
September Rocky Boy Elementary Board Report

By Clintanna Colliflower



Curriculum & Instruction: We continue to push teachers to utilize their Journey's Reading, GoMath, and Science Fusion programs with Fidelity. All classes were assessed before the OPI deadline. Teachers need time to get used to the ISIP assessment. Many aren't pleased with the program thinking that its too easy. We have noticed the difference between the ISIP and Star results. Our students seem to be performing high in the ISIP than they do with the Star assessment. I so believe that the ISIP is more engaging than the Star. Change is a slow processes, especially in education, so we will get everyone's mind shifted over to ISIP eventually. Megan Estock and other para's have started afterschool tutoring. They are doing a great job!

Supervision & Evaluation: I have conducted weekly walk throughs. Time is being utilized effectively (for most), we do need to tighten up our routines, procedures, keeping the lessons focused and sticking with the goals and objectives. I have spoke with a few employees about hallway chit chat of the their union issues during working hours. I have been conducting weekly grade-level meetings, although, with recent Native American week activities, we got behind. The grade level meetings are great for keeping me in the loop with positives and negatives successes and challenges in their classrooms. I did have two complaints on two teachers. One was a parent complaint about the P.E teacher and the other was a new teacher complaint about the Librarian bullying her. Both issues were address by Mr. Harkins, Ms. Doke, and myself. I am also having issues with the Librarian demanding more time or hire her an aid (she is under 28 contact hours and has plenty of time to complete these during her prep hours) to shelve books, process new books, and ordering new books. We are also having issues utilizing the library tutoring and meetings. In the past, the library has been used for afterschool tutoring. This year she does not want the tutors to use the library for tutoring. She claims that she will distract the students while she puts books away. This arrangement has always work well in the past but now it is an inconvenience for her. Ms. St. Pierre has agreed to let students be tutored in the Cree classroom.

Culture & Language: Rocky Boy Elementary continues to push the Cree Language and Culture throughout our school. Our morning routines are done by Mr. Small and students. Ms. St. Pierre is implementing a Cree word of the day. We try to have this done by 8:30am. We also smudge our whole school at the beginning of each month. We had a successful Native American Week. A lot of personal time by our culture committee was put into planning and implementing our activities. We are proud of our turn out for our school pow-wow, which is usually put on during the day by high school staff, but because it was moved to the evening they decided not to take part. We had great presenters and activities. The teachers all are encouraged to incorporate Indian Education for All, as well as complete the IEFA hub class on MT. tribes.

Behavior Management: We are taking any bullying, harassment, and intimidation seriously. We have sent three students home for a one day suspension for bullying. We halted football at recess, do to the aggression is it causing. I have ordered flags for the students so they could continue to play football safely. We have been having problems with the fourth and fifth grade classes. There are a handful of disruptive/disrespectful students who are hard to manage, with very lil parent support for these students. We have had several parent complaints regarding one bus driver. The students report bullying in the mornings on the bus and nothing is reported to us. We have had students dropped off and the driver is not waiting to ensure that there is an adult available for students. The driver is causing parents to be upset with the teachers and the whole school system. This is bother some, I don't want to lose our student to the school down the road due to inconsistency with a bus driver.

Daily Management: I do not have a set daily schedule. I try to get as much done, but when duty calls I have to be available for everything. It seems that Mr. Harkins and I have been dealing with behavior problems from certain students. It's a daily reoccurrence, we do not get through the day without any behavior issues or students being removed from class. We do need to tighten up our behavior procedures and train our teachers and staff to utilizes interventions, strategies, and the behavior matrix. We have changed our school leadership team meetings to the dates that our improvement consultant Jacob is here. We have set a strategic planning meeting for October 21st to complete required task of the MCLP. This is open to all staff, as we want everyone involved in this school improvement process.