



# Update 118

# Local Policy Overview

# CFD(LOCAL)

## Accounting, Activity Funds Management

- Revisions align policy with recently adopted amendments to the *Financial Accountability System Resource Guide* (FASRG) on activity funds
- Revisions clarify that student organizations/clubs approve spending of student activity funds, and the principal/sponsor manages and approves disbursement

# CQB(LOCAL)

## Technology Resources, Cybersecurity

- Based on [HB 1118](#) and [SB 1267](#), provision related to cybersecurity training has been revised to:
  - Eliminate annual training requirement (except for cybersecurity coordinator)
  - Delegate authority to superintendent to impose consequences for failure to complete required training
  - Change student information, breach-reporting responsibility to allow District to report breaches rather than just the cybersecurity coordinator

# DFE(LOCAL)

## Termination of Employment, Resignation

- Revisions prompted by recent commissioner of education proposal for decision.
- Based on statute, a contract employee's resignation effective at the end of the school year must be filed with the Board of Trustees, superintendent, or the Board's designee. Revisions clarify who is authorized to accept contract employee resignations.
- Administration is bringing forward for Board approval two resolutions that identify which administrators are designated by Board action to receive a contract employee's resignation.
- Revisions also clarify that superintendent may delegate acceptance of at-will employee resignations to other administrators.

# DP(LOCAL)

## Personnel Positions

- Text is recommended for deletion from this policy as organization of the district's staff is an administrative responsibility, and it is not necessary to address staffing tables and allocations or personnel classification systems in policy.
- Additional text on counselor duty requirements is recommended for inclusion based on [SB 179](#), which requires that Board adopt a policy requiring a school counselor to spend at least 80 % of total work time on duties that are part of a comprehensive school counseling program.
- Text included to streamline principal qualifications with regard to number of years of experience as a classroom teacher. Revision recommends deleting this detail and referencing the years of experience specified in the job description.

# EHAA(LOCAL)

## Basic Instructional Program, Required Instruction

- Revisions are recommended based on [HB 1525](#).
- Policy now includes Board adoption of a resolution to convene the SHAC to hold meetings and make recommendations to the Board at a public meeting.
- Revisions also address Board adoption of human sexuality curriculum materials.



# EHBC(LOCAL)

## Special Programs, Compensatory/Accelerated Services

- Recommended changes to this policy include new provisions on accelerated instruction and accelerated learning committee prompted by [HB 4545](#).
- Revised policy text directs parents to the district's grievance policy, FNG(LOCAL), for complaints about an education plan developed by the accelerated learning committee.
- The policy explains that parental requests for a student to be assigned to a particular teacher following an unsatisfactory performance on a 3rd, 5th, or 8<sup>th</sup> grade math or reading assessment shall be handled in accordance with the district's administrative procedures.

# EIE(LOCAL)

## Academic Achievement, Retention and Promotion

- As a result of [HB 4545](#), outdated provisions on grade advancement testing have been removed from this policy.
- Changes to this policy include the removal of text regarding the assignment of retained students, which was based on Administrative Code rules addressing grade advancement testing.
- Recommended for deletion from policy is the statement about eliminating the practice of retaining students, as it is only needed if a district operates an optional extended year program (OEYP) under Education Code 29.082.



# FDE(LOCAL)

## Admissions, School Safety Transfers

- [HB 375](#) amended the offense of continuous sexual abuse of a young child to include continuous sexual abuse of “a disabled individual.”

# FEA(LOCAL)

## Attendance, Compulsory Attendance

- Additional text has been added to address [SB 289](#), which creates an optional excused absence permitting a student who is at least 15 years old to be absent for one day to obtain a learner or driver's license.
- Given the number of optional excused absences now listing in this policy, the various references about providing verification of these absences have been consolidated into a single statement.

# FEC(LOCAL)

## Attendance, Attendance for Credit

- Numerous revisions are recommended to this local policy on attendance for credit.
  - [HB 699](#) created an exception to the 90% attendance requirement for absences resulting from a serious or life-threatening illness or related treatment. Recommended text has been included in this policy to reflect this exception.
  - Revisions to this policy have been made to place an emphasis on a student's mastery of the essential knowledge and skills and maintaining a passing grade rather than assigning a student to attend programs for an amount of time equivalent to the student's absences.

# FFG(LOCAL)

## Student Welfare, Child Abuse and Neglect

- Recommended revisions to this local policy incorporate [HB 3379](#), which changed the standard of reporting child abuse or neglect from “cause to believe” to “reasonable cause to believe.”
- For further clarification, a reference to the definition of a person responsible for the care, custody, or welfare of a child is also recommended for inclusion in the policy.
- In anticipation of the new professional development policy that must be in place by August 2022, a reference to district policy has been added to the section that addresses training for employees on preventing and recognizing sexual abuse, trafficking, and all other maltreatment of children.

# **FL(LOCAL)**

## **Student Records**

- The list of Types of Education Records has been updated and includes a reference to documentation related to the accelerated learning committee.

# Questions?