

Tornillo PK-8
EOY 2025 May Reporting

End of the Year Reading & Math Data (PK-3rd Grade)

Lone Star Governance

Kinder Reading & Math

	2024-2025 Kinder mClass Reading/Lectura									
		Tier 1			Tier 2			Tier 3		
	BOY	MOY	EOY	BOY	MOY	EOY	ВОҮ	MOY	EOY	
Monolingual	8 stud	9 stud	11 stud	1 stud	3 stud	1 stud	5 stud	2 stud	1 stud	
13 students	57%	64%	85%	7%	21%	8%	36%	14%	8%	
Lectura - Dual Language	16 stud	25 stud	23 stud	7 stud	1 stud	6 stud	24 stud	6 stu	3 stud	
(Spanish) 32 students	47%	78%	72%	21%	3%	19%	24%	19%	9%	
Dual Language (English)	3 stud	2 stud	6 stud	l stud	5 stud	6 stud	27 stud	25 stud	20 stud	
32 students	9%	7%	19%	12%	16%	19%	79%	78%	63%	
	BOY	MOY	EOY	BOY	MOY	EOY	ВОҮ	MOY	EOY	
Total Students	24 stud	34 stu	34 stud	8 stud	4 stud	7 stud	29 stud	8 stud	4 stud	
45 students	50%	74%	76%	17%	9%	16%	60%	17%	9%	
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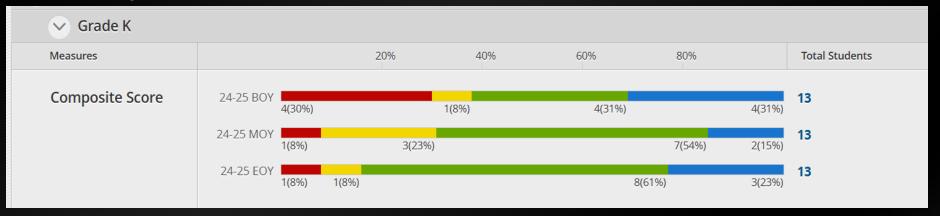
2024-2025 Kinder Math (IXL)										
		Tier 1			Tier 2			Tier 3		
Total Students	37 stud	43 stud	42 stud	6 stud	3 stud	4 stud	5 stud	2 stud	1 stud	
50 stud	77%	89%	84%	13%	6%	8%	10%	4%	2%	

Kinder Reading Progress

Dual Language Classrooms



Monolingual Classroom



		2024-202	.5 Kinder r	mClass Re	ading/Le	ctura				
		Tier 1			Tier 2			Tier 3		
	BOY	OY MOY EOY BOY MOY EOY					BOY	MOY	EOY	
Monolingual	8 stud	9 stud	11 stud	1 stud	3 stud	1 stud	5 stud	2 stud	1 stud	
13 students	57%	64%	85%	7%	21%	8%	36%	14%	8%	
Lectura - Dual Language	16 stud	25 stud	23 stud	7 stud	1 stud	6 stud	24 stud	6 stud	3 stud	
(Spanish) 32 students	47%	78%	72%	21%	3%	19%	24%	19%	9%	
D 11 (F 111)	2 . 1	2	C . I	4 . 1	F . 1	6	27	25 . 1	20	
Dual Language (English)	3 stud	2 stud	6 stud	4 stud	5 stud	6 stud	27 stud	25 stud	20 stud	
32 students	9%	7%	19%	12%	16%	19%	79%	78%	63%	
	ВОУ	MOY	EOY	ВОҮ	MOY	EOY	ВОҮ	MOY	EOY	
Total Students	24 stud	34 stud	34 stud	8 stud	4 stud	7 stud	29 stud	8 stud	4 stud	
45 students	50%	74%	76%	17%	9%	16%	60%	17%	9%	
1										
		2	024 2025	Vindor Ma	+F (IAI)					
			024-2025	Kinder Ma	_ , ,			Tion 2		
T I I CI I I	27	Tier 1	42		Tier 2			Tier 3	1	
Total Students	37 stud	43 stud	42 stud	6 stud	3 stud	4 stud	5 stud	2 stud	1 stud	
50 stud	77%	89%	84%	13%	6%	8%	10%	4%	2%	

Kinder Reading & Math Goals

Early Childhood Literacy Progress Measure 2

EXAMPLE: The percent of K students that score on grade level or above in mClass Reading will increase from 85% to 95% by June 2029.

Yearly Target Goals									
2024	2025	2026	2027	2028	2029				
85%	87%	89%	91%	93%	95%				

Early Childhood Math Progress Measure 2

EXAMPLE: The percent of K students that score On Grade Level or Above in math on the IXL will increase from 74% to 94% by June 2029.

Voorly Target Goals

	Teally larger doals									
2024	2025	2026	2027	2028	2029					
74%	78%	82%	86%	90%	94%					

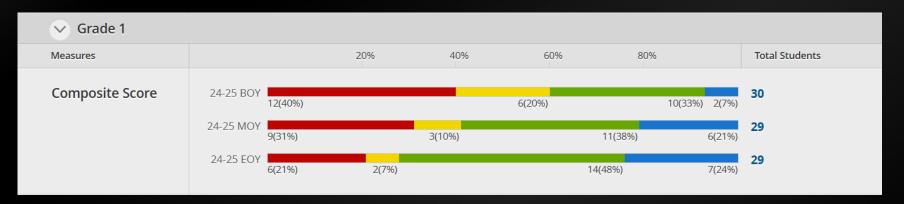
1st Grade Reading & Math

	2	024-202	5 1st Grade	e mClass	Reading	/ Lec	tura	<u>a</u>			
		Tier 1			Tier 2			Tier 3			
	BOY	MOY	EOY	BOY	MOY	EO	1	ВОҮ	MOY		EOY
Monolingual 22 students	9 <u>stu</u> 45%	16 stud 73%	18 stud 81%	3 stud 15%	3 stud 14%	2 st 9%	ud	5 stud 25%	3 stud 14%		2 stud 9%
Lectura - Dual Language 29 stud	12 stu 40%	17 stud 59%	21 stud 72%	6 stud 20%	3 stud 10%	2 st 7%	ud	12 stud	9 31%		6 stud 21%
Dual Language (English) 29 stud	5 stud 23%	7 stud 24%	14 stud 48%	3 stud 17%	5 stud 17%	2 stu 7%	ıd	2 stud 73%	17 stud 59%		13 stud 45%
	BOY	MOY	EOY	воу	MOY	EO	1	зоу	MOY		EOY
Total Students 51 stud	21 stud 42%	33 stud 65%	39 stud 76%	9 stud 18 stud	6 stud 12%	4 stu 8%	ıd	17 stud 34%	12 stud 24%		8 stud 16%
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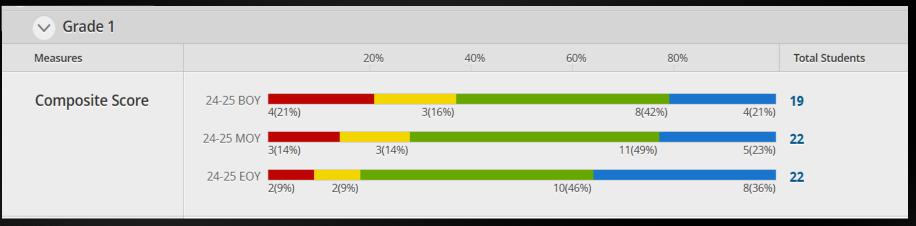
2 <mark>024</mark> 2025 1 st Grade Math (IXL)										
		Tier 1 Tier 2					Tier 3			
	BOY	MOY	EOY	BOY	MOY	EOY	ВОҮ	MOY	EOY	
Total Student	40 stud	39 stud	44 stud	7 stud	7 stud	6 stud	3 stud	7 stud	3 stud	
53 stud	80%	74%	83%	14%	13%	11%	6%	13%	6%	
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1st Grade Reading Progress

Dual Language Classrooms



Monolingual Classrooms



2024-2025 1st Grade mClass Reading/ Lectura										
		Tier 1			Tier 2			Tier 3		
	BOY	MOY	EOY	BOY	MOY	EOY	BOY	MOY	EOY	
Monolingual	9 stu	16 stud	18 stud	3 stud	3 stud	2 stud	5 stud	3 stud	2 stud	
22 students	45%	73%	81%	15%	14%	9%	25%	14%	9%	
Lectura - Dual Language	12 stu	17 stud	21 stud	6 stud	3 stud	2 stud	12 stud	9	6 stud	
29 stud	40%	59%	72%	20%	10%	7%	60%	31%	21%	
Dual Language	5 stud	7 stud	14 stud	3 stud	5 stud	2 stud	22 stud	17 stud	13 stud	
(English) 29 stud	23%	24%	48%	17%	17%	7%	73%	59%	45%	
	ВОҮ	MOY	EOY	ВОҮ	MOY	EOY	BOY	MOY	EOY	
Total Students	21 stud	33 stud	39 stud	9 stud	6 stud	4 stud	17 stud	12 stud	8 stud	
51 stud	42%	65%	76%	18 stud	12%	8%	34%	24%	16%	

1 st Grade	Reading
& Math	Goals

2024-2025 1 st Grade Math (IXL)										
Tier 1 Tier 2 Tier 3										
	BOY	MOY	EOY	BOY	MOY	EOY	BOY	MOY	EOY	
Total Student 53 stud	40 stud 80%	39 stud 74%	44 stud 83%	7 stud 14%	7 stud 13%	6 stud 11%	3 stud 6%	7 stud 13%	3 stud 6%	

Early Childhood Literacy Progress Measure 3

EXAMPLE: The percent of 1st grade students that score On Grade Level or Above in mClass Reading will increase from 71% to 91% by June 2029.

Yearly Target Goals

2024	2025	2026	2027	2028	2029
71%	75%	79%	83%	87%	91%

Early Childhood Math Progress Measure 3

EXAMPLE: The percent of 1st grade students that score On Grade Level or Above in math on the IXL will increase from 42% to 90% by June 2029.

Yearl	y Target (Goal	S
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2024	2025	2026	2027	2028	2029
42%	52%	62%	72%	82%	90%

2nd Grade Reading & Math

	2 nd Grade mClass Reading/ Lectura										
		Tier 1 Tier 2 Tier 3									
	BOY	MOY	EOY	BOY	MOY	EOY	BOY	MOY	EOY		
Monolingual	8 stud	8 stud	10 stud	3 stud	4 stud	2 stud	4 stud	1 stud	2 stud		
14 students	53%	62%	72%	20%	31%	14%	27%	8%	14%		
Lectura- Dual Language	17 stud	18 stud	20 stud	4 stud	5 stud	1 stud	5 stud	4 stud	4 stud		
25 stud	65%	67%	80%	15%	19%	4%	19%	15%	16%		
Dual Language (English)	6 stud	5 stud	8 stud	1 stud	7 stud	4 stud	19 stud	15 stud	13 stud		
25 stud	22%	19%	32%	4%	26%	16%	70%	56%	52%		
	BOY	MOY	EOY	BOY	MOY	EOY	BOY	MOY	EOY		
Total Students	25 stud	26 stud	30 stud	7 stud	9 stud	3 stud	9 stud	5 stud	6 stud		
39 stud	61%	65%	77%	17%	23%	7%	22 %	13%	15%		
						\					
	25 stud	26 stud	30 stud	7 stud	9 stud	3 stud	9 stud	5 stud	6 stud		

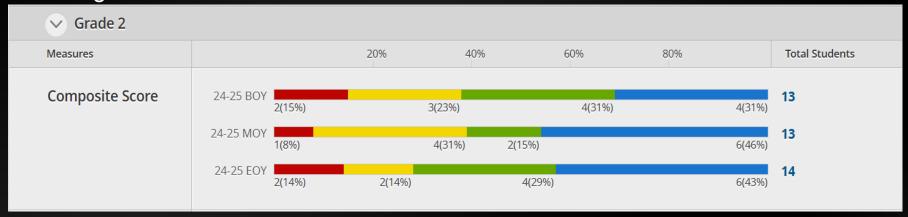
2024- 2 025 2 nd Grade Math (IXL)												
Tier 1 Tier 2 Tier 3												
	BOY	MOY	EOY	BOY	MOY	EOY		BOY	MOY	EOY		
Total Students	13 stud	18 stud	23 stud	15 stud	10 stud	12 stud		11 stud	14 stud	7 stud		
43 students	33%	43%	53%	38%	24%	28%	L	28%	33%	16%		

2nd Grade Reading Progress

Dual Language Classrooms



Monolingual Classrooms



		2 nd G	rade mCl	ass Rea	ding/ Le	ctura			
		Tier 1			Tier 2			Tier 3	
	BOY	MOY EOY BO			MOY	EOY	BOY	MOY	EOY
Monolingual	8 stud	8 stud	10 stud	3 stud	4 stud	2 stud	4 stud	1 stud	2 stud
14 students	53%	62%	72%	20%	31%	14%	27%	8%	14%
Lectura- Dual Language	17 stud	18 stud	20 stud	4 stud	5 stud	1 stud	5 stud	4 stud	4 stud
25 stud	65%	67%	80%	15%	19%	4%	19%	15%	16%
Dual Language (English)	6 stud	5 stud	8 stud	1 stud	7 stud	4 stud	19 stud	15 stud	13 stud
25 stud	22%	19%	32%	4%	26%	16%	70%	56%	52%
	ВОҮ	MOY	EOY	ВОҮ	MOY	EOY	ВОҮ	MOY	EOY
Total Students	25 stud	26 stud	30 stud	7 stud	9 stud	3 stud	9 stud	5 stud	6 stud
39 stud	61%	65%	77%	17%	23%	7%	22 %	13%	15%

2nd Grade Reading & Math Goals

	2024-2025 2 nd Grade Math (IXL)											
Tier 1 Tier 2 Tier 3												
	ВОҮ	MOY	EOY	BOY	MOY	EOY	ВОҮ	MOY	EOY			
Total Students	13 stud	18 stud	23 stud	15 stud	10 stud	12 stud	11 stud	14 stud	7 stud			
43 students	33%	43%	53%	38%	24%	28%	28%	33%	16%			

Early Childhood Literacy Progress Measure 4

EXAMPLE: The percent of 2nd grade students that score On Grade Level or Above in mClass Reading will increase from 78% to 98% by June 2029.

Yearly Target Goals

2024	2025	2026	2027	2028	2029
78%	82%	86%	90%	94%	98%

Early Childhood Math Progress Measure 4

EXAMPLE: The percent of 2nd grade students that score On Grade Level or Above in math on the IXL will increase from 53% to 90% by June 2029.

Yearly Target Goals

2024	2025	2026	2027	2028	2029
53%	61%	69%	77%	85%	90%

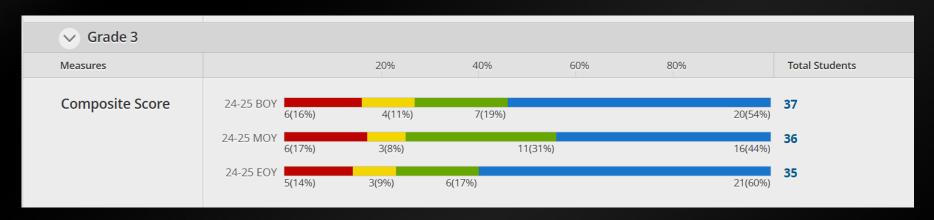
3rd Grade Reading & Math

		3 rd G	rade mC	lass Rea	ding/ Led	ctura				
		Tier 1			Tier 2			Tier 3		
	BOY	MOY	EOY	BOY	MOY	EOY	BOY	MOY	EOY	
Monolingual	16 stud	18 stud	17 stud	3 stud	3 stud	3 stud	2 stud	1 stud	2 stud	
22 stud	76%	82%	77%	14%	14%	14%	10%	5%	9%	
Lectura- Dual Language	27 stud	27 stud	27 stud	4 stud	3 stud	3 stud	4 stud	4 stud	3 stud	
33 stud	77%	79%	82%	11%	9%	9%	11%	12%	9%	
Dual Language (English)	10 stud	12 stud	20 stud	8 stud	8 stud	5 stud	18 stud	14 stud	8 stud	
33 stud	29%	35%	61%	23%	24%	15%	51%	41%	24%	
	BOY	MOY	EOY	BOY	MOY	EOY	ВОҮ	MOY	EOY	Т
Total Students	43 stud	45 stud	44 stud	7 stud	6 stud	6 stud	6 stud	5 stud	5 stud	
55 stud	77%	80%	80%	13%	11%	11%	11%	9%	9%	

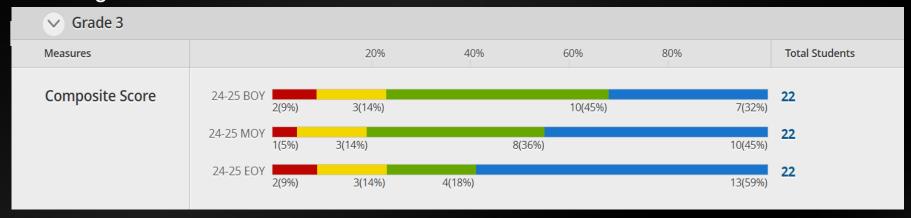
	2023-2024 3rd Grade Math (IXL)											
		Tier 1			Tier 2			Tier 3	3			
	BOY	MOY	EOY	BOY	MOY	EOY	ВОҮ	MOY	EOY	Γ		
Total Students	25 stud	26 <u>stud</u>	31 stud	11 stud	12 stuc	11 stud	21 stud	20 stud	13 stud	Ī		
56 stud	44%	45%	55%	19%	21%	20%	37%	34%	23%			
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3rd Grade Reading Progress

Dual Language Classrooms



Monolingual Classrooms



3 rd Grade mClass Reading/ Lectura										
		Tier 1			Tier 2			Tier 3		
	BOY	OY MOY EOY BO			MOY	EOY	BOY	MOY	EOY	
Monolingual	16 stud	18 stud	17 stud	3 stud	3 stud	3 stud	2 stud	1 stud	2 stud	
22 stud	76%	82%	77%	14%	14%	14%	10%	5%	9%	
Lectura- Dual Language	27 stud	27 stud	27 stud	4 stud	3 stud	3 stud	4 stud	4 stud	3 stud	
33 stud	77%	79%	82%	11%	9%	9%	11%	12%	9%	
Dual Language (English)	10 stud	12 stud	20 stud	8 stud	8 stud	5 stud	18 stud	14 stud	8 stud	
33 stud	29%	35%	61%	23%	24%	15%	51%	41%	24%	
	ВОҮ	MOY	EOY	BOY	MOY	EOY	BOY	MOY	EOY	
Total Students	43 stud	45 stud	44 stud	7 stud	6 stud	6 stud	6 stud	5 stud	5 stud	
55 stud	77%	80%	80%	13%	11%	11%	11%	9%	9%	

3 rd Grade
Reading & Math
Goals

2023-2024 3rd Grade Math (IXL)											
Tier 1 Tier 2 Tier 3											
	BOY	MOY	EOY	BOY	MOY	EOY	ВОҮ	MOY	EOY		
Total Students	25 stud	26 <u>stud</u>	31 stud	11 stud	12 stud	11 stud	21 stud	20 stud	13 stud		
56 stud	44%	45%	55%	19%	21%	20%	37%	34%	23%		

Early Childhood Literacy Progress Measure 5

EXAMPLE: The percent of 3rd grade students that score on "Approaches or higher" on STAAR Reading will increase from 52% to 92% by June 2029.

Yearly Target Goals								
2024	2025	2026	2027	2028	2029			
52%	60%	68%	76%	84%	92%			

Early Childhood Math Progress Measure 5

The percent of 3rd grade students that score at the "Approaches level or above" on STAAR Math will increase from 63% September 2024 to 90% by September 2029.

Yearly Target Goals							
2024	2025	2026	2027	2028	2029		
63%	69%	75%	81%	87%	90%		

Pre-Kinder Reading & Math

Pre-Kinder CLI Assessment									
	On-Track- T1			Monitor- T2			Needs Support- T3		
	BOY	MOY	EOY	BOY	MOY	EOY	BOY	MOY	EOY
CLI Lectura 24 students	5 out of 23 22%	18 out of 24 75%	16 out of 24 67%	0 out of 23	0 out of 24 0%	0 out of 24 0%	18 out of 23 78%	6 out of 24 25%	8 out of 24 33%
CLI Matematicas 24 students	19 out of 23 stud 83%	23 out of 24 96%	22 out of 24 92%	0 out of 23	0 out of 24 0%	0 out of 24 0%	4 out of 23 17%	1 out 24 4%	2 out of 24 8%
CLI Reading 26 students	2 out of 23 8%	21 out of 27 78%	5 out of 26 19%	0 but of 23	0 out 27 0%	0 out 27 0%	21 out of 23 91%	6 out of 27 22%	21 out of 26 81%
CLI Math 26 students	2 out of 23 8%	25 out 27 93%	26 out of 26 100%	out of 23 0%	0 out of 27 0%	0 out of 27 0%	5 out of 23 22%	2 out of 27 2%	0 out of 27 0%

Early Childhood Literacy Progress Measure 1

EXAMPLE: The percent of PreK students that score on grade level or above in CLI Reading will increase from 60% to 90% by June 2029.

Yearly Target Goals								
2024	2025	2026	2027	2028	2029			
60%	67%	74%	80%	87%	90%			

Early Childhood Math Progress Measure 1

EXAMPLE: The percent of PreK students that score On Grade Level or Above in math on the CLI will increase from 80% to 95% by June 2029.

Yearly Target Goals								
2024	2025	2026	2027	2028	2029			
80%	83%	86%	89%	92%	95%			

Next Steps for PK-3rd Grade

<u> Areas of Strength</u>

- Reading Tier 1 Kinder DL students= 85% (mono)
- Math Tier 1 Kinder students = 84%
- Reading 2nd Grade Bilingual T1 from 65% BOY to 80% at EOY
- Reading 3rd Grade Bilingual- Tier 1= 82%
- PK Matematicas: Tier 1= 92%

-Areas of Concern

- --2nd Grade Math = 33% of students at Tier 1 for BOY and 55% at EOY
- -3rd Grade Math = 44% of students at Tier 1 for BOY and 55% at EOY
- -PK Reading decrease of T1

Plan for Acceleration

- -Summer School for Math, Language Arts, Language Development (Mon-Thur, 8:00-12:00)
- -Small Group Intervention (TEKS Driven)
- -Teacher Training Fall 2025 on IXL & mClass Intervention Activities
- -PK Vocabulary Development for CLI
- -Continue with PLCs on Lesson Internalization, Student Work Samples, Lesson Delivery