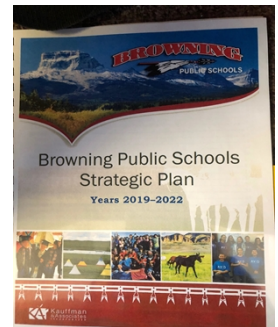


Browning Public Schools

Home of the Browning Indians!



BNAS committee

The BNAS Committee had their first department meeting for the new school year. The focus Continue to refine – we have a curriculum – presented to the BNAS staff and they are using it. Develop an assessment for the Blackfeet Language for the immersion classes – working on revamp this and get ready to roll out. Working on an online dictionary. We are targeting archives.

Committee Mtg.

The Wellness Committee and HPER gave an update to the board on our wellness projects. They are currently starting a step challenge and a meltdown. The meltdown will finish in March. Currently they are working with offering smaller wellness activities in each building. Working on pre-post assessment.

Trauma Invested

Orientation had PD all Administrators and Directors and then provided for all Instructional Staff centered around Restorative Practices, Trauma Invested, by meeting the social emotional needs of our students for the upcoming year.

Cultural Life Skills and the wellness committee

Partnered with Spokinapi, 21st Century, BPS Wellness Committee and Blackfeet Tribal Health Program to put on Fun run – we had over 340 participants. Working on more partnering events throughout the year with Wellness and BNAS

Community Involvement for students

Bringing 21st Century and Eekahkimaht under one umbrella – to provide activities focused around all students and their interests. We have STEM activities, STEAM activities along with tutoring and open gym.

*Ongoing – work w/PD committee, all PD has been board approved. We will continue with this every June in conjunction with SBE.

*BPS Recognizes 100% of district employee successes – ongoing focus more on positives. This is continuing weekly via district Shoutouts!

*Get BNAS curriculum out to the whole district – it on google docs – working now on a better format more user friendly.

*Pre & Post Language, History, Culture and Design – working on this – January administrator it.

*Focus on more community engagement activities

*Explore innovative schedule/calendar – 4 day weeks

*Continue providing wellness rooms

*Continue w/Cultural Life skills

*Increase engagement w/cultural life skills

*More focus on positive parent engagement

*Provide pre and post survey to all staff, students, and parents – waiting for MTSBA – since September. – will look at other options or create our own.

*Provide more opportunities for student leadership – we now have a supt. student Advisory Meeting with student councils from each building and BHS is a part of RISE – from Helena/OPI.

*Schedule PD for staff on districtwide Calendar

*Continue to utilize local cultural experts – change pay = elders in each building

*Add Wellness topic to all admin meetings

*More focus on CTE/vocational skills/career/apprenticeships

*More focus on life skills (i.e – checkbook/finances/application

*Prepare students to be college/career ready

*Kindness

*Instill HOPE

*Create District funded Counselors
Not rely on grants

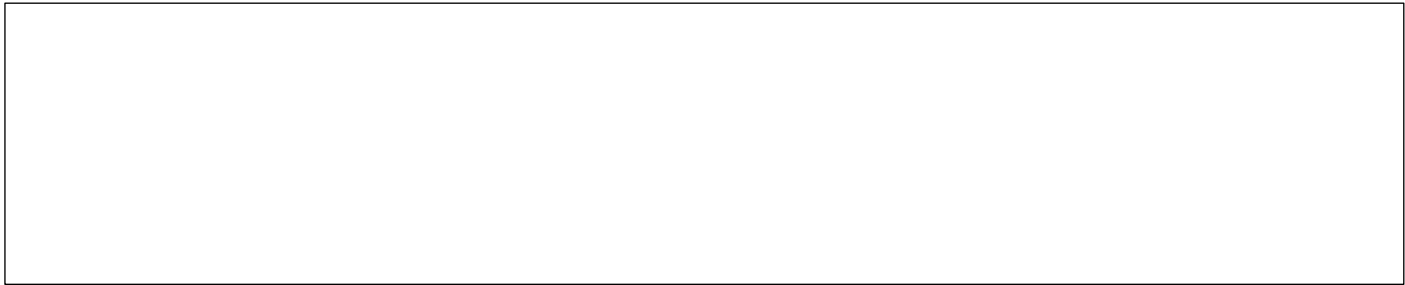
*Hire home school coordinator for elementary

*target timelines in smaller increments – for accountability and check-ins

*Mold both academic and Whole child supports together

*Bring to staff, students and parents focus groups

*Increased prevention activities – drugs, alcohol, bully prevention



Directors:

Dennis Juneau	Assisant Superintendent
John Salois	Director of Human Resources
Rebecca Rappold	Director of Curriculum & Assessment
Matthew Johnson	Director of Student Support Services
Robert Hall	Director of BNAS
Crystal Tailfeathers	Director of Finance
Everett Holm	Director of Technology
Reid Reagan	Director of Maintenance
Wayne BullCalf	Director of Transportation
Lynne Keenan	Director of Child Nutrition
Tony Wagner	Athletic Director
Cinnamon Crawford	Spokinapi Coordinator
Irene Augare	Parent & Community Outreach Coordinator

Browning School District #9 Mission Vision

Browning Public Schools work with “Kunnaattupii” (ALL) people —families, students, staff, trustees and community— to provide a high quality, culturally diverse responsive education for all our children using whole child guidance, teaching and support through collaboration and communication as we by honor the unique identity of ALL.

Browning School District #9 VISION Mission

- ▶ Browning Public Schools is a safe environment that teaches personal and community wellness and provides support and strategies for overcoming adversity. (Safety Matters)
- ▶ In Browning Public Schools, we are free to teach and learn successfully. We instill and develop respect and pride for self, family, school, community, our environment, and all cultures through service to others. (Graduation Matters)
- ▶ We model accountability, hard work and personal accountability through humility and dedication – demonstrating that these values are the responsibility of all. (Culture Matters)
- ▶ We cultivate and nurture strong partnerships with the community to build citizens who have a sense of place, respect for Mother Earth, and an understanding of the rights

Meetings attended:

- Student Superintendent Advisory Committee
- w/ student councils from each building
- Attendance Committee w/District – Dennis leads
- Monthly DLT meetings – District Leadership meeting.
- Director/Principal Meetings – Mondays 3:45-5:00 p.m.
- District Admin Meetings Mondays @ 11:00 a.m.
- Met with OPI – Donnie Wetzel – coordinate w. Tribal Education meeting
- Created a Threat Assessment Team (T.A.T) – meeting with DeeAnn, Matthew and two people from every building. Meet on Thursdays at 2:00 p.m. working on districtwide forms.

Trainings:

- AASA National Superintendent Certification – Graduated and obtained Certification – only Native and only Superintendent from Montana
- Tamarak Class to help support our staff, students and parents w/suicide, traumatic death.

Projects:

Sports Complex	BMS Remodel	KW/Vina Breezeway/HVAC
Napi HVAC	BHS Chiller	Napi HVAC
Admin HVAC/Windows	Childcare HVAC/windows	BHA HVAC & Additional Classrooms



