



2001 SW Nye Avenue Pendleton, OR 97801



Board Talking Points

February 2022

At our January meeting, the IMESD board approved the 22-23 IMESD Local Service Plan. (LSP) As per ORS each of our 18 school districts will now vote on the plan for ratification.

The LSP is created through a year-long collaboration process. Each month, our superintendent team meets to network, receive presentations from state officials, discuss local issues, and provide support to one another. Our group is extremely close. We continually discuss common needs and determine areas to expand/improve the LSP to best serve the region.

Technically, district boards only approve the LSP general fund allocation. However, IMESD facilitates many ODE state and federal contracts, which are included in the document to display our true range of services. We also include our entrepreneurial and district-paid funding sources to provide further transparency.

Key FTE and program additions outside of the 22-23 LSP are as follows:

- Early learning: Early Intervention/Early Childhood Special Education and Preschool Promise
- Technology: Year II Implementation of Strategic Plan, emphasizing Cybersecurity, coaching, and district outreach to meet the growth of one to one computing.
- Nursing: Expansion to 11 FTE

MISSION

VISION

- Instructional Coaching: Mentoring and direct classroom support.
- Regional Media Specialist/Librarian: Licensed professional to meet state requirements and support advancement of technology in the classroom.
- Communications: Provide additional support for community outreach efforts.
- Dyslexia Trainer: Staff development for classroom teachers.

The IMESD Board and Administration appreciate your support!

To provide outstanding customer service to our school districts in four areas: special education, technology, school improvement, and administrative services.

IMESD strives to ensure the success of every child by providing equitable services to close the opportunity gap. We are committed to the values of antiracism and multiculturalism.