



Burnsville • Eagan • Savage

Believe, Belong, Build and Become.

Student Performance and Achievement Committee: Literacy Update

February 12, 2026

Imina Oftedahl, Director of Curriculum, Instruction and Assessment

Katie Ness, Elementary Curriculum Coordinator

Jaimie Howe, MTSS / Title I Coordinator

Overview

Elementary and Secondary Literacy

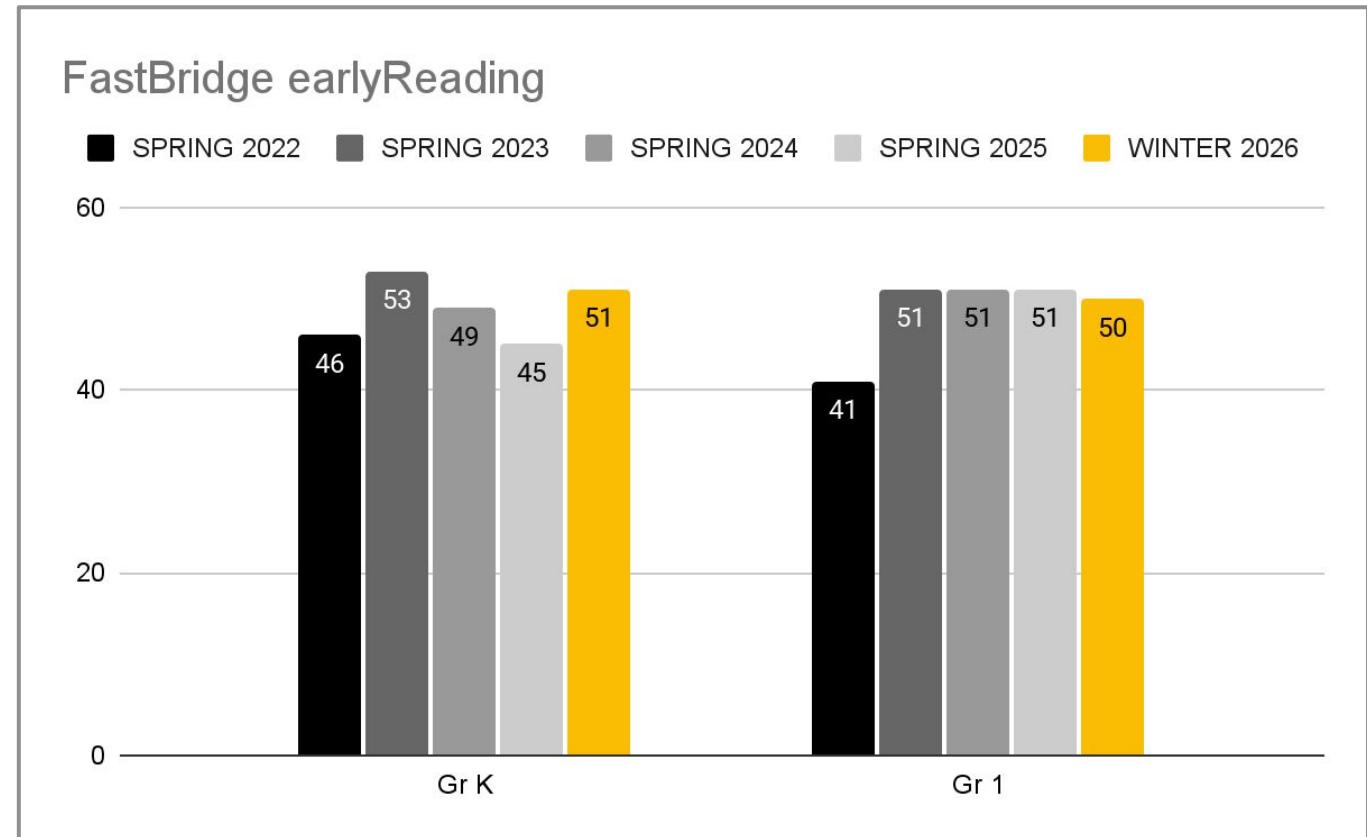
- Proficiency Benchmarks
- Growth Trends
- Action Plan Updates
- READ Act Update

District Grade Level Benchmark

Percent Meeting Reading Grade Level Benchmark

Elementary: Grades K-1

	SPRING 2022	SPRING 2023	SPRING 2024	SPRING 2025	WINTER 2025
Gr K	46	53	49	45	51
Gr 1	41	51	51	51	50

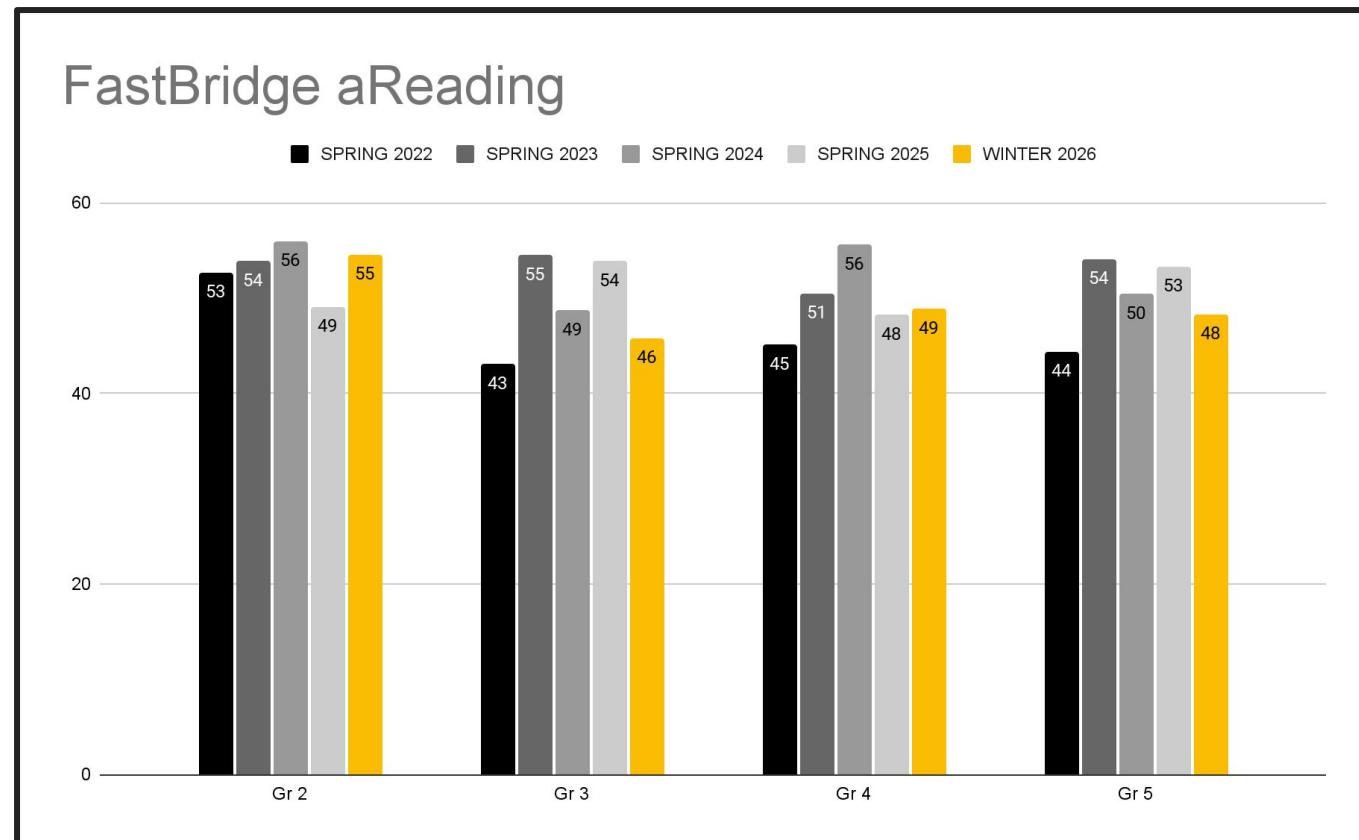


District Grade Level Benchmark

Elementary: Grades 2-5

	SPRING 2022	SPRING 2023	SPRING 2024	SPRING 2025	WINTER 2026
Gr 2	53	54	56	49	55
Gr 3	43	55	49	54	46
Gr 4	45	51	56	48	49
Gr 5	44	54	50	53	48

Percent Meeting Reading Grade Level Benchmark

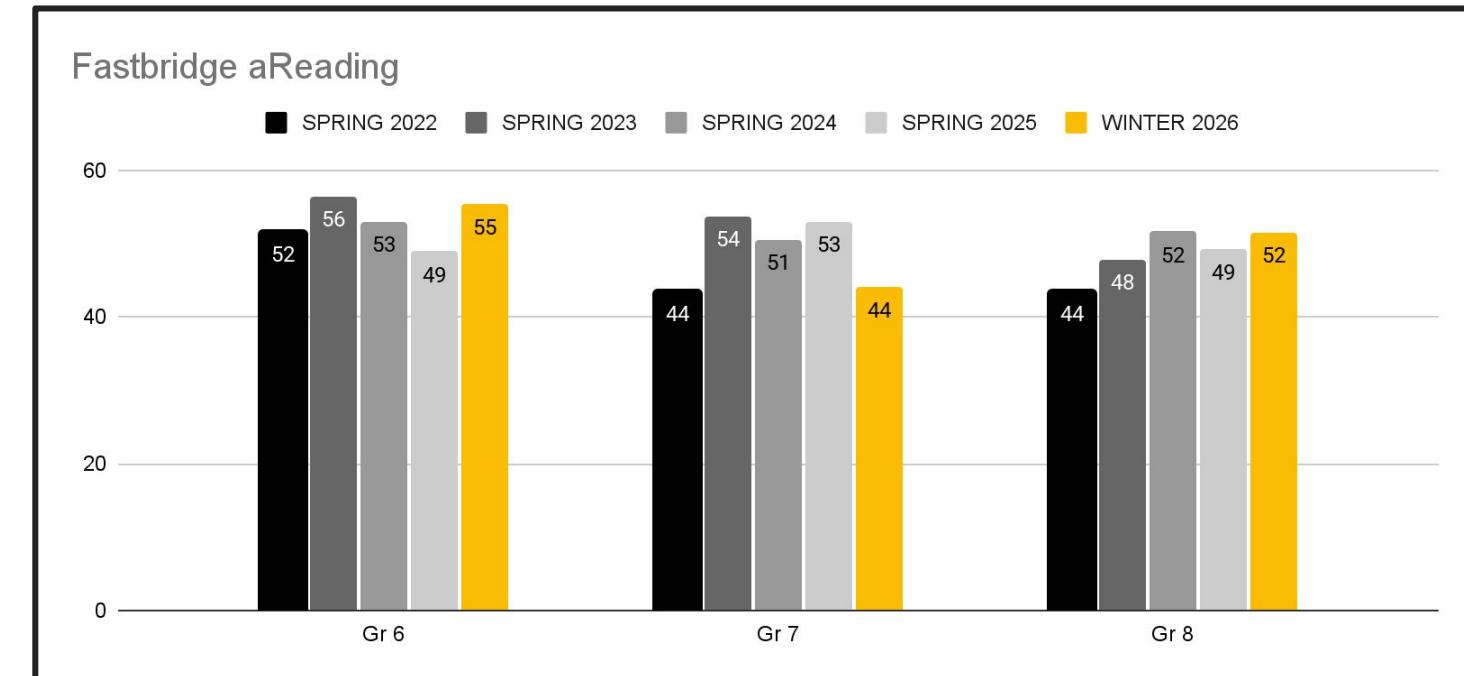


District Grade Level Benchmark

Secondary: Grades 6-8

	SPRING 2022	SPRING 2023	SPRING 2024	SPRING 2025	WINTER 2026
Gr 6	52	56	53	49	55
Gr 7	44	54	51	53	44
Gr 8	44	48	52	49	52

Percent Meeting Reading Grade Level Benchmark



Trend by Cohort

- Gr K-1: earlyReading
- Gr 2-8: aReading

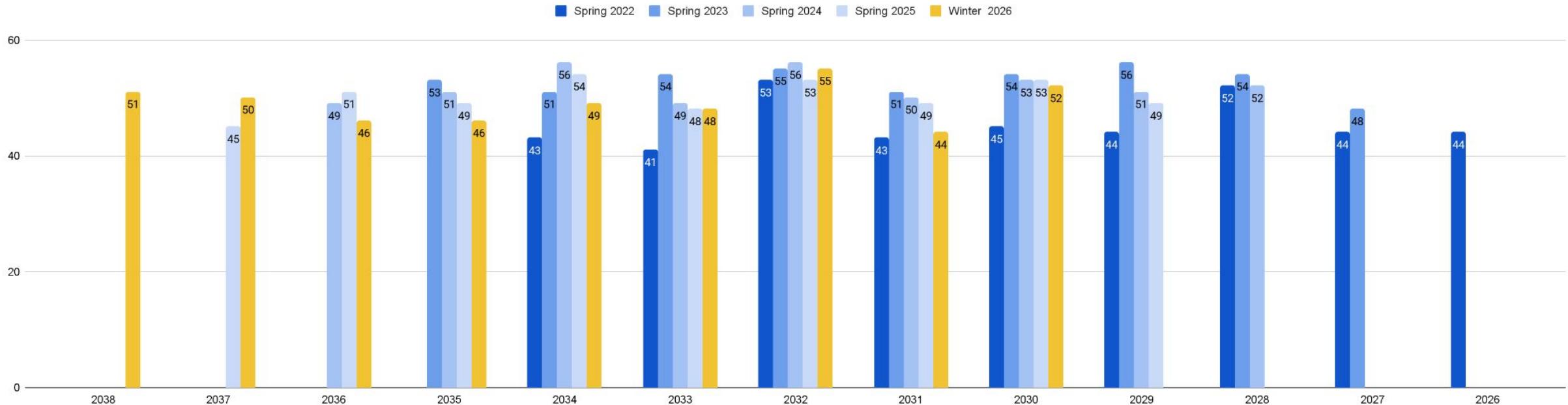
Cohort identified by color

	Spring 2022	Spring 2023	Spring 2024	Spring 2025	Winter 2026
Gr K	43	53	49	45	51
Gr 1	41	51	51	51	50
Gr 2	53	54	56	49	46
Gr 3	43	55	49	54	46
Gr 4	45	51	56	48	49
Gr 5	44	54	50	53	48
Gr 6	52	56	53	49	55
Gr 7	44	54	51	53	44
Gr 8	44	48	52	49	52

Trend by Cohort

- Gr K-1: earlyReading
- Gr 2-8: aReading

Fastbridge: Percent Meeting Grade Level Benchmark



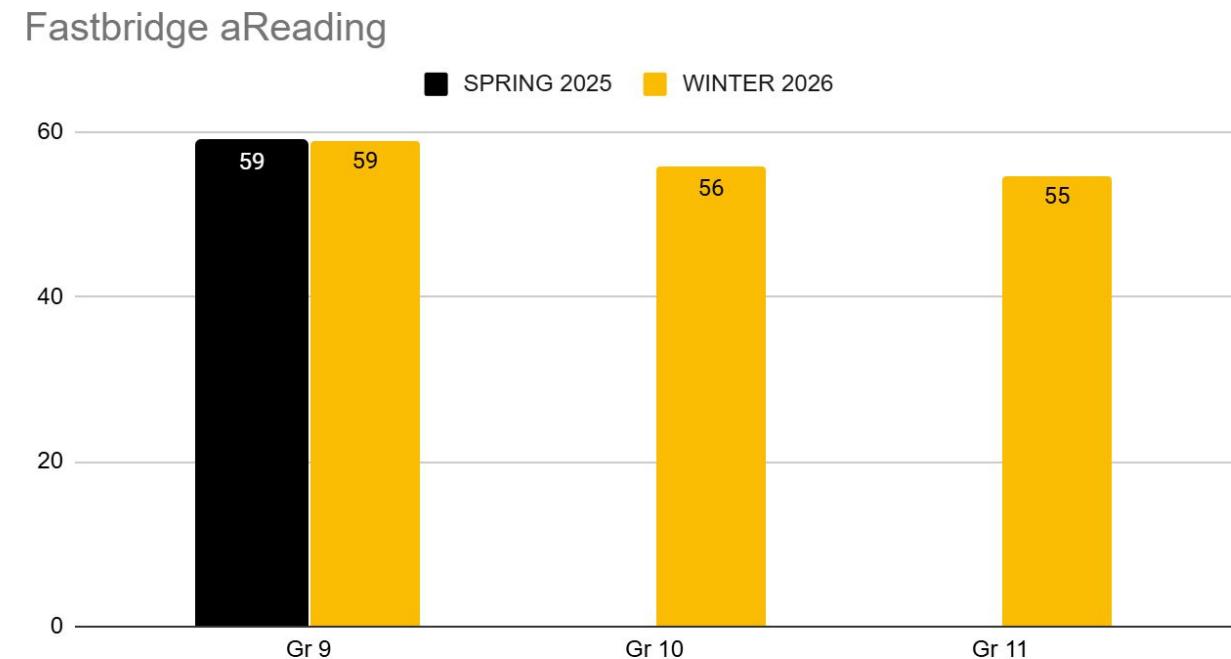
Cohort identified by graduation year

District Grade Level Benchmark

Secondary: Grades 9-11

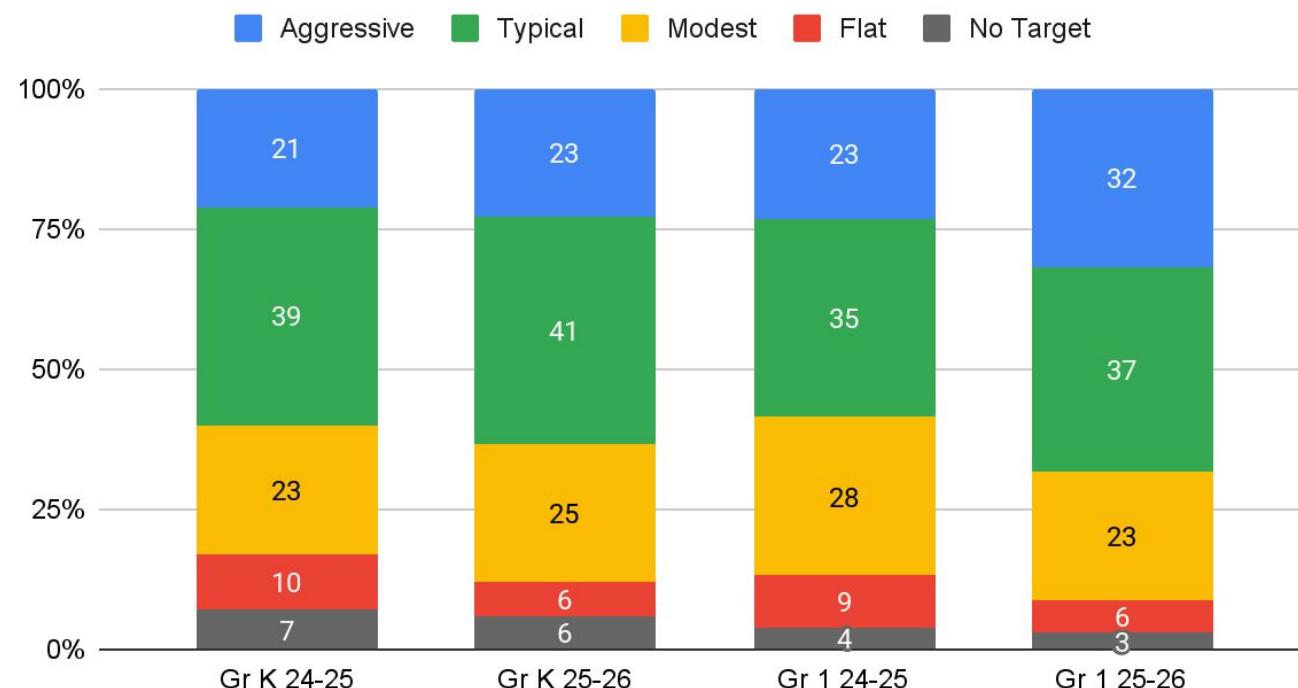
	SPRING 2025	WINTER 2026
Gr 9	59	59
Gr 10		56
Gr 11		55

Percent Meeting Reading Grade Level Benchmark



K-1 Growth: Fall-Winter

earlyReading Growth: Fall to Winter



Aggressive = more than one year

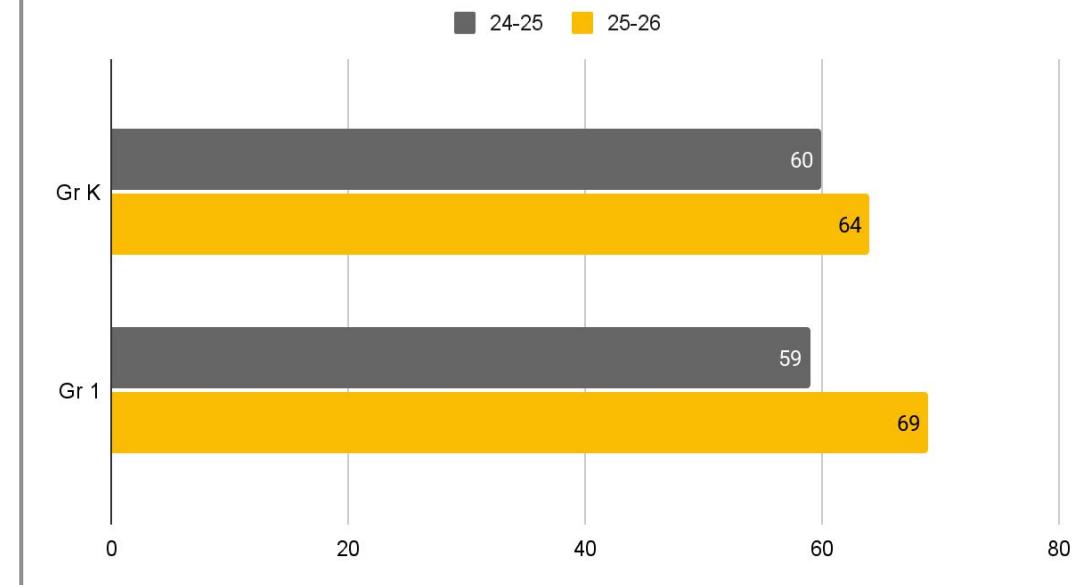
Typical = one year

Modest = less than one year

Flat = no growth

No Target = missing scores

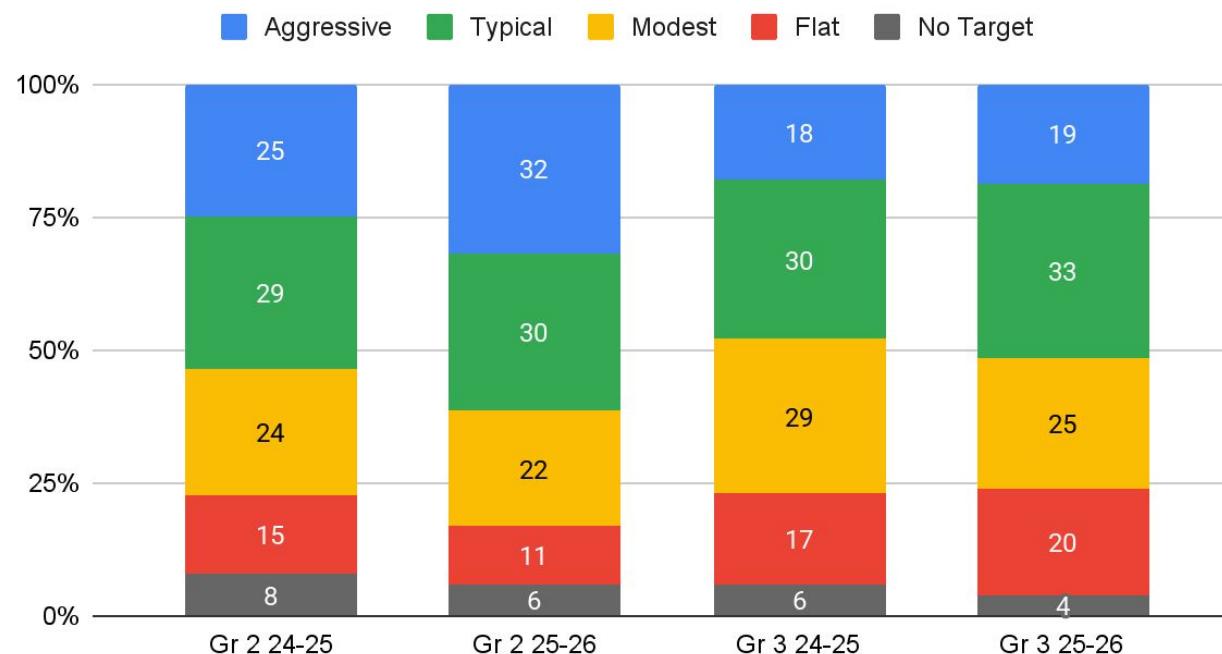
earlyReading: Growth Fall to Winter



Percentage of Students Making
Typical or Aggressive Growth

Grades 2-3 Growth: Fall-Winter

aReading Growth: Gr 2-3 Fall to Winter



Aggressive = more than one year

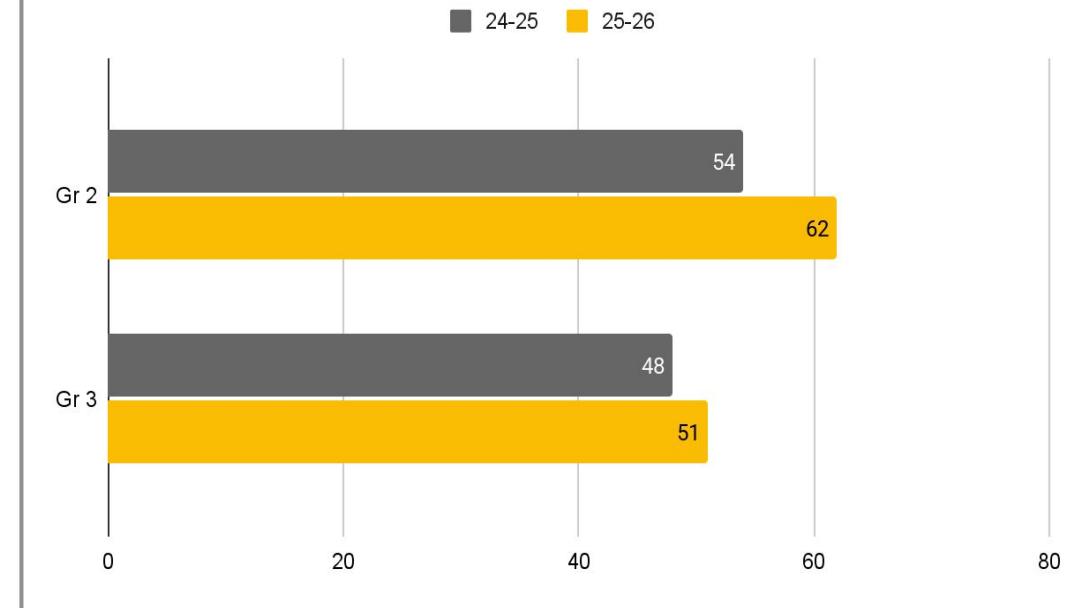
Typical = one year

Modest = less than one year

Flat = no growth

No Target = missing scores

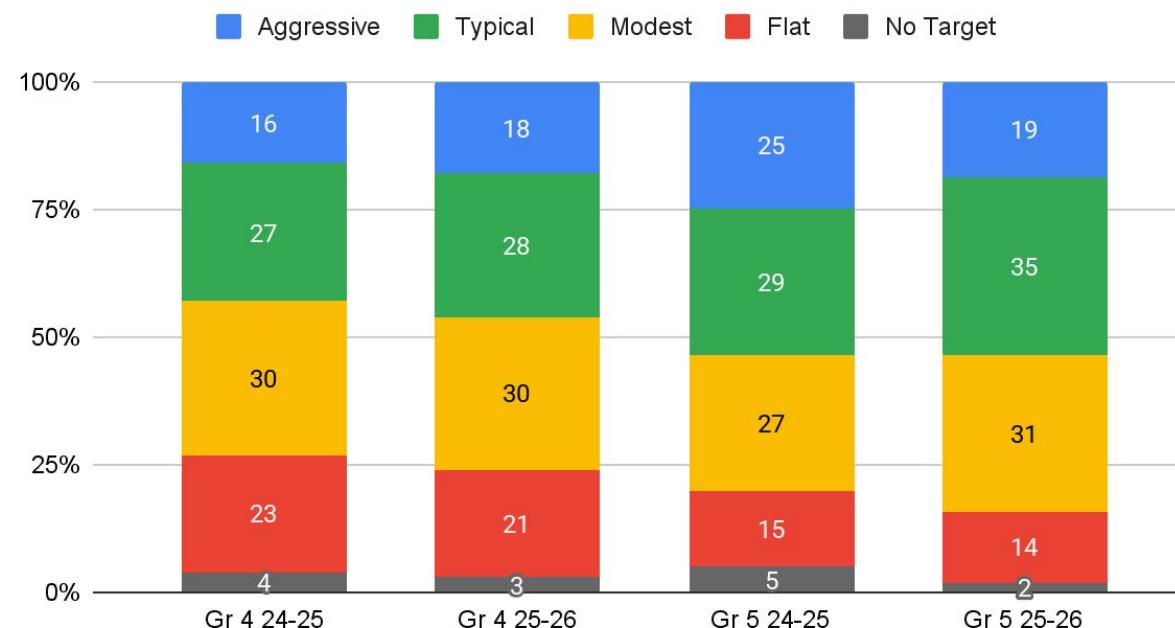
aReading: Growth Fall to Winter



Percentage of Students Making
Typical or Aggressive Growth

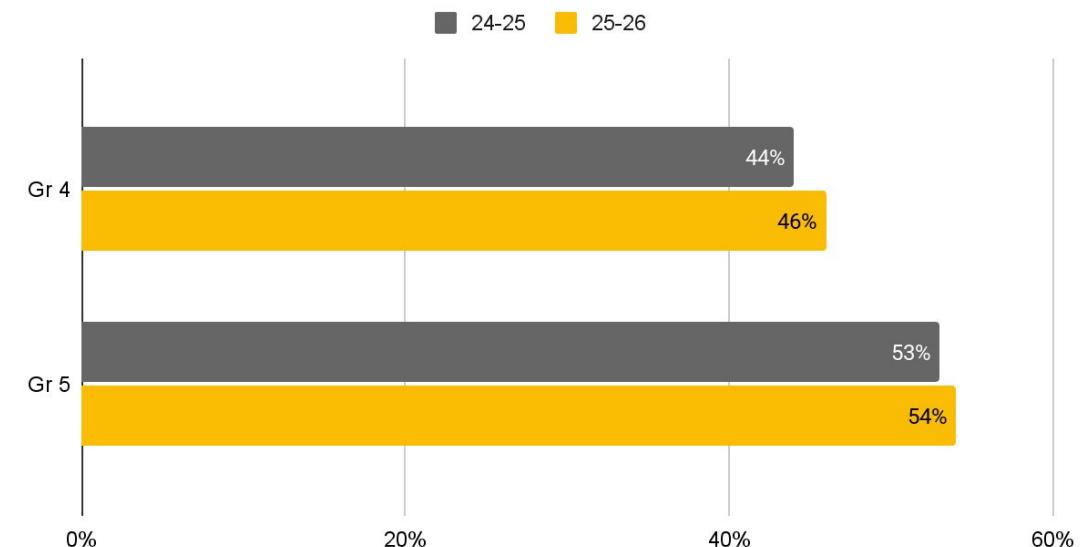
Grades 4-5 Growth: Fall to Winter

aReading Growth: Gr 4-5 Fall to Winter Growth



Aggressive = more than one year
Typical = one year
Modest = less than one year
Flat = no growth
No Target = missing scores

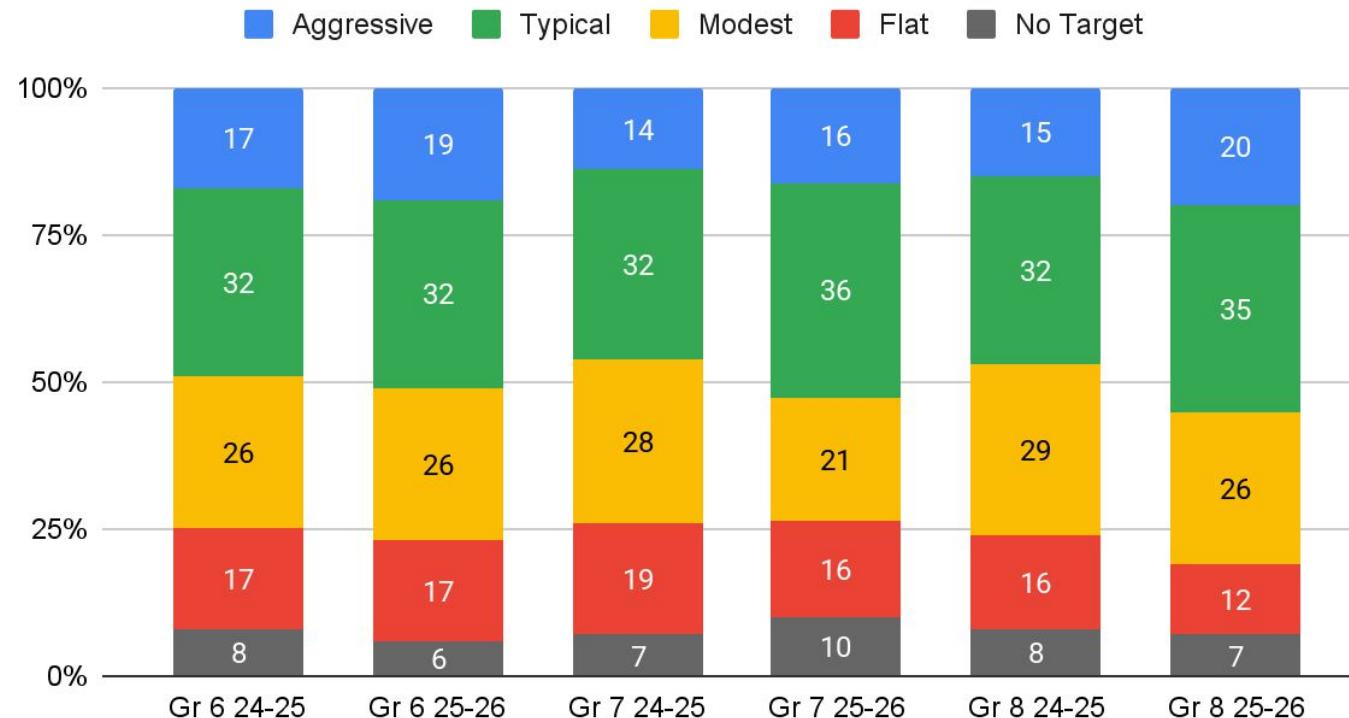
aReading: Growth Fall to Winter



Percentage of Students Making
Typical or Aggressive Growth

Grades 6-8 Growth: Fall to Winter

aReading Growth: Gr 6-8 Fall to Winter



Aggressive = more than one year

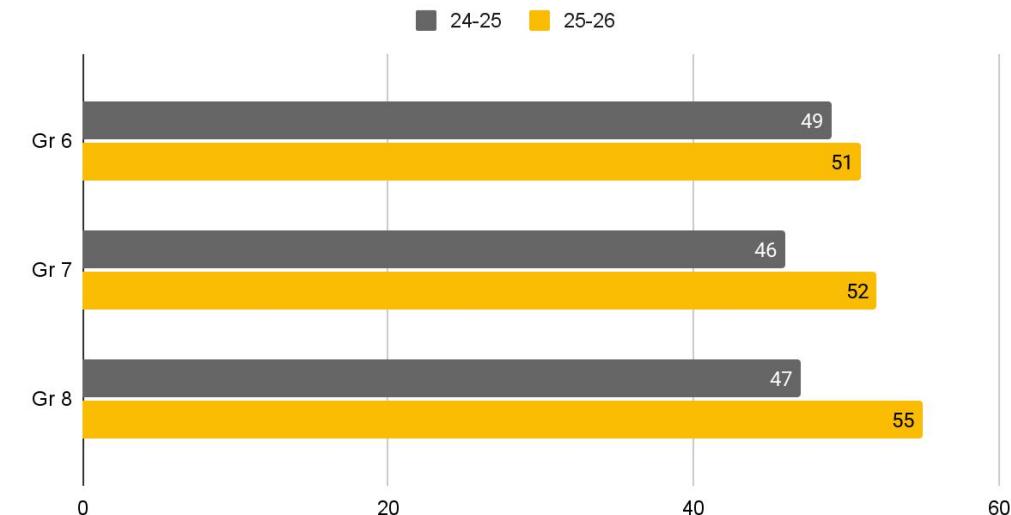
Typical = one year

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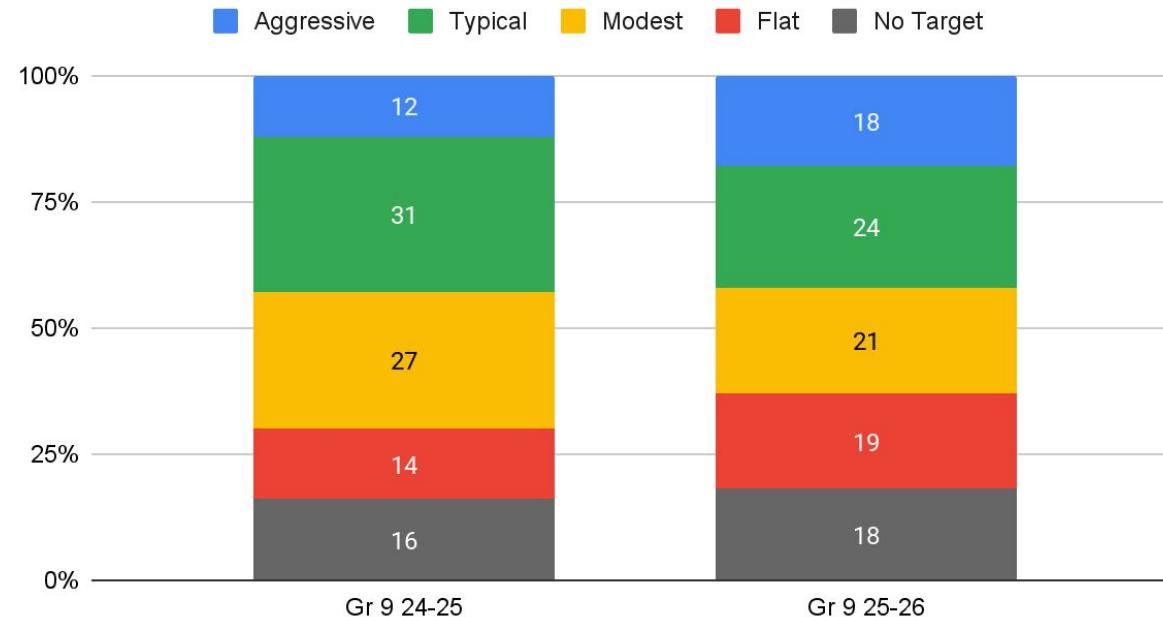
aReading: Growth Fall to Winter



Percentage of Students Making Typical or Aggressive Growth

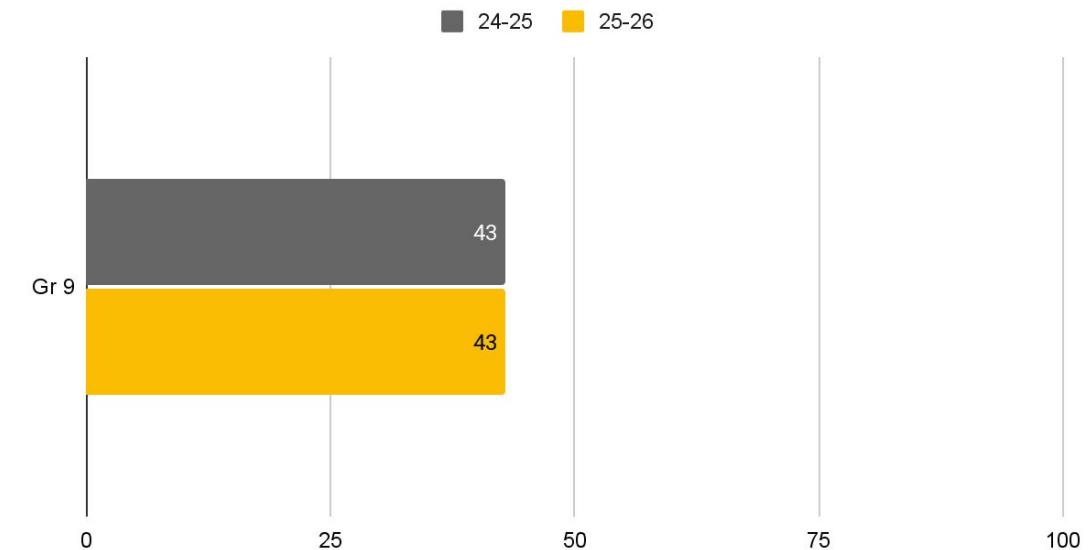
Grades 9-11 Growth: Fall to Winter

aReading Growth: Gr 9-11 Fall to Winter



Aggressive = more than one year
 Typical = one year
 Modest = less than one year
 Flat = no growth
 No Target = missing scores

aReading: Growth Fall to Winter



Percentage of Students Making
Typical or Aggressive Growth

Elementary

MCA- IV - English Language Arts Standards Alignment

- Unit Alignment
- Common Assessments
- Revised Report Card

Comprehensive Curriculum Pilot and Review - Intermediate Grades

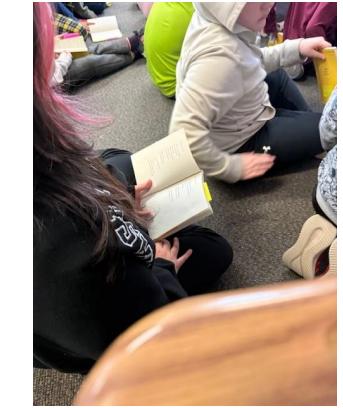
- Sky Oaks - *EL Education*
- Vista View - *Arts and Letters*

Foundational Literacy: Walkthroughs

- Focus on Small Group Instruction
- Informed November 10th Professional development
 - K-2 Small Group Instruction
 - 3-5 Common Formative Assessments

Foundational Literacy for Emerging English Language Learners

- Small Group instruction Support
- Foundational Literacy Pilot
 - William Byrne - 95 Percent
- Comprehensive Curriculum Pilot support
 - Pre-teaching and Co-teaching Model



Secondary

Middle School FLEX/WIN Time Intervention Structure - Grades 6 and 7

- Multiple Interventions
 - Foundational Literacy
 - Vocabulary & Fluency
 - Comprehension

Multilingual Support - Foundational Literacy

- 6-12 Phonics Instruction for ML learners (Lexia)
- 9-12 Foundational Literacy Support (UFLI)

READ Act Update

Screening

- Providing CaptiBasix dyslexia screener for identified students in grades 4-12

Curriculum

- List of reading intervention programs provided by MDE
- Pilot of K-5 comprehensive literacy programs approved by MDE

Professional Development

- Educational assistants trained in August
 - District to provide training for all new hires
- Phase 1 training (37 individuals enrolled this year)
- Phase 2 (Secondary language arts and multilingual teachers)
 - Training Options under review
 - Training deadline for completion is July 1, 2027

Thank you