

Hook Highlights

Team Hook - 2021-2022

Culture

- Hook CHAMPIONS Expect Excellence!
- LL '21 - Leadership Committees - Groups change each 6 weeks
- RCA House System
- Family Events (Family Picnic, House Celebrations, Book Fair)
- Master Schedule was restructured to allow content teams the same conference period so they can collaborate on lesson planning and data disaggregation.
- Classroom Transformations
- Additional Behavior Aide - ESSR funds



Data

The last normal school year	
...for students in...	was
Grade 7	Grade 4
Grade 6	Grade 3
Grade 5	Grade 2
Grade 4	Grade 1
Grade 3	Kindergarten
Grade 2	never
Grade 1	never
Kindergarten	never

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- Covid Learning Loss showed up in our STAAR Reading Data and our sub-pops.
- 4th grade math scores increased by 20% in Meets and Masters Category
- 3rd Grade Bilingual scores increased by 3% in math.

Curriculum - Instruction

- Implement "Raising Blended Learners" Model with guidance from Raise Your Hand Texas in all 4th grade classes and four 3rd grade classes.
- Small group instruction will be a focus for a minimum of three days a week.
- We are implementing a station-rotation model where students will work on a digital program, a personalized learning station, and visit the teacher table. Choice Boards, Must dos/Can dos, or a Menu for student choice are offered to the students during this time.
- TEKS Resources will be implemented in all areas as the curriculum scope and sequence.
- Our teachers are specifically focusing on the IFD and enhanced clarification document with TRS.
- Implementation of Empowering Writers will continue as we are seeing the direct benefits of this program.
- Accelerated Instruction will support all 4th grade students that failed the STAAR as a 3rd grader.

Assessments

- Hook will implement NWEA Maps Assessment as the Universal Screener for 3rd and 4th Grade in the areas of Math, Reading, Language Usage, and Science. This assessment will be given three times a year.
- Student Conferencing will occur after each MAPS test where the student and the teacher discuss the academic growth of the student.
- The teachers will utilize real time data from technology programs to make instructional decisions to meet the students' specific learning needs (ex. IXL, Study Island, and Accelerated Reader).
- Unit Assessments will be given after each Unit.
- Data will be disaggregated after each Unit Assessment to address areas of strength and weakness. The content teams from both third and fourth will meet together during their conference time.
- Students will take ownership of their learning by charting and monitoring their progress using a data tracker. The teacher also conferences with each student about their progress.
- Implementation of Empowering Writers will continue as we are seeing the direct benefits of this program.
- Academic Growth for all students will be a focus as well as specialized interventions for our students in the SPED and Bilingual Program.
- Celebrate the successes!!!!

Professional Development

- 3rd Grade Teachers - Reading Academy
- 4th Grade Teachers - RBL Trainings
- All teachers - Dyslexia Training
- Content Team Meetings (Weekly on Tuesdays)