

# WEM Walkthrough Observation Document

- Teacher Name: \_\_\_\_\_
- Grade/Subject: \_\_\_\_\_
- Date of Observation: \_\_\_\_\_
- Observation Time: \_\_\_\_\_

## Observation Checklist

Observation Areas	Observed	Partially	Not Observed	Notes
<b>Classroom Environment</b>				
Respectful, Positive Climate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Effective Classroom Management	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Effective Transitions and Routines	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<b>Instruction</b>				
Lesson Clarity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Student Engagement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Differentiation Evident	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<b>Instructional Strategies</b>				
Effective Teaching Strategies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Monitoring and Feedback	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Formative Assessment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

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## Quick Notes

### Strengths Observed:

- \_\_\_\_\_

### Areas for Growth:

- \_\_\_\_\_

### Next Steps/Action Plan:

- \_\_\_\_\_

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Principal Casey Reiersen