



Board Action Required ☒

No Action Required ☐

DATE – District Awards for Teacher Excellence (Cycle 2)

Budget Change due to change in grant award

The Texas Education Agency has revised the grant amount awarded for the D.A.T.E. Cycle 2. Because eligible districts opted to not participate, the grant award amount has been **increased to by about 26.5%** from \$474,779 to **\$601,703**.

Due to the increase in funds, the committee recommends the following program changes:

- Expand eligibility to include 3rd grade teachers (including special education teacher who serve students who take eligible assessments).
- Part 1 – Teacher Award: Increase the maximum award to \$1900 in order to meet the required 60%
- Part 2 – provide 2 additional half-days per content team for data analysis and planning
- Part 2 – provide funds for additional in-depth mathematics professional development for the 15 campus content specialists

See attached for details.

Required Action:

Approve D.A.T.E. Program and Budget Revision

D.A.T.E. Grant Revised Budget (April 20, 2010)

Part I - awards (\$1900)	\$380,000.00	63.2%
Part II - 6100	\$130,400.00	
Part II - 6200	\$77,000.00	
Part II - 6300	\$4,800.00	
Part II - 6400	\$9,503.00	
Part II - Total	\$221,703.00	36.8%
Total Grant	\$601,703.00	

Gr 3	37	
Gr 4	40	
Gr 5	35	
Sp 3-5	18	
ESL 3-5	6	
Gr 6-8	50	includes SpEd & ESL
Gr 9	14	includes SpEd & ESL
Total	200	

DATE Part II Funds:		ELEM	MS	HS	RATE	qty	\$ 221,703	balance
11.6112	substitutes for academic Math Campus content specialists 2 days - follow-up coaching training 2 days (FALL) classroom push-in 1 day for collaboration team	9	3	2	\$ 80	5	\$ 5,600	\$ 216,103
11.6112	Substitutes for teams of teachers to review data and plan with contents specialists and consultant (1 half-day per nine-weeks = 2)	136	50	14	\$ 80	2	\$ 32,000	\$ 184,103
11.6118	Math Campus content specialists - stipend (including 5 PD sessions outside contract days)	9	3	2	\$ 3,800		\$ 53,200	\$ 130,903
11.614	Employee Benefits				\$ 198	200	\$ 39,600	\$ 91,303
13.6291	Contract Consultant with PEARSON for Coaching and Modeling (push-in no sub required)				\$ 3,500	12	\$ 42,000	\$ 49,303
13.6291	Contract Consultant - Dave Graham (Investigations and CMP) SPRING push in to classrooms (4, 5, 6, 7, 8) - 10 days Investigations Summer Flow-up (June 2010) - 2 days				\$ 3,500	10	\$ 35,000	\$ 14,303
31.6339	Performance Series for HS Algebra I students			400	\$ 12		\$ 4,800	\$ 9,503
13.6411	additional content specific professional Development for Content Specialists						\$ 8,000	\$ 1,503
13.6499	Miscellaneous supplies						\$ 1,503	\$ -

TAK Data (2008-2009) used to set DATE Grant Baselines

Campus	District	DATE Target	District	DATE Target		Campus	District	DATE Target	District	DATE Target		Campus	District	DATE Target	District	DATE Target
Grade	Met		Com			Grade	Met		Com			Grade	Met		Com	
3	97	100	69	76		4	96	100	66	73		5	94	100	66	73
AA	84	100	46	69		AA	80	100	37	56		AA	75	90	35	53
His	93	100	49	74		His	94	100	51	61		His	90	100	49	74
White	98	100	71	85		White	97	100	66	79		White	97	100	68	82
EcDis	87	100	62	74		EcDis	86	100	37	56		EcDis	80	96	46	69
LEP	88	100	47	71		LEP	86	100	38	57		LEP	76	91	30	45
SpEd	92	100	56	67		SpEd	89	100	47	71		SpEd	86	100	41	62

Campus	District	DATE Target	District	DATE Target		Campus	District	DATE Target	District	DATE Target		Campus	District	DATE Target	District	DATE Target
Grade	Met		Com			Grade	Met		Com			Grade	Met		Com	
6	95	100	69	76		7	96	100	58	64		8	96	100	63	69
AA	83	100	33	50		AA	78	94	17	26		AA	84	100	35	53
His	93	100	47	71		His	92	100	42	63		His	87	100	47	71
White	96	100	71	85		White	97	100	60	72		White	98	100	64	77
EcDis	86	100	41	62		EcDis	85	100	32	48		EcDis	84	100	35	53
LEP	81	100	38	57		LEP	88	100	28	42		LEP	64	96	29	44
SpEd	80	100	34	51		SpEd	78	94	24	36		SpEd	76	91	20	30

Award = \$601,703					Part 1 - 63%	Part 2 - 37%
	HS content team	MS content team	Elem grade level team	TOTAL	maximum award	professional development
					\$1,900/teacher	
Math (grade 3 - alg1; including SpEd & ESL)	14	50	136	200	\$380,000	\$221,703
Grant awards are NET amounts						

Numbers of teachers are estimates based on current projections

Professional Development Expectations will include, but are not limited to the following:

- Participate in “Data Coaching” workshops and round table discussion with instructional specialists and content area director
- Weekly reflect on student data as part of PLC and grade level discussions as a tool for planning instruction and assessment
- Set individual academic performance goals with each students
- Regularly communicate with students and parents regarding student progress toward individually set academic goals

Targets for Individual Student Performance – using Performance Series

(\$1000 award based on grade level team reaching targets – each campus stands alone):

Grade 3	scale score at or above 2500 on Spring testing	OR	achieve 50% growth from Fall to Spring testing (for students testing in the "At Risk" range in the Fall testing
Grade 4	scale score at or above 2500 on Spring testing	OR	achieve 50% growth from Fall to Spring testing (for students testing in the "At Risk" range in the Fall testing
Grade 5	scale score at or above 2600 on Spring testing	OR	achieve 50% growth from Fall to Spring testing (for students testing in the "At Risk" range in the Fall testing
Grade 6	scale score at or above 2700 on Spring testing	OR	achieve 50% growth from Fall to Spring testing (for students testing in the "At Risk" range in the Fall testing
Grade 7	scale score at or above 2800 on Spring testing	OR	achieve 50% growth from Fall to Spring testing (for students testing in the "At Risk" range in the Fall testing
Grade 8	scale score at or above 2900 on Spring testing	OR	achieve 50% growth from Fall to Spring testing (for students testing in the "At Risk" range in the Fall testing
Alg 1 (HS)	scale score at or above 2900 on Spring testing	OR	achieve 50% growth from Fall to Spring testing (for students testing in the "At Risk" range in the Fall testing

Targets for District by Grade Level on TAKS

(\$900 award determined by combined district grade level reaching targets):

- Increase commended in each population by at least 50% for those demographics with commended rates less than 50%.
- Increase commended in each population by at least 20% for those demographics with commended rates greater than 50%.
- Increase commended for each grade level by 10%
- Increase met standard in by at least 10% for those demographics with met standard less than 80%