



Addressing School Growth and Capacity: Solutions for Our Community

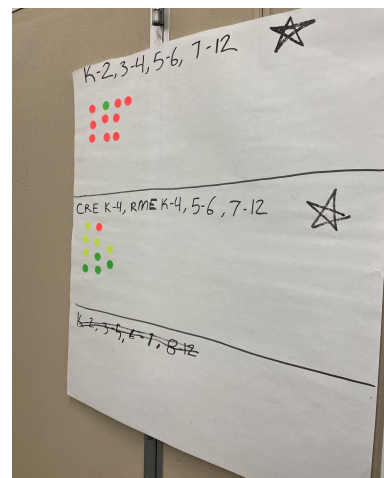
Growth and Capacity Committee

Our problem: We are experiencing issues of over capacity in some of our buildings while others will quickly get there as we continue to grow.

Why put the committee together: We needed feedback from our community on the next steps they want us to take to solve our problem without a bond.

Who: Estacada Community members and families. 24 signed up around 15 regularly attended.

When: It took three meetings with some work in between for the committee to come to a consensus on the recommendation for the 2026-27 school year.



River Mill Elementary:

507 students

57,000 sq ft building, portables 3,600 sq ft

26 classrooms, 6 portable classrooms

1/2 portable classroom is available - all other portable space occupied by Todos Juntos, Tiny Timbers Daycare, and ESD Pre-K

Clackamas River Elementary:

436 students

60,000 sq ft building

26 classrooms, 0 portable classrooms

All classrooms currently full- one room not by ESD

Estacada Middle School:

456 students

79,997 sq ft building

35 classrooms, 0 portable classrooms

All classrooms currently full except one being used as the food pantry

Estacada High School:

557 students

151,926 sq ft building

51 classrooms, 0 portable classrooms

3 classrooms available - all other classrooms full with ESD staff & boardroom

Overall
Capacity of
all
buildings
combined
is 2,369
students.

ESTACADA
—SCHOOLS—

OPTIONS TO ADDRESS OVERCROWDING

- Continue status quo
- Move elementary school boundaries
- Reconfigure elementary schools to create K-2, 3-5 schools
- Close Summit Learning Charter and utilize Eagle Creek building
- Move all students similar to school bond proposal

Committee's Recommendation to the School Board

First vote: Eliminated Status Quo, Eagle Creek, and changing elementary school boundaries.

- **This left: looking at a reconfiguration of just the elementary schools or of all K-12 schools.**

Next vote: Moved to look at moving all students to meet all capacity needs

Final Vote: Recommending

1. K-2, 3-4, 5-6, and 7-12 Reconfiguration

- a. **Creates equal opportunity for all students, Targeted resources, some room for growth equally, 7th and 8th will have separate entrances, and bell schedules at HS. Lowest estimated cost. One cohort K-12- all Rangers**

2. 2 K-4, 5-6, and 7-12 Reconfiguration

- a. **Requires a boundary change, RME may still need portables. 7th and 8th will have separate entrances, and bell schedules at HS.**

Questions and Comments