



AVID at JTHS

January 16, 2024

# Strategy 1.4

Strategy: We will, in partnership with families and community, implement a systemic approach to culturally sustaining experiences and restorative justice to deliver an equitable educational experience while expanding the diversity of our faculty and administration in order to remove systemic educational barriers.

Specific Result: Establish the instructional and academic identity of the school district to increase the focus on holistic student development and preparation for post-secondary success in a variety of career pathways.





# AVID Mission

To close the  
opportunity gap  
by preparing all  
students for  
college and career  
readiness and success  
in a global society.

---



**AVID's mission is to close the opportunity gap by preparing all students for college and career readiness and success in a global society.**

## Alignment to JTHS

The mission of Joliet Township High School, a historically rich, inclusive, and innovative learning community that values and embraces diversity, is to maximize every student's potential to impact our community and thrive in a global society by providing an equitable, personalized, and rigorous education.

A large group of skydivers in various colorful suits (red, blue, black, white, green, yellow) are falling from the sky, forming a large, stylized letter 'A' shape. The skydivers are spread out across the frame, with some in the foreground and others further back, creating a sense of depth. The background is a clear, bright blue sky.

# Framing our Conversation about AVID

‘Academic outcomes will not change until instruction changes. Instruction dictates student achievement. Not poverty, not culture, not race, not dis/ability, not parent involvement, or any other factor. It’s Tier 1 instruction’

- Dr. Kahkari Taylor



# JTHS Entry Point with AVID

## BOARD support

- January 2023 Board Presentation outlining planned supports for the 2023-2-24 school year
- February 2023 Board Presentation Class of 2027 Accelerated Placement
  - AVID curriculum and professional development costs

## 2023-2024 SCHOOL YEAR

- 6 AVID 9<sup>th</sup> grade advisories
- 14 JTHS staff certified on AVID
- 4 District Leadership Team sessions dedicated to AVID
- January Institute session dedicated to AVID
- 4+ site visits to local AVID schools
- District and site monthly meetings



# What is AVID?

AVID is a **partnership** with K–12 educators that enables implementation of a research-based, **systemwide approach** to teaching and learning that fosters **equitable access** to the educational resources and experiences required for students to successfully engage in a **future of possibility**.



## Focused on the Inputs That Impact Student Learning

Adult Actions

---

The Learning Environment

---

Organizational Structures at the  
School and District Levels

## Core Components

Implementation Support

---

Professional Learning

---

Instructional Strategies, Resources, and Tools

---

Data and Certification

# Annual AVID Reach in the U.S.



**7,500**

K-12 Schools



**2.5+ Million**

Students Impacted



**85,000**

Educators Trained



**47**

States

Plus, DoDEA  
schools and schools in  
Australia and Canada





**35**  
AVID Districts

**155**  
AVID Sites

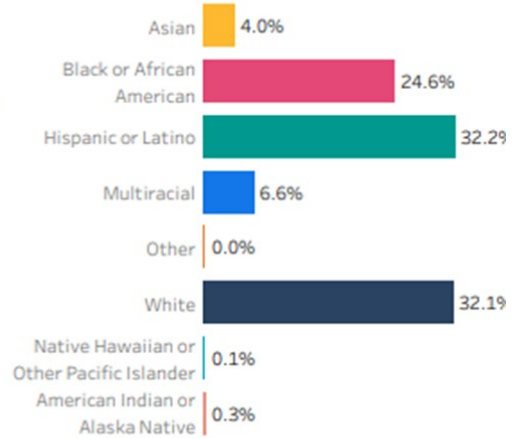
Elementary	51
Secondary	101
Combination	3

## Illinois AVID Students Served: 2020-21

**28,504**  
Elementary and Secondary  
AVID Students

**62%**  
Free/Reduced-Price Lunch

### Race/Ethnic Identity



AVID. (2021). AVID secondary and elementary data collection [Electronic Database].

**AVID holds *all* students to high expectations.**



**97%**  
of AVID Illinois Seniors  
Completed Four-Year  
College Entrance  
Requirements

AVID. (2019-2021). AVID senior data collection: AVID Illinois N = 2,813 [Electronic Database].

# AVID in Illinois

# AVID regions served

22

Years Impacting Illinois  
Districts and Schools

28,504

Elementary and Secondary  
AVID Students

155

AVID Sites

62%

Free/Reduced Lunch

35

AVID Districts

67%

Students of Color



97%

AVID

Illinois Seniors  
Completed Four-Year  
College Entrance  
Requirements in 2021

---

AVID National  
Demonstration  
Schools



216 across the U.S.



4 in Illinois

# AVID Impact: Class of 2022



**70%**

Students  
of color



**65%**

Low-income  
students



**72%**

Took at  
least one  
rigorous  
course



**93%**

Completed 4-year  
college entrance  
requirements

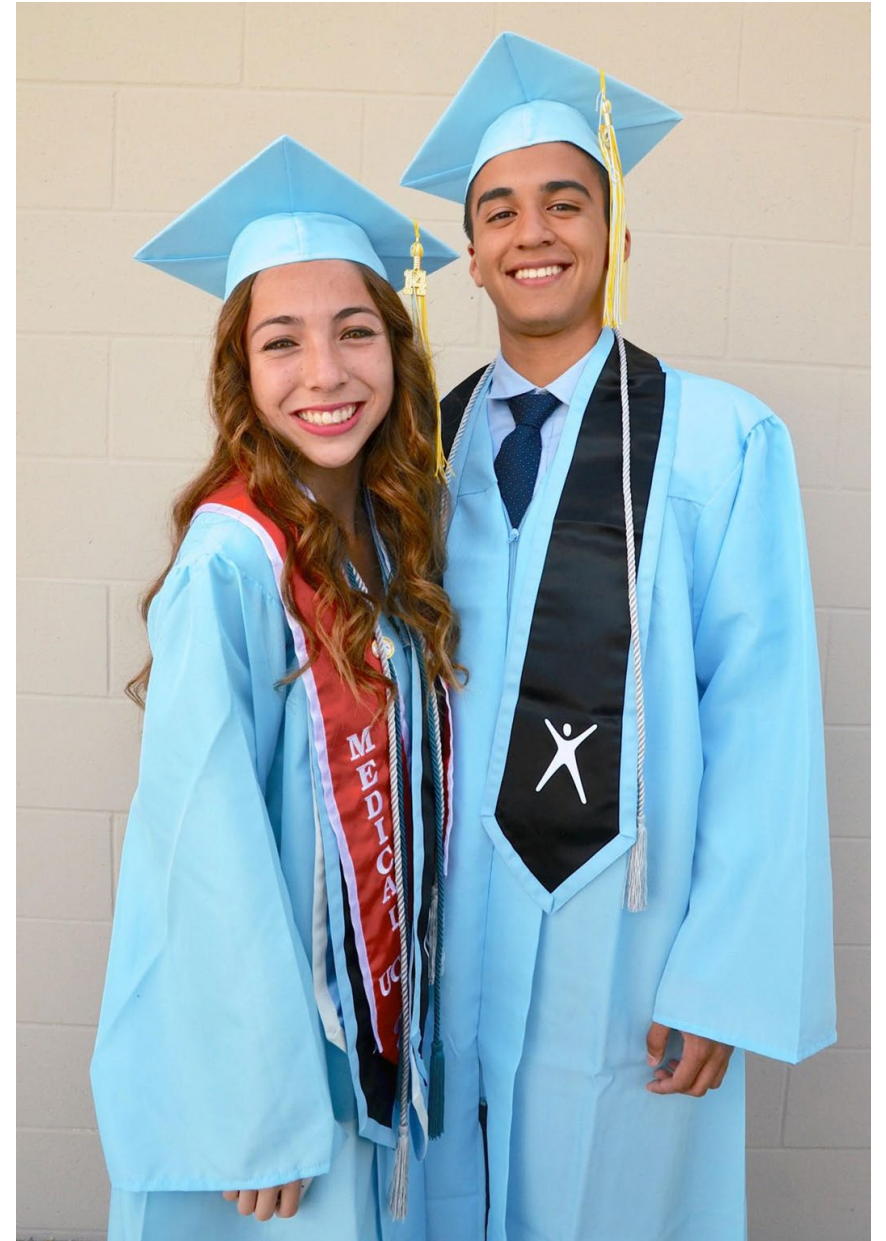


**85%**

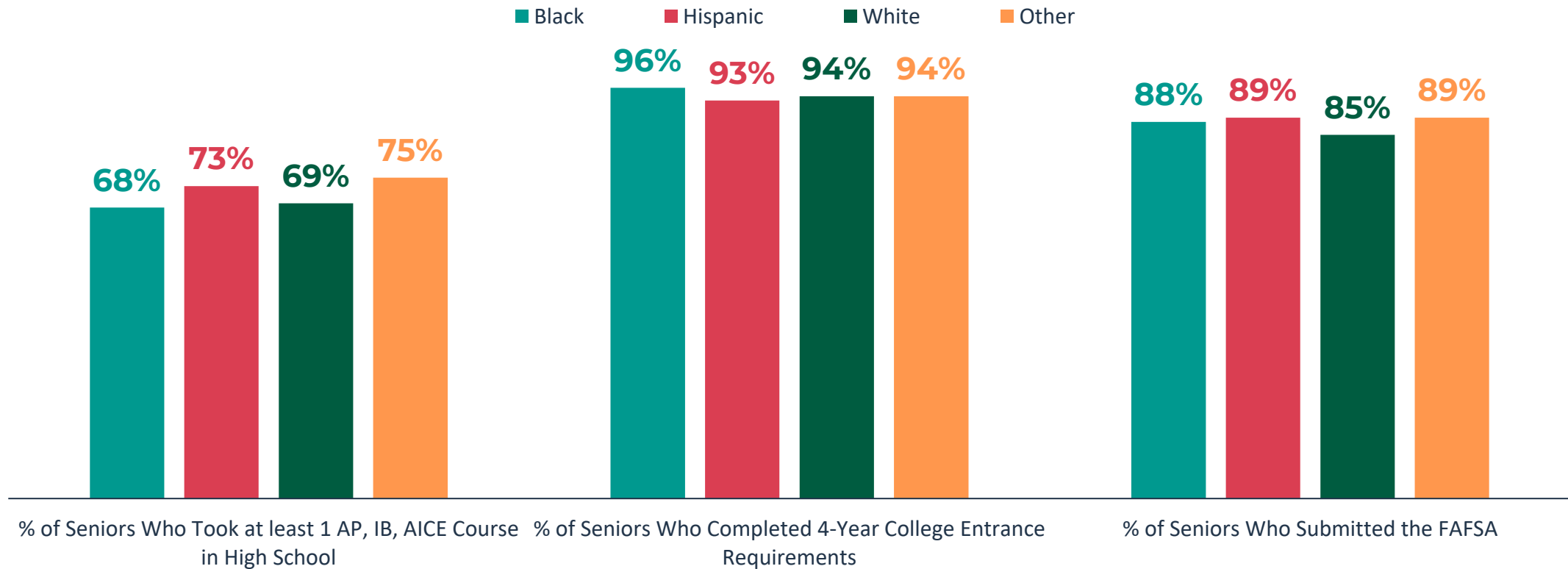
Planned to attend  
a postsecondary  
institution

# Why AVID?

- ✚ AVID is a **system**, serving students at all levels.
- ✚ AVID is an **experience** that touches everyone in education.
- ✚ AVID **partners** with students, educators, families, schools, and districts.
- ✚ AVID promotes **acceleration**, not remediation.



# AVID-Trained Educators are Closing Opportunity Gaps





# AVID's Depth & Scope

## Program

- AVID Elective

## Tier 1 Instruction

- AVID Schoolwide

# AVID at JTHS Visualized

Program  
(Secondary Only)



Tier 1  
Instructional  
Initiative



# AVID Schoolwide

AVID is schoolwide when a strong AVID system transforms the



**Instruction**



**Systems**



**Leadership**



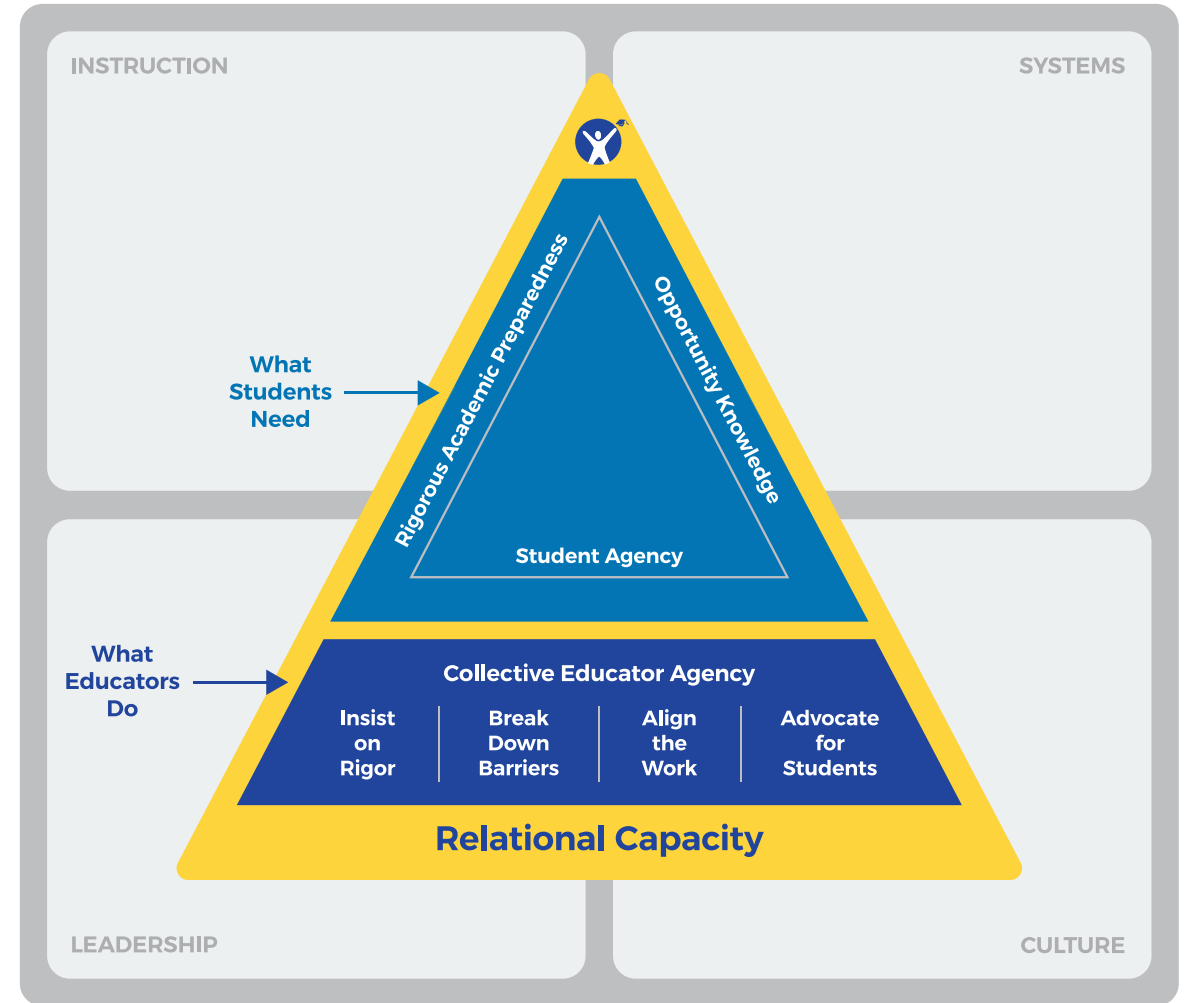
**Culture**

of a school, ensuring college and career readiness for all AVID Elective students and improved academic performance for all students based on increased opportunities.

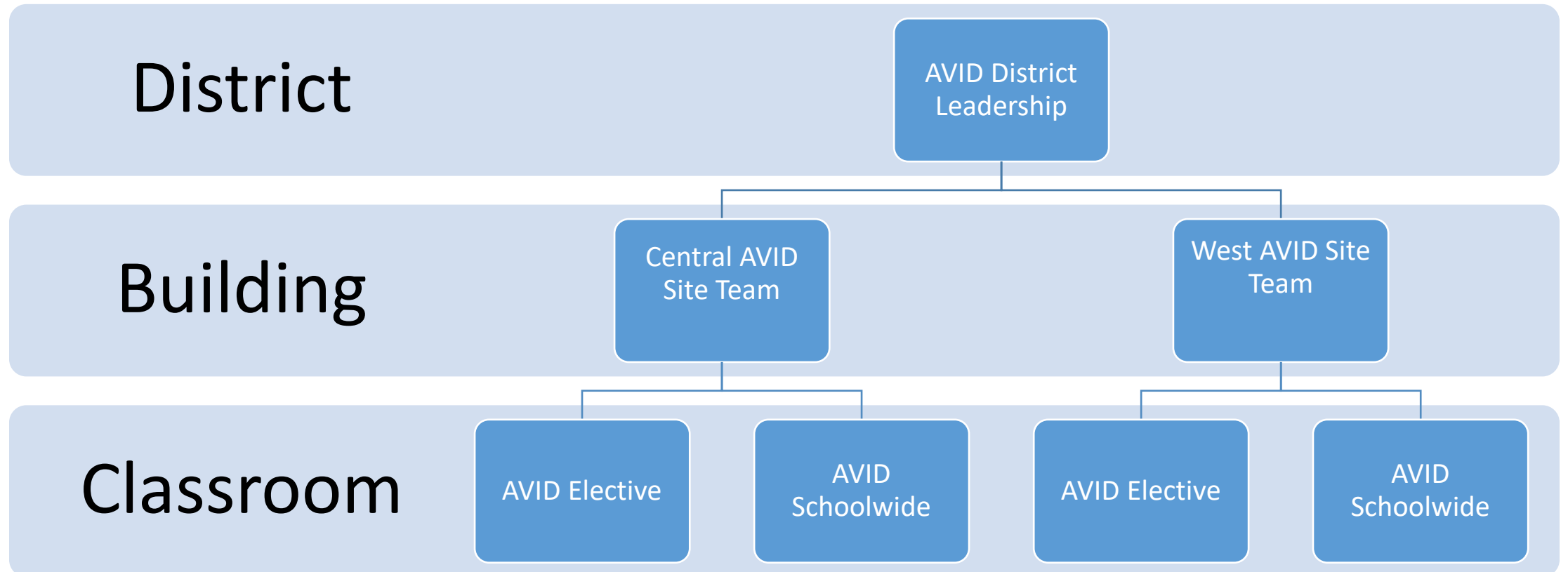
## THEORY OF ACTION

# The AVID College and Career Readiness Framework

Adults build trusting relationships with each other and with students to collectively drive actions that help students build the academic and social skills they need to succeed.



# AVID Leadership





# AVID Leadership: District Director



- Responsible for ensuring the implementation of AVID components according to methodologies, and for facilitating the development of site conditions that ensure effective AVID implementation and retention
- Greatly influences the effectiveness of AVID implementation
- Acts as a liaison between the district and AVID Center
- Is strong in three areas:
  - Alignment
  - Continuous Improvement
  - Professional Learning

# AVID Leadership: Site Teams

## Principal

- Acts as a liaison with district administration
- Participates in AVID Site Team
- Supports the AVID Site Coordinator
- Communicates and encourages support for AVID teachers, parents, and the community

## AVID Site Coordinator

- Strong student advocate who is committed to the philosophy of AVID
- Leads the building of an active, participatory AVID Site Team
- Advocates and provides professional learning regarding AVID methodologies for other staff members of the school and district

## AVID Site Team Members

- Includes AVID Counselor, AVID teachers, and content teachers

# AVID Elective – 2024-2025 School Year

Course offering for grade 9 and 10 students

## AVID Elective is...

- AVID is for students who have the potential for honors, advanced, or AP work in school but need support paired with the rigor
- AVID combines rigor with support that includes their own individual determination and the support of teachers, other AVID students, family members, AVID teachers, and tutors

## AVID Elective is **not**...

- AVID is not an 'at-risk' system.
- AVID is not for students who fail to complete any homework or consistently receive D's or F's
- AVID is not for unmotivated students...they must have individual determination

## Considerations for AVID Elective student include...

- Is proficient or close to proficient on assessments
- Hard worker, positive attitude, and collaborative
- Has potential, but may have special circumstances that could be obstacles to achievement

# What is the AVID Elective?

Credit bearing year-long course

For one period a day, students receive the additional academic, social, and emotional support that will help them succeed in their school's most rigorous courses.

Students are taught academic vocabulary, using critical thinking skills, engaging in collaborative tutorials, attending college field trips, listening to guest speakers, taking Cornell notes, and implementing various WICOR (Writing, Inquiry, Collaboration, Organization, and Reading) strategies.

# Sample Week in the AVID Elective

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
AVID Curriculum	Tutorials	AVID Curriculum	Tutorials	Binder Evaluation
				Field Trips
				Media Center
				Speakers
Combination for block schedule		Combination for block schedule		Motivational activities (within block)





- AVID is schoolwide when a strong AVID system transforms the Instruction, Systems, Leadership, and Culture of a school, ensuring college readiness for all AVID Elective students and improved academic performance for all students based on increased opportunities.
- Utilizes WICOR across the curriculum to prepare students for college and career success

# AVID Schoolwide

# WICOR®: Strategy-Based Instruction

## Writing

- + Focused Note-Taking
- + Learning Logs
- + Quickwrites and Reflections
- + Process Writing
- + Peer Evaluation
- + Authentic Writing

## Inquiry

- + Costa's Levels of Thinking
- + Socratic Seminars
- + Tutorials
- + Collaborative Study Groups
- + Guiding Questions

## Collaboration

- + Socratic Seminars
- + Philosophical Chairs
- + Tutorials
- + Group Activities and Projects
- + Building Relational Capacity

## Organization

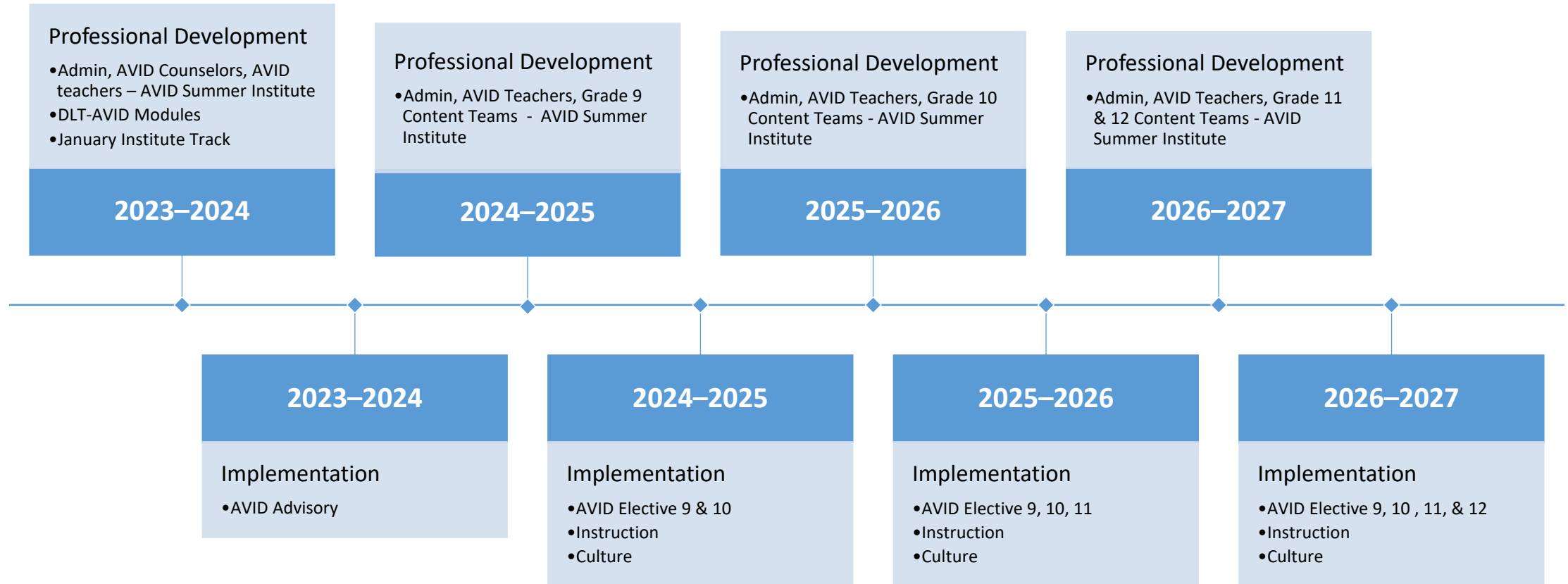
- + Binders and eBinders
- + Calendars, Planners, and Agendas
- + Focused Note-Taking
- + Tutorials
- + SMART Goals

## Reading

- + Critical Reading Process
- + Focused Note-Taking
- + Graphic Organizers
- + Vocabulary Building
- + Academic Language and Literacy Scaffolds



# Our Plan



# Action Items

## AVID Elective 9 and 10

- Coordinating Curriculum Council (CCC) approved 12/23
- Requesting Board approval 1/16

## Continued partnership with AVID

- Commitment to continued professional development
- Commitment to the AVID curriculum and implementation with fidelity
- Funding through federal grants
  - Annual fee for resources and support \$16,368
  - Annual Professional Development costs