

Strategic Plan Standards--Student Experience

Objectives: Fulfillment of yearly progress against the Strategic Plan at Board Work Sessions. The following data is an update for the Beaverton School District as we continue monitoring each area.

Data Sources: Student Survey, Annual Megafile, Annual ADM File.

At the district level, no results are reported for student surveys when there are fewer than 30 respondents.

At the school level, results are reported for student surveys only when there are 30 respondents or more and the overall response rate is at least 30%.

Measurement	2012/13	2013/14	2014/ 15	2015/ 16 Goal	2016/17 Goal
% students reporting that at least one adult in					
school really cares about					
them	82%	84%	87%	87%	88%
% students who report that there is an adult at school who helps with					
decision-making	63%	74%	78%	87%	89%
% students who report that they receive personal feedback to improve their school performance		76%	82%	84%	86%
% students who report they receive challenging coursework Number of minutes of	76%	73%	70%	74%	76%
arts instruction provided					
% students missing ten or more school days	37%	35%	33%	28%	26%
% students participating in club, leadership, or another after-school activity	37%	38%	46%	48%	50%

Disaggregations

% students reporting that at least one adult in school really cares about them			
Beaverton School District	2012-13	2013-14	2014-15
All Students	82%	84%	87%
Male	81%	82%	87%
Female	84%	82%	88%
Asian	76%	77%	84%
Pacific Islander	76%	74%	81%
Black	79%	70%	79%
Hispanic	75%	78%	86%
American Indian/Alaskan Native	76%	76%	83%
White	83%	82%	88%
Multiracial	78%	77%	81%
Heterosexual	81%	81%	88%
LGBQ	69%	66%	81%

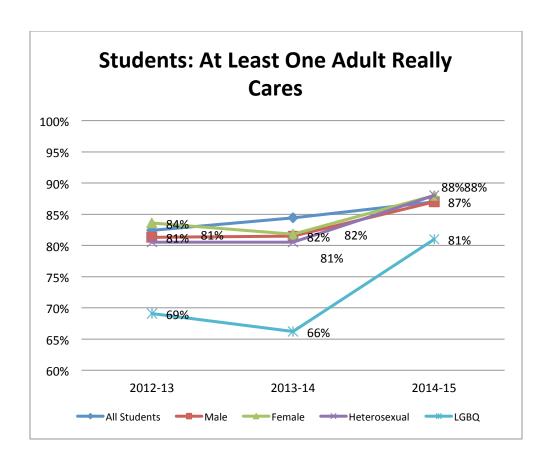
% students reporting that at least one adult really cares about them.	2012-13	2013-14	2014-15
K-5 Schools			
Barnes Elementary School	88%	79%	
Beaver Acres Elementary School		80%	83%
Bethany Elementary School	80%	88%	89%
Bonny Slope Elementary School	92%	92%	92%
Cedar Mill Elementary School		95%	93%
Chehalem Elementary School	100%	81%	86%
Cooper Mountain Elementary School	87%	92%	95%
Elmonica Elementary School	81%	90%	86%
Errol Hassell Elementary School	91%	88%	88%
Findley Elementary	88%	85%	89%
Fir Grove Elementary School	100%	86%	
Greenway Elementary School	100%	79%	
Hazeldale Elementary School	85%	84%	81%
Hiteon Elementary School	91%	86%	87%
Jacob Wismer Elementary School	90%	85%	
Kinnaman Elementary School	92%	87%	88%
McKay Elementary School	80%	84%	84%
McKinley Elementary School	83%	85%	92%
Montclair Elementary School	100%	96%	88%

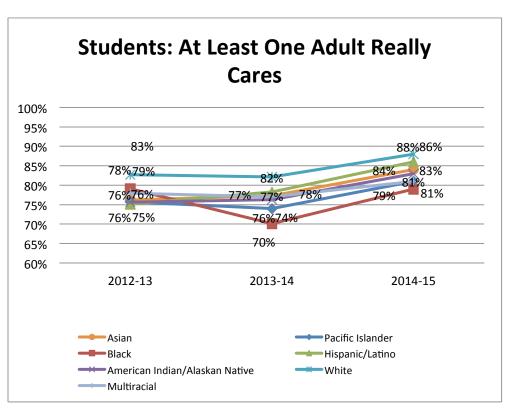
Nancy Ryles Elementary School	86%	90%	87%
Oak Hills Elementary School	92%	91%	86%
Raleigh Park Elementary School	100%	86%	90%
Ridgewood Elementary School		94%	86%
Rock Creek Elementary School	92%	92%	89%
Scholls Heights Elementary School	100%	91%	90%
Sexton Mountain Elementary School	93%	87%	81%
Terra Linda Elementary School	100%	84%	94%
Vose Elementary School			89%
West Tualatin View Elementary School	88%	92%	86%
William Walker Elementary School	100%	86%	91%
K-8 Schools			
Aloha-Huber Park School	74%		
Raleigh Hills Elementary School	89%	93%	91%
Springville K-8 School	83%	79%	82%
6-8 Schools			
Cedar Park Middle School	76%	78%	82%
Conestoga Middle School	75%	85%	82%
Five Oaks Middle School	79%	80%	87%
Highland Park Middle School	85%	82%	88%
Meadow Park Middle School	82%	81%	86%
Mountain View Middle School	80%	81%	
Stoller Middle School	82%	73%	82%
Whitford Middle School	79%	87%	87%
6-12 Schools			
Arts & Communication Magnet Academy	82%	83%	84%
Health & Science School	76%	70%	
International School of Beaverton	80%	73%	87%
9-12 Schools			
Aloha High School	79%	75%	
Beaverton High School	78%	79%	
Community School	88%	84%	96%
School of Science & Technology	89%	83%	97%
Southridge High School	74%	76%	
Sunset High School	82%	83%	88%

Westview High School	77%	75%	
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% students reporting that at least one adult in school really cares about them, 2014-15	All students	Male	Female	Heterosexual	LGBQ
K-5 Schools					
Barnes Elementary School					
Beaver Acres Elementary School	83%	86%	80%		
Bethany Elementary School	89%	82%	95%		
Bonny Slope Elementary School	92%	90%	94%		
Cedar Mill Elementary School	93%	93%	93%		
Chehalem Elementary School	86%	91%	84%		
Cooper Mountain Elementary School	95%	97%	93%		
Elmonica Elementary School	86%	87%	84%		
Errol Hassell Elementary School	88%	85%	90%		
Findley Elementary	89%	86%	93%		
Fir Grove Elementary School					
Greenway Elementary School					
Hazeldale Elementary School	81%	73%	87%		
Hiteon Elementary School	87%	91%	85%		
Jacob Wismer Elementary School					
Kinnaman Elementary School	88%	87%	87%		
McKay Elementary School	84%				
McKinley Elementary School	92%	96%	87%		
Montclair Elementary School	88%	92%	85%		
Nancy Ryles Elementary School	87%	85%	90%		
Oak Hills Elementary School	86%	86%	87%		
Raleigh Park Elementary School	90%	89%	91%		
Ridgewood Elementary School	86%	79%	94%		
Rock Creek Elementary School	89%	93%	87%		
Scholls Heights Elementary School	90%	84%	97%		
Sexton Mountain Elementary School	81%	77%	88%		
Terra Linda Elementary School	94%	94%	96%		
Vose Elementary School	89%	86%	92%		
West Tualatin View Elementary School	86%	79%	95%		
William Walker Elementary School	91%	89%	94%		

K-8 Schools		1			
Aloha-Huber Park School					
Raleigh Hills School	91%	88%	95%		
Springville K-8 School	82%	80%	85%		
6-8 Schools					
Cedar Park Middle School	82%	83%	78%	86%	62%
Conestoga Middle School	82%	83%	82%	84%	76%
Five Oaks Middle School	87%	87%	88%	88%	87%
Highland Park Middle School	88%	85%	91%	87%	85%
Meadow Park Middle School	86%	84%	89%	87%	83%
Mountain View Middle School					
Stoller Middle School	82%	84%	82%	83%	78%
Whitford Middle School	87%	92%	85%	89%	83%
6-12 schools					
Arts and Communication Magnet Academy	84%		84%	84%	83%
Health & Science School					
International School of Beaverton	87%	87%	89%	87%	84%
9-12 Schools					
Aloha High School					
Beaverton High School					
Community School	96%	97%	100%	97%	
School of Science & Technology	97%	96%	100%	97%	
Southridge High School					
Sunset High School	88%	90%	89%	91%	81%
Westview High School					





Students Reporting that at Least One Adult in School Really Cares About Them

Analysis

Successes:

- Implementation of AVID elective classes at 9th grade and 8th grade at all secondary schools. In these classes the student to teacher relationship was improved.
- The use of Early Warning System (EWS) has helped develop system-wide interventions at the high school level.
- The use of the EWS developed by our District's IT Department was successfully used by secondary schools to identify attendance concerns of students at the high school level.
- The percent of students reporting that at least one adult in school really cares about them increased in all reporting categories, of which some have a significant increase, such as LGBQ.
- A focus this year by many schools on the 5D+ framework in the dimension of Classroom Climate and Culture. All teachers have received targeted feedback on this dimension.

Issues:

- The use of the EWS is not consistent at secondary schools as a tool to enhance student to staff relationships. A system for intervening with a student based on the EWS data has not been developed.
- Lack of staff who reflect the diversity of student demographics.
- No system for reporting and accountability for students attending the former in-district GED and PCC Links Program.

Action Plan

This year:

- Continue with the Early Warning System.
- Continue the expansion of AVID.
- Continue with training and supports for administrators to coach teachers on building their classroom climate and culture using the 5D+ Framework.

Long-term:

- Implementation of AVID elective class at all grade levels at secondary schools will increase the number of students reporting they have an adult who cares about them.
- Continued support for teachers in creating a positive classroom climate and culture.

% students who report that there is an adult at school who helps with decision-making

Beaverton School District	2012-13	2013-14	2014-15
All Students	63%	81%	78%
Male	62%	71%	78%
Female	65%	69%	78%
Asian	61%	63%	72%
Pacific Islander	66%	69%	69%
Black	61%	64%	61%
Hispanic	59%	63%	71%
American Indian/Alaskan Native	54%	63%	68%
White	66%	67%	75%
Multiracial	61%	63%	64%
Heterosexual	63%	66%	75%
LGBQ	60%	60%	68%

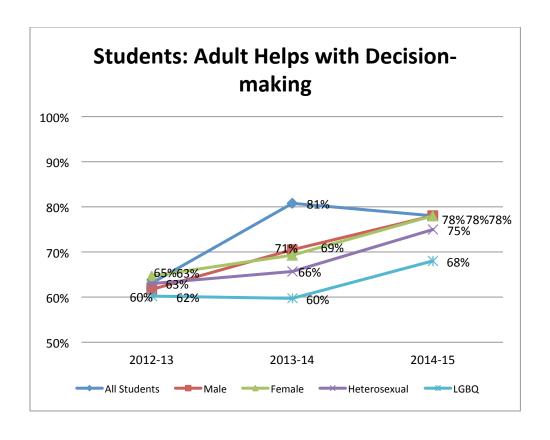
School Name	2012-13	2013-14	2014-15
K-5 Schools			
Barnes Elementary School		86%	
Beaver Acres Elementary School		77%	77%
Bethany Elementary School		83%	80%
Bonny Slope Elementary School		84%	81%
Cedar Mill Elementary School		83%	93%
Chehalem Elementary School		75%	83%
Cooper Mountain Elementary School		80%	84%
Elmonica Elementary School		83%	83%
Errol Hassell Elementary School		79%	82%
Findley Elementary		76%	84%
Fir Grove Elementary School		84%	
Greenway Elementary School		74%	
Hazeldale Elementary School		79%	78%
Hiteon Elementary School		80%	81%
Jacob Wismer Elementary School		82%	
Kinnaman Elementary School		86%	82%
McKay Elementary School		84%	82%
McKinley Elementary School		78%	79%
Montclair Elementary School		94%	83%

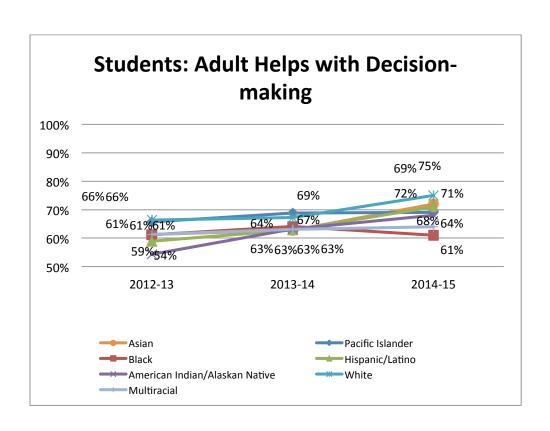
Nancy Ryles Elementary School		76%	80%
Oak Hills Elementary School		77%	79%
Raleigh Park Elementary School		74%	79%
Ridgewood Elementary School		83%	83%
Rock Creek Elementary School		83%	83%
Scholls Heights Elementary School		82%	86%
Sexton Mountain Elementary School		78%	70%
Terra Linda Elementary School		80%	84%
Vose Elementary School			82%
West Tualatin View Elementary School		85%	82%
William Walker Elementary School		86%	82%
K-8 Schools			
Aloha-Huber Park School			
Raleigh Hills Elementary School	83%	87%	85%
Springville K-8 School		75%	76%
6-8 Schools			
Cedar Park Middle School	62%	59%	66%
Conestoga Middle School	56%	68%	67%
Five Oaks Middle School	60%	67%	72%
Highland Park Middle School	68%	64%	71%
Meadow Park Middle School	75%	67%	69%
Mountain View Middle School	60%	70%	
Stoller Middle School	62%	62%	70%
Whitford Middle School	64%	78%	75%
6-12 Schools			
Arts & Communication Margent Academy	66%	72%	68%
Health & Science School	61%	65%	
International School of Beaverton	61%	61%	75%
9-12 Schools			
Aloha High School	67%	64%	
Beaverton High School	60%	64%	
Community School	77%	70%	84%
School of Science & Technology	76%	68%	89%

Southridge High School	57%	59%	
Sunset High School	65%	66%	79%
Westview High School	61%	61%	

% students who report that there is an adult at school who helps with the decision-making, 2014-15	All students	Male	Female	Heterosexual	LGBQ
K-5 Schools					
Barnes Elementary School					
Beaver Acres Elementary School	77%	77%	77%		
Bethany Elementary School	80%	78%	81%		
Bonny Slope Elementary School	81%	79%	83%		
Cedar Mill Elementary School	93%	89%	98%		
Chehalem Elementary School	83%	80%	85%		
Cooper Mountain Elementary School	84%	89%	82%		
Elmonica Elementary School	83%	87%	80%		
Errol Hassell Elementary School	82%	79%	85%		
Findley Elementary	84%	83%	87%		
Fir Grove Elementary School					
Greenway Elementary School					
Hazeldale Elementary School	78%	68%	84%		
Hiteon Elementary School	81%	80%	83%		
Jacob Wismer Elementary School					
Kinnaman Elementary School	82%	83%	83%		
McKay Elementary School	82%				
McKinley Elementary School	79%	82%	77%		
Montclair Elementary School	83%	86%	80%		
Nancy Ryles Elementary School	80%	73%	87%		
Oak Hills Elementary School	79%	76%	80%		
Raleigh Park Elementary School	79%	78%	82%		
Ridgewood Elementary School	83%	78%	89%		
Rock Creek Elementary School	83%	83%	87%		
Scholls Heights Elementary School	86%	78%	94%		
Sexton Mountain Elementary School	70%	69%	71%		
Terra Linda Elementary School	84%	85%	83%		
Vose Elementary School	82%	83%	80%		
West Tualatin View Elementary School	82%	84%	78%		

William Walker Elementary School	82%	82%	82%		
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K-8 Schools					
Aloha-Huber Park School					
Raleigh Hills School	85%	83%	88%		
Springville K-8 School	76%	79%	73%		
6-8 Schools					
Cedar Park Middle School	66%	68%	59%	61%	61%
Conestoga Middle School	67%	63%	66%	68%	55%
Five Oaks Middle School	72%	76%	70%	75%	66%
Highland Park Middle School	71%	73%	69%	69%	61%
Meadow Park Middle School	69%	69%	68%	66%	71%
Mountain View Middle School					
Stoller Middle School	70%	72%	68%	68%	69%
Whitford Middle School	75%	83%	70%	77%	73%
6-12 schools					
Arts and Communication Magnet Academy	68%		70%	73%	57%
Health & Science School					
International School of Beaverton	75%	73%	78%	79%	70%
9-12 Schools					
Aloha High School					
Beaverton High School					
Community School	84%	90%	88%	92%	
School of Science & Technology	89%	86%	94%	92%	
Southridge High School					
Sunset High School	79%	80%	79%	80%	72%
Westview High School					





Students Who Report Having an Adult Helping Them with Decision-Making

Analysis

Successes:

- Males, Females, Heterosexual, and LGBQ students reported increased percentages in adults helping with decision making.
- The work of the Outreach Specialist increased the number returning to school that had left school.

Issues:

- Lack of staff who reflect the diversity of student demographics.
- Overall, larger class sizes at the secondary level compared to the elementary level.

Action Plan

This year:

- Increase in counseling position to full time at the elementary level and the addition of Career and College Ready counselors to one at each level.
- Increase in AVID Elective participants.

Long-term:

• Implementation of 6th grade and 11th grade AVID elective classes at all secondary schools to increase student support with decision-making.

% students who report that they receive personal feedback to improve their school performance			
Beaverton School District	2012-13	2013-14	2014-15
All Students		76%	82%
Male		77%	83%
Female		73%	82%
Asian		74%	81%
Pacific Islander		71%	71%
Black		71%	70%
Hispanic		77%	82%
American Indian/Alaskan Native		62%	68%
White		69%	78%
Multiracial		66%	69%
Heterosexual		70%	80%
LGBQ		64%	76%

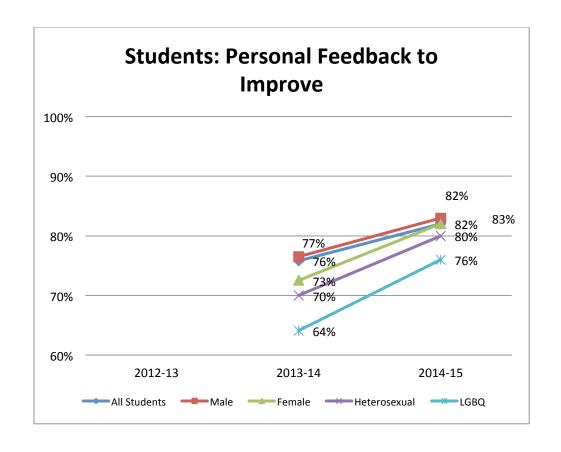
School Name	2012-13	2013-14	2014-15
K-5 Schools			
Barnes Elementary School		81%	
Beaver Acres Elementary School		79%	84%
Bethany Elementary School		84%	91%
Bonny Slope Elementary School		92%	93%
Cedar Mill Elementary School		91%	87%
Chehalem Elementary School		79%	82%
Cooper Mountain Elementary School		86%	81%
Elmonica Elementary School		70%	81%
Errol Hassell Elementary School		85%	89%
Findley Elementary		82%	86%
Fir Grove Elementary School		88%	
Greenway Elementary School		76%	
Hazeldale Elementary School		83%	79%
Hiteon Elementary School		91%	81%
Jacob Wismer Elementary School		90%	
Kinnaman Elementary School		94%	91%
McKay Elementary School		80%	92%
McKinley Elementary School		79%	81%
Montclair Elementary School		94%	86%
Nancy Ryles Elementary School	_	87%	88%

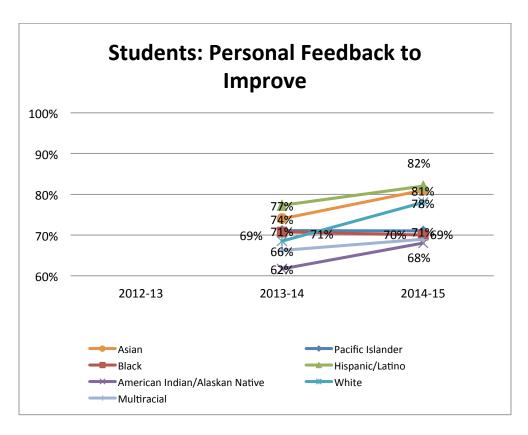
Oak Hills Elementary School	80%	83%
Raleigh Park Elementary School	83%	79%
Ridgewood Elementary School	93%	81%
Rock Creek Elementary School	86%	89%
Scholls Heights Elementary School	90%	87%
Sexton Mountain Elementary School	72%	73%
Terra Linda Elementary School	79%	87%
Vose Elementary School		88%
West Tualatin View Elementary School	83%	85%
William Walker Elementary School	89%	87%
K-8 Schools		
Aloha-Huber Park School		
Raleigh Hills Elementary School	97%	85%
Springville K-8 School	77%	85%
6-8 Schools		
Cedar Park Middle School	79%	77%
Conestoga Middle School	72%	70%
Five Oaks Middle School	77%	82%
Highland Park Middle School	70%	81%
Meadow Park Middle School	73%	86%
Mountain View Middle School	77%	
Stoller Middle School	80%	82%
Whitford Middle School	91%	90%
6-12 Schools		
Arts & Communication Magnet Academy	56%	68%
Health & Science School	77%	
International School of Beaverton	70%	77%
9-12 Schools		
Aloha High School	60%	
Beaverton High School	63 %	
Community School	81%	89%
School of Science & Technology	77%	90%

Southridge High School	51%	
Sunset High School	60%	78%
Westview High School	65%	

% students who report they receive personal feedback to improve their school performance, 2014-15	All students	Male	Female	Heterosexual	LGBQ
K-5 Schools					
Barnes Elementary School					
Beaver Acres Elementary School	84%	80%	88%		
Bethany Elementary School	91%	86%	95%		
Bonny Slope Elementary School	93%	94%	93%		
Cedar Mill Elementary School	87%	86%	89%		
Chehalem Elementary School	82%	82%	84%		
Cooper Mountain Elementary School	81%	85%	80%		
Elmonica Elementary School	81%	82%	79%		
Errol Hassell Elementary School	89%	86%	92%		
Findley Elementary	86%	84%	88%		
Fir Grove Elementary School					
Greenway Elementary School					
Hazeldale Elementary School	79%	78%	79%		
Hiteon Elementary School	81%	86%	77%		
Jacob Wismer Elementary School					
Kinnaman Elementary School	91%	94%	90%		
McKay Elementary School	92%				
McKinley Elementary School	81%	86%	74%		
Montclair Elementary School	86%	87%	85%		
Nancy Ryles Elementary School	88%	90%	88%		
Oak Hills Elementary School	83%	83%	83%		
Raleigh Park Elementary School	79%	77%	81%		
Ridgewood Elementary School	81%	71%	92%		
Rock Creek Elementary School	89%	92%	87%		
Scholls Heights Elementary School	87%	87%	89%		
Sexton Mountain Elementary School	73%	75%	70%		
Terra Linda Elementary School	87%	89%	84%		
Vose Elementary School	88%	89%	87%		
West Tualatin View Elementary School	85%	74%	100%		

William Walker Elementary School	87%	87%	88%		
		_			
K-8 Schools					
Aloha-Huber Park School					
Raleigh Hills School	85%	86%	84%		
Springville K-8 School	85%	85%	84%		
6-8 Schools					
Cedar Park Middle School	77%	75%	75%	78%	71%
Conestoga Middle School	70%	68%	70%	69%	61%
Five Oaks Middle School	82%	84%	79%	82%	76%
Highland Park Middle School	81%	78%	83%	82%	85%
Meadow Park Middle School	86%	88%	83%	88%	73%
Mountain View Middle School					
Stoller Middle School	82%	87%	77%	80%	78%
Whitford Middle School	90%	95%	86%	91%	87%
6-12 schools					
Arts and Communication Magnet Academy	68%		73%	67%	73%
Health & Science School					
International School of Beaverton	77%	79%	78%	79%	74%
9-12 Schools					
Aloha High School					
Beaverton High School					
Community School	89%	93%	90%	90%	
School of Science & Technology	90%	90%	88%	89%	
Southridge High School					
Sunset High School	78%	80%	76%	78%	76%
Westview High School					





Students Who Report Receiving Personal Feedback to Improve School Performance

Analysis

Successes:

- The use of a standards based learning system supports teachers' feedback to improve student achievement.
- The use of the standards based learning system allows teachers to provide targeted feedback to individual students based on their progress toward individual goals.
- All teachers have received individualized feedback from administrators in the dimension of assessment on the 5D+ Framework.
- Percent of students reporting receiving feedback increased in every student group category.

Issues:

 Continued professional development to support new teachers and teachers who need updated training.

Action Plan

This year:

- Continued assessment literacy training.
- Continued training and support to principals on implementing the 5D+ framework.
- Additional professional development on formative assessment training should be provided to new teachers and teachers who request additional training.
- Continued staff development on assessment literacy for staff at all levels.

% students who report they receive challenging coursework

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Beaverton School District	2012-13	2013-14	2014-15
All Students	76%	73%	70%
Male	77%	70%	69%
Female	76%	73%	70%
Asian	76%	78%	72%
Pacific Islander	77%	75%	79%
Black	73%	75%	74%
Hispanic	74%	79%	79%
American Indian/Alaskan Native	79%	72%	80%
White	77%	77%	82%
Multiracial	75%	75%	77%
Heterosexual	76%	77%	81%
LGBQ	73%	71%	76%

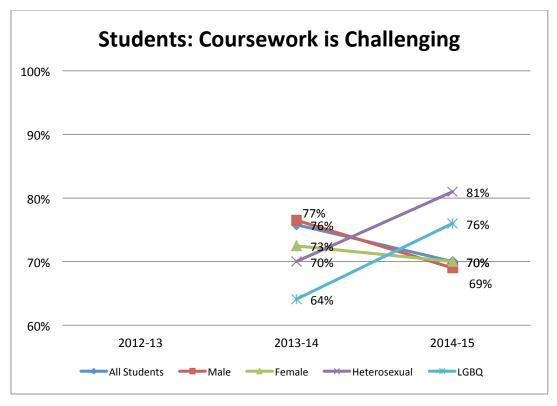
% students who report they receive challenging coursework	2012-13	2013-14	2014-15
K-5 Schools			
Barnes Elementary School		63 %	
Beaver Acres Elementary School		61%	56%
Bethany Elementary School		58%	57%
Bonny Slope Elementary School		57 %	57%
Cedar Mill Elementary School		60%	48%
Chehalem Elementary School		44%	56%
Cooper Mountain Elementary School		62%	58%
Elmonica Elementary School		72%	63%
Errol Hassell Elementary School		67%	68%
Findley Elementary		47%	51%
Fir Grove Elementary School		65%	
Greenway Elementary School		53%	
Hazeldale Elementary School		66%	70%
Hiteon Elementary School		65%	52%
Jacob Wismer Elementary School		60%	
Kinnaman Elementary School		62%	74%
McKay Elementary School		74%	73%

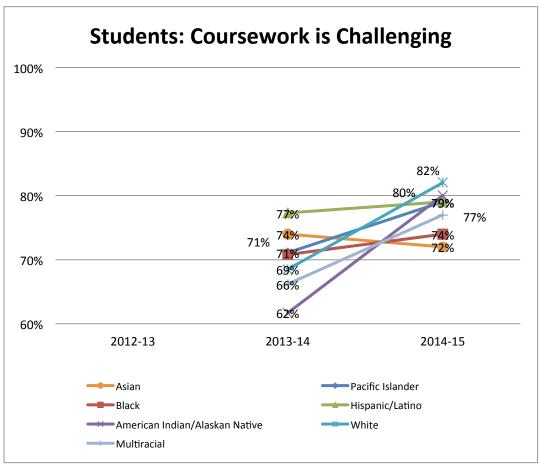
McKinley Elementary School		60%	61%
Montclair Elementary School		56%	64%
Nancy Ryles Elementary School		73%	64%
Oak Hills Elementary School		57%	56%
Raleigh Park Elementary School		56%	58%
Ridgewood Elementary School		74%	57%
Rock Creek Elementary School		69%	62%
Scholls Heights Elementary School		69%	51%
Sexton Mountain Elementary School		61%	52%
Terra Linda Elementary School		54%	61%
Vose Elementary School			74%
West Tualatin View Elementary School		60%	70%
William Walker Elementary School		63%	68%
K-8 Schools			
Aloha-Huber Park School			
Raleigh Hills Elementary School	88%	90%	70%
Springville K-8 School		50%	54%
6-8 Schools			
Cedar Park Middle School	69%	70%	66%
Conestoga Middle School	71%	67%	65%
Five Oaks Middle School	64%	76%	71%
Highland Park Middle School	73 %	75%	72%
Meadow Park Middle School	71%	73%	77%
Mountain View Middle School	74%	76%	
Stoller Middle School	78%	79%	81%
Whitford Middle School	72%	67%	75%
6-12 Schools			
Arts & Communication Margent Academy	81%	82%	81%
Health & Science School	65%	76%	
International School of Beaverton	86%	90%	94%
9-12 Schools			
Aloha High School	7.00	750/	
Beaverton High School	76%	75%	
Beaver toll right school	79%	74%	

Community School	55%	62%	75%
School of Science & Technology	87%	79%	96%
Southridge High School	78%	77%	
Sunset High School	83%	81%	91%
Westview High School	80%	80%	

% students who report they receive challenging coursework, 2014-15	All students	Male	Female	Heterosexual	LGBQ
K-5 Schools					
Barnes Elementary School					
Beaver Acres Elementary School	56%	60%	51%		
Bethany Elementary School	57%	57%	58%		
Bonny Slope Elementary School	57%	60%	54%		
Cedar Mill Elementary School	48%	51%	46%		
Chehalem Elementary School	56%	57%	55%		
Cooper Mountain Elementary School	58%	59%	56%		
Elmonica Elementary School	63%	62%	64%		
Errol Hassell Elementary School	68%	69%	65%		
Findley Elementary	51%	52%	48%		
Fir Grove Elementary School					
Greenway Elementary School					
Hazeldale Elementary School	70%	72%	69%		
Hiteon Elementary School	52%	48%	58%		
Jacob Wismer Elementary School					
Kinnaman Elementary School	74%	79%	69%		
McKay Elementary School	73%				
McKinley Elementary School	61%	61%	62%		
Montclair Elementary School	64%	67%	62%		
Nancy Ryles Elementary School	64%	69%	62%		
Oak Hills Elementary School	56%	53%	60%		
Raleigh Park Elementary School	58%	49%	69%		
Ridgewood Elementary School	57%	54%	60%		
Rock Creek Elementary School	62%	67%	58%		
Scholls Heights Elementary School	51%	37%	68%		
Sexton Mountain Elementary School	52%	52%	51%		_

Terra Linda Elementary School	61%	58%	63%		
Vose Elementary School	74%	67%	80%		
West Tualatin View Elementary School	70%	60%	81%		
William Walker Elementary School	68%	64%	71%		
K-8 Schools					
Aloha-Huber Park School					
Raleigh Hills School	70%	69%	73%		
Springville K-8 School	54%	56%	57%		
6-8 Schools					
Cedar Park Middle School	66%	72%	66%	71%	65%
Conestoga Middle School	65%	77%	65%	72%	58%
Five Oaks Middle School	71%	78%	71%	67%	37%
Highland Park Middle School	72%	68%	72%	69%	72%
Meadow Park Middle School	77%	71%	77%	74%	68%
Mountain View Middle School					
Stoller Middle School	81%	80%	81%	79%	83%
Whitford Middle School	75%	78%	75%	76%	73%
6-12 schools					
Arts and Communication Magnet Academy	81%		81%	79%	83%
Health & Science School					
International School of Beaverton	94%	87%	93%	93%	86%
9-12 Schools					
Aloha High School					
Beaverton High School					
Community School	75%	79%	79%	82%	
School of Science & Technology	96%	93%	100%	95%	
Southridge High School					
Sunset High School	91%	90%	92%	92%	83%
Westview High School					





Students Who Report They Receive Challenging Coursework

Analysis

Successes:

- Implementation of AVID at secondary schools gives historically underrepresented students access to rigorous courses.
- Continued growth in AP and IB course offerings at the high school level.

Issues:

- Disproportionate enrollment of underrepresented students in AP/IB courses.
- Inconsistency in forecasting process for students to access rigorous coursework.
- Lack of bilingual AP/IB certified teachers.
- Percent of students choosing not to take AP/IB exams.

Action Plan

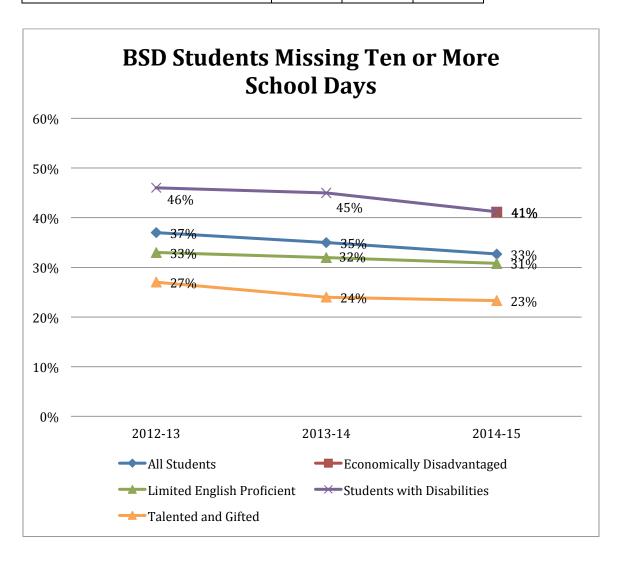
This year:

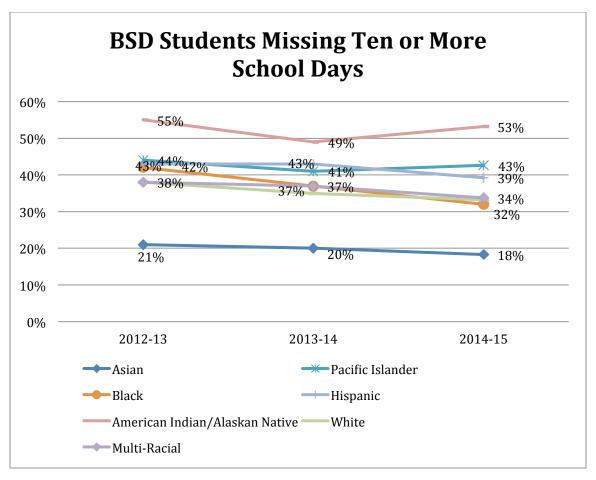
- Implementation of AVID at secondary schools gives access for historically underrepresented students to rigorous courses.
- Continued support for PYP increased implementation at elementary level.

Long term:

- Expansion of AVID implementation at all levels at the secondary schools will increase access to rigorous courses.
- All schools are working on scaffolding instruction to meet the needs of underrepresented students in order to increase access to advanced classes (Honors, Dual Credit, AP/IB).

Students Missing Ten or More School Days	2012-13	2013-14	2014-15
All Students	37%	35%	33%
Economically Disadvantaged			41%
Limited English Proficient	33%	32%	31%
Students with Disabilities	46%	45%	41%
Asian	21%	20%	18%
Pacific Islander	44%	41%	43%
Black	42%	37%	32%
Hispanic	43%	43%	39%
American Indian/Alaskan Native	55%	49%	53%
White	38%	35%	33%
Multi-Racial	38%	37%	34%
Talented and Gifted	27%	24%	23%
Male	36%	34%	31%
Female	38%	37%	34%





School Name	2012-13	2013-14	2014-15
K-5 Schools			
Barnes Elementary School	30%	27%	36%
Beaver Acres Elementary School	30%	26%	31%
Bethany Elementary School	21%	20%	20%
Bonny Slope Elementary School	27%	24%	23%
Cedar Mill Elementary School	22%	22%	21%
Chehalem Elementary School	29%	25%	27%
Cooper Mountain Elementary School	28%	25%	23%
Elmonica Elementary School	28%	19%	21%
Errol Hassell Elementary School	24%	26%	27%
Findley Elementary	18%	15%	15%
Fir Grove Elementary School	27%	28%	27%
Greenway Elementary School	32%	26%	40%
Hazeldale Elementary School	27%	26%	32%
Hiteon Elementary School	22%	22%	25%
Jacob Wismer Elementary School	20%	18%	19%
Kinnaman Elementary School	34%	31%	35%
McKay Elementary School	31%	28%	32%

McKinley Elementary School	35%	33%	33%
Montclair Elementary School	26%	21%	21%
Nancy Ryles Elementary School	24%	21%	21%
Oak Hills Elementary School	23%	20%	24%
Raleigh Park Elementary School	21%	19%	24%
Ridgewood Elementary School	29%	20%	30%
Rock Creek Elementary School	27%	23%	22%
Scholls Heights Elementary School	23%	19%	26%
Sexton Mountain Elementary School	16%	19%	19%
Terra Linda Elementary School	28%	24%	25%
Vose Elementary School	30%	29%	29%
West Tualatin View Elementary School	20%	18%	25%
William Walker Elementary School	31%	32%	30%
K-8 Schools			
Aloha-Huber Park School	26%	25%	27%
Raleigh Hills Elementary School	28%	29%	30%
Springville K-8 School	21%	20%	20%
6-8 Schools			
Cedar Park Middle School	33%	29%	33%
Conestoga Middle School	30%	36%	35%
Five Oaks Middle School	37%	38%	35%
Highland Park Middle School	33%	33%	34%
Meadow Park Middle School	29%	31%	35%
Mountain View Middle School	39%	38%	41%
Stoller Middle School	24%	22%	25%
Whitford Middle School	38%	37%	38%
6-12 Schools			
Arts & Communication Margent Academy	54%	53%	42%
Health & Science School	45%	41%	36%
International School of Beaverton	26%	24%	23%
9-12 Schools			
Aloha High School	68%	66%	52%
Beaverton High School	55%	54%	42%
Community School	76%	73%	62%
School of Science & Technology	33%	36%	27%
Southridge High School	53%	51%	41%
Sunset High School	51%	49%	35%
Westview High School	55%	53%	42%

Note: attendance is attributed to the last school of enrollment Kindergarten to be included in 2015-16

By grade range	2012-13	2013-14	2014-15
Grades 1- 5:	24 - 31%	23 - 27%	24 - 31%
Grades 6 - 8:	27 - 34%	29 - 35%	30 - 34%
Grades 9 - 12:	46 - 70%	41 - 67%	31 - 57%

Students Missing Ten or More School Days (2014-15)	All students	Asian	Black	Hispanic /Latino	MultiRacial	White
K-5 Schools		l .	1		•	
Barnes Elementary School	36%	33%		37%	40%	34%
Beaver Acres Elementary School	31%	22%		32%	35%	31%
Bethany Elementary School	20%	10%		42%	24%	20%
Bonny Slope Elementary School	23%	17%			23%	24%
Cedar Mill Elementary School	21%	17%			24%	19%
Chehalem Elementary School	27%			31%	24%	27%
Cooper Mountain Elementary School	23%	20%		27%	28%	22%
Elmonica Elementary School	21%	10%		24%	31%	25%
Errol Hassell Elementary School	27%	29%		29%	37%	25%
Findley Elementary	15%	15%		15%	8%	18%
Fir Grove Elementary School	27%			25%	27%	29%
Greenway Elementary School	40%			42%		40%
Hazeldale Elementary School	32%	33%		30%	29%	33%
Hiteon Elementary School	25%	25%		39%	29%	21%
Jacob Wismer Elementary School	19%	14%			33%	27%
Kinnaman Elementary School	35%		16%	35%	49%	37%
McKay Elementary School	32%			31%		36%
McKinley Elementary School	33%	27%	35%	38%	43%	30%
Montclair Elementary School	21%			39%		19%
Nancy Ryles Elementary School	21%	11%		26%	11%	24%
Oak Hills Elementary School	24%	22%		40%	26%	21%
Raleigh Park Elementary School	24%			32%		20%
Ridgewood Elementary School	30%			53%	17%	28%
Rock Creek Elementary School	22%	13%		45%	17%	20%
Scholls Heights Elementary School	26%	14%		37%	26%	26%
Sexton Mountain Elementary School	19%	20%		25%	25%	17%
Terra Linda Elementary School	25%			27%		25%
Vose Elementary School	29%			25%		40%
West Tualatin View Elementary School	25%	15%				26%

William Walker Elementary School	30%	24%		28%		36%
K-8 Schools						
Aloha-Huber Park School	27%	14%	18%	27%	28%	32%
Raleigh Hills School	30%			29%		31%
Springville K-8 School	20%	17%		17%	24%	21%
6-8 Schools						
Cedar Park Middle School	33%	17%	41%	42%	25%	31%
Conestoga Middle School	35%	15%		38%	41%	37%
Five Oaks Middle School	35%	20%	28%	37%	36%	37%
Highland Park Middle School	34%	16%		43%	30%	34%
Meadow Park Middle School	35%	14%	32%	42%	37%	37%
Mountain View Middle School	41%	22%	43%	40%	47%	43%
Stoller Middle School	25%	14%		42%	26%	31%
Whitford Middle School	38%	8%		39%	33%	42%
6-12 schools						
Arts and Communication	42%	19%		36%	44%	45%
Health & Science School	36%	19%		41%	34%	37%
International School of Beaverton	23%	10%		29%	30%	26%
9-12 Schools						
Aloha High School	52%	27%	44%	59%	57%	50%
Beaverton High School	42%	13%	49%	52%	44%	39%
Community School	62%			62%		59%
School of Science & Technology	27%					23%
Southridge High School	41%	24%	50%	49%	40%	42%
Sunset High School	35%	21%	26%	49%	37%	33%
Westview High School	42%	27%	49%	51%	46%	44%

Students Missing Ten or More School Days (2014-15)	Female	Male	Economically Disadvantaged	Special Education	Talented and Gifted	English Language Learner
K-5 Schools						
Barnes Elementary School	37%	36%	38%	35%	20%	36%
Beaver Acres Elementary School	32%	30%	33%	36%	11%	31%
Bethany Elementary School	19%	21%	31%	32%	12%	15%
Bonny Slope Elementary School	25%	22%	34%	32%	23%	27%
Cedar Mill Elementary School	21%	21%	33%	22%	22%	
Chehalem Elementary School	29%	25%	27%	26%		23%
Cooper Mountain Elementary School	20%	25%	39%	39%	9%	26%

Elmonica Elementary School	22%	21%	29%	26%	25%	22%
Errol Hassell Elementary School	32%	23%	35%	30%	22%	25%
Findley Elementary	17%	14%		21%	16%	17%
Fir Grove Elementary School	26%	27%	31%	23%	24%	26%
Greenway Elementary School	44%	36%	44%	40%	2 .70	40%
Hazeldale Elementary School	28%	35%	32%	33%	18%	28%
Hiteon Elementary School	29%	21%	35%	26%	17%	29%
Jacob Wismer Elementary School	20%	18%	34%	30%	18%	16%
Kinnaman Elementary School	35%	35%	37%	47%	39%	33%
McKay Elementary School	27%	37%	35%	44%	3370	26%
McKinley Elementary School	33%	34%	36%	45%	24%	39%
Montclair Elementary School	19%	24%	31%	43%	14%	3970
						1.60/
Nancy Ryles Elementary School	22% 26%	20% 21%	33%	36%	24%	16%
Oak Hills Elementary School			40%	30%	19%	39%
Raleigh Park Elementary School	24%	23%	31%	20%	13%	31%
Ridgewood Elementary School	30%	29%	37%	35%	29%	200/
Rock Creek Elementary School	25%	20%	38%	45%	13%	30%
Scholls Heights Elementary School	25%	26%	37%	25%	14%	
Sexton Mountain Elementary School	20%	19%	27%	33%	13%	17%
Terra Linda Elementary School	25%	26%	31%	30%	17%	20%
Vose Elementary School	29%	29%	29%	35%	17%	25%
West Tualatin View Elementary	2370	2370	2370	3370	1770	23/0
School	22%	28%	32%	33%	21%	
William Walker Elementary School	29%	30%	30%	41%		26%
K-8 Schools						
Aloha-Huber Park School	28%	26%	29%	25%	15%	25%
Raleigh Hills School	30%	31%	32%	40%	37%	31%
Springville K-8 School	20%	19%	25%	25%	20%	21%
6-8 Schools						
Cedar Park Middle School	31%	32%	46%	48%	22%	33%
Conestoga Middle School	37%	34%	40%	44%	33%	28%
Five Oaks Middle School	36%	34%	41%	39%	18%	32%
Highland Park Middle School	36%	32%	45%	46%	24%	53%
Meadow Park Middle School	34%	36%	43%	48%	22%	37%
Mountain View Middle School	42%	40%	45%	48%	32%	37%
Stoller Middle School	28%	22%	46%	41%	17%	23%
Whitford Middle School	44%	33%	42%	43%	31%	39%
6-12 schools						
Arts and Communication	43%	39%	46%	39%	41%	
Health & Science School	38%	34%	40%	44%	23%	35%

International School of Beaverton	26%	19%	34%		15%	
9-12 Schools						
Aloha High School	56%	48%	58%	58%	43%	52%
Beaverton High School	45%	39%	53%	48%	28%	48%
Community School	68%	53%	64%	58%		
School of Science & Technology	41%	22%	42%		20%	
Southridge High School	46%	37%	51%	52%	30%	33%
Sunset High School	37%	32%	47%	47%	25%	39%
Westview High School	37%	34%	52%	46%	35%	34%

Students Missing Ten or More School Days

Analysis

Successes:

- The Early Warning System developed by the IT department was used by all secondary schools to identify attendance concerns of students.
- At the middle school level there was a reduction of racial disproportionality in discipline data.
- Student Outreach position has had a positive impact on school attendance.
- Hiring of five district social workers to support students.

Issues:

 The use of EWS is not consistent at secondary schools as a tool to enhance attendance.

Action Plan

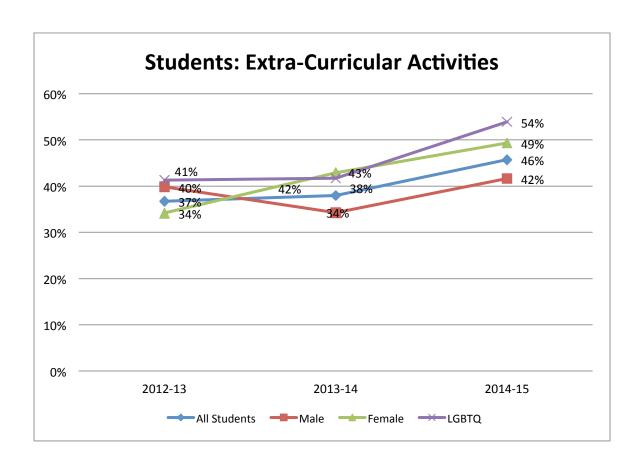
This year:

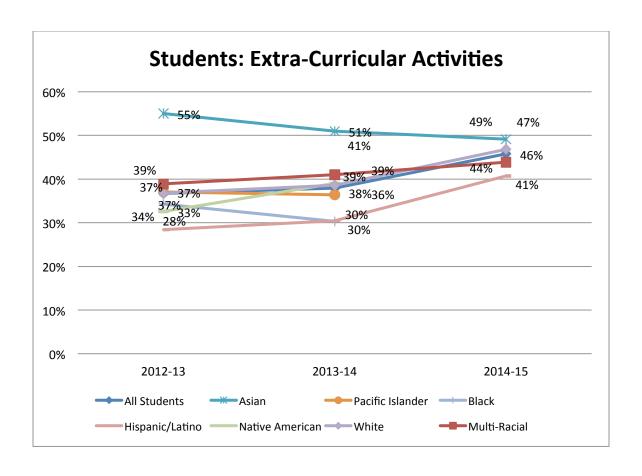
- Continue to implement consistent use of EWS.
- Continue to improve disciplinary practice with school administrators through PD.

Long-term:

• A system of attendance intervention will be developed at all schools.

Extra-Curricular Activities	2012-13	2013-14	2014-15
All Students	37%	38%	46%
Male	40%	34%	42%
Female	34%	43%	49%
LGBTQ	41%	42%	54%
Asian	55%	51%	49%
Pacific Islander	37%	36%	
Black	34%	30%	
Hispanic/Latino	28%	30%	41%
Native American	33%	39%	
White	37%	39%	47%
Multi-Racial	39%	41%	44%





Extra-Curricular Activities			
6-8 Schools	2012-13	2013-14	2014-15
Cedar Park Middle School	35%	44%	45%
Conestoga Middle School	30%	42%	38%
Five Oaks Middle School	51%	47%	48%
Highland Park Middle School	39%	39%	48%
Meadow Park Middle School	51%	57%	30%
Mountain View Middle School	30%	21%	
Stoller Middle School	29%	34%	31%
Whitford Middle School	28%	31%	41%
6-12 Schools	2012-13	2013-14	2014-15
Arts & Communication Magnet			
Academy	45%	46%	55%
Health & Science School	25%	30%	
International School of Beaverton	48%	44%	48%

9-12 Schools	2012-13	2013-14	2014-15
Aloha High School	29%	31%	
Beaverton High School	27%	28%	
Community School	11%	29%	19%
School of Science & Technology	51%	46%	61%
Southridge High School	39%	34%	
Sunset High School	42%	45%	55%
Westview High School	41%	40%	

Grades 7, 9, and 10

MS - Leadership or before or after school clubs

HS - Leadership or extracurricular activities

	2014- 15	Anton	Hispanic	Multi-	Militar	Familia	N.41	LCDTO
Extra-Curricular Activities	15	Asian	/Latino	Racial	White	Female	Male	LGBTQ
6-8 Schools			000/			4==4		- 00/
Cedar Park Middle School	45%		38%		44%	47%	44%	56%
Conestoga Middle School	38%		31%		42%	51%	26%	61%
Five Oaks Middle School	48%		51%		44%	58%	41%	66%
Highland Park Middle School	48%		50%	29%	57%	48%	48%	58%
Meadow Park Middle School	30%	68%	46%		43%	46%	51%	58%
Mountain View Middle School								
Stoller Middle School	31%	36%		24%	31%	34%	29%	37%
Whitford Middle School	41%		34%		53%	43%	38%	37%
6-12 schools								
Arts and Communication	55%				58%	54%		43%
Health & Science School								
International School of Beaverton	48%	52%	54%	43%	42%	49%	42%	51%
9-12 Schools								
Aloha High School								
Beaverton High School								
Community School	19%		17%		20%	19%	17%	
School of Science & Technology	61%				61%	76%	56%	
Southridge High School								
Sunset High School	55%	67%	43%	61%	54%	60%	49%	67%
Westview High School								

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Extra-Curricular Activities

Analysis

Successes:

• Ongoing Athletic Directors meetings to address issues of underrepresented students in athletic participation.

Issues:

- Disproportionate participation of underrepresented groups of students in clubs, leadership and other extra curricular activities.
- Consistent funding for stipends for staff to supervise clubs/activities.
- Reduction of JVII/4th level athletic teams.
- Learning Teams that meet after school eliminate one day for staff to meet with clubs/activities with students.

Action Plan

This year:

- Continued PD for activities directed at High Schools for ways to increase participation for historically underrepresented students in clubs and extracurricular activities.
- Addition of JVII/4th level athletic teams.