

# Fine Arts

	Performance Measure		Not Applicable	Unacceptable	Acceptable	Recognized	Exemplary
1	Participation of students in fine art courses, classes.	Middle School		Less than 40% of students are enrolled in fine arts courses / classes.	40 to 49% of students are enrolled in fine arts courses / classes.	50 to 59% of students enrolled in fine arts courses / classes.	60% or more of students enrolled in fine arts courses / classes.
2	Percent of students continuing Fine Arts compared to preceding year.	Middle School		Less than 50 % of students are continuing Fine Arts	60% -70 % of students are continuing Fine Arts	70%-80% of students are continuing Fine Arts	Greater than 80 % of students are continuing Fine Arts
3	Fine Arts UIL or comparable Competition Participation	Middle School		Less than 5% of participating Fine Arts students involved in UIL or like competitions.	5 to 10% of participating Fine Arts students involved in UIL or like	11 to 15% of participating Fine Arts students involved in UIL or like competitions.	16 to 20% of participating Fine Arts students involved in UIL or like competitions.
4	Fine Arts UIL or comparable Competition Outcome	Middle School		Did not participate in UIL Fine Arts Competition	6 or more students earned district acknowledgment	4 or more students earned regional acknowledgment	2 or more students qualified for state
5	Exhibition / Performance opportunities	Middle School		Less than the acceptable number of opportunities	1-3 performance or exhibition opportunities	3-5 performance or exhibition opportunities	More than 5 performance or exhibition opportunities
6	Opportunities to participate in special events Ex: cultural development, field trips, guest speakers, artists, , musicians	Middle School		Less than the acceptable number of opportunities	3 opportunities	4 opportunities	5 opportunities

	<b>Performance Measure</b>		<b>Not Applicable</b>	<b>Unacceptable</b>	<b>Acceptable</b>	<b>Recognized</b>	<b>Exemplary</b>
7	Improvement in student participation in summer programs to improve	Middle School		0-5% increase in summer participation over previous year	5-10% increase in summer participation over previous years	10-15% increase in summer participation over previous year	20 % increase in summer participation over previous year
8	Increase special programs with crossover performances/exhibitions between all	Middle School		0-1 event per year with multiple FA disciplines included	2 events per year with multiple FA disciplines included	3 events per year with multiple FA disciplines included	4 events per year with multiple FA events included
9	Integration of iPad technology in Fine Arts courses	Middle School		0-1 FA discipline integrating iPads	2 FA disciplines integrating iPad technology	3 FA disciplines integrating iPad technology	4 FA disciplines integrating iPad technology
10	Students participating in more than 1 fine arts class	Middle School		Less than 15% of student population	16%-25% of student population	26%-49% of student population	50% or higher of student population

# Wellness and Physical Education

	Performance Measure		Not Applicable	Unacceptable	Acceptable	Recognized	Exemplary
1	PE students participating in fitness programs on campus (any course earning	Middle School		<50% of students participating	<50-70% of students participating	70-90% of students participating	90-100% of participating
2	Character education is offered to students	Middle School		<50% of students participate	<50-70% of students participate	70-90% of students participate	90-100% students participate
3	Students have access to exercise opportunities other than the required PE	Middle School		Campus rarely provides additional opportunities	Campus occasionally provides opportunities	Campus generally provides opportunities	Campus consistently provides opportunities
4	Blood Born Pathogen and Epi Pen Training	Middle School		< 50 % of staff meet requirements	50 %-70% of staff meet requirement	70%-90% of staff meet requirement	90% -100% of staff meet requirements
5	Campus offers opportunities to promote healthy choices	Middle School		Rarely	Occasionally	Generally Somewhat Planned	Consistently throughout the year
6	Health Services/Screenings (Vision, Hearing,	Middle School		< 50 % of students meet requirements	50%- 70% of students meet	70%- 90% of students meet	90%-100% of students meet requirements
7	Campus offers TEKS-Based Health Education	Middle School		Less than 50% of students participate	50 - 70% of students participate	70-90% of students participate	90-100% students participate
	Performance Measure		Not Applicable	Unacceptable	Acceptable	Recognized	Exemplary

8	Campus completes concussion baseline testing for all athletes prior to participation	Middle School		Less than 50% of student athletes participate	50 - 70% of student athletes participate	70-90% of student athletes participate	90-100% of student athletes participate
9	Implementation of Anti-Bullying lessons	Middle School		No lessons	3 times a semester	1 time a week	2 or more times per week
10	Field Day	Middle School		Not offered	50% student participation	75% student participation	95% student participation
11	Positive Role Models: Student Athletes, IPET students and PALS from the high	Middle School		No participation	3 times a semester	1 time a week	2 or more times per week
12	Participation in school breakfast program	Middle School		less than 50% of student participation	50-70% of student participation	70-85% of student participation	85-100% of student participation

# Community and Parent Involvement

	Performance Measure		Not Applicable	Unacceptable	Acceptable	Recognized	Exemplary
1	Campus provides multiple opportunities for parent and community volunteer	Middle School		Less than 50 volunteer hours are recorded	50 - 100 volunteer hours are recorded	100 - 150 volunteer hours are recorded	150 -200 volunteer hours are recorded
2	Programs are scheduled to engage parents in the education of their students.	Middle School		Rarely - < 3	Occasionally (4-6)	Common Practice (7-9)	Consistently Throughout the Year > 10
3	Use of newsletters, social media, School Messenger, etc. to communicate with	Middle School		once per year	twice per year	3-5 times per year	more than 5 times per year
4	Education partnerships with community members (city organizations, colleges/universities.	Middle School		1 partnership	2-3 partnerships	4-5 partnerships	more than 5 partnerships
5	Students participate in community service projects	Middle School		< 5% of campus participate in community	5 - 20% of students participate in community	21 - 35% of students participate in community	> 35% of students participate in community
6	Campus actively promotes participation in parent organizations.	Middle School		< 5% of parents participate in a parent organization	6 - 10% of parents participate in one or more parent organizations	11-20% of parents participate in one or more parent organizations	> 20 % of parents participate in one or more parent organizations

	<b>Performance Measure</b>		<b>Not Applicable</b>	<b>Unacceptable</b>	<b>Acceptable</b>	<b>Recognized</b>	<b>Exemplary</b>
7	Attendance at parental information events	Middle School		Less than 10% attendance	10-24% attendance	25 - 50% attendance	50 - 75% attendance
8	Attendance at freshmen orientation	Middle School		Less than 25% attendance	25 - 49% attendance	50 - 74% attendance	75 - 100% attendance
9	Personal graduation plans for 8th graders	Middle School		0-20% of 8th graders have a plan	21%-49% of 8th graders have a plan	50%-75% of 8th graders have a plan	Above 75% of 8th graders have a plan

# 21st Century Workforce Development

	Performance Measure		Not Applicable	Unacceptable	Acceptable	Recognized	Exemplary
1	Number of student-centered college and career enrichment opportunities (i.e. Guest Speakers, College Visits, Career Days/ Fairs, Science Fairs)	Middle School		0 opportunities provided annually	1-5 opportunities provided annually	6-10 opportunities provided annually	11 or more opportunities provided annually
2	Percent of students completing articulated CTE programs that lead to recognized certifications or licenses.	Middle School		0 - 25% of CTE graduates received certification or license or on pathway to obtain.	25% to 50% of CTE graduates received certification or license or on pathway to obtain.	50% to 75% of CTE graduates received certifications or licenses or on pathway to obtain.	75% or higher - CTE graduates received certifications or licenses or on pathway to obtain.
3	Percent of Work force articulated / dual credit courses offered for students.	Middle School		10% of CTE courses are offered as articulated or dual credit.	20% of CTE courses are offered as articulated or dual credit	30% of CTE courses are offered as articulated or dual credit	40% of CTE courses are offered as articulated or dual credit
4	Percent of students completing coherent sequence of CTE courses.	Middle School		0-20% of exiting 12th graders currently enrolled in a CTE workforce course	21%- 49% of exiting 12th grades currently enrolled in a CTE workforce course	50% -69% of exiting 12th grades currently enrolled in a CTE workforce course	70% or high of exiting 12th graders currently enrolled in a CTE workforce course
	Performance Measure		Not Applicable	Unacceptable	Acceptable	Recognized	Exemplary

5	Percent of students participating in career assessments. (i.e. Kuder)	Middle School		Zero to 10% of exiting 7th graders have participated in 1 or more Career Assessment.	11 % to 30% of exiting 7th graders have participated in 1 or more Career Assessments.	31% - 50: of exiting 7th graders have participated in 1 or more Career Assessments.	51% or high exiting 7th graders have participated in 1 or more Career Assessments.
6	Percent of CTE Students affiliated with CTE organizations	Middle School		0-20% are actively involved in a CTE Organization	21-40% are actively involved in a CTE Organization	40-50 % are actively involved in a CTE Organization	> 50% are actively involved in a CTE Organization
7	Host Innovation Showcase highlighting College and Career Readiness Components	Middle School		No opportunities provided	1 - 5 booths provided	6 - 10 booths provided	11 or more booths provided

# Digital Learning Environment

	Performance Measure		Not Applicable	Unacceptable	Acceptable	Recognized	Exemplary
1	Professional development digital learning environment opportunities	Middle School		<25% of teachers participating in 3 hr or > instructional tech PD sessions	26-50% of teachers participate in 3 hr or > instructional technology PD sessions	51-89% of teachers participate in 3 hr or > instructional technology PD sessions	>90% of teachers participate in 3 hr or > instructional technology PD sessions
2	Teacher Competency/Proficiency	Middle School		<25% of teachers at each campus are proficient in multiple instructional technologies	26 - 50% of teachers at each campus are proficient in multiple instructional	51-74% of teachers at each campus are proficient in multiple instructional technologies	75 - 100% of teachers at each campus are proficient in multiple instructional technologies
3	Student Technology Competencies (# of students who master technology competencies by grade level)	Middle School		<25% of teachers perceive students at each campus are proficient in technology	26-50% of teachers perceive students at each campus are proficient in technology	51-74% of teachers perceive students at each campus are proficient in technology	75-100% of teachers perceive students at each campus are proficient in
4	21st Century Classrooms	Middle School		<50 % of classrooms meet district digital environment spec for 21st century classroom	51-65 % of classrooms meet district digital environment spec for 21st century classroom	66-80 % of classrooms meet district digital environment spec for 21st century classroom	>80% of classrooms exceed the district digital environment specifically for 21st century classroom
5	Use of social media/YouTube to deliver instruction and content	Middle School		Less than 20% of the time	20-40% of the time	40-60% of the time	60-80% of the time
6	Digital/Distance learning (% of students successfully completing courses for original credit in digital environment)	Middle School		<10%	11-20%	21-49%	51-100%
7	Digital/Distance learning (% of students successfully completing courses for original credit in digital environment)	Middle School		<80%	80-89.9%	90-96%	>97%
8	Middle school teachers each have school-issued iPad	Middle School		0 - 10%	10-30%	30-50%	51 - 100%

	<b>Performance Measure</b>		<b>Not Applicable</b>	<b>Unacceptable</b>	<b>Acceptable</b>	<b>Recognized</b>	<b>Exemplary</b>
9	Readily available computer access (Student to Device Ratio)	Middle School		Less than 25% of all students have access to iPad/computer.	25%-50% of all students have access to iPad/computer.	51%-90% of all students have access to iPad/computer.	More than 90% of all students have access to iPad/computer.
10	GT Students enrolled in Advance Courses	Middle School		Less than 20% of the JH GT student population	20%-40% of the JH GT student population	40%-75% of the JH GT student population	More than 75% of the JH GT student population

## SECOND LANGUAGE ACQUISITION PROGRAM

Performance Measure	Unacceptable	Acceptable	Recognized	Exemplary
<i>English language development progress through TELPAS</i>	60% - 69% of students meet exit criteria after 1-4 years of enrollment in school	70% - 79% of students meet exit criteria after 1-4 years of enrollment in school	80% - 89% of students meet exit criteria after 1-4 years of enrollment in school	90% - 100% of students meet exit criteria after 1-4 years of enrollment in school
<i>ESL classes offered for ELL parents</i>	No opportunities are offered	One to two opportunities are offered	Three to four opportunities are offered	Five or more opportunities are offered
<i>Teacher certification in ESL</i>	70% or less are trained and certified	71% to 80% are trained and certified	81% to 90% are trained and certified	90% or more are trained and certified
<i>Translations of school communication to parents/students into Spanish</i>	70% or less of all communications are translated into Spanish	71% to 80% of all communications are translated into Spanish	81% to 90% of all communications are translated into Spanish	90% or more of all communications are translated into Spanish

# Educational Programs for Gifted and Talented Students

	Performance Measure		Not Applicable	Unacceptable	Acceptable	Recognized	Exemplary
1	GT Teachers Meeting State GT Hours Requirements (K-12)	Middle School		< 100% GT Teachers Meeting State Requirements	100% GT Teachers Meeting State Requirements	100% GT Teachers Meeting State Requirements <b>AND</b> 20% of those GT teachers have 3 Additional Hours	100% GT Teachers Meeting State Requirements <b>AND</b> >20% of those GT teachers have 6 or more Additional
2	Parental Involvement Opportunities for GT Program Options (K-12)	Middle School		Less than <b>One</b> Parental Involvement Opportunity during an academic year	<b>One</b> Parental Involvement Opportunity during an academic year	<b>Two</b> Parental Involvement Opportunities during an academic year	<b>Three or More</b> Parental Involvement Opportunities during an academic year
3	GT Service Opportunities AGM/PreAP/AP (2-12)	Middle School		<b>Less than 85%</b> of GT Students participate in GT Program Options	<b>85-90%</b> of GT Students participate in GT Program Options	<b>90-95%</b> of GT Students participate in GT Program Options	<b>96-100%</b> of GT Students participate in GT Program Options
4	GT Students Participate in Rigorous Projects (K-8)	Middle School		Do <b>NOT</b> Participate in <b>Rigorous Projects</b> during an academic year	Participate in <b>ONE Rigorous Project</b> during an academic year	Participate in <b>TWO Rigorous Projects</b> during an academic year	Participate in <b>THREE Rigorous Projects</b> during an academic year
5	Academic UIL Competition Outcome	Middle School		Did not participate in UIL Academic Competition	Ranked 3rd in District Academic UIL Competition	Ranked 2nd in District Academic UIL Competition	Ranked 1st in District Academic UIL Competition
6	Student leadership activities, field trips and/or competitions are planned for GT students	Middle School		GT students do not have the opportunity to participate in school leadership activities, dedicated field trips or competitions	Student leadership activities are provided for GT students	Student leadership activities and a minimum of 1 field trip are provided for GT students	Student leadership activities, a minimum of 1 field trip and 1 competition opportunity are provided for GT students
	Performance Measure		Not Applicable	Unacceptable	Acceptable	Recognized	Exemplary

7	AP/Dual Credit participation by GT students	Middle School		Less than 70% of GT students enrolled in at least one PreAP/AP/Dual Credit course	70% of GT students enrolled in at least one PreAP/AP/Dual Credit course	80% of GT students enrolled in at least one PreAP/AP/Dual Credit course	90% of GT students enrolled in at least one PreAP/AP/Dual Credit course
8	GT Students enrolled in Advance Courses	Middle School		Less than 20% of the JH GT student population	20%-40% of the JH GT student population	40%-75% of the JH GT student population	More than 75% of the JH GT student population
9	GT students participate in advanced courses	Middle School		Less than 40% of the middle school GT population	40-60% of the middle school GT population	60-80% of the middle school GT population	80% or more of the middle school GT population

# Dropout Prevention

	Performance Measure		Not Applicable	Unacceptable	Acceptable	Recognized	Exemplary
1	Campus has designed intervention programs for at-risk students	Middle School		Specific intervention programs are not available on the campus	Campus offers 1 - 3 intervention programs/strategies	Campus offers 4 - 6 intervention programs/strategies	Campus offers more than 6 intervention programs/strategies
2	Mentor programs provided for at risk students (athlete, Dad's night, peer-to-	Middle School		No mentor programs/opportunities provided	Occasionally	Generally - Somewhat	Consistently - Throughout the year
3	Campus incentives are provided to acknowledge attainment of various educational goals.	Middle School		Campus does not offer student incentives	Campus offers a minimum of 1 student incentive program	Campus offers 2 - 3 student incentive programs	Campus offers 4 or more student incentive programs
4	Campus-wide behavior management programs	Middle School		CHAMPs Team meets once a month; <70% implementation in common areas of the	CHAMPs Team meets once a month; 70-80% implementation in common areas and in the classrooms	CHAMPs Team meets once a month; 80-90% implementation in common areas and in the classrooms	CHAMPs Team meets once a month;90-100% implementation in common areas and in the classrooms
5	Students participating in peer mentoring programs who graduate on time (4 year completion)	Middle School		Less than 10%	10-15%	16-25%	Greater than 25%

	<b>Performance Measure</b>		<b>Not Applicable</b>	<b>Unacceptable</b>	<b>Acceptable</b>	<b>Recognized</b>	<b>Exemplary</b>
6	Students participating in work programs who graduate on time (4 year completion)	Middle School		Less than 50%	50 - 75%	75 - 90%	90 - 100%
7	Percent of students participating in extra-curricular classes	Middle School		< 10%	10% - 15%	16% - 25%	> 25%
8	Percent of 8th grade students with High School credit	Middle School		<10%	10-25%	26-50%	>50%
9	Student Success Initiative Program	Middle School		Less than 70 % of 8th graders are promoted to high school	71%-85% of 8th graders are promoted to high school	86%-93% of 8th graders are promoted to high school	94% or higher of 8th graders are promoted to high school
10	Anti-bullying activities, programs, lessons	Middle School		1 lesson per month	3-4 lessons per month	4 lessons per month, including an assembly	4 lessons per month including an assembly and support groups

	<b>Performance Measure</b>		<b>Not Applicable</b>	<b>Unacceptable</b>	<b>Acceptable</b>	<b>Recognized</b>	<b>Exemplary</b>
11	Number of clubs/organizations offered	Middle School		<1	2-3	4-5	5 or more
12	Number of students targeted for truancy prevention due to high absentee rate	Middle School		more than 10 truancy cases	5-10 truancy cases	2-5 truancy cases	less than 2 truancy cases

# Compliance with Statutory Reporting and

	Performance Measure	Data Source	Question	Answer	Timeline
1	Required Data Reports	District	What percent of these indicators were in compliance?		April
2	Academic Notices / Reports	District	What percent of these indicators were in compliance?		April
3	Tax and Finance Notices / Reports	District	What percent of these indicators were in compliance?		April
4	Personnel Notices / Reports	District	What percent of these indicators were in compliance?		April
5	General Governance Notices / Reports	District	What percent of these indicators were in compliance?		April