

SPECIAL PROGRAMS
GIFTED AND TALENTED STUDENTS

EHBB
(LOCAL)

PROPOSED POLICY

NOMINATION /
REFERRAL

Students may be nominated ~~to receive~~ /referred for the gifted and talented ~~services during the nomination window, which is determined by each campus. Students may be nominated~~ program at any time by teachers, counselors, parents, or other interested persons.

SCREENING AND
IDENTIFICATION
PROCESS

The District shall provide assessment opportunities to complete the screening and identification process for nominated/referred students at least once per school year.

PARENTAL CONSENT

~~Written~~ The District shall obtain written parental consent ~~shall be obtained~~ before any special testing or individual assessment is conducted as part of the screening and identification process. All student information collected during the screening and identification process shall be an educational record, subject to the protections set out in policies at FL.

IDENTIFICATION
CRITERIA

~~Criteria to identify gifted and talented students shall be established in the~~ The Board-approved program for the gifted and talented shall establish criteria to identify gifted and talented students. The criteria shall be specific to the state definition of gifted and talented and shall ensure the fair assessment of students with special needs, such as the culturally different, the economically disadvantaged, and students with disabilities.

ASSESSMENTS

Data collected through both objective and subjective assessments shall be measured against the criteria approved by the Board to determine individual eligibility ~~to receive gifted and talented services for the program~~. Assessment tools may include, but are not be limited to, the following: achievement tests, intelligence tests, creativity tests, behavioral checklists completed by teachers and parents, ~~teacher nominations based on classroom observations~~, student/parent conferences, and available student work products, ~~creativity tests, and Structure of the Intellect~~.

SELECTION

A selection committee shall evaluate each nominated /referred student according to the established criteria and shall ~~select~~ identify those students for whom placement in the gifted and talented program ~~placement~~ is the most appropriate educational setting. The committee shall be composed of at least three professional educators who have received training in the nature and needs of gifted students, as required by law, and shall be established at each campus.

NOTIFICATION

~~Parents and students shall be notified in writing upon selection of the student to receive~~ The District shall provide written notification to parents of students who qualify for services through the District's

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	<p>gifted and talented services<u>program</u>. Participation in the any pro-<u>gram or</u> services is provided for gifted students shall be voluntary. The, and the District shall obtain written permission of the students and from the parents before <u>placing</u> a student can receive service- in a gifted program.</p>
REASSESSMENT	<p>The District shall reassess students to determine appropriate program placement when a student moves from the middle or junior high school level to high school<u>grade 8 to grade 9</u>.</p>
TRANSFER STUDENTS	<p>When a student identified as gifted and talented by a previous school district transfers into<u>enrolls in</u> the District, the student's records shall be reviewed by the selection committee <u>shall review the student's records</u> to determine if placement in the District's program for gifted and talented students is appropriate.</p> <p>The <u>selection</u> committee shall make its a determination within 30 <u>calendar</u> days of notice of prior participation<u>the student's enrollment</u> in the gifted and talented program<u>District</u> and shall base its the decision on the transferred records, observation reports of District teachers who instruct the student, and student and parent conferences.</p> <p><u>A [See FDD(LEGAL) for information regarding transfer students and the Interstate Compact on Educational Opportunities for Military Children]</u></p>
FURLOUGHS	<p><u>The District may place on a furlough any student</u> who is unable to maintain satisfactory performance <u>or whose educational needs are not being met</u> within the structure of the gifted and talented program may be placed on. <u>A furlough may be initiated</u> by the selection committee. The purpose of such a furlough is to provide the student an opportunity to attain performance goals established by District, the selection committee. A parent, or the student.</p> <p><u>In accordance with administrative regulations, a furlough also may shall be granted</u> at the request of the student for specified reasons and or parent.</p> <p>A student may be furloughed for a specified period of time deemed appropriate by the selection committee. At the end of the a furlough, the student's progress shall be reassessed, and the student may reenter the gifted program, be removed from the program, or be placed on another furlough within a one-year time frame, or be exited from the program.</p>
EXIT PROVISIONS	<p>Student<u>The District shall monitor student</u> performance in the program shall be monitored. A student shall be removed from the</p>

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~~program.~~ If at any time the selection committee determines ~~that~~ it is in the ~~student's~~ best interest of the student and his or her educational needs, the committee may exit a student from the program. If a student or parent requests removal from the program, the selection committee shall meet with the parent and student before honoring the request.

APPEALS

A parent or student may appeal any final decision of the selection committee regarding selection for or ~~removal~~exit from the gifted program. ~~Appeal~~Appeals shall be made first to the selection committee. Any subsequent appeals shall be made in accordance with FNG(LOCAL) beginning at Level Two.

PROGRAM
EVALUATION

The District shall annually evaluate the effectiveness of the District's gifted program~~shall be evaluated periodically~~, and the results of the evaluation shall be used to modify and update the District and campus improvement plans. The District shall include parents in the evaluation process and shall share the information~~shall be shared~~ with Board members, administrators, teachers, counselors, students in the gifted and talented program, and the community.

COMMUNITY
AWARENESS

The District shall ensure that information about the District's gifted and talented program is available to parents and community members and that they have an opportunity to develop an understanding of and support for the program.