

Returning to School 2020 - 2021



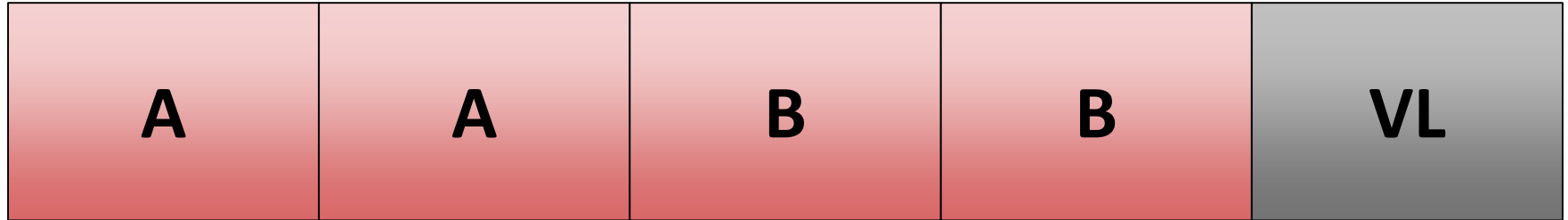
EDEN PRAIRIE SCHOOLS

Inspiring each student every day

Hybrid Model

Kindergarten & 1st Grade All Day

2nd through 12th Grade



Unique TASSEL and Early Childhood Considerations

Return to School Video for Families

Socially Distant Classroom





 **EP Online** 

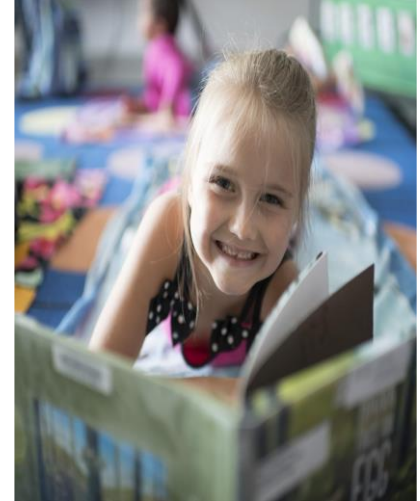
Ramp Up to Learning!

- Soft Landings (Staff & Students)
- Relationships
- Gradual Release
- Scaffold into Live Streaming

Accordion Process with Personalized Learning

Feedback sessions with teams of teachers:

- K-12 classroom teachers
- Gifted Program Specialists
- K-12 Music Program Teachers
- K-12 Physical Education Teachers
- Elementary Specialists - Music, Art, PE, World Language



TECHNOLOGY TRAINING UPDATES



**SCHOOLGY
CONFERENCES
PREMIUM**



**LIVE STREAMING
SOFTWARE**



***Health Services Staff are Providing
Training this week at Sites***

- 1. Staff Procedures & Communication***
- 2. Supporting Student Practices***

Mitigation Strategies for In-Person Learning Opportunities

- Wear a mask
- Wash hands often using soap and water
- If unable to wash hands, use hand sanitizer that contains at least 60% alcohol
- Maintain social distancing & limit mixing of groups.
- Disinfect frequently touched surfaces throughout the day
- Stay home if you are ill.



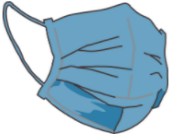

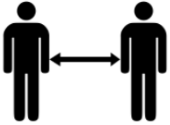



Proactive Instruction in Safe School Procedures



“Stay Safe” EXPECTATIONS

The purpose of our PBIS work is to create a safe, kind and responsible community through a proactive, unified approach.

	Be Safe	Be Kind	Be Responsible
Sharing space with others (Visuals are included for convenience for sites with younger students or for students with developmental delays.)	<p>Wash hands frequently and for at least 20 seconds</p> 	<p>Wear a face covering</p> 	<p>Keep face covering on</p> 
	<p>Cough into your elbow</p> 	<p>Stay 6 feet away from others</p> 	<p>Remind others: wear a face covering & stay 6 feet apart</p> 

***Return to Work Video* for staff**

Action Steps led by Site and District Coordinators When Cases Occur



Identify

1. Follow screening procedures for students and staff
2. Identify possible cases of COVID-19



Isolate

1. Isolate the individual if in the school building
2. Provide direction to the individual and/or family for when it will be safe for the individual to return based on public health guidelines



Report

1. Report cases of COVID-19 to District COVID-19 Coordinators
2. Report positive test cases of COVID-19 to the MN Department of Health



Trace

1. Interview individual and review schedule to identify potential close contacts
2. Trace who has been in close contact with the individual



Communicate

1. Communicate to the school community via email there has been a positive test case
2. Communicate via phone call to those individuals/families who have been in close contact of the need to quarantine for 14 days



Clean

1. Close impacted space for up to 24 hours and identify temporary alternative space
2. Clean and disinfect space impacted

Transportation

- Parents notified August 20
 - Bus stop & times
- Bus routes are established
 - 50% capacity maintained
- All bus riders will wear a face covering
- Buses will be cleaned between routes

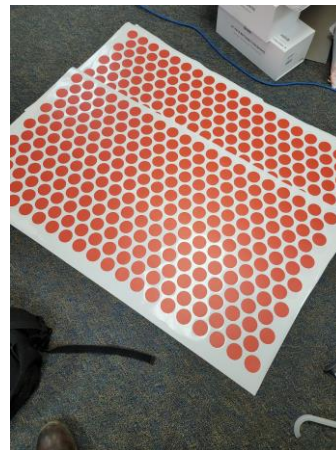


Temperature Screening

- Temperature check monitors are installed and available at each site
- Temperature screening procedure is in place
- Nurses have worked with Principals to identify isolation areas within each building



Signage



Cleaning Supplies for Staff



Nutrition Services



- All students will have access to school breakfast and lunch
- Parents will receive a weekly survey
 - a. Also available on the website
 - b. Meals are bundled for purchase
- In-Person students will eat mainly in the cafeteria
- Students will experience contactless meal pickup
 - a. Staff will serve/package food
 - b. Hand held scanners will be used by cashiers

STAY SAFE MN

Safe Learning Plan for the 2020-21 School Year

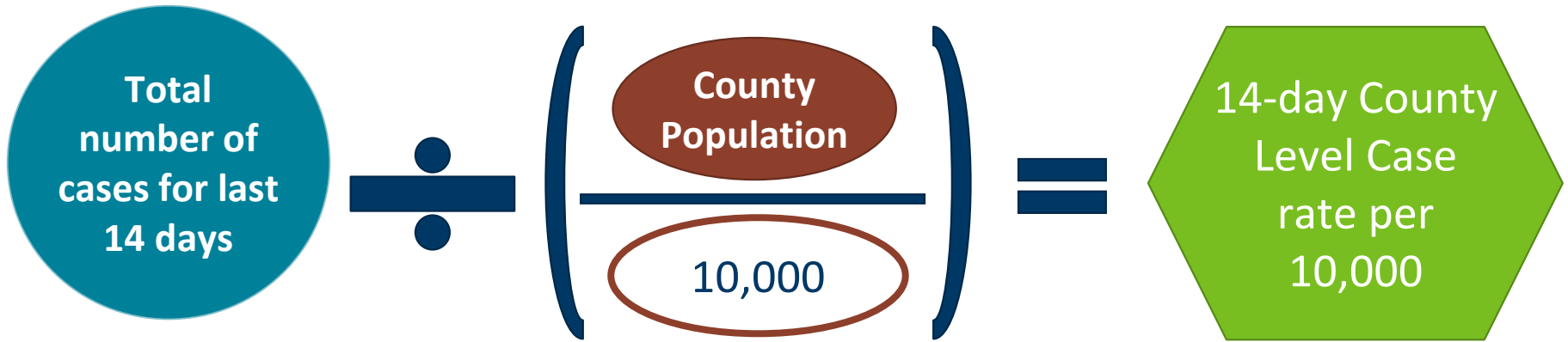
7/30/2020

A Localized, Data-Driven Approach

Making a Decision: Goals

1. Prioritize the safety of students and staff
2. Prioritize in-person learning, especially for younger learners and those with most need
3. Recognize differences in potential spread among different ages
4. Support planning, while permitting flexibility for districts
5. Take into account disease prevalence at a local level

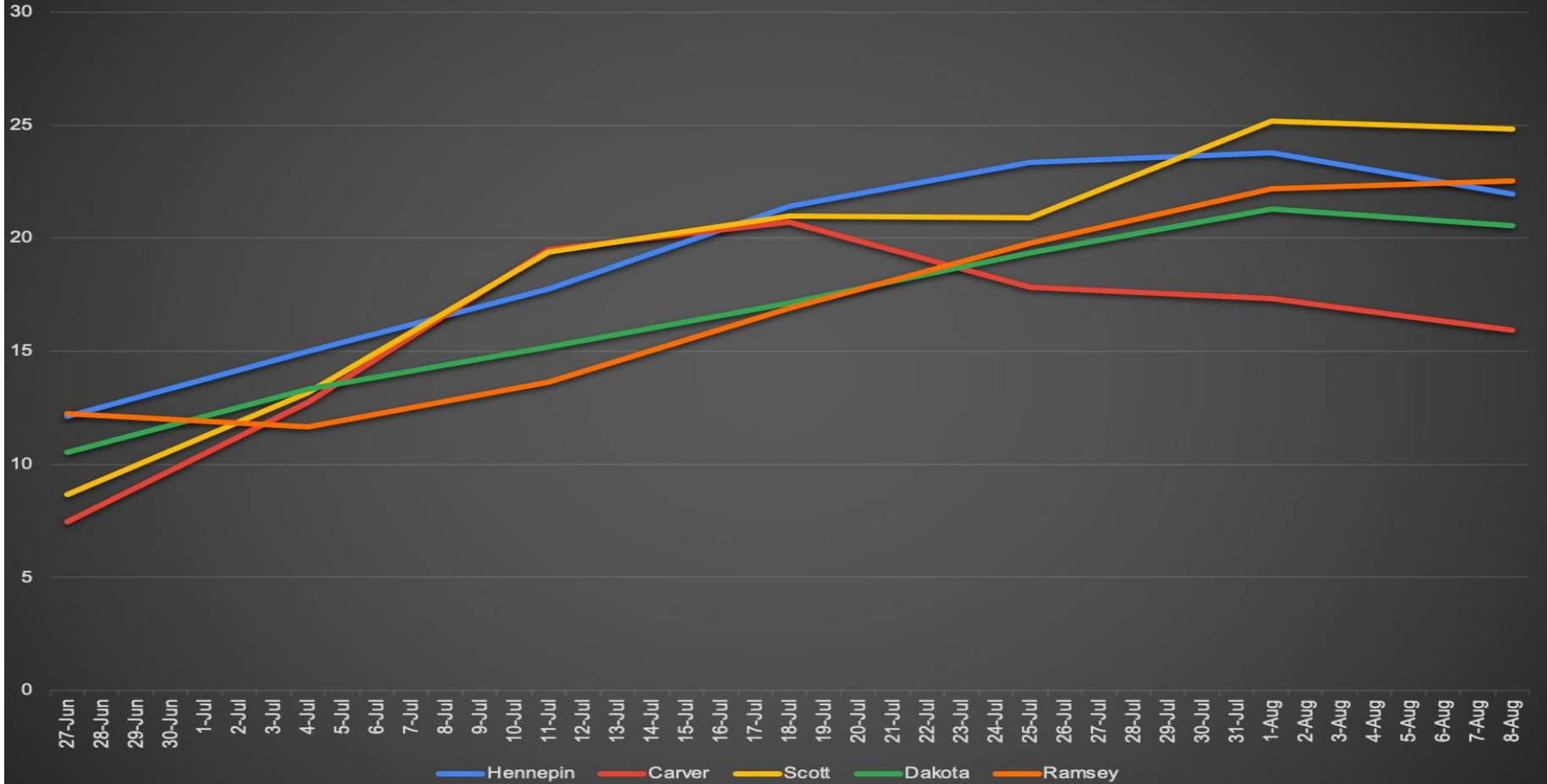
14-day county level case rate



Selecting a learning model for school opening

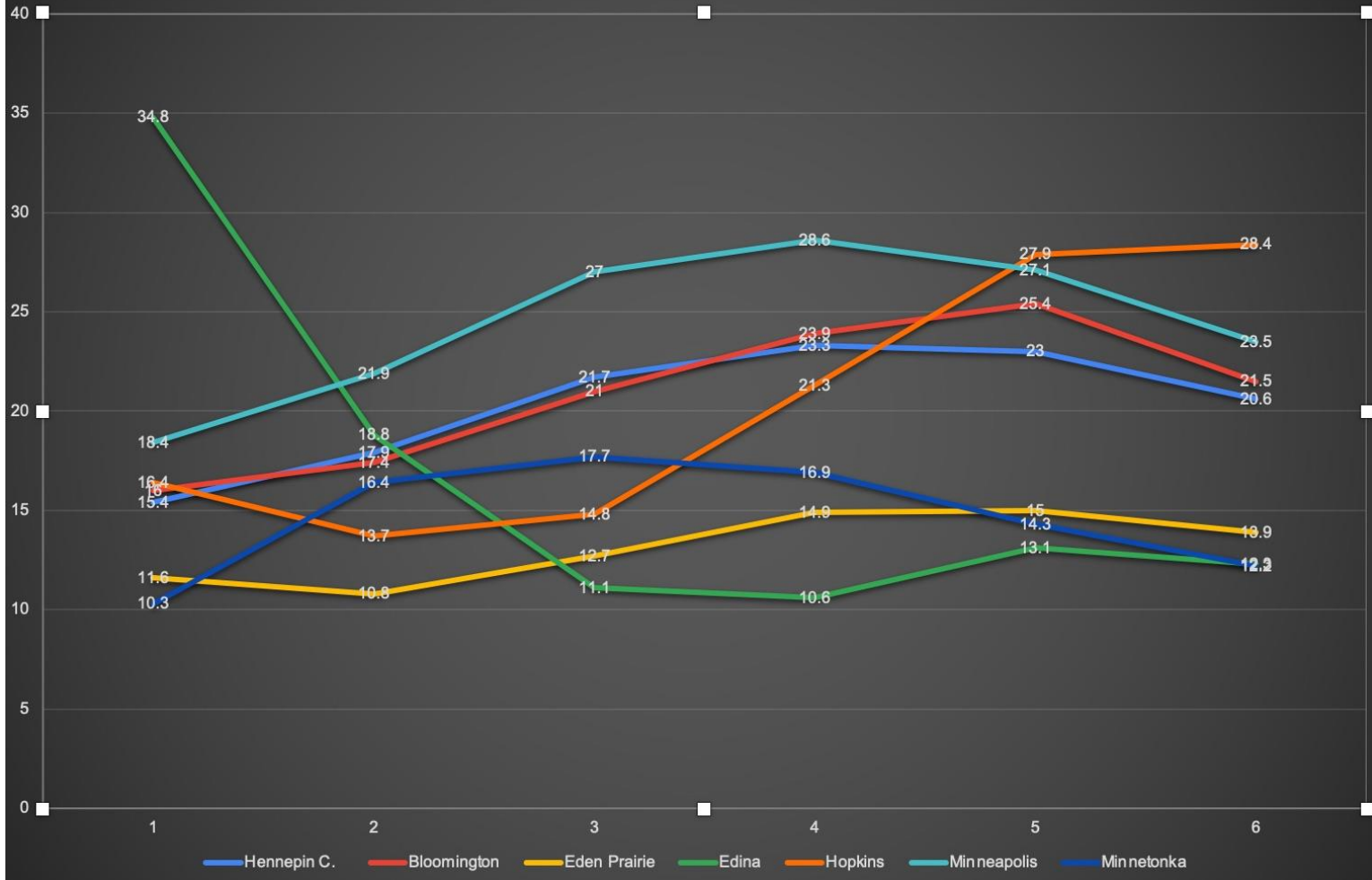
Number of cases per 10,000 over 14 days, by county of residence	Learning model
0-9	In-person learning for all students
10-19	In person learning for elementary students; hybrid learning for secondary students
20-29	Hybrid learning for all students
30-49	Hybrid learning for elementary students; distance learning for secondary students
50+	Distance learning for all students

14 Day Case Rate/10,000



<https://www.health.state.mn.us/diseases/coronavirus/stats/wschoo.pdf>

City Level 14 Day/10,000 Case Rate



Safe Schools Model

- We continue to fit very conservatively in Hybrid under Safe Schools Plan.
- The public health case rate data appears to be stable or declining compared to our last meeting.
- We are well prepared to implement all of the public health guidelines.
- Our schools will reflect our community.
- We will have cases; it is a matter of being able to control it from being wide spread if we want to remain open.

Safe and Healthy Start



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