

Friends of Education Academic & Non-Academic Outcomes/Goals for Nova Classical Academy

Goal 1: State Assessment Tests (MCAs) (50% weight)

Sub Goal 1.1: Absolute Proficiency

World's Best Workforce Charter Contract Target: All third-graders can read at grade level.

At the conclusion of FY2027, The School's third-grade reading proficiency rates for the most recent five years will average no fewer than 22 points higher than the state average in reading.

Sub Goal 1.2: Comparative Proficiencies

- Comparative Proficiency--District. Each year, the School will demonstrate higher district-wide proficiency rates than each of the St. Paul and Edina school districts for each reading, math, and science.
- Comparative Proficiency--Schools. Each year, the School's K-5, 6-8, and 9-12 will demonstrate higher school-wide proficiency rates than the top-performing Saint Paul Public Schools: K-5 (Randolph Heights elementary), 6-8 (Capitol Hill Middle School), 9-12 (Central) for each reading, math, and science.

Sub Goal 1.3: Growth

As published by the Minnesota Department of Education North Star Academic Progress, by FY2027 Nova Classical Academy's math growth will have

- Decreased from 15.9% to 13.9% in "Achievement level decreased or stayed 'does not meet standards'" category

As published by the Minnesota Department of Education North Star Academic Progress, by FY2027 Nova Classical Academy's reading growth will have

- Decreased from 18.5% to 16.5% in "Achievement level decreased or stayed 'does not meet standards'" category

Sub Goal 1.4: Achievement Gap Reduction

World's Best Workforce Charter Contract Target: All racial and economic achievement gaps between students are closed.

As published by the Minnesota Department of Education North Star Academic Progress*, by FY2027 Nova Classical Academy's **Math** academic progress for each subgroup will have

- Decreased from 28.6% to 26.6% in "Achievement level decreased or stayed 'does not meet standards'" category for **English Learners**
- Decreased from 28.6% to 26.6% in "Achievement level decreased or stayed 'does not meet standards'" category for **Special Education**

- Decreased from 26.1% to 24.1% in “Achievement level decreased or stayed ‘does not meet standards’” category for **Hispanic or Latino**
- Decreased from 22.2% to 20.2% in “Achievement level decreased or stayed ‘does not meet standards’” category for **Asian**
- Decreased from 27.3% to 25.3% in “Achievement level decreased or stayed ‘does not meet standards’” category for **Black or African-American**
- Decreased from 35.3% to 33.3% in “Achievement level decreased or stayed ‘does not meet standards’” category for **Free/Reduced-Price Meals**

As published by the Minnesota Department of Education North Star Academic Progress*, by FY2027 Nova Classical Academy’s **Reading** academic progress for each subgroup will have

- Decreased from 40.0% to 38.0% in “Achievement level decreased or stayed ‘does not meet standards’” category for **English Learners**
- Decreased from 31.4% to 29.4% in “Achievement level decreased or stayed ‘does not meet standards’” category for **Special Education**
- Decreased from 34.8% to 32.8% in “Achievement level decreased or stayed ‘does not meet standards’” category for **Hispanic or Latino**
- Decreased from 27.8% to 25.8% in “Achievement level decreased or stayed ‘does not meet standards’” category for **Asian**
- Decreased from 27.3% to 25.3% in “Achievement level decreased or stayed ‘does not meet standards’” category for **Black or African-American**
- Decreased from 29.4% to 27.4% in “Achievement level decreased or stayed ‘does not meet standards’” category for **Free/Reduced-Price Meals**

* Both Math and Reading academic progress goals are based on 2019 MCA data which is the most valid measurement for the previous three years.

Goal 2: Nationally-Normed Assessment (20% weight)

Sub Goal 2.1: District.

The School will administer a nationally-normed assessment in grades K-12.

For FY2027, for 4th grade students who remain in the School through 8th grade:

- If their 4th grade national percentile ranking in math was less or equal to 19%, 50% of the students will increase their national percentile ranking by a minimum of ten percentage points by 8th grade, and
- If their 4th grade national percentile ranking in math was between 20-30%, 50% of the students will increase their national percentile ranking by a minimum of five percentage points by 8th grade, and
- If their 4th grade national percentile ranking in math was over 31% and less than 85%, 50% of the students will increase their national percentile ranking by 8th grade.

For FY2027, for 4th grade students who remain in the School through 8th grade:

- If their 4th grade national percentile ranking in reading was less or equal to 19%, 50% of the students will increase their national percentile ranking by a minimum of ten percentage points by 8th grade, and

- If their 4th grade national percentile ranking in reading was between 20-30%, 50% of the students will increase their national percentile ranking by a minimum of five percentage points by 8th grade, and
- If their 4th grade national percentile ranking in reading was over 31% and less than 85%, 50% of the students will increase their national percentile ranking by 8th grade.

Sub Goal 2.2: Secondary.

World's Best Workforce Charter Contract Target: All students are ready for career and college.

- Each year, a minimum of 90% of 11th grade students will have taken the ACT, and a minimum of 50% of those students will exceed the state average composite by at least 5 percentage points.
- Each year, a minimum of 50% of 11th graders who have taken the ACT will meet all five College-Readiness Benchmarks.

Goal 3: High School Graduation (15% Weight)

World's Best Workforce Charter Contract Target: All students graduate from high school.

Each year, a minimum of 91% of 12th grade students will graduate on time.

Goal 4: School Culture Goal (15% Weight)

Sub Goal 4.1: Kindergarten Readiness

World's Best Workforce Charter Contract Target: All students ready for Kindergarten.

90% of Students who score less than 50% on the general outcome measure of Letter Sounds Fluency at the beginning of the year will receive PRESS reading interventions. During each school year, Students will exit PRESS interventions once they are able to score above the 50% target, with 93% accuracy, on the general outcome measure for the upcoming benchmark window.

Sub Goal 4.2: Data Driven Instruction

The Upper and Lower Schools will each administer and review DDI summative assessments on a quarterly basis in all grades for both reading and math. The staff will review results with the building principal or their DDI leaders within five school days following the assessment and will re-teach necessary components the week following the assessment.

Sub Goal 4.3: Professional Development

- At least 100% of all staff employed for at least one academic year shall receive professional development each year, as demonstrated by School records.
- As indicated by school records, 100% of all licenced teachers will participate yearly in professional development focused on cultural competency and/or equity.

Sub Goal 4.4: Academic Governance

The Board of Directors will review academic progress at a public meeting at least twice each year. The School shall include a summary of its findings in the School's board minutes when this occurs.