

2018 District Profile
(School Year 2016-17)
State Performance Plan Indicator Targets

REGION 14
WYLIE ISD (221912)

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| State Performance Plan / Annual Performance Report Indicators | State | | | LEA | |
|---|--------------------|--------------|------------|--------------|------------------|
| | Target | Rate | Met Target | Rate | Met State Target |
| 1: Graduation | >= 88.0% | 77.9% | NO | 75.0% | NO |
| 2: Dropout | <= 2.0% | 2.0% | YES | 0.9% | YES |
| 3B: Statewide Assessment Participation Rate - Reading | >= 95.0% | 97.8% | YES | 99.4% | YES |
| 3B: Statewide Assessment Participation Rate - Math | >= 95.0% | 98.6% | YES | 99.4% | YES |
| 3C: Statewide Assessment Proficiency Rate - Reading | >= 91.0% | 34.4% | NO | 42.8% | NO |
| 3C: Statewide Assessment Proficiency Rate - Math | >= 91.0% | 47.7% | NO | 66.7% | NO |
| 4A: Suspension and Expulsion | 0.0% | 0.2% | NO | N/A | YES |
| 4B: Suspension and Expulsion - by race or ethnicity | 0.0% | 0.0% | YES | N/A | YES |
| 5A: Educational Environment, Ages 6 through 21 - inside the regular class 80% or more of the day | >= 67.5% | 68.4% | YES | 69.0% | YES |

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|---|--------------------|--------------|------------|--------------|------------------|
| | Target | Rate | Met Target | Rate | Met State Target |
| 5B: Educational Environment, Ages 6 through 21 - inside the regular class less than 40% of the day | <= 13.0% | 14.8% | NO | 7.0% | YES |
| 5C: Educational Environment, Ages 6 through 21 - in separate schools, residential facilities, or homebound/hospital placements | <= 1.3% | 1.1% | YES | 0.0% | YES |
| 6A: Educational Environment, Ages 3 through 5 - regular early childhood program | >= 32.5% | 32.9% | YES | 94.1% | YES |
| 6B: Educational Environment, Ages 3 through 5 - separate special education class, separate school or residential facility | <= 16.0% | 17.0% | NO | 0.0% | YES |
| 7A: Early Childhood Outcomes - positive social/emotional skills Summary 1 | >= 84.0% | 84.3% | YES | N/A | N/A |
| 7A: Early Childhood Outcomes - positive social/emotional skills Summary 2 | >= 62.0% | 60.9% | NO | N/A | N/A |
| 7B: Early Childhood Outcomes - acquisition and use of knowledge and skills Summary 1 | >= 84.0% | 83.6% | NO | N/A | N/A |

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|--|--------------------|--------------|------------|------------|------------------|
| | Target | Rate | Met Target | Rate | Met State Target |
| 7B: Early Childhood Outcomes - acquisition and use of knowledge and skills Summary 2 | >= 58.0% | 57.8% | NO | N/A | N/A |
| 7C: Early Childhood Outcomes - use of appropriate behaviors to meet needs Summary 1 | >= 84.0% | 84.7% | YES | N/A | N/A |
| 7C: Early Childhood Outcomes - use of appropriate behaviors to meet needs Summary 2 | >= 73.0% | 72.5% | NO | N/A | N/A |
| 8: Parent Involvement | >= 80.0% | 78.0% | NO | N/A | N/A |
| 9: Disproportionality - by race or ethnicity as a result of inappropriate identification | 0.0% | 0.0% | YES | N/A | YES |
| 10: Disproportionality - by race or ethnicity in specific disability categories as a result of inappropriate identification | 0.0% | 0.0% | YES | N/A | YES |
| 11: Child Find | 100.0% | 99.0% | NO | N/A | YES |
| 12: Early Childhood Transition | 100.0% | 99.5% | NO | N/A | YES |
| 13: Secondary Transition | 100.0% | 99.8% | NO | N/A | YES |
| 14A: Post-School Outcomes - enrolled in higher education | >= 29.0% | 21.4% | NO | N/A | N/A |

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|--|----------|-------|------------|------|------------------|
| | Target | Rate | Met Target | Rate | Met State Target |
| 14B: Post-School Outcomes - enrolled in higher education or competitively employed | >= 62.0% | 53.7% | NO | N/A | N/A |
| 14C: Post-School Outcomes - enrolled in higher education or in some other postsecondary program, or competitively employed | >= 76.0% | 66.7% | NO | N/A | N/A |

[LEA Public Reporting Website](#)

Texas Education Agency | Division of Special Education