



## What is an indicator and what does each mean?

Academic Indicators			
N	P	M	E
Not Yet Meeting Current Expectation	Partially Meets Current Expectation	Meets Current Expectations	Exceeds Current Expectations
Learner does not yet demonstrate understanding or application of the standard.	Learner demonstrates partial understanding or application of the standard.	Learner demonstrates understanding or application of the standard (consistently and independently).	Learner demonstrates an in-depth understanding or application of the standard (consistently and independently).

Portrait of a Learner Indicators		
N	S	C
Does Not Yet Demonstrate	Sometimes Demonstrates	Consistently Demonstrates

What is the same as before?	What has changed?
<ul style="list-style-type: none"> <li>Students' proficiency with standards will still be evaluated using four levels of performance</li> </ul>	<ul style="list-style-type: none"> <li>The symbols used to communicate proficiency will change from 1, 2, 3 and 4 to N, P, M, and E.</li> <li>The report card will communicate proficiency with fewer skills/standards; only priority standards will be reported on going forward.</li> </ul>



# Indian Hill Early Learning Center Kindergarten Report Card

## 2025-2026 TRIMESTER 1 REPORT CARD

ATTENDANCE	T1	T2	T3
ABSENT	0	0	0
LATE	0	0	0

### ACADEMIC INDICATORS

E	EXCEEDS CURRENT EXPECTATIONS
M	MEETS CURRENT EXPECTATIONS
P	PARTIALLY MEETS CURRENT EXPECTATIONS
N	DOES NOT MEET CURRENT EXPECTATIONS

### PORTRAIT OF A LEARNER INDICATORS

C	CONSISTENTLY DEMONSTRATES
S	SOMETIMES DEMONSTRATES
N	DOES NOT YET DEMONSTRATE

CLASSES	T1	T2	T3
<b>English Language Arts</b> Molly Quinn			
Literature: This measures students' ability to recount fictional stories including characters, settings, and plot.			
Informational: This measures students' ability to determine the main idea and key details of a nonfiction text.			
<b>Reading Foundational Skills</b> Molly Quinn			
Fluency (T2 and T3 only): This measures students' ability to read grade level text with sufficient accuracy and fluency.			
Phonics: This measures students' ability to recognize grade-level letter-sound relationships and word analysis skills in decoding words when reading and writing.			
Word Recognition: This measures students' ability to recognize high frequency words.			
<b>Math</b> Molly Quinn			
Number and Operations in Base Ten: Use place value understanding and properties of operation to perform multi digit arithmetic.			
Operations and Algebraic Thinking (T3 only): Solve problems involving addition, subtraction, multiplication, and/or division and identify and explain patterns in arithmetic.			

CLASSES	T1	T2	T3
<b>Art</b> Lucas Bauer			
Creating: Applies the Elements of Art (Line, Color, Shape, Texture, Value, Form, Space) to complete artwork during the art-making process and uses art materials properly.			
<b>Music</b> Lucas Bauer			
Creating: Generates and responds to rhythmic patterns, melodic patterns, and musical ideas for a specific purpose.			
<b>Physical, Health, and Safety Education</b> Sean Bartelt			
Develops Social Skills Through Movement: Responds appropriately to directions and feedback from the teacher; Demonstrates respectful behaviors that contribute to positive social interactions in movement.			



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## 2025-2026 TRIMESTER 1 REPORT CARD

PORTRAIT OF A LEARNER

	T1	T2	T3
<b>CITIZENSHIP</b>			
Follows rules and displays appropriate behavior			
Works cooperatively with others			
<b>COMMUNICATION</b>			
Actively listens			
Resolves conflicts appropriately			
<b>INNOVATION</b>			
Willing to try new things			
<b>PERSEVERANCE</b>			
Stays on task while working independently			
<b>WELLNESS</b>			
Demonstrates effort			
Shows responsibility			

GENERAL COMMENTS

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