

COSSA Board Report

Career & Technical Education/COSSA Academy Report

February 21, 2024

Total enrollment for the CTE programs is 135 students.

Program	Homedale	Marsing	Parma	Notus	Wilder	Academy	Homeschool
Automotive	7	0	5	4	4	1	
Intro Parma			12				
Intro Marsing		14					
Culinary	0	1	1	1	1	1	1-Marsing
Diesel	4	1	4	3	1	1	
Law	1	0	2	1	0	0	1-Marsing
Nursing	6	1	2	2	1	0	
Welding	17	2	7	0	0	2	1 Hom, 1 Not
EMT	1	0	6	1	0	0	1-OD
Advanced EMT	0	0	1	0	0	0	1-OD
Pre-Engineering	1	0	2	0	0	7	
District Totals	37	19	42	12	7	12	6
Students on IEPs	2	1	2	1	1	4	
504s	0	0	3	2	1	0	

1. Student and School Outreach

- Marsing CRTEC Tour

(a) Students scheduled to tour in February and April

2. Advanced EMT

- Program has been officially approved by the National Registry of EMTS and by the State of Idaho EMS and the State CTE Board

a) Only advanced EMT program offered at the high school level in the nation

COSSA Academy Enrollment 2023-2024 school year – 74 High school and 12 Junior High. Breakdown is as follows:

School District	# High School Students	# Junior High Students
Homedale	22	5
Marsing	23	4
Parma	20	2
Notus	2	0
Wilder	7	1
	74	12

Professional Development

We met as a team and held one-on-one interviews with each Academy teacher. After reviewing the required reports, feedback was sought on the following:

- Professional needs
- Personal needs
- Suggestions
- Targeted feedback from the administration

Needs varied from instructional materials and classroom management needs to support from the administration. Along with the one-on-one interviews, the Academy teachers met in the following sub-committees with subsequent action items:

Attendance

- Monthly attendance recognition to include a dessert celebration along with verbal recognition via morning announcements.
- A student-of-the-month selection (character based) and placement on the cafeteria bulletin board. A teacher and administrator volunteered to establish and monitor the monthly selections and the yearbook class to assist with the bulletin board.

Student Growth

- This committee focused on better implementation of STAR data in advisory classes to include regular review of the data with the advisory teacher and the student, setting growth goals, and identifying/communicating specific focus areas.

Restorative Practices

- Professional development and instruction were identified for Emotional Intelligence and awareness to be provided on the next PD Day. A new teacher

has had industry experience delivering this training and volunteered to share that as part of March professional development.

- Materials were identified for students who have been suspended for major discipline violations with the requirement for students to complete the training/meeting before reintegration into general education.

We had an incident in our Junior High with racial slurs and employed this model with good success. An online module was created, and upon completion, the students met with the administration to discuss the issue and redirect their behavior.

COSSA Academy and CTE Upcoming Events

- WRA testing – February 20th
- CTE Math tests – March 5th & 6th
- HOSA Competition – March 6th – 9th
- NTHS induction ceremony – March 14th