

Why are we here?

- Not the money!
- Not the fame!
- Not even the acknowledgment!
- It's all about the kids!



“Red is the UGLIEST COLOR! God made a mistake
when he made red!

Why a House System?

- A house system is a team building strategy that embodies the development of smaller groups within a large group.
- House Systems were developed in public schools in England and Wales between 501-600 A.D.
- The English house system promoted the use of house names, colors, and crests that reflected a notion of shared identity within a school environment. The house system also relied heavily on a point system to reward students for positive behaviors and contributions to the school environment.
- In the late 1960's the house system caught the attention of the United States Office of Education.



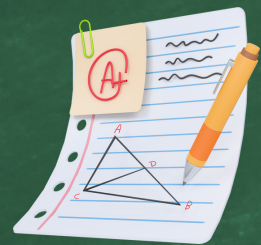
+7% Reading & +5% Math Proficiency



Academic Excellence



"Since implementing the House System, our students' test scores have shown consistent growth in core subjects." – District Evaluation, 2020



25% More Homework Completion

"Students are more motivated to complete assignments when their academic efforts earn house points." – Middle School Principal



School Culture and Climate



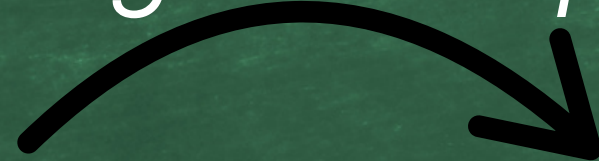
20% More Students Feel They Belong

"The House System has transformed our school culture into one of pride, belonging, and respect." – Counselor



Increased Inclusion & Support

"Houses encourage collaboration among diverse student groups and provide targeted support for struggling learners." – Inclusion Coordinator



Enhanced Staff-Student Relationships



"Staff being involved in house activities, heads of house and tutors play a key role in building relationships and providing individualized attention."

– Program Coordinator

Family/Community Engagement



Family Participation Up 30%

"House events have brought families into the school more often, strengthening home-school connections." – Family Liaison

Regular Communication



"Families receive updates on house standings and student achievements, increasing involvement and support." – Parent Engagement Lead



Students Support Systems



- Houses connect students with peer tutors, mentors, and staff advocates.
- Early identification of academic or social needs through house leader check-ins.
- Communication with parents through the app.

End of Year Survey

Strongly
Disagree

Disagree

Agree

Strongly
Agree

I enjoy being on a team.	4%	4%	14%	76%
I want to come to school everyday	10%	20%	33%	38%
I feel great when I get a point.	4%	0%	20%	76%
I make better choices for my team	10%	4%	38%	47%
I work hard to gain points for my team	14%	0%	23%	62%
I love to see kids who are on my team	4%	10%	23%	62%
I feel like I belong on my team	20%	10%	14%	57%

Discipline referrals by year at Preston Area School 2015-2020

School Year	Average Daily Membership	Total Students Referrd to Admin	Students Referred Multiple Times	Total Referrals
2015-2016	180	32	13	66
2016-2017	174	25	7	37
2017-2018	168	29	11	49
2018-2019	162	23	7	35
2019-2020	164	13	3	16

Healthy Competition in the RCA House System Core Concept

- Competition is framed as team-based and positive — students earn points for academic achievement, good behavior, attendance, acts of kindness, and leadership.

Focus is on self-improvement and contribution to the house, not beating others.

- Psychology of Competition studies show team-based competition increases engagement and motivation by up to 45% when paired with recognition and goal setting (Deci & Ryan, 2020).
- Schools using RCA-style systems report:
 - 15–30% drop in discipline referrals (students hold each other accountable)
 - 18–25% higher engagement in class activities
 - Increased cross-grade friendships and support networks



TikTok
@tracynicole79

Welcoming our new AMI
Mommies! ❤️🎶

Is doing nothing better?