

# SEED

SEEKING EDUCATIONAL EQUITY AND DIVERSITY

**June 23rd, 2016**

# INTRODUCTIONS

**Your Name**

**What is something that isn't widely known about you?**



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# WHAT IS SEED?

The National SEED Project is a peer-led professional development program that creates conversational communities to drive personal, organizational, and societal change toward greater equity and diversity.

We do this by training individuals to facilitate ongoing seminars within their own institutions and communities. SEED leaders design their seminars to include personal reflection and testimony, listening to others' voices, and learning experientially and collectively.

Through this methodology, SEED equips us to connect our lives to one another and to society at large by acknowledging systems of oppression, power, and privilege.

# WINDOWS AND MIRRORS

“All students deserve a curriculum that mirrors their own experience back to them, upon occasion—thus validating it in the public world of the school. But the curriculum must also insist upon the fresh air of windows into the experience of others...”

—Emily Style in the Oak Knoll School monograph  
*Listening for All Voices*, Summit, NJ, 1988 © Emily  
Style

# RESPONSE WRITING

**What is your response to this student in an educational setting?**

- A newcomer EL student from an East African country
- A trans female middle school student
- A student who receives free or reduced lunch

# DEFICIT THINKING

As you read, annotate the text.

- This confirms something that I already knew
- ! This is new or exciting
- ? I have questions about this

# DEFICIT THINKING

- 1. Share something that is new to you.**
- 2. Share something that was affirmed for you.**
- 3. Share a question that you still have.**

**Return to your writing. Do you see a need for a different response to each student?**

# SERIAL TESTIMONY

**What might you take away from our conversation?**