

DeSoto ISD Board

December 1, 2024 to June 30, 2025

Monthly CAP Report: December 2024

Status Indicators									
Not Started		Off Track		Slightly Off Track		On Track		Completed	
Objectives		Progress Measures						Prior Month (Oct)	Last Month (Nov)
		Set the Vision: The Board’s LSG implementation scores for Vision sections maintain at 45 from December 1, 2024 to June 30, 2025						45	45
		The number of Board Members and the Superintendent who have committed the student outcome goals to memory will increase from 6 December 1, 2024 to 8 by June 30, 2025						X	X
		The number of Board Members who know the current status of all student outcome goals will increase from 6 on December 1, 2024 to 8 by June 30, 2025						X	X
Objectives		Progress Measures						Prior Month (Oct)	Last Month (Nov)
		Focus on the Vision: The Board’s LSG implementation scores for Progress & Accountability 1 & 2 sections will increase from 17 on December 1, 2024 to 20 by June 30, 2025						20	20
		The Board will go from not using a Time Use Tracker on December 1, 2024 to appointing a Board member each meeting to use the Time Use Tracker and with 100% completion by June 30, 2025							
		The Board will go from spending 40% of total quarterly minutes in Board authorized public meetings on December 1, 2024 to spending 50% or more of the total quarterly minutes in Board authorized public meetings investing in improving student outcomes according to Time Use Tracker by June 30, 2025						XX%	XX%
		The number of rubric based campus walkthroughs by each board member accompanied with the Board President and/or Superintendent will increase from 0 on December 1, 2024 to 2 by June 30, 2025							
		The Board will go from Effective Monitoring on evaluating the quality of monitoring rubric on December 1, 2024 to Highly Effective Monitoring after a completed monitoring session by June 30, 2025						XX	XX

Objectives	Progress Measures	Prior Month (Oct)	Last Month (Nov)
Communicate the Vision: The Board's LSG implementation scores for Systems and Processes along with Advocacy and Engagement sections will increase from 21 on December 1, 2024 to 25 by June 30, 2025		22	22
	The number of Board Members and the Superintendent who have completed all required statutory trainings, including Lone Star Governance Workshop Training will increase from 6 on December 1, 2024 to 8 by June 30, 2025	X	X
	The number of Board led or co-led trainings on Lone Star Governance or two-way communication meetings that include students for its community will increase from 0 on December 1, 2024 to 2 June 30, 2025		
	The Board will go from not having a display that tracks the status and targets of all student outcome goals and GPMs permanently and publicly in the Board room in which the Board most frequently holds regularly scheduled meetings to adopting and displaying one by June 30, 2025.		
	The Board will go from an average of three hours per meeting and an average of 5 other topics per meeting to not exceeding an average of two hours per meeting and an average of three other topics per meeting December 1, 2024 to June 30, 2025.	Information Here	Information Here
Objectives	Progress Measures	Prior Month (Oct)	Last Month (Nov)
Implement the Vision: The Board's LSG implementation scores for Synergy and Teamwork section will increase from 9 on December 1, 2024 to 10 by June 30, 2025		9	9

	The number of times that a Board Member gives operational advice or instructions to staff will decrease from 1 on December 1, 2024 to 0 by June 30, 2025		
	The Board, in collaboration with the Superintendent and Administration, will go from not having a joint Teambuilding and/or Workshops on December 1, 2024 to attending a joint Teambuilding to draft and adopt one or more agreements for collaborative work to drive overall strategic direction by June 30, 2025		
	The Board will go from not reviewing the following documents and community meeting on December 1, 2024 to reviewing the following documents and meeting that will focus on the following topics 1. Assist the District in educating the general public concerning school finance issues, including creating reader-friendly budget information. 2. Review the District's annual audit and accompanying management letters and submit any comments or recommendations to the Board. Review the annual budget, revenue and expenditure forecasts, and submit any recommendations to the Board by June 30, 2025		