

BMS Board Report
4/2/24

Browning Middle School has had a number of activities for students school wide and in the classroom. Our Advisory Fridays have produced a number of PBL/service learning projects that showcase the empathy and support our students have for their school and community. The staff has taken the lead on providing activities and working with students on developing their own leadership skills.

Mrs. Jacy Racine's 6th grade advisory class started a news station. They had their first trial run on the previous Advisory Friday. They are now accepting any announcements to provide a full report each Friday advisory day. The topics included the weather, Sukapi Students, and the upcoming March Madness event.

6th and 7th grade SpEd advisory celebrated our Computer Scientists (students) and their discovery of the basics of using the computer program Ozobot: turning on/off, calibrating, drawing lines, and programming with Color Codes. They also took it further to create space for a few races with the Ozobots. This is such a great step forward for the students in taking ownership of their learning and finding their distributed leadership role.

Ms. Adriane Tailfeathers 6th grade advisory, Mrs. Jacy Racine's 6th grade advisory, Ms. Aspen Many Hides' 7th grade advisory, and Ms. Margaret Tailfeathers' 8th grade advisory class decided to celebrate each other's small successes by creating a student Shout Out area within the school. Each student wrote a shout out to another student in their advisory and grade level as well as staff members in the building. This was in conjunction with a DESSA lesson. DESSA is our SEL/whole child competencies assessment tool to provide data regarding SEL implementation inclusive student's mental health. The teachers used the DESSA lesson to implement their Kindness projects. Their goal is to continue to build a community of learners that acknowledge each other's worth, value, strengths, and effort through praise/shout outs. The bulletin boards around BMS contain the shout outs and they are available for all to add their shout outs.

Ms. Margaret Tailfeathers delivered their advisory class in kind donations to Browning Elementary School on Valentine's Day in addition to bridging Valentine's to the workers at Glacier Family Foods. Shout Out to Ms. Tailfeathers advisory and 2nd period math class. Thanks was also offered to BES and BMS administrators and staff for their assistance.

Sending a HUGE shout out to our BMS Grapplers. The girls team took home the gold as a team, earning them 1st for divisionals. Boys came in right behind them taking 3rd place. It was a hugely successful season and the grapplers are building the BMS foundation for the overall BPS wrestling program for both boys and girls, these are true pioneers for long lasting change in a positive direction. We are all very excited to see where the sport takes them all. WAY TO GO BMS GRAPPLERS!!!!!!

BMS had a Valentine's Day dance for Sukapi Students which was organized and sponsored by the BMS Student Council. There was a student leadership void and a couple 8th grade students approached BMS administration about provisioning more activities for students. BMS administration then challenged the student body to participate and form the BMS student council. There are 24 members of the student council spread equally across all 3 grade levels. All of the student council members participated in the planning and execution of the activities. We also have a BMS Executive Council which is 3 members from each grade level who take the leadership and management of the activities including the set up and clean up. This executive council also participates in the Superintendent Student Advisory council. The Student Council wanted the activities to be a privilege that is earned which is where the Sukapi Student expectations kick in. The student council defines the Sukapi Students as students with no F's, no classroom removals, no refusing to work removals, and good attendance. It's impressive that they have also decided to up the expectations for each subsequent monthly activity. This activity included 80% of the BMS students and it was a huge success.

Our Fun Friday activities will continue and be used as incentives for testing attendance and in the weeks in between the monthly activities. The Fun Friday activities laid the foundation for the students to experience success. It is a very delicate balance between providing opportunities for students to experience success and having high expectations at the same time. Our initial Fun Friday events allowed all students to experience and be told that they are successful and have earned the incentive. Our initial expectations were to be in school, be here to learn, have a positive attitude and to be trying as hard as they can everyday. After the first couple Fun Fridays we began adjusting the expectations to reflect our data that we collect for all students and to help students draw that connection between their mindset and the results that they are getting. The goal is to show students what they have control over and what they don't have control over and to focus on those things in their lives and education that they have control over each day and to allow us to help and support them in those areas that they don't have control over. This is a major step for students as they make the transition from adolescence to young adulthood in their middle school years. Our plan is to implement the whole child competencies via our building level activities which are self awareness, self management, social awareness, relationship skills, and responsible decision making. This has now grown into student ownership, engagement and a real goal that students are consciously working towards each day.

Our monthly activity for March was March Madness. This was our first time organizing this type of activity but it ended up with tournaments for basketball, volleyball, and chess with the other Sukapi Students requesting to spend the day outside on the playground or the track and just hang out with their friends. The basketball tournament included 6th, 7th, and 8th grade teams and both boys and girls teams. The volleyball tournament had a number of girls teams and the chess tournament had 16 participants. It was a great afternoon as we started having our activities on Wednesday as opposed to Friday based upon feedback from the staff. We ran a Friday schedule which allowed for nearly 1.5 hours of activity time. Even with our higher expectations proposed by the student council we still had $\frac{3}{4}$ of the students participating.

Gear Up has also fit nicely into our plans at BMS as they have provided trips to SKC for boys and girls which provided those students with a great experience of what they are working for each day. The trips were completely full each trip. Gear Up is also providing a STEM day for students. Providing experiences for students and opportunities to take advantage of opportunities to help students develop the strength and perseverance that they need as they move onto high school and college or career.

Mrs. Heavy Runner provides weekly student attendance incentives for students which are announced each Monday at lunch time. The students have also taken ownership of this activity as well as they ask each Monday “when do we get our awards for being here”? Our numbers average around 18-24 per grade level for students with no absences and no tardies the previous week. This has helped tremendously with lowering our tardy numbers for students who are here everyday.

BMS has also started an after school and weekend staff workout/wellness group. The group uses the stage in the cafeteria, the weight room, and the gym. They have a number of different activities that they do including yoga, aerobics, circuit training, volleyball, and basketball. The number of staff joining the group grows each week as they feel motivated to take better care of themselves. They feel as though they are taken care of by the building and that motivates them to take better care of themselves.

We also have a saddle bronc world champion at BMS, his name is Kessler Harwood. Before spring break an honoring ceremony was provided for Kessler and his family which was organized by the staff to not only honor Kessler, but to celebrate his success as an example for all students. We wanted to celebrate his accomplishment and bring awareness to all students what is possible if they work hard everyday. This was a great idea and it was an honor to provide this time and space for Kessler and his family. Students were also provided with a motivational speech and an opportunity to successfully participate in our Blackfeet Culture.

As we return from break to begin the 4th quarter we are focused upon testing, continuing to work to earn the invite to the Spring Formal, and preparing for the next grade level. An idea that we are trying is to have our 8th grade classes be assigned “fake, make believe” half credits that align to high school credits. Each semester in high school students must be completing a minimum number of credits to remain on track to graduate. Instead of having our students begin that process and monitoring next school year, we want to provide that experience this 4th quarter. By the end of the quarter, and throughout the quarter, students can track their own progress to remain on track for graduation and also gain further experience on working with their teachers on their own individualized learning plan. We are not assigning real credits to the classes, it is about providing that experience and opportunity for our 8th grade students to be fully prepared for high school in as many ways as possible. We will also be discussing the 8th grade students spending their last day of middle school at the high school. This discussion has not formally begun but it is something that we would like to propose. The 6th grade and 7th grade teachers will be working with the next grade level on aligning their expectations to support that transition within the building.

BMS by the numbers

Behavior Referrals:

Assault: 2

Bullying: 1

Disorderly Conduct: 3

Drugs: 1

Fighting: 4

Harassment: 2

Insubordination: 5

Overt Defiance: 1

Vaping: 1

Total # of Behavior Referrals: 20

Total # of Mediations: 6

Student Attendance: Keven Sinclair, Sarah Kuka, Harold Mad Plume

97-6th graders w/ 74.54% in attendance

138-7th graders w/ 78.50% in attendance

133-8th graders w/ 74.15% in attendance

5-re-enrollments after withdrawn

6-home visits

3-food baskets

Staff Attendance:

Certified: 94%

Classified: 92%











I'm giving a shout
out to Mrs Henry
runner for making
us safe everyday

by Janny

really

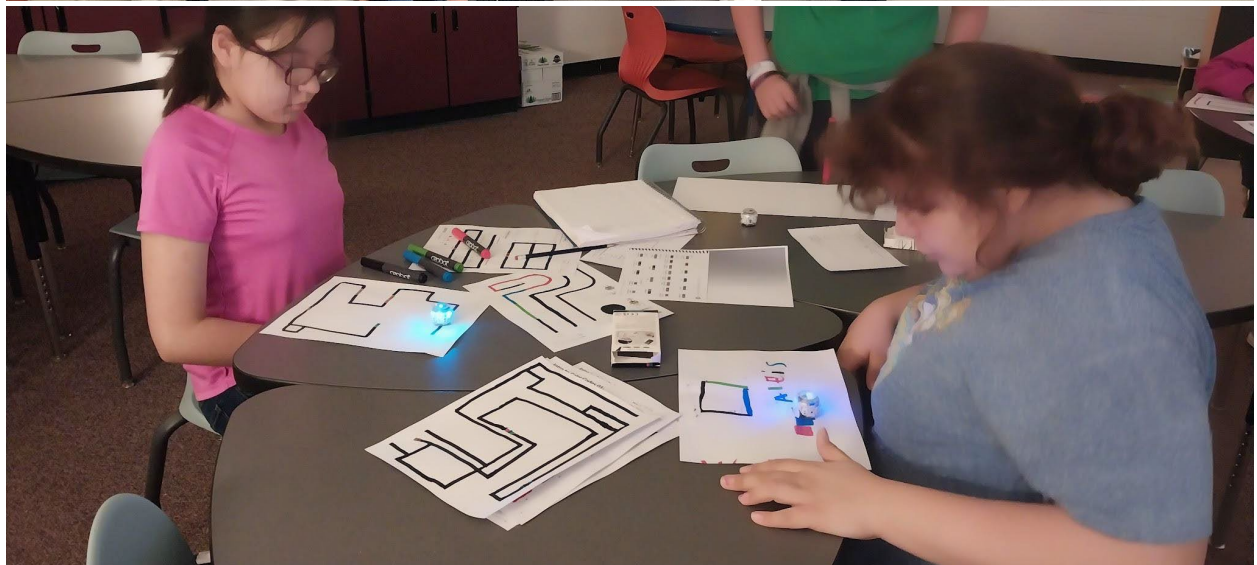
Who ^{said} shout
to Mrs. Sinclair
for helping
people get
better.

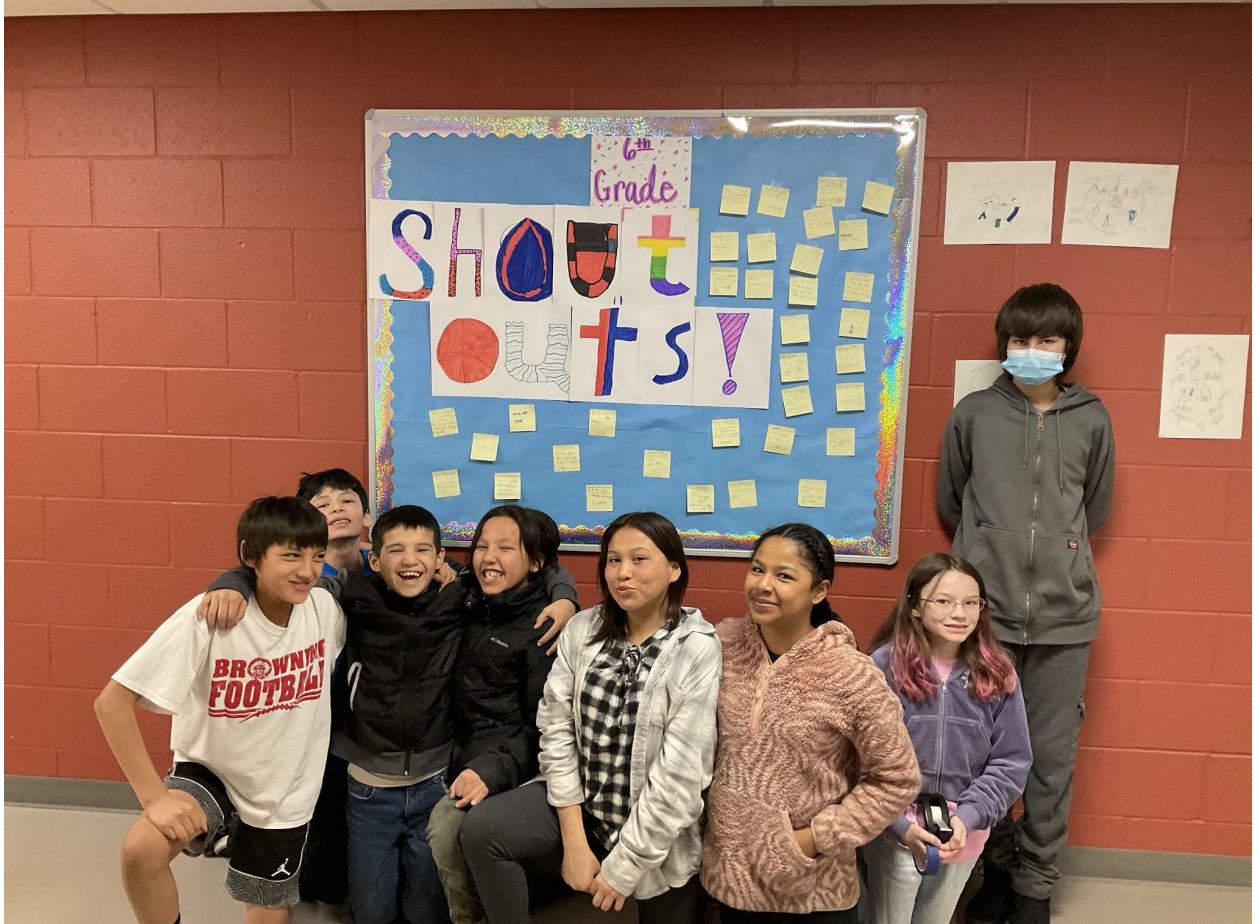
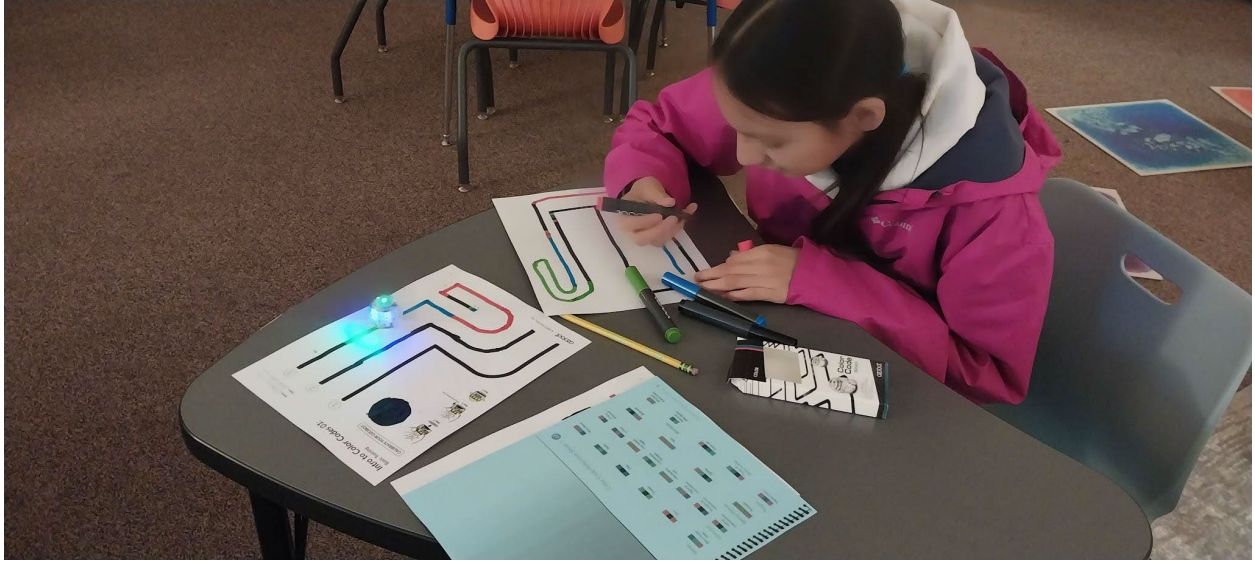
from Jesse

Shout out to Rodart

you are the Best

and you are Super











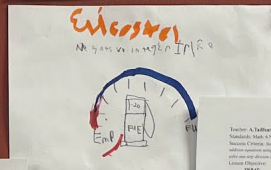
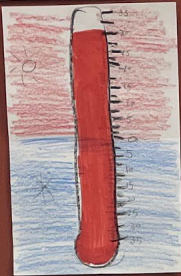






Negative Integers In Everyday Life

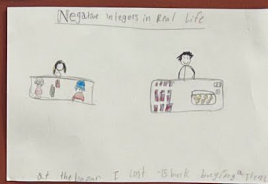
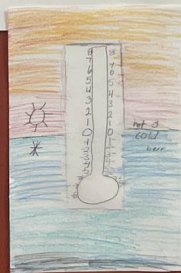
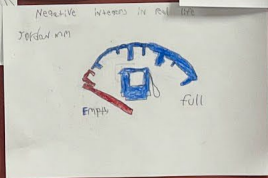
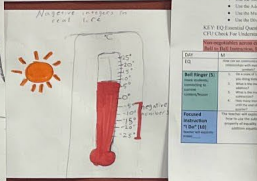
Ms. Tailfeathers' 6th
Grade Mathematicians



Teacher: Ms. Tailfeathers
Student: [Name] Date: [Date]

Visitor Log

DATE	OBSERVER (Please print)	TITLE	TIME IN	TIME OUT
	Ms. H. [Name]	UP	10:31	10:34
	Ms. [Name]	IC	11:32	11:38
	Ms. [Name]	IC	10:23	10:34
	Ms. [Name]	IC	4:33	8:41
	Ms. [Name]	IC	11:13	11:14
	Ms. [Name]	IC	10:51	11:05



MS. TAILFEATHERS
603

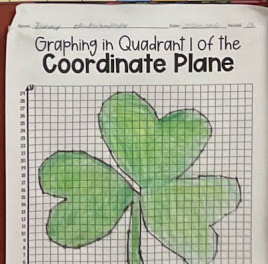
Ms. Tailfeathers' Classroom
6th Grade Math

Monday - Thursday Schedule

8:00-8:30	8:30-9:00	9:00-9:30	9:30-10:00	10:00-10:30	10:30-11:00	11:00-11:30	11:30-12:00
Breakfast	Breakfast	Math 6	Math 6	LUNCH	Math 6	Math 6	PREP

Friday Schedule

8:00-8:30	8:30-9:00	9:00-9:30	9:30-10:00	10:00-10:30	10:30-11:00	11:00-11:30	11:30-12:00
Breakfast	Breakfast	Math 6	Math 6	LUNCH	PREP	Math 6	Math 6





SUKUPI students

- NO F'S
- NO CLASSROOM REMOVALS
- NO TUP DIB'S
- NO REFUSING TO WORK
REMOVALS

7th
Grade

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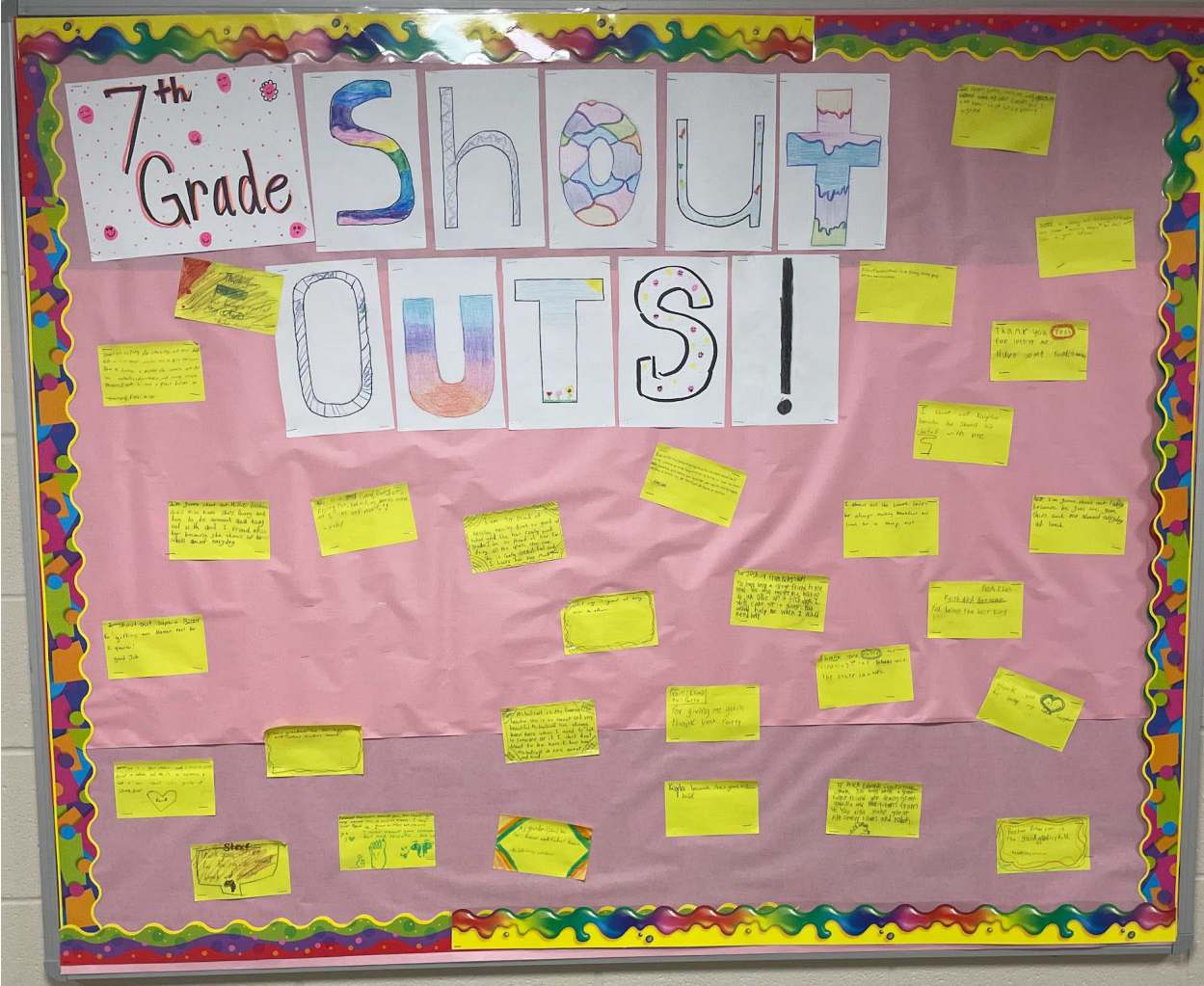
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Samantha Rivas

XAVI

Kacidee Racine

Lyla Mohanner

Rayella

Be good when there's a sub!!

Raise your hand for permission to speak

Don't vandalize the art room.

No drawing on floor or clothes

Don't put glue on the chairs/tables

Don't run w/ scissors or play

Don't paint on yourself

Don't stab people w/ other pencils/brush materials

NO Food

Clean up spills

No airpods

NO Running in class room

@ Art Safety Rules

NO phones in class

No calling names

CLEAN up after yourself

Don't put feet on drawers

Don't cut your hair or any one else's!!

Don't Swear

No talking while the teachers talking

Don't touch other people's art projects

NO Wrestling

NO Putting water in the glue

Don't lose Art supplies

Say Nice Things

Don't stare at other with cleaning materials

Don't draw on yourself or other

NO (only water) DRINKS

Don't play in or out of zone

Don't Steal Art materials

NO toys

Class of
2028



8th Grade

Shout outs 😊

Shout out to
Cody for helping
with my class
and for being
the orman

Shout out to
Joseph for
being the first
to go to a party
on 10/18

Shout out to
Matt for
being a good
friend ever
on 10/18

Shout out to
Alison for
helping me
with my work
on 10/18

Shout out to
Cody for helping
with my class
and for being
the orman

Shout out to
Cody for helping
with my class
and for being
the orman

Shout to Matt
for always being
kind and funny
on 10/18

Shout out to
Alison for
being the first
to go to a party
on 10/18

Shout out to
Alison for
being the first
to go to a party
on 10/18

Shout out to
my friend
on 10/18

Shout out to
my friend
on 10/18

