

2024-2025 Superintendent Goals

The four areas of focus for my 2024-2025 goals are Professional Development, Communications and Community Engagement, Operational Management and Curriculum Development

Professional Development Goal

Support and model actions that promote cultural proficiency, that is showing a commitment to lifelong learning in serving the needs of cultural groups.

Measures of progress:

- Participation in professional development and experiences that increase my competency to generate cultural appropriateness in my affect and behavior.
- In partnership with the school board model and create conditions that support our families. Possible quantitative measures to gauge our impact may be Family survey satisfactory or favorable results for the following questions will remain stable or increase:
 - Our family feels welcome at my child's school
 - Students at my child's school are treated fairly no matter their race, primary language or socioeconomic background
 - My child sees themselves in the curriculum
 - The ISD 191 School Board and Administration do a good job of involving community leaders, parents and interested citizens in decisions about our schools
- Develop methods to assess the reasons why families are choosing to enroll their children in One91 and the experiences of families with long-term enrollment who choose to keep their children enrolled in our schools.

Communications and Community Engagement

- Complete action steps related to superintendent's role for technology levy renewal campaign
- Bring forward Design Team recommendations for school name changes, if any, for board review and complete next steps for implementation

Operational Management

Continued implementation of the district Open Facilities Plan. Components include:

- Continue to vet lease and purchase options for Sioux Trail Elementary and M.W. Savage
- Develop recommendation to the One91 Board of Education for the use of proceeds from the final sale of Metcalf Middle School and Diamondhead Education Center Outlot

Curriculum Development

Continue with the implementation of Phase 2 for the Profile of a Learner(POL). The POL which describes the knowledge skills, abilities and mindsets our students should learn as they progress through our schools. The areas are:

- Academically Ready
- Civic-Minded
- Culturally Proficient
- Financially Ready
- Future Ready
- Life Ready, and
- Workplace Ready

The next steps will include:

- Curriculum review process will identify areas of POL for each academic department
- Secondary professional development will include teachers developing common assessments that will include assessments for POL

