



# Neola Elementary

## School Goals & Plans

### Learning Goals

### Learning Action Plans

<p>1 1st Grade Reading: Increase the number of students at or above benchmark in “Clear Letter Sounds” by 15% from beginning to end of year.</p>	<p>1. 1. Teachers and Intervention Aides will progress monitoring students by using the state suggested monitoring schedule. 2. There will be weekly data dives with each PLC team to evaluate growth and make needed changes. 3. NES Admin, half time reading coach and SPED teacher will train interventionists to be able to teach tier II and tier III interventions effectively. 4. Admin will provide timely feedback to teachers and interventionists, teachers and interventionists will provide positive feedback to students to provide a positive learning environment.</p>
<p>2 2nd grade Reading: Increase the number of students at or above benchmark in “Fluency” from beginning to end of year.</p>	<p>2. 1. Teachers and Intervention Aides will progress monitoring students by using the state suggested monitoring schedule. 2. There will be weekly data dives with each PLC team to evaluate growth and make needed changes. 3. NES Admin, half time reading coach and SPED teacher will train interventionists to be able to teach tier II and tier III interventions effectively. 4. Admin will provide timely feedback to teachers and interventionists, teachers and interventionists will provide positive feedback to students to provide a positive learning environment.</p>
<p>3 1st - 3rd Grade Reading and Math: At least 60% of students make typical or above “Pathway To Progress” growth from beginning to end of year.</p>	<p>3. 1. Teachers and Intervention Aides will progress monitoring students by using the state suggested monitoring schedule. 2. There will be weekly data dives with each PLC team to evaluate growth and make needed changes. 3. NES Admin, half time reading coach and SPED teacher will train interventionists to be able to teach tier II and tier III interventions effectively. 4. Admin will provide timely feedback to teachers and interventionists, teachers and interventionists will provide positive feedback to students to provide a positive learning environment.</p>
<p>4 Kindergarten Math: Increase the number of students at or above benchmark in “Beginning Quantity Discrimination” from beginning to end of year.</p>	<p>4. 1. Teachers and Intervention Aides will progress monitoring students by using the state suggested monitoring schedule. 2. There will be weekly data dives with each PLC team to evaluate growth and make needed changes. 3. NES Admin, half time reading coach and SPED</p>

	<p>teacher will train interventionists to be able to teach tier II and tier III interventions effectively.</p> <p>4. Admin will provide timely feedback to teachers and interventionists, teachers and interventionists will provide positive feedback to students to provide a positive learning environment.</p>
<p>5 NES will have 80% of students in all grades will be on or above level on the Acadience (formerly DIBELS) Reading Benchmark EOY 2023-24. this will be measured by Acadience (DIBELS)</p>	<p>5.</p> <ol style="list-style-type: none"> <li>1. Teachers and Intervention Aides will progress monitoring students by using the state suggested monitoring schedule.</li> <li>2. Students will make an individualized reading goal. Students will meet with teachers twice a month to ensure that they are meeting their goals and making progress.</li> <li>3. There will be weekly data dives with each PLC team to evaluate growth and make needed changes.</li> <li>4. NES Admin, half time reading coach and SPED teacher will train interventionists to be able to teach tier II and tier III interventions effectively.</li> <li>5. Admin will provide timely feedback to teachers and interventionists, teachers and interventionists will provide positive feedback to students to provide a positive learning environment.</li> </ol>
<p>6 NES will have 60% or more of 3rd - 5th-grade students will be proficient or above proficient on State RISE math tests at the end of the year measurement.</p>	<p>6.</p> <ol style="list-style-type: none"> <li>1. Purchase a Math Fluency computer program such as "Reflex Math" for individualized fluency practice.</li> <li>2. Purchase math manipulatives using a teacher-grant system. These manipulatives will be utilized for hands-on instruction and discovery strategies in math.</li> <li>3. Continue to train teachers in the effective use of mathematical apps for the individual technology devices such as Dreambox and STMath and mathematical manipulatives.</li> <li>4. Purchase Acadience Math for 4th and 5th grade. We can also progress monitor our students.</li> </ol>
<p>7 Every student achieves their individual reading goal</p>	<p>7.</p> <ol style="list-style-type: none"> <li>1. Every teacher sets with the student an individual goal that is attainable.</li> <li>2. They meet at least every 2 weeks to progress monitor and talk about their goal.</li> <li>3. Every student is expected to read 20 min at home every day.</li> </ol>
<p>8 Every student actively engages in school, from bell to bell, every day</p>	<p>8.</p> <ol style="list-style-type: none"> <li>1. Teachers with increase student engagement by using multiple engagement strategies in their daily lessons.</li> <li>2. Ms. Alldredge will provide feedback and help teachers improve these strategies.</li> <li>3. Teachers are encouraged to go observe other teachers throughout the school. Ms. Alldredge/aide will watch their class.</li> </ol>

**Dispositions Goals****Dispositions Action Plans**

9. Students and staff will learn the value of integrity, responsibility, hard work, resilience, service, and respect as well as incorporate these traits into their life.	9. 1.NES will implement the Wildcat Pride character program to encourage positive behaviors throughout the school day. 2. NES will have a Wildcat Spotlight to highlight the great achievements of all of our students inside and outside school. 3. NES will continue the SuperCat Program to encourage positive behavior and leadership characteristics.
10 Students and staff will take appropriate actions to continually bolster their mental health.	10 1.The Wildcat Den will be open at all times for staff and students to use to de stress throughout the day. 2.NES will support students' needs with individual stress reducing strategies or social groups.