

MEETING DATE: October 15, 2018

AGENDA ITEM: 2018-2019 District Instructional Focus Update

PRESENTER: Amber Crissey

ALIGNS TO BOARD GOAL(S):

- Learning- The District shall provide an aligned, rigorous curriculum, preparing students to meet or exceed educational standards.
- Continuous Improvement-The District shall monitor and revise systems and processes to evaluate organizational effectiveness and stakeholder satisfaction.

BACKGROUND INFORMATION:

- District Just in Time Trainings are intra-district professional learning opportunities that are responsive to teacher and district needs and are designed to equip teachers with best instructional practices that can be implemented immediately into classroom instruction.
- District Just in Time Trainings are facilitated by Curriculum and Instruction and/or classroom teachers and are aligned to our instructional focus areas. Just in Time Trainings are one-hour professional learning sessions that occur before or after school and are offered every six weeks for all Aledo ISD instructional staff.
- The October 8th District Professional Learning Day consisted of two parts including: districtwide professional learning session, *Reframing Rigor*, and a half day of *Protected Team Planning Time*.
- The professional learning session, *Re-framing Rigor*, was designed to address our district focus on student growth/academic progress. The purpose of *Re-Framing Rigor* was to deepen teacher's understanding of effective instructional design and to provide resources for planning for thoughtful student work, high-level questions, and academic discussion, resulting in high levels of learning for all students.
- "Protected Team Planning Time" was designed to provide time for teachers to collaborate on lesson design for the next unit of instruction.

ADMINISTRATIVE CONSIDERATIONS:

- District Just in Time Training opportunities will occur throughout the school year and will be derived from the district instructional focus areas, patterns and trends in assessment data, classroom data, Instructional Rounds data, and by teacher requests.
- District-wide Professional Learning dates will be aligned to our district instructional focus and will be responsive to district-wide areas of refinement.

FISCAL NOTE:

• The majority of district professional development will be conducted internally by Curriculum & Instruction and will decrease the amount of expenditures spent on outside consultants and out of district trainings.

ADMINISTRATIVE RECOMMENDATION:

• None, report item only.