

<b>School:</b> Tecumseh Junior High			<b>Focus Area:</b> Informational Text and Vocabulary				
<b>Goal:</b> By spring 2018, 80% of grades 7-8 students will pass the language arts portion of the state assessment.							
<b>Benchmarks:</b> Year 1: By spring 2016, 70% of students in grades 7 and 8 will score at the 50 <sup>th</sup> percentile as measured by the Spring NWEA. Year 2: By spring 2017, 75% of students in grades 7 and 8 will score at the 50 <sup>th</sup> percentile as measured by the Spring NWEA. Year 3: By spring 2018, 80% of students in grades 7 and 8 will score at the 50 <sup>th</sup> percentile as measured by the Spring NWEA.							
<b>Strategies</b>			<b>Supporting Professional Development and Assessment</b>				
Begin Date	Action Steps	Person Responsible	Begin Date	Professional Development <small>Any professional development activities scheduled outside the normal school day are subject to the terms of the Master Contract between Lafayette School Corporation and the Lafayette Education Association</small>	Person Responsible	Evidence of Implementation	Evidence of Impact
11/2015	<b>General:</b> Science, Social Studies, Related Arts, Language Arts teachers, whose content naturally includes informational text, provide opportunities to analyze <b>informational</b> text through weekly Close Reading activities. Students receive daily Close Reading instruction. (11/16/15-2/26/2016)	Classroom teachers	11/2015	In-service on the Close reading process. This will be review for all returning staff. In-service will focus on the delivery method and articles.	School improvement team	Instructional audit (survey monkey) of Close Reading Qual./Quant. -Article Submission	NWEA
9/2015	Language Arts teachers provide direct vocab. across the curriculum using intentional and explicit instruction of tier 2 words weekly. Language Arts teachers provide informational text experiences weekly.		8/2015	Language Arts department meeting to discuss the use of Wordly Wise as the vocabulary curriculum.	Language Arts teachers & Assistant Principal	Instructional audit (survey monkey) of Close Reading Qual./Quant. Wordly Wise Completion	NWEA
8/2015	All students will receive at least 90 minutes Language Arts instruction daily.		5/2015 6/2015	Language Arts department meeting to create a document of the number of instructional minutes that clarifies instructional time allocated during the 94 minute block.	Language Arts teachers & Assistant Principal	2015-2016 Master Schedule & Instructional Minutes Document	NWEA & ISTEP+
8/2015	<b>Low Achievers:</b> <ul style="list-style-type: none"> <li>All students that failed the E/LA portion of the ISTEP+ will receive a 9 week Language Arts Skills Development course</li> </ul>	Language Arts PLC & Language Arts Skills Development Teacher	6/2015	Collaboration between Language Arts Skills Development & PLC	Language Arts teachers & Assistant Principal	PowerSchool Rosters & Prior Year ISTEP+ Data	NWEA & STAR Reading (Quarterly Pre/Post)

8/2015	<p><b>Climate:</b></p> <ul style="list-style-type: none"> <li>Teachers will consistently support the appropriate behavior discussed during Homeroom lessons</li> </ul>	Classroom teachers	8/2015	Information and materials were shared regarding Homeroom Curriculum	Assistant Principal	Survey Monkey for Homeroom Lessons Admin Audit	Discipline Data & Incentive Party Data
8/2015	<ul style="list-style-type: none"> <li>Counselors will provide all students with social/emotional instruction, in classrooms, three times each semester. (bullying, conflict resolution, problem solving)</li> </ul>	Counselors	6/2015	Counselors worked with a counseling consultant and Asst. Superintendent to identify student needs and create appropriate lesson plans.	Asst. Superintendent & Consultant	Administrator Evaluation Calendarwiz Powerpoint Bulletin Board	Bully Report Analysis

<b>School:</b> Tecumseh Junior High			<b>Focus Area:</b> Problem solving				
<b>Goal:</b> By spring 2018, 90% of grades 7-8 students will pass the mathematics portion of the state assessment.							
<b>Benchmarks:</b> Year 1: By spring 2016, 80% of students in grades 7 and 8 will score in ranges 3 or 4 as measured by Spring NWEA. Year 2: By spring 2017, 85% of students in grades 7 and 8 will score in ranges 3 or 4 as measured by Spring NWEA. Year 3: By spring 2018, 90% of students in grades 7 and 8 will score in ranges 3 or 4 as measured by Spring NWEA.							
<b>Strategies</b>			<b>Supporting Professional Development and Assessment</b>				
Begin Date	Action Steps	Person Responsible	Begin Date	Professional Development Any professional development activities scheduled outside the normal school day are subject to the terms of the Master Contract between Lafayette School Corporation and the Lafayette Education Association	Person Responsible	Evidence of Implementation	Evidence of Impact
8/2015	<b>General:</b> Math teachers will implement the standards of mathematical practice to strengthen problem solving skills at least 3 x a week.	Math PLC	8/2015	Collaboration by grade level math teachers on implementation of the standards of mathematical practice.	Math PLCs	Instructional audit by math teachers  Survey Monkey-Self Reporting  Administrator Observation	NWEA
8/2015	Math teachers will provide opportunities to solve multi-step problems at least 3 x a week.	Math PLC					
8/2015	Math teachers will provide enhanced bellringers (CCRA) which align with ISTEP+ format 3 x a week. (begin 10/1/15)	Math PLC					
8/2015	<b>Low Achievers:</b> <ul style="list-style-type: none"> <li>All students that failed the Math portion of the ISTEP+ will receive a 9 week Math Skills Development course.</li> </ul>	Math Teachers & Math Skills Development Teacher	7/2015	-Collaboration with Math PLC & Math Skills Development teacher with a focus on revising the curriculum map for Math Extension	Math PLCs & Math Skills Development Teacher	PowerSchool Rosters & Prior Year ISTEP+ Data	NWEA & STAR Math (Quarterly Pre/Post)
8/2015	<b>High Achievers:</b> <ul style="list-style-type: none"> <li>All students that passed the Math &amp; E/LA portion of the ISTEP+ and chose not to take a Foreign Language are enrolled in Math Extension.</li> </ul>	Math Extension Teachers & Math PLC	6/2015	-Collaboration with Math PLC & Math Extension teachers with a focus on revising the curriculum map for Math Extension	Math PLCs & Math Extension Teacher	PowerSchool Rosters & Prior Year ISTEP+ Data	NWEA & ISTEP+ PASS+