

SAP GOAL AND MEASURES

ACADEMICS

District Growth Areas:

- Ensuring the implementation of the curriculum with fidelity and uniformity across the district
- Putting a common assessment system into place to measure student learning
- Supporting staff to better use assessment data to make instructional decisions and determine the effectiveness of strategies being implemented
- Completing math curricula

School Growth Areas:

- Implement the workshop model of the Journeys Reading Program with fidelity across all grade levels and monitor the effectiveness of tiered instruction (I, II and III) including whole and small group instruction.
- Ensure implementation of the Math Expressions program with fidelity across all grade levels and monitor the effectiveness of tiered instruction including whole and small group instruction.
- Continue to utilize the collaborative team model by grade/subject area, including weekly data team meetings with certified staff to review student assessment data, monitor progress, adjust instruction, and deliver services in a timely and meaningful model.
- Continue to utilize the Child Study Team (CST) model to identify student academic, social, and behavior needs. The CST will develop action plans (with tiered interventions) with specific goals and timelines for students based on their identified needs.

HUMAN CAPITAL

District Growth Areas:

- Prioritizing staffing in low performing schools
- Professional development was not previously driven by staff need or demonstrated student need; however,

School Growth Areas:

- Through walk-throughs and observations, determine if the current professional development training is being implemented in the classrooms with fidelity and support staff with continued training as needed.
- Ensure that a systematic employment process results in the selection of high quality candidates for every teaching and non-teaching position. Ensure our faculty reflects the diversity of the students and the community that we serve.
- Continue to develop teacher effectiveness using the Danielson Framework for Teaching. Create opportunities for on-going teacher/administrator dialogue including goal setting, formal and informal observations, review of teacher practice, student and parent feedback, mid-year review, and end-of-year evaluation.
- Through grade level and faculty meetings determine the professional development needs of our staff.

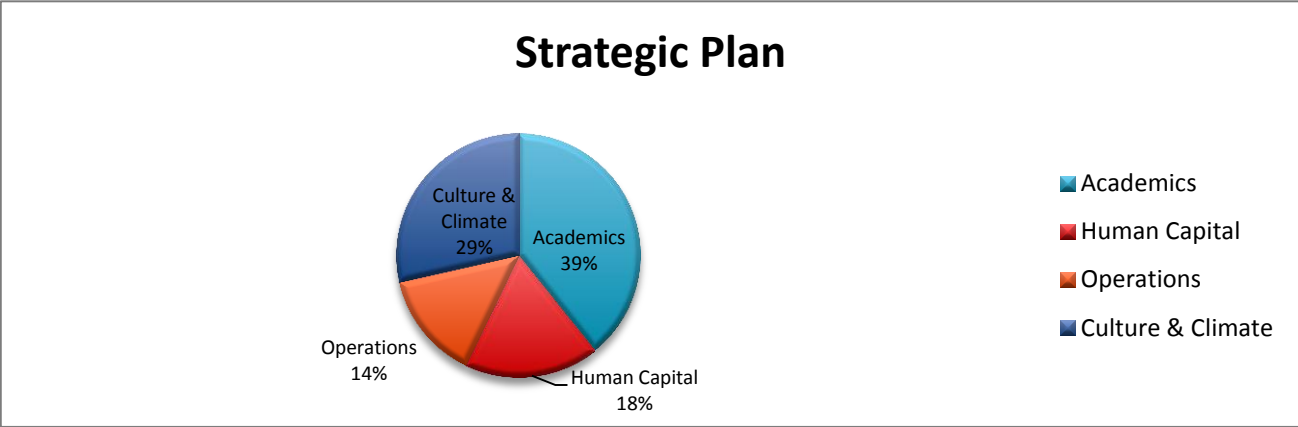
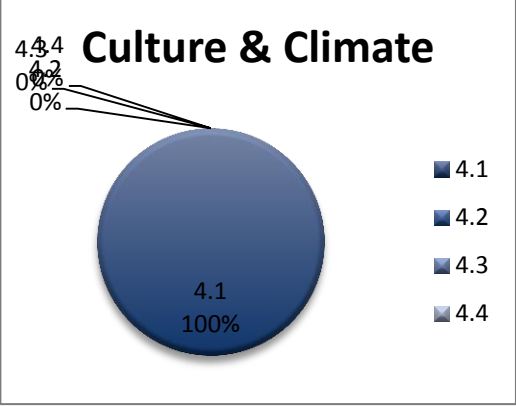
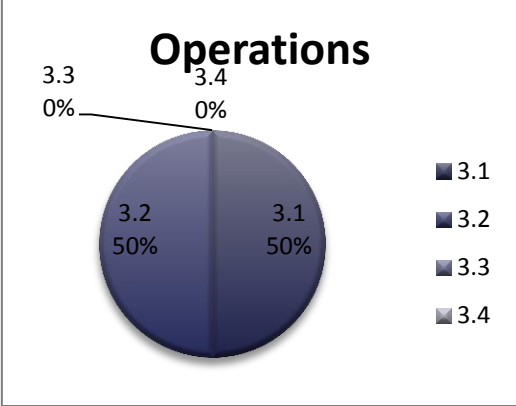
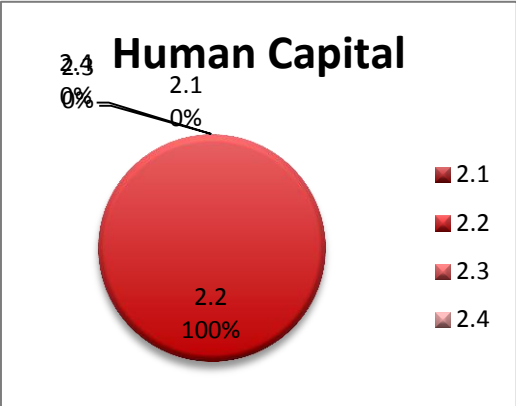
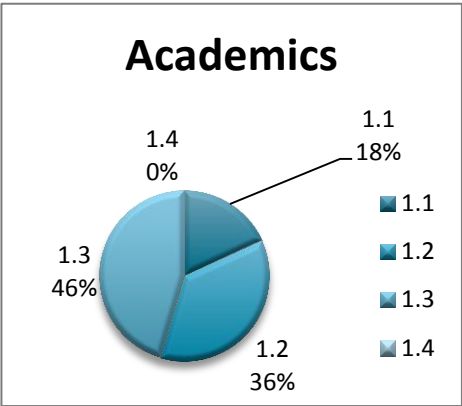
OPERATIONS

<i>District Growth Areas:</i>	<i>School Growth Areas:</i>
<ul style="list-style-type: none">• Supporting technology with the available funding• Allocating more of the budget to meet the technological needs of schools, especially given the 21st century• Upgradign technology to allow for more electronic	<ul style="list-style-type: none">• Utilize the computer lab, laptop cart, and iPad cart to extend learning in and out of the regular classroom.• Coordinate the library and computer lab schedules to allow the library clerk to deliver increased technology use to all students in conjunction with what their classroom teachers are doing.• Provide students, parents, and staff with online resources to support students in school and students/parents at home.• 0

CULTURE AND CLIMATE

<i>District Growth Areas:</i>	<i>School Growth Areas:</i>
<ul style="list-style-type: none">• Strengthening existing programs and developing new ones to address the academic and social needs of a• Addressing student/family transciency and illegal residency issues• Bringing ,more social services into the high schools	<ul style="list-style-type: none">• Full school implmentation of the school-wide PBIS program (PAWS). All aspects of the school day will be included and language will be consistent for all staff.• Continue to look for opportunities to include parents/guardians In the school community, including field trips and school events.• 0• 0

Monthly Statistics Report



Indicator	1.1	1.2	1.3	1.4	Date Completed	Academics
Academics	✓	✓			2/10/2015	Literacy Leadership Team attending Hill Literacy Series
	✓	✓	✓		2/11/2015	Generation Ready on-site training session with leadership team
		✓			2/19/2015	Smarter Balance administration meeting at DMS
			✓		2/24/2015	Grades K-2 Child Study Team meetings
			✓		2/26/2015	Grades 3-5 Child Study Team meetings
			✓		Feb/March 2015	Mid-Year SLO review meetings with grade level teams and Unified Arts team
		✓	✓		3/6/2015	SERC on -site TA visit with SPDG leadership team

Indicator	2.1	2.2	2.3	2.4	Date Completed	Human Capital
Human Capital		✓			2/10/2015	Literacy Leadership Team attending Hill Literacy Series
		✓			2/11/2015	Generation Ready on-site training session with leadership team
		✓			Ongoing	Principal completing formal and informal observations utilizing the Danielson Framework
		✓			2/25/2015	Staff SPDG and Ed-Benefit Meeting at Bradley School
		✓			3/6/2015	SERC on -site TA visit with SPDG leadership team

Indicator	3.1	3.2	3.3	3.4	Date Completed	Operations
Operations	✓	✓			Ongoing	Utilizing the computer lab, iPad cart, laptops, and classroom computers to implement IXL math program
	✓	✓			Ongoing	Utilizing the computer lab, iPad cart, laptops, and classroom computers to implement Lexia Core 5 Reading program

Indicator	4.1	4.2	4.3	4.4	Date Completed	Culture and Climate
Culture and Climate	✓				2/11/2015	PTA hosted father/Daughter Banquet
	✓				2/23/2015	Attended the CAS Celebration of the Arts with students, families, and staff
	✓				2/26/2015	Fairy Tale Day presentation for grades K and 1
	✓				2/27/2015	February PAWS pep rally and VIP celebration
	✓				3/2/2015	Hosted Nature's Classroom informational meeting for parents and students
	✓				3/4/2015	Attended the CAS Volunteer Recognition Banquet with school volunteers
	✓				3/10/2015	Attended and participated in the Read Across the Valley initiative
	✓				3/10/2015	Derby All-City Art Show and Concert at DHS