Division 22 Standards for Public Elementary and Secondary Schools 2017-2018 Assurances REPORT TO COMMUNITY

This list is provided to assist you in your report to your community as required by <u>OAR 581-022-2305</u>.

Please <u>do not</u> submit this form to the Oregon Department of Education.

- ✓ Determine your district's compliance with the Oregon Administrative Rules (OARs) located in Chapter 581, Division 22. The OARs are available for review via the Secretary of State's webpage.
- ✓ Identify areas of compliance and non-compliance by checking the appropriate boxes in the chart below. Districts should report to their communities on each of the standards listed below.
- ✓ Report your district's compliance or non-compliance to the Division 22 Standards for Public Elementary and Secondary Schools to your local district school board by February 1, 2018.

OAR Number	Title	Compliance Status	
		Yes,	No,
		in compliance	not in compliance
581-022-0102	Definitions	E	
<u>581-022-0620</u>	Test Development	U	
<u>581-022-1512</u>	Child Development Specialist Programs	☑	
<u>581-022-1910</u>	Exemptions	E	
581-022-1920	Waivers and Permission	1	
581-022-2000	Diploma Requirements		
<u>581-022-2010</u>	Modified Diploma	₽ P	
581-022-2015	Extended Diploma	₽	
581-022-2020	Alternative Certificate		
581-022-2025	Credit Options	D D	
581-022-2030	District Curriculum	U	
581-022-2045	Prevention Education Programs in Drugs and Alcohol	Q	
581-022-2050	Human Sexuality Education	☑	
581-022-2055	Career Education	9	
581-022-2060	Comprehensive Guidance and Counseling	Ø	
581-022-2260	Records and Reports	9	
581-022-2265	Report on Physical Education Data	9	
581-022-2100	Administration of State Assessments	9	
581-022-2110	Exception of Students with Disabilities from State Assessment Testing	ď	
581-022-2115	Assessment of Essential Skills	Image: section of the	

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OAR Number	Title	Compliance Status	
		Yes,	No,
		in compliance	not in compliance
581-022-2120	Essential Skills for English Language Learners		
<u>581-022-2130</u>	Kindergarten Assessment	Ø	
<u>581-022-2205</u>	Policies on Reporting of Child Abuse	1	
581-022-2210	Anabolic Steroids and Performance Enhancing Substances	©	
581-022-2215	Safety of School sports Concussions	☑∕	
581-022-2220	Health Services	A	
581-022-2223	Healthy and Safe Schools Plan	र्ज	
581-022-2225	Emergency Plans and Safety Programs	□2	
581-022-2230	Asbestos Management Plans	Image: section of the	
581-022-2250	District Continuous Improvement Plan	<u> </u>	
581-022-2255	School and District Performance Report Criteria	₽′	
581-022-2270	Individual Student Assessment, Recordkeeping, Grading, and Reporting	र्ष	
<u>581-022-2300</u>	Standardization	Ø	
<u>581-022-2305</u>	Operating Policies and Procedures	D D	
581-022-2310	Equal Educational Opportunities	Image: Control of the	
581-022-2315	Special Education for Children with Disabilities	E.	
581-022-2320	Required Instructional Time	Image: Control of the	
<u>581-022-2325</u>	Identification of Academically Talented and Intellectually Gifted Students	र्छ	
581-022-2330	Rights of Parents of Talented and Gifted Students	র্ত্র	
581-022-2335	Daily Class Size	♂	
581-022-2340	Media Programs	ď	
<u>581-022-2345</u>	Auxiliary Services	ď	
581-022-2350	Independent Adoptions of Instructional Materials	ď	
581-022-2355	Instructional Materials Adoption	T	
581-022-2360	Postponements of Purchase of State- Adopted Instructional Materials	ď	
581-022-2370	Complaint Procedures	I	
581-022-2400	Personnel	7	
581-022-2405	Personnel Policies	g	
581-022-2410	Teacher and Administrator Evaluation and Support	ď	
581-022-2415	Core Teaching Standards	⊡′	
581-022-2420	Educational Leadership – Administrator Standards	ď	
581-022-2430	Fingerprinting of Subject Individuals in Positions Not Requiring Licensure	o o	

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OAR Number	Title	Compliance Status	
		Yes,	No,
		in compliance	not in compliance
<u>581-022-2440</u>	Teacher Training Related to Dyslexia	Image: Control of the	
581-022-2500	Programs and Services for Talented and Gifted Students	ď	
<u>581-022-2505</u>	Alternative Education Programs	□ □	

<u>Districts must report their status with regards to the Division 22 Standards to their communities by</u>

<u>February 1, 2018</u>

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