Lyon County School District

Fernley High School

2025-2026 Inquiry Areas/SMART Goals/Improvement Strategies

Mission Statement
Belong. Grow. Thrive. Innovation Begins with Your Determination

Vision

To create an inclusive and dynamic learning community where students feel valued and a strong sense of belonging, empowering them through perseverance and purpose to grow confidently, embrace challenges, and achieve academic excellence, preparing them to lead and innovate in an ever-evolving world with a commitment to lifelong learning and positive impact.

Demographics & Performance Information

Nevada Report Card

In compliance with federal and state law, Nevada's K-12 Accountability Portal provides detailed information about each school's student and staff demographics and school performance rating, a star-rating system based on the Nevada School Performance Framework (NSPF). You can find our School Rating Report at
https://nevadareportcard.nv.gov/DI/nv/lyon/fernley_high_school/2024

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Inquiry Areas

Inquiry Area 1: Student Success

SMART Goal 1: In grades 9-10, at least 55% of students in Lyon County School District will meet their individual growth goal in math and reading from the Fall to Spring Measure of Academic Progress (MAP) testing during the 2025/2026 school year.

    Formative Measures: MAPS

    Aligns with District Goal

Improvement Strategy 1 Details				Reviews		
Improvement Strategy 1: Data Driven instruction, regularly analyzing data to identify student strengths and weaknesses to help teachers tailor instruction to address a student's individual needs.				**Status Check**		**EOY Reflection**
Action #	**Actions for Implementation**	**Person(s) Responsible**	**Timeline**	**Nov**	**Jan**	**May**
				No review	No review	
1	Student data will be analyzed by the MTSS committee in conjunction with Teacher Leaders who will assist staff with tailoring of instruction.	MTSS Chair Teacher Leaders Administration	2025-2026 school year			
Position Responsible: CIP Committee **Resources Needed:** MAP Assessments ALEKS Study Sync Pearson AGA Time for Data Digs District MTSS meetings College and Career Readiness Interventionists (CCRI) (Tittle I funded) **Schoolwide and Targeted Assistance Title I Elements:** 2.4, 2.5, 2.6 **Evidence Level** **Problem Statements/Critical Root Cause:** Student Success 1						

SMART Goal 1 Problem Statements:

Student Success

Problem Statement 1: College and career readiness at FHS is declining, with an 18.42% drop in participation rates and a 13.46% decrease in students earning a College and Career Readiness advanced diploma.   **Critical Root Cause**: We have a lack of career discovery earlier in student's high school education. The majority of students are not being assessed on college and career interests until their 11th or 12th grade year.

Inquiry Area 1: Student Success

SMART Goal 2: Lyon County School District will increase the graduation rate from 88.7% to 89.7% by the end of the 2025/2026 school year.

Formative Measures: CCRI Interventions
CCRC Interventions, weekly F reports
Tier 1 Instruction
Tier 2 Interventions

Aligns with District Goal

Improvement Strategy 1 Details				Reviews		
Improvement Strategy 1: Academic supports and interventions needed to ensure the success of all students.				**Status Check**		**EOY Reflection**
Action #	**Actions for Implementation**	**Person(s) Responsible**	**Timeline**	**Nov**	**Jan**	**May**
1	Under the direction of administration, Teacher Leaders will provide academic supports as identified through regular data analysis.	Administration Teacher Leaders	2025/2026 academic year	No review	No review	
Position Responsible: CIP Committee **Resources Needed:** College and Career Readiness Interventionist (Title I funded) Graduation/Academic Plans Credit Sufficiency Checks (Title I Funded) Dual Credit Offerings Advising and Career Services Online Learning Social Emotional Learning **Schoolwide and Targeted Assistance Title I Elements:** 2.4, 2.6 **Evidence Level** **Problem Statements/Critical Root Cause:** Connectedness 1						

SMART Goal 2 Problem Statements:

Connectedness
Problem Statement 1: Chronic absenteeism hinders student learning, especially for students impacted by poverty, mobility, and trauma.   **Critical Root Cause**: Inequitable access to high-quality instruction, curriculum that feels irrelevant, and emotional and mental health challenges.

Inquiry Area 1: Student Success

SMART Goal 3: Lyon County School District will increase the total number of K-12 work-based learning opportunities provided to all students by 10% from the 2024/2025 school year to the 2025/2026 school year.

Formative Measures: Work-Based Learning trend data
Schoolinks
Student-based enterprises
Simulated Work Experience
PAES Lab participation data

Aligns with District Goal

Improvement Strategy 1 Details				Reviews		
Improvement Strategy 1: Increasing awareness and engagement of all stakeholders by expanding industry partnerships. Developing career awareness through portfolio creation in School Links.				**Status Check**		**EOY Reflection**
Action #	**Actions for Implementation**	**Person(s) Responsible**	**Timeline**	**Nov**	**Jan**	**May**
				No review	No review	
1	Hire a Career and College Readiness coach that will focus on expanding industry partnerships, career fairs, and career exploration opportunities.	Administration CCRC	2025/2026 academic year			
2	Train staff in the implementation of School Links	Administration Teacher Leaders	2025/2026 academic year			

Position Responsible: College and Career Readiness Coach
Resources Needed: Pathful
School Links
PAES Labs
Industry Partnerships
Title I funds for CCRC Position

Schoolwide and Targeted Assistance Title I Elements:
2.4, 2.5, 2.6
Evidence Level

Problem Statements/Critical Root Cause: Student Success 1

SMART Goal 3 Problem Statements:

Student Success

Problem Statement 1: College and career readiness at FHS is declining, with an 18.42% drop in participation rates and a 13.46% decrease in students earning a College and Career Readiness advanced diploma.   **Critical Root Cause**: We have a lack of career discovery earlier in student's high school education. The majority of students are not being assessed on college and career interests until their 11th or 12th grade year.

Inquiry Area 1: Student Success

SMART Goal 4: Lyon County School District will increase the total number of students participating in K-12 work-based learning opportunities by 10% from the 2024/2025 school year to the 2025/2026 school year.

Formative Measures: N counts of students participating in WBL opportunities
Schoolinks
Student-based enterprises
Simulated Work Experience
PAES lab participation data

Aligns with District Goal

Improvement Strategy 1 Details				Reviews		
Improvement Strategy 1: Increase awareness and engagement of all stakeholders by expanding industry partnerships. Developing career awareness through portfolio creation in School Links.				**Status Check**		**EOY Reflection**
Action #	**Actions for Implementation**	**Person(s) Responsible**	**Timeline**	**Nov**	**Jan**	**May**
				No review	No review	
1	Train staff in the implementation of School Links.	Administration Teacher Leaders	2025/2026 Academic Year			
Position Responsible: College and Career Readiness Coach, Administration **Resources Needed:** Title funding for CCRC **Schoolwide and Targeted Assistance Title I Elements:** 2.4, 2.6, 4.1, 4.2 **Evidence Level** **Problem Statements/Critical Root Cause:** Student Success 1						

SMART Goal 4 Problem Statements:

Student Success
Problem Statement 1: College and career readiness at FHS is declining, with an 18.42% drop in participation rates and a 13.46% decrease in students earning a College and Career Readiness advanced diploma. **Critical Root Cause**: We have a lack of career discovery earlier in student's high school education. The majority of students are not being assessed on college and career interests until their 11th or 12th grade year.

Inquiry Area 1: Student Success

SMART Goal 5: One hundred percent of Lyon County School District high schools will implement WorkKeys for students by the end of their 10th grade year. LCSD will accomplish this by the end of the 2025/2026 school year. This will serve as a baseline for students earning the bronze, silver, gold and platinum certificates.

Formative Measures: Number of lessons/students participating in WorkKeys
Final numbers of certificate designations
Implementation Data
Weekly check-ins

Aligns with District Goal

Improvement Strategy 1 Details				Reviews		
Improvement Strategy 1: Implementation of ACT's Work Keys Curriculum and the National Career Readiness Certificate (NCRC) Assessment at FHS.				**Status Check**		**EOY Reflection**
Action #	Actions for Implementation	Person(s) Responsible	Timeline	**Nov**	**Jan**	**May**
				No review	No review	
1	Train staff on the implementation of Work Keys	Administration Teacher Leaders	2025/2026 academic year			
Position Responsible: Administration **Resources Needed:** Work Keys Curriculum NCRC Assessments **Schoolwide and Targeted Assistance Title I Elements:** 2.4, 2.6 **Evidence Level** **Problem Statements/Critical Root Cause:** Student Success 1						

SMART Goal 5 Problem Statements:

Student Success
Problem Statement 1: College and career readiness at FHS is declining, with an 18.42% drop in participation rates and a 13.46% decrease in students earning a College and Career Readiness advanced diploma.   **Critical Root Cause**: We have a lack of career discovery earlier in student's high school education. The majority of students are not being assessed on college and career interests until their 11th or 12th grade year.

Inquiry Area 1: Student Success

SMART Goal 6: The percentage of college bound students in grade eleven (11) who will earn a composite score of 16-36 on the ACT will increase by 5% from the 2024/2025 school year to the 2025/2026 school year.

Formative Measures: ACT data
ACT Prep/practice exam data

Aligns with District Goal

Improvement Strategy 1 Details				Reviews		
Improvement Strategy 1: FHS will focus on rigorous coursework, data driven assessment and goal setting with progress monitoring.				**Status Check**		**EOY Reflection**
Action #	**Actions for Implementation**	**Person(s) Responsible**	**Timeline**	**Nov**	**Jan**	**May**
1	Train staff on strategies that will make coursework relevant to ACT exams.	Administration Teacher Leaders	2025/2026 academic year	No review	No review	
Position Responsible: Administration **Resources Needed:** Time for instruction and data analysis Data Digs ALEKS Study Sync WorkKeys **Schoolwide and Targeted Assistance Title I Elements:** 2.4, 2.6 **Evidence Level** **Problem Statements/Critical Root Cause:** Student Success 1						

SMART Goal 6 Problem Statements:

Student Success
Problem Statement 1: College and career readiness at FHS is declining, with an 18.42% drop in participation rates and a 13.46% decrease in students earning a College and Career Readiness advanced diploma. **Critical Root Cause**: We have a lack of career discovery earlier in student's high school education. The majority of students are not being assessed on college and career interests until their 11th or 12th grade year.

Inquiry Area 2: Adult Learning Culture

SMART Goal 1: By the end of the 2025-2026 school year, 80% of Fernley High School teachers will consistently integrate at least two new instructional strategies that promote higher-order thinking and student self-direction in their classrooms, as evidenced by rubric-based classroom observations.

Formative Measures: Classroom observations and walk-throughs; staff/department self-reporting on implementation of strategies

Aligns with District Goal

Improvement Strategy 1 Details					Reviews		
Improvement Strategy 1: Gradually implement "High-Impact Teaching Strategies" (HITS) through PLCs and professional development.					**Status Check**		**EOY Reflection**
Action #	**Actions for Implementation**		**Person(s) Responsible**	**Timeline**	**Nov**	**Jan**	**May**
1	Train principals for LCSD roll-out of HITS		District	Fall 2025	No review	No review	
2	Train teachers for utilizing HITS in their day-to-day teaching strategies via PLCs and professional development		Admin/Teacher Leaders	Spring 2026			

Position Responsible: Administration and Teacher Leaders
Resources Needed: District-created materials, website access, a

Schoolwide and Targeted Assistance Title I Elements:
2.4, 2.5, 2.6
Evidence Level
Level 2: Moderate: This is a district-down initiative that we are adding to our plan. District is still working on official rollout schedule for HITS.

Problem Statements/Critical Root Cause: Adult Learning Culture 1

SMART Goal 1 Problem Statements:

Adult Learning Culture
Problem Statement 1: Classroom observations show a relative disparity in the areas of higher-order thinking and student self-direction, as seen by the ELEOT observations. **Critical Root Cause**: Due to high rates of daily absenteeism, many staff consistently play "catch up" to ensure students are passing and earning credits. Often times when catching a student up from absences, lessons and projects cannot be carried out with fidelity and these students miss out on opportunities to develop higher-order thinking and self-direction skills.

Inquiry Area 3: Connectedness

SMART Goal 1: Lyon County School District will reduce the chronic absenteeism rate by 10% from the 2025/2026 school year.

    Formative Measures: Attendance data (Infinite Campus)
PBIS Data (Title I Funded)

    Aligns with District Goal

Improvement Strategy 1 Details				Reviews		
Improvement Strategy 1: Implement a comprehensive, multi-tiered attendance support system specifically designed to address the root causes of chronic absenteeism.				**Status Check**		**EOY Reflection**
Action #	**Actions for Implementation**	**Person(s) Responsible**	**Timeline**	**Nov**	**Jan**	**May**
				No review	No review	
1	Systematically track and analyze daily attendance data, flagging students approaching or meeting chronic absenteeism thresholds (e.g., 5% and 10% missed days).	Attendance Secretary	Academic year 2025-2026			
2	Launch a school-wide campaign promoting the importance of attendance and fostering a consistently welcoming, safe, and engaging school environment.	CIP Team	Quarterly			
3	Develop and deliver individualized support plans for students identified as chronically absent, connecting them with necessary academic, socio-emotional, and basic needs resources.	CCRI, MTSS	Academic year 2025-2026			
Position Responsible: Attendance Secretary, CIP Team, CCRI, MTSS, Administration **Resources Needed:** CCRIs, SROs, Attendance Data, Title I funding for PBIS Program **Schoolwide and Targeted Assistance Title I Elements:** 2.4, 2.5, 2.6, 4.1, 4.2 **Evidence Level** Level 1: Strong: Academic Supports and Interventions **Problem Statements/Critical Root Cause:** Connectedness 1						

SMART Goal 1 Problem Statements:

Connectedness
Problem Statement 1: Chronic absenteeism hinders student learning, especially for students impacted by poverty, mobility, and trauma.   **Critical Root Cause**: Inequitable access to high-quality instruction, curriculum that feels irrelevant, and emotional and mental health challenges.