

Napi Elementary School



June 2025 Board Report

Napi's Vision Statement:

Napi Elementary School, a community of families, students, and staff will work to ensure the very best education for all our children through teaching, guidance, support, and structure.

Napi's Mission Statement:

Napi Elementary School is committed to providing high-quality instruction and support to promote the highest achievement of all students, both academically and behaviorally.

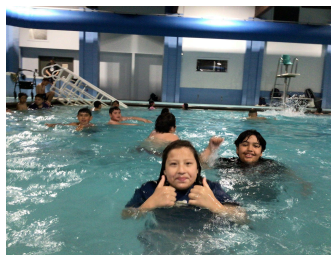
Napi Specialists Host 5th Grade Students



Taking 5th graders to Glacier National Park offers substantial health benefits that go beyond just the educational value. Engaging in outdoor activities such as hiking and biking improves cardiovascular fitness, builds muscular strength, and promotes healthy weight management in growing children. Fishing offers a calming, low-impact exercise that also enhances focus and patience, reducing symptoms of stress and anxiety. Additionally, participating in trail-guided tours focused on the park's historical and natural resources stimulates cognitive development by connecting students with ecological systems and conservation history. Altogether, such experiences nurture both physical health and environmental awareness, laying the groundwork for lifelong healthy habits and a deeper appreciation for nature.

May Activities

Napi's Team and students spent the month of May engaged in learning, enjoying field trips, and finishing up end of the year testing. We are taking the opportunity to enjoy our last few days together before the 24-25 school year comes to an end!





Attendance

Student Attendance: May

4th Grade: 78%

5th Grade: 80%

Home Visits: 0

Staff Attendance:

Certified: 90%

Classified: 88%

Instructional Coaches

May was an extremely busy and fulfilling month. Our students are rounding out their year with a plethora of activities and fun times to ensure they have the most positive learning experience at Napi Elementary. The ICs had participated in monthly coaching collaborations to ensure that strategies and techniques are consistent across grade levels and building levels. The 5th-grade students are wrapping up their elementary school experiences and preparing for the new beginnings of their middle school years. Both coaches continue to provide coaching support based on MAST and Aimsweb data. They compiled and analyzed both sets of data alongside post-test screening of the phonics and spelling screeners. Both coaches have also assisted with the writing assessment completion with both grade levels. Preliminary data is extremely promising, although the window for assessment does not close until the end of the Month. At this point in time, we are 98% completed in both grade levels with Aimsweb Spring benchmark testing, and we finished the year with 95% completion in both grade levels in our fourth and final MAST assessments. When analysing Aimsweb data, we compared the 3rd to 4th grade growth and the 4th to 5th grade growth in both reading and mathematics. Below are the results:

4th Reading



4th Mathematics



5th Reading



5th Mathematics



Counseling Center

Greetings from the Counseling Center. We have been really busy supporting our current students and helping with student transitions both to BMS and from BES. Our current 5th grade students will be attending an orientation to BMS on May 28-29 to support this transition and all of the current 3rd grade students came up to Napi for orientation on May 14. The purpose of the orientations are to decrease student anxiety levels in preparation for the next school year.

During the month of May, we concluded the Spring Grief Groups (sponsored in conjunction with Tamarack Grief Resource Center) and a total of 20 students participated. These honoring groups are designed to help students who have lost a significant person in their life and to help facilitate the stages in the grief cycle that we all go through. Both the 4th and 5th grade ROX (Ruling Our Existence) Groups also have been occurring to assist female students build self esteem, problem solving skills and conflict mediation skills.

Second Step Social Emotional lessons continue for all 4th and 5th grade students as a component of the specials rotation. During the month of May students learn a problem solving process that includes learning how to say the problem, how to think of solutions, how to explore the consequences of those decisions and then to pick the best solution. Additionally, supportive services such as clothing closet, telehealth appointments, weekend food program and crisis counseling as needed were provided. I additionally support Napi with 504, IEP and Family Support Meetings as needed to assist students.