

# BUILDING ROCK ISLAND - MILAN BUILDING *Our Future*

**ROCK ISLAND - MILAN SCHOOL DISTRICT 41  
FACILITIES MANAGEMENT PLAN FOR  
EXCELLENCE IN EDUCATION**

**MARCH 11, 2025**



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# SUPERINTENDENT'S *Letter*

Dear Rock Island - Milan School District 41 Family:

I am pleased to introduce the Rock Island - Milan School District Facilities Management Plan, a comprehensive framework designed to ensure that our schools and facilities remain safe, efficient, and conducive to learning. As stewards of our educational environment, it is our responsibility to maintain and enhance the spaces where our scholars learn, our educators teach, and our community gathers.

This Facilities Management Plan outlines our approach to facility maintenance, upgrades, and long-term planning. Our key objectives include:

1. **Safety and Security** – Ensuring that all school buildings meet high standards of safety and security for scholars, staff, and visitors.
2. **Efficiency and Sustainability** – Implementing energy-efficient and sustainable practices where possible to optimize resource usage and reduce costs.
3. **Maintenance and Upgrades** – Addressing routine maintenance needs while planning for necessary renovations and improvements.
4. **Future Growth and Planning** – Anticipating future facilities needs to support enrollment trends and evolving educational programs.

Through this plan, we are committed to transparency, accountability, and collaboration with our community. We will seek input from school community members, prioritize projects based on need and impact, and ensure that our schools continue to be spaces that foster excellence in education.

We encourage you to review the Facilities Management Plan and share your feedback. Your insights and support are invaluable as we work together to create the best possible learning environment for our scholars.

Thank you for your continued dedication to our schools and community. We look forward to partnering with you in maintaining and improving our district's facilities for years to come.  
Sincerely,

*Sharon Williams*

Sharon Williams, Ed.D.  
Superintendent of Schools  
Rock Island - Milan School District #41



# BUILDING OUR FUTURE

## *Acknowledgements*

The success of any project is dependent on the individual participating and their commitment and support. In the development of a Facilities Management Plan, it was particularly important to have not only widespread involvement from the Rock Island - Milan SD community, but leadership from key members of the district. The planning team thanks RIMSD 41 Board Members, leadership staff, teachers, staff members, parents/guardians, scholars and community members who participated by giving many hours to the process.

### **Rock Island - Milan School District 41 Board of Education**

Terell Williams, President

Michael Matherly, Vice President

Nicole Cisne-Durbin, Member

Margie Mejia-Caraballo, Member

Tracy Pugh, Member

Jason Roessler, Member

Gary Rowe, Member

BOARD OF EDUCATION  
ROCK ISLAND MILAN  
SCHOOL DISTRICT #41



## **Rock Island - Milan School District Leadership Team**

Dr. Sharon Williams, Superintendent

Jeff Dase, Deputy Superintendent

Annaka Whiting, Chief Financial Officer

Scott Vance, Assistant Superintendent of Teaching and Learning

Dr. Dominique Moore, Assistant Superintendent of Human Resources

Troy Bevans, Director of Information Technology

Ramona Dixon, Director of Grants, Accountability, and Assessments

Alicia Sanders, Director of Student Services

Redrick Terry, Director of Communications

Joshua Becker, Director of Operations

Jennifer Walthall, Director of Accounting & Financial Reporting

Beth MacKenna, Director of Nutrition Services

Debra Frantz, Director of EL

Charles Butler, Director of Security

Nicole Berry, Director of Early Childhood - Head Start

**We would also like to acknowledge the following school community members who served on the FMP committee and offered their invaluable insight, input and feedback over the past six - month period:**

Andy Campbell

Angela Campbell

Bonnie Ballard

Caitlin Doherty

Darryl Thompson

Deb Gaddy

Edward Yancy

Franklin Skafidas

Issac Carr

Louise Davis

Michael Matherly

Yancy Bolden

Thurgood Brooks

Dr. Yolanda Grandberry-Pugh



# THE *Purpose*

The purpose of this report is to serve as a reference to the District 41 Superintendent, Board of Education and community leaders in understanding and implementing the feedback and information compiled during the master planning process.

The Rock Island - Milan School District enlisted Legat Architects to do a physical assessment of all RIMSD 41 facilities and prepare a Facility Master Plan (FMP) for the District. As a District with schools at an average age of 73 years old, an overall assessment of the physical conditions and educational environments of facilities is critical in planning for today and the future of the District. The comprehensive Facility Master Plan shall be used by the District to determine the needs and projects to be done under the \$55 million in working cash bonds and the annual infusion of the 1% sales tax to provide a roadmap and vision of school sites 20 years into the future. The Facility Master Plan will determine the overall costs of upgrading school sites throughout the District and to outline the needs and amounts for future general obligation bonds.

The specific purpose and goals of the RIMSD41 Facility Master Plan are as follows:

1. Assess the physical conditions of all sites and determine the “needs” for repair and replacement, prioritized based on the critical nature of improvements.
2. Determine the cost of physical construction improvements on sites.
3. Assess educational adequacy and functionality of school sites and identify shortfalls for future upgrading and additions.
4. Identify major projects based on educational shortfalls and campus “wants”.
5. Determine the costs of educational improvement and “wants” projects.
6. Prioritize all identified projects, both repair “needs” and educational “wants” based on criteria developed and set forth within the context of the process, for construction under the working cash bonds and future bonds.
7. Seek community engagement and trust through community outreach activities.
8. Develop Educational Specifications for elementary, middle, and high school levels.
9. Provide an FMP that will be a living document, easily updated and changed, as well as easily interpreted for future project development.
10. Create a 20-year vision of the District’s school sites.

RIMSD's acquisition of \$55 million working cash bonds was the first step to address immediate needs and will be leveraged for the repair and renovation of schools. The district also passed the 1% sales tax in November 2016 and utilized the infusion of federal funds through the Elementary and Secondary School Emergency Relief Fund (ESSER) to complete multiple projects throughout the district including:

- Modernization and upgrades to HVAC systems in all schools
- Improve life safety requirements; fire alarm replacements, ADA compliance, secure entries, cameras,
- Multiple roof replacement and repairs
- Enhance learning spaces
- Building maintenance; tuckpointing, asbestos abatement, flooring replacement, restroom renovations
- Upgrades to various athletic spaces; stadium upgrades at RIHS, turf replacement, new bleachers, reconstruction of tennis courts and fencing, choir room repairs



# ABOUT THE *Rock Island - Milan School District*

The Rock Island–Milan School District #41 was officially established on February 18, 1857, serving the communities of Rock Island and Milan along the Mississippi and Rock Rivers in Illinois. Initially organized as five separate grade school districts, the consolidation into a single district under a state charter marked a significant step toward unified education in the area. The district's mission is to provide all students with a quality education, emphasizing academic excellence and community engagement.

Today, the district encompasses 14 schools: one high school, two junior high schools, nine elementary schools, one early childhood education center, and one alternative education center, offering a comprehensive curriculum and a wide array of extracurricular activities. RIMSD #41 also features specialized programs such as the Rock Island Center for Math and Science, catering to scholars with a keen interest in these fields, and Earl Hanson Elementary School which houses the district's Gifted program.





In recent years, the Rock Island–Milan School District has made notable strides in academic performance. State report cards have highlighted improvements, with the district's graduation rate hitting a 4-year high in 2024. RIMSD #41's growth rate also surpasses that of the state average over a four-year period. This progress reflects the district's commitment to enhancing educational outcomes and providing a supportive learning environment for all scholars

The district offers a variety of programs designed to support diverse learning needs. Initiatives like The Leader in Me and L.E.A.D. programs, along with Dual Credit and Advanced Placement courses at Rock Island High School, provide scholars with opportunities to develop leadership skills and engage in advanced academic coursework. Additionally, the district's comprehensive Pre-K and Head Start programs through the Horace Mann Early Learning Center lay a strong foundation for early childhood education.

Community involvement is a cornerstone of the Rock Island–Milan School District. RIMSD #41 actively encourages parent participation and fosters partnerships with local organizations to enhance the educational experience. This collaborative approach ensures that students receive a well-rounded education supported by a strong community network.

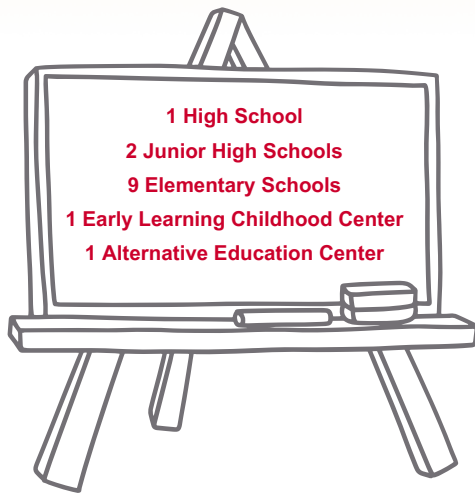


# RIMSD 41 *at a Glance*

1 4

## TOTAL SCHOOLS

Pre-K through 12 Grade Levels



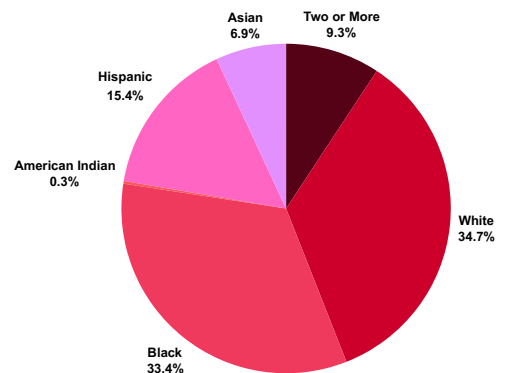
6,124 Total Enrollment

### POPULATION OF DISTRICT



41,229

### ETHNICITY BREAKDOWN OF STUDENTS



# FACILITIES MANAGEMENT PLAN

## Partners

We would like to express our sincere appreciation to both Legat Architects and MGT Impact Solutions for their outstanding partnership. Their expertise, dedication, and collaborative spirit have been instrumental in the success of our projects. We are grateful for the innovative solutions and support each team has provided.

### LEGAT ARCHITECTS

Legat Architects is an innovative firm specializing in sustainable design. They offer architecture, planning, and interior design services across commercial, educational, healthcare, and residential sectors, focusing on functional and aesthetically appealing solutions.



### MGT

MGT Impact Solutions is a technology and consulting firm that delivers innovative solutions to drive business growth. They specialize in digital transformation, data analytics, and strategic consulting to help organizations optimize operations and achieve their goals.

# THE ROADMAP to Success

## Process Overview

The district team, community member team, and external partners, developed the Facilities Management Plan over a period of 12 months commencing in January of 2024. The district added educational adequacy assessments at all school sites and prioritization of the projects in the FMP. Additionally, the team worked with MGT to develop the demography and boundary study that will help map the future of the district's schools. The development of the Facility Master Plan included the following steps or phases, several of which were occurring simultaneously.

### 1 Facility Condition & Needs Assessments

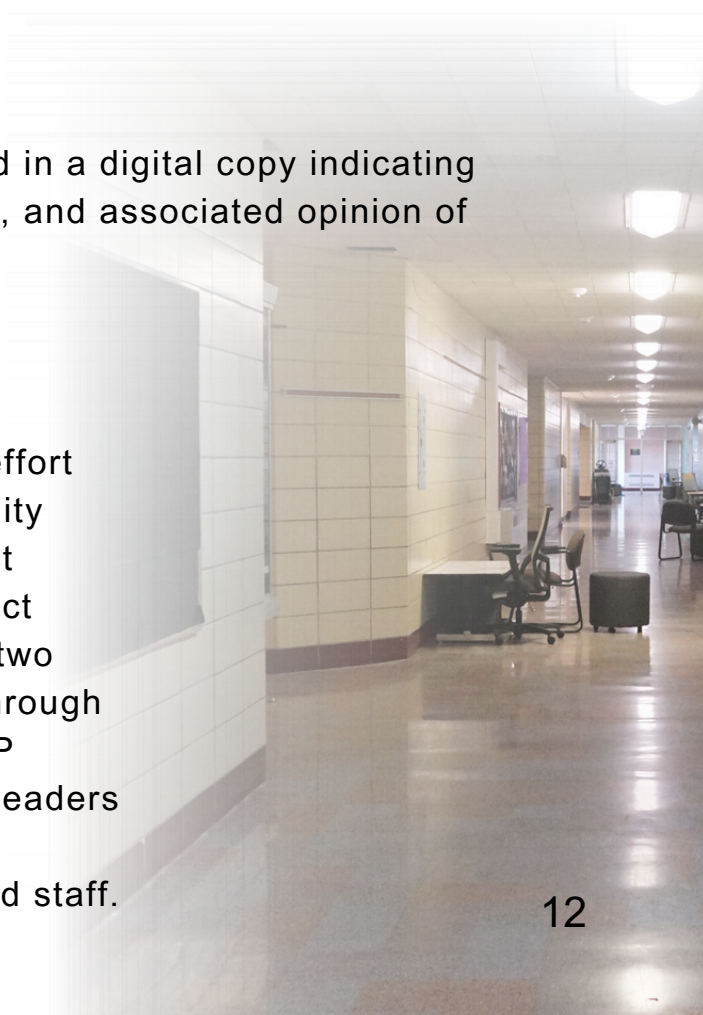
Legat Architects completed a facility assessment of each school that included:

- Architectural assessment (interior finishes and exterior building envelope)
- Civil engineering
- Mechanical, Electrical and Plumbing

The findings of the assessments are shared in a digital copy indicating findings of assessments, recommendations, and associated opinion of probable costs.

### 2 Community Outreach

Throughout the FMP process a concerted effort was made to seek as much school community input and feedback as possible. The District conducted three community forums at district schools and two virtual forums, conducted two FMP surveys, sought input and feedback through a Committee of the Whole meeting, six FMP committee meetings were held and school leaders conducted focus groups with their school community to include: scholars, families and staff.



### **3 Educational Adequacy & Specifications**

Legat Architects conducted walkthroughs of each of the district's schools with principals and district leadership team members to document existing educational conditions and confirm utilization. The FMP committee, school and district leaders reviewed the adequacy appraisals to prioritize adequacy standards.

### **4 Demography & Boundary Study**

The district partnered with MGT to conduct a demography and boundary analysis of the district. The purpose of the study was to analyze current and projected scholar enrollment trends to help anticipate future capacity needs based on population growth, housing developments, and birth rates. The results of the study will assist in future planning including assessing whether school attendance boundaries need to be redrawn to balance enrollment and to ensure efficient use of school facilities and resources.

### **5 Master Planning**

By examining multiple data sets, the leadership team, FMP committee members and key planning partners, a phased approach to facility renovation, updates, and upgrades was created. Phases I - III are characterized by urgent facility needs including Life, Health, Safety and code projects, improving building envelopes, addressing space issues and academic programming needs. The master plan presented here is a living document that will be revisited for long-term planning needs and goals.

### **6 Finalization and Implementation**

The Board of Education will consider the plan at its March 2025 meeting. Each project in the FMP will be individually reviewed and approved by the BoE and subsequent funding opportunities will be presented as the plan progresses.

# RIMSD 41 School Reports

Legat Architects conducted multiple site visits at each school to complete facilities assessments, educational adequacy assessments and to create a facility plan for each school site. District and school leadership team members were consulted throughout the planning process for each school. The full district assessment report and individual school reports can be found at:

[www.rimsd41.org/apps/pages/fmpschooldistrictreports](http://www.rimsd41.org/apps/pages/fmpschooldistrictreports)

## **Each school report is comprised of three primary sections:**

1. The Facility Assessment
2. The Educational Adequacy Assessment
3. The Facility Plan

## **The Facility Assessment** for each school includes the the following information:

1. The Civil Assessment
2. The Architectural Assessment
3. Mechanical, Electrical, Plumbing and Fire Protection (MEPFP) Assessment
4. Deficiencies List

## **The Educational Adequacy Assessment** includes the following information:

1. Adequacy Scorecard
2. Utilization Information
3. School Facts

**The Facility Plan** lists short and long-term planning needs for infrastructure improvements.

# FINANCING OUR *Short & Long-Term Goals*

To support the short-term improvements outlined in the facilities management plan, the following financial mechanisms have been established to ensure sufficient and steady funding for the upcoming Phase 1 projects. This includes the dedicated 1% sales tax which generates approximately \$4.5 million annually for the facilities management fund. This revenue is expected to increase steadily year over year, allowing for consistent funding that will support ongoing and emergent facility improvement projects.

Another funding source is the Series 2025 Working Cash Bond proceeds in the amount of \$55,000,000. These proceeds will be used strategically for large-scale upgrades and urgent repairs. The bond structure has been designed to provide the necessary liquidity to address critical infrastructure needs in a timely manner.

Lastly, there is \$6,800,000 available in the Capital Improvement Fund (\$5,000,000) and Working Cash Fund (\$1,800,000), from approved fund transfers to address immediate facility needs. Through these combined financial mechanisms—the 1% sales tax, bond proceeds, and fund balance carryover—sufficient resources will be available to meet the objectives outlined in the short-term phase of the facilities management plan.

From a long-term standpoint, the District will maintain the ability to issue bonds to fund its facilities management plan. Although bonds are a typical method of financing, new construction projects will also need voter approval through a referendum, as required by Illinois law. The combination of bond proceeds and referendum approval will support the successful and timely completion of projects that address the District's current and future needs.

# FINANCING OPTIONS

Non-Referendum Funding Options						
	Working Cash Fund Bonds	Funding Bonds	Health Life Safety Bonds	Debt Certifications	Alternate Revenue Source Bonds	1% Sales Tax
<b>Voter Approval Required</b>	No	No	No	No	No	Yes - Passed in November 2016
<b>Payment Source</b>	Property Tax	Property Tax	Property Tax	General Revenues	Varies	N/A, Generates Approx. \$5 Million/ Yr
<b>30 Day Petition Period</b>	Yes	Yes	No	No	Yes	N/A
<b>Public Hearing</b>	Yes	Yes	Yes	No	Yes	N/A
<b>Count Toward Debt Limit</b>	Yes	Yes	Yes	Yes	No	N/A
<b>Maximum Term (Years)</b>	20†	20†	30	30	40	N/A

HB4582 amends the code, as of Sept 1, 2024 to state "...no referendum shall be required to build or purchase a building for school classroom or instructional purposes if, prior to the building or purchase of the building, the board determines, by resolution, that the building or purchase will result in an increase in pre-kindergarten or kindergarten classroom space in the district." However, if the building does not increase space for pre-kindergarten or kindergarten classrooms, a referendum is required, regardless of the type of bond being issued.





# BEYOND

FINANCING & FUTURE STEPS

# BEYOND

## *Ongoing Master Plan Considerations*

While consensus was reached about the major elements of Phases I - III of the Facilities Master Plan, other actions and decisions may be required for the implementation of future projects.

For instance, in order to implement some of the planning recommendations for renovations and long-term projects, consolidating, and building schools will require further study, boundary decisions and funding recommendations.



# BEYOND

## *Consolidating Schools*

Consolidating schools within a district can be a complex and sensitive process that requires careful planning, transparent communication, and thoughtful implementation. The goal is to improve educational outcomes, optimize resources, and ensure a smooth transition for all stakeholders involved. Through our Facilities Management Planning process, we have undertaken several key projects that will jump-start our next steps for considering consolidating schools, they are:

- Assessing enrollment trends through our demography and boundary study
- Analyzing the academic performance levels of each school
- Evaluating each of our school facilities
- Analyzing the educational adequacy of each of our school facilities and establishing adequacy standards for district schools

It is recommended that the leadership team partner with the Board of Education and the school community to begin engaging all parties in conversations regarding consolidating schools within one year of the FMP approval.

# BEYOND

## *Building New Schools*

***Building Our Future*** requires each of us to look beyond what our schools currently provide and consider how education will look in the future. We must also consider the costs associated with maintaining our aging infrastructure with significant deficiencies in accessibility and functionality. We are particularly concerned with educating our middle grade scholars. Edison and Washington Junior High Schools have aged past the state's recommendation for the useful life of a school. Additionally, the school designated for educating scholars who need the most support has significant adequacy and accessibility deficiencies. Our short-term facilities projects will not address the significant facilities updates to bring these facilities to the “satisfactory” level.

The demography and boundary study point to areas of our school district that will have the most growth in enrollment. Consideration should be given to building new facilities in those areas to decrease over utilization of schools in those areas and to plan for future enrollment trends.

Building new schools is a significant undertaking that requires careful planning, coordination, and thoughtful consideration of various factors to ensure that the school meets the needs of scholars, staff, and the community. It is recommended that within one year of this FMP that the leadership team coordinate and plan with the Board of Education and the school community to consider building one or more new schools.

# BEYOND

## *Innovating for our Scholar Futures*

With the addition of the RIHS Aquatics Center, we have an opportunity to repurpose the former swimming pool area to address the current and future learning needs of our secondary scholars. Scholar voice will guide the process for reimagining the space.

### Career & Technical Education Suite

- E-Sports
- Nutrition Program
- CNA
- Welding
- Cyber Security
- Entrepreneurship
- Teacher Education

## *Funding Our Future*

**Building Our Future** will require significant investments to support ongoing facility upgrades. To meet our future funding needs, we must engage in strategic planning that considers borrowing options while balancing the importance of regular facility updates with the need to minimize the financial burden on our school community through higher taxes. There are mechanisms in place that guide school districts as they consider short and long - term facility upgrades.

# BEYOND *Next Steps*

Filling in the remaining critical details through broader community engagement.


1. **Obtain broader, statistically significant community input.** To answer the most important questions (for instance: how much can we afford in the first phase? How are we going to pay for it? Which schools should be consolidated? Where or should we build new schools?) a broader set of stakeholders is required. The goal is to gather input and data from enough stakeholders to create a statistically significant representation of registered voters in the District 41 boundary.
2. **Partner with a public opinion research company.** Public opinion research is the most effective way to inform the decision making process. We should seek to engage with a research team to develop a process for broader stakeholder input.
3. **Consider forming a finance committee.** A finance committee can review existing school district funding capabilities as well as new funding stream opportunities to develop the financing plan for master plan implementation. These decisions will take into account the public opinion research and can work to identify the size and scope of the phases of the plan. This committee will seek to fully understand all funding options and use research obtained to recommend the funding mechanisms to be used.
4. **Partner with the City of Rock Island and Village of Milan.** There is an opportunity to partner with our municipal partners regarding our infrastructure needs. Discussions have begun to look at our community needs holistically to find ways to partner on infrastructure projects.


# APPENDICES





# RIMSD 2024-2025

*Property List*



Property or Building	Aerial	Parcel Information
<p>8th Avenue Rock Island, IL</p>		<p><b>Parcel: 0735312002</b></p> <hr/> <p>PIN 0735312002</p> <p>Previous Parcel # 097388</p> <p>Tax Bill Name RI BOARD OF EDUCATION</p> <p>Site Address 1308 8 AVE</p> <p>Assessed Acres 0.00</p> <p>Approx. Acres (USE ONLY WHEN NO ASSESSED ACRES) 0.08</p> <p><b>Parcel: 0735312004</b></p> <hr/> <p>PIN 0735312004</p> <p>Previous Parcel # 097386</p> <p>Tax Bill Name RI BOARD OF EDUCATION</p> <p>Site Address 1314 8 AVE</p> <p>Assessed Acres 0.00</p> <p>Approx. Acres (USE ONLY WHEN NO ASSESSED ACRES) 0.20</p> <p><b>Parcel: 0735312003</b></p> <hr/> <p>PIN 0735312003</p> <p>Previous Parcel # 097387</p> <p>Tax Bill Name RI BOARD OF EDUCATION</p> <p>Site Address 1310 8 AVE</p> <p>Assessed Acres 0.00</p> <p>Approx. Acres (USE ONLY WHEN NO ASSESSED ACRES) 0.20</p>
<p>Franklin Field</p>		<p><b>Parcel: 1602152001</b></p> <hr/> <p>PIN 1602152001</p> <p>Previous Parcel # 09172-1</p> <p>Tax Bill Name RI BOARD OF EDUCATION</p> <p>Site Address</p> <p>Assessed Acres 3.75</p>

<p>Saukie Field</p>		<p><b>Parcel: 1612200038</b></p> <hr/> <p>PIN 1612200038</p> <p>Previous Parcel # 10258</p> <p>Tax Bill Name RI BOARD OF EDUCATION</p> <p>Site Address</p> <p>Assessed Acres 9.40</p>
<p>Parking Lot - TMLC</p>		<p><b>Parcel: 1603215007</b></p> <hr/> <p>PIN 1603215007</p> <p>Previous Parcel # 092952</p> <p>Tax Bill Name RI BOARD OF EDUCATION</p> <p>Site Address</p> <p>Assessed Acres 1.66</p>
<p>Milan - 20th Ave. &amp; 4th St.</p>		<p><b>Parcel: 1626400001</b></p> <hr/> <p>PIN 1626400001</p> <p>Previous Parcel # 11325-7</p> <p>Tax Bill Name RI BOARD OF EDUCATION</p> <p>Site Address 20TH AVE &amp; 4TH ST</p> <p>Assessed Acres 41.37</p>
<p>Parking Lot - Old Admin Building</p>		<p><b>Parcel: 0735417014</b></p> <hr/> <p>PIN 0735417014</p> <p>Previous Parcel # 093770</p> <p>Tax Bill Name RI BOARD OF EDUCATION</p> <p>Site Address 540 21 ST</p> <p>Assessed Acres 0.34</p> <p>Approx. Acres (USE 0.36</p>

<p>Old Admin Building</p>		<p><b>Parcel: 0735418016</b></p> <hr/> <p>PIN 0735418016  Previous Parcel # 096644  Tax Bill Name RI BOARD OF EDUCATION  Site Address 541 21 ST  Assessed Acres 0.70  Approx. Acres 0.72  (USE ONLY WHEN</p>
<p>New Admin Building</p>		<p><b>Parcel: 0735411001</b></p> <hr/> <p>PIN 0735411001  Previous Parcel # 095289  Tax Bill Name RI BOARD OF EDUCATION  Site Address 2100 6 ST  Assessed Acres 3.38  Approx. Acres (USE ONLY WHEN NO</p>
<p>Denkman Elementary</p>		<p><b>Parcel: 1706314013</b></p> <hr/> <p>PIN 1706314013  Previous Parcel # 102161-C  Tax Bill Name RI BOARD OF EDUCATION  Site Address  Assessed Acres 0.00  Approx. Acres (USE ONLY WHEN NO ASSESSED ACRES)</p>
<p>Earl Hanson Elementary</p>		<p><b>Parcel: 1615200017</b></p> <hr/> <p>PIN 1615200017  Previous Parcel # 10370  Tax Bill Name RI BOARD OF EDUCATION  Site Address  Assessed Acres 0.00  Approx. Acres (USE 8.08</p>

<p>Eugene Field Elementary</p>		<p><b>Parcel: 1612300021</b></p> <hr/> <p>PIN 1612300021          Previous Parcel # 10296-1          Tax Bill Name RI BOARD OF EDUCATION          Site Address          Assessed Acres 0.00          Approx. Acres (USE 4.78</p>
<p>Frances Willard Elementary</p>		<p><b>Parcel: 1611101026</b></p> <hr/> <p>PIN 1611101026          Previous Parcel # 10675          Tax Bill Name RI BOARD OF EDUCATION          Site Address          Assessed Acres 0.00          Approx. Acres (USE 4.57</p>
<p>Thomas Jefferson Elementary</p>		<p><b>Parcel: 1626208006</b></p> <hr/> <p>PIN 1626208006          Previous Parcel # 111921          Tax Bill Name RI BOARD OF EDUCATION          Site Address JEFFERSON SCHOOL          Assessed Acres 4.42</p>
<p>Longfellow Elementary</p>		<p><b>Parcel: 0831300012</b></p> <hr/> <p>PIN 0831300012          Previous Parcel # 09153          Tax Bill Name RI BOARD OF EDUCATION          Site Address 4100 7 AVE          Assessed Acres 28.64          Approx. Acres (USE ONLY WHEN NO 2.20</p>

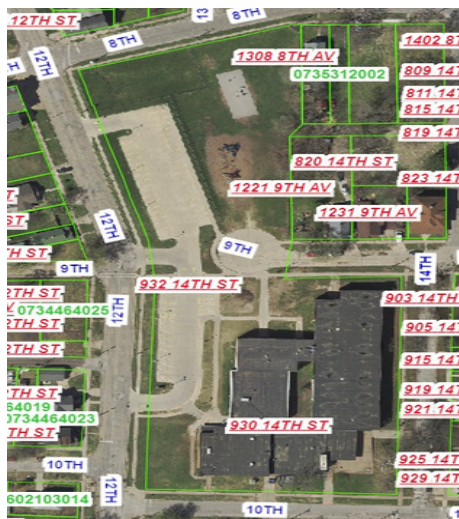
Ridgewood Elementary



Parcel: 1635100002

PIN	1635100002
Previous Parcel #	11405-5-B
Tax Bill Name	RI BOARD OF EDUCATION
Site Address	9607 14 ST W
Assessed Acres	9.57

Rock Island Academy



Parcel: 0735313009

PIN	0735313009
Previous Parcel #	09938
Tax Bill Name	RI BOARD OF EDUCATION
Site Address	932 14 ST
Assessed Acres	4.15
Approx. Acres (USE)	4.03

Rock Island Center for Math & Science



Parcel: 1602200003

PIN	1602200003
Previous Parcel #	09179-1
Tax Bill Name	RI BOARD OF EDUCATION
Site Address	2101 16TH AVE
Assessed Acres	14.46

Horace Mann Early Learning Center



Parcel: 1613200006

PIN	1613200006
Previous Parcel #	10327-2
Tax Bill Name	RI BOARD OF EDUCATION
Site Address	
Assessed Acres	0.00
Approx. Acres (USE)	6.45



Thurgood Marshall Learning Center



Parcel: 1603215008

PIN	1603215008
Previous Parcel #	092952-L
Tax Bill Name	T-MOBILE CENTRAL LLC
Site Address	
Assessed Acres	0.00
Approx. Acres (USE	1.52

# BUILDING *Overview*

Denkman Elementary School

Earl Hanson Elementary School

Edison Junior High School

Eugene Field Elementary School

Frances Willard Elementary School

Horace Mann Early Learning Center

Longfellow Liberal Arts

Ridgewood Elementary School

Rock Island Academy

Rock Island Center for Math & Science

Rock Island High School

Thomas Jefferson Elementary School

Thurgood Marshall Learning Center

Washington Junior High School



# Denkmann Elementary School

1930



- ◆ Building Age: 94 Years
- ◆ Serves: K - 6
- ◆ 2025 Enrollment: 341
- ◆ Recommended Capacity: 435
- ◆ Building/Lot Size: 47,304

# Earl Hanson Elementary School

1971



- ◆ Building Age: 53 Years
- ◆ Serves: PreK-6
- ◆ 2025 Enrollment: 275 (K-6), 15 (PreK)
- ◆ Recommended Capacity: 537
- ◆ Building/Lot Size: 56,17

# Edison Junior High School

1925



- ◆ Building Age: 99 Years
- ◆ Serves: 7 & 8
- ◆ 2025 Enrollment: 395
- ◆ Recommended Capacity: 655
- ◆ Building/Lot Size: 80,292

# Eugene Field Elementary School

1949



- ◆◆ Building Age: 75 Years
- ◆◆ Serves: K-6
- ◆◆ 2025 Enrollment: 467
- ◆◆ Recommended Capacity: 511
- ◆◆ Building/Lot Size: 45,617

# Frances Willard Elementary School

1937



- ◆◆ Building Age: 87 Years
- ◆◆ Serves: K-6
- ◆◆ 2025 Enrollment: 281
- ◆◆ Recommended Capacity: 341
- ◆◆ Building/Lot Size: 45,442

# Horace Mann Early Learning Center

1957



- ◆◆ Building Age: 67 Years
- ◆◆ Serves: PreK
- ◆◆ 2025 Enrollment: 184
- ◆◆ Recommended Capacity: 296
- ◆◆ Building/Lot Size: 32,951

# Longfellow Liberal Arts

1935



- ◆ Building Age: 94 Years
- ◆ Serves: K - 6
- ◆ 2025 Enrollment: 372
- ◆ Recommended Capacity: 435
- ◆ Building/Lot Size: 47,304

# Ridgewood Elementary School

1972



- ◆ Building Age: 52 Years
- ◆ Serves: PreK-6
- ◆ 2025 Enrollment: 270 (K-6), 14 (PreK)
- ◆ Recommended Capacity: 619
- ◆ Building/Lot Size: 64,125

# Rock Island Academy

1961



- ◆ Building Age: 63 Years
- ◆ Serves: PreK-6
- ◆ 2025 Enrollment: 525 (K-6), 14 (PreK)
- ◆ Recommended Capacity: 576
- ◆ Building/Lot Size: 59,380

# RI Center for Math & Science

2010



- ◆◆ Building Age: 14 Years
- ◆◆ Serves: PreK-6
- ◆◆ 2025 Enrollment: 485 (K-6), 45 (PreK)
- ◆◆ Recommended Capacity: 513
- ◆◆ Building/Lot Size: 64,400

# Rock Island High School

1937



- ◆◆ Building Age: 87 Years
- ◆◆ Serves: 9 - 12
- ◆◆ 2025 Enrollment: 1,712
- ◆◆ Recommended Capacity: 1,667
- ◆◆ Building/Lot Size: 411,733

# Thomas Jefferson Elementary School

1962



- ◆◆ Building Age: 62 Years
- ◆◆ Serves: PreK-6
- ◆◆ 2025 Enrollment: 286 (K-6), 42 (PreK)
- ◆◆ Recommended Capacity: 560
- ◆◆ Building/Lot Size: 52,803

# Thurgood Marshall Learning Center

1949



- ◆◆ Building Age: 75 Years
- ◆◆ Serves: PreK; 7-12
- ◆◆ 2025 Enrollment: 92 (7-12), 60 (PreK)
- ◆◆ Recommended Capacity: 182
- ◆◆ Building/Lot Size: 51,154

# Washington Junior High School

1920



- ◆◆ Building Age: 104 Years
- ◆◆ Serves: 7 & 8
- ◆◆ 2025 Enrollment: 516
- ◆◆ Recommended Capacity: 886
- ◆◆ Building/Lot Size: 94,874

# ELEMENTARY SCHOOLS



HLS

Denkmann Elementary



HLS

RENO

Earl Hanson Elementary



HLS

RENO

ADD

Eugene Field Elementary



HLS

RENO

Frances Willard Elementary



HLS

Longfellow Liberal Arts



HLS

RENO

Ridgewood Elementary



HLS

RENO

ADD

RI Academy Elementary



HLS

RENO

RI Center for Math & Science



HLS

RENO

Thomas Jefferson

HLS

Health & Safety

RENO

Renovate

ADD

Addition

NEW

New Construction

CON

Consolidate

# EARLY CHILDHOOD, JR. HIGH, HIGH SCHOOL & ADMIN BUILDING



HLS

Horace Mann Early Learning



HLS

RENO

Edison Jr. High School



HLS

RENO

Washington Jr. High School



HLS

RENO

Thurgood Marshall Alternative School



HLS

RENO

ADD

Rock Island High School



District Office

HLS

Health & Safety

RENO

Renovate

ADD

Addition

NEW

New Construction

CON

Consolidated

**SCHOOL**  
*Capacity*



School	Square Footage	Code/ROE Capacity	Recommended Capacity	Full Size Classrooms	Half Size Classrooms	Student Oriented Office Space	Comments
<b>1</b>							
<b>Early Learning Center</b>							
Horace Mann Learning Center	29,960	666	296	16	1	4	Three Classrooms used as Office Space (Recommend 239 if they remain in offices)
<b>Early Learning Totals</b>	<b>29,960</b>	<b>666</b>	<b>296</b>	<b>16</b>	<b>1</b>	<b>4</b>	

School	Square Footage	Code/ROE Capacity	Recommended Capacity	Full Size Classrooms	Half Size Classrooms	Student Oriented Office Space	Comments
<b>9</b>							
<b>Elementary School</b>							
Center for Math & Science	58,087	947	513	24	4	19	Includes STEAM & Music (Recommend 468 if they remain as programmed)
Denkmann Elementary School	40,523	786	435	22	0	6	Includes Music and Three Classrooms being used for ELL, Paras and PLC (Recommend 351 if they remain as programmed)
Earl Hanson Elementary School	42,098	983	537	23	5	7	Includes Music (Recommend 513 if remains as programmed)
Eugene Field Elementary School	44,642	915	511	19	4	6	
Frances Willard Elementary School	34,391	618	341	17	1	8	
Longfellow Elementary School	37,923	680	372	16	0	3	
Ridgewood Elementary School	47,716	1,112	619	26	2	5	Four Classrooms used as Speech, OT/PT, Spring Forward, Small Group, Storage, Instructional Coaches, Reading, Band/Orchestra (Recommend 527 if they remain as programmed)
Rock Island Academy Elementary School	54,675	1,048	576	25	5	8	Includes Special Education Resource (Recommend 546 if remains as programmed)
Thomas Jefferson Elementary School	49,031	1,019	560	23	3	4	Includes Music and Two Classrooms being used for Paras and OT/PT/ELL (Recommend 471 if they remain as programmed)
<b>Elementary Totals</b>	<b>409,086</b>	<b>8,108</b>	<b>4,463</b>	<b>195</b>	<b>24</b>	<b>66</b>	

# Rock Island-Milan School District 41

## Junior High

2							
Edison Junior High	85,701	1,089	655	24	3	8	Includes Art (Recommend 625 if remains as programmed)
Washington Junior High	120,257	1,636	886	30	4	5	Includes Activity Room & Art (Recommend 789 if remains as programmed)
<b>Junior High Totals</b>	<b>205,958</b>	<b>2,725</b>	<b>1,542</b>	<b>54</b>	<b>7</b>	<b>13</b>	

## High School

1							
Rock Island High School	360,447	2,667	1,667	56	46	0	Includes Art and Multiple Multi-Purpose Spaces
<b>High School Totals</b>	<b>360,447</b>	<b>2,667</b>	<b>1,667</b>	<b>56</b>	<b>46</b>	<b>0</b>	

## Alternative School

1							
Thurgood Marshall Alternative School	34,602	307	182	9	13	4	
<b>Alternative School Totals</b>	<b>34,602</b>	<b>307</b>	<b>182</b>	<b>9</b>	<b>13</b>	<b>4</b>	

Space	Square Footage	Code/ROE Capacity	Recommended Capacity	Comments
<b>Full Classroom Space 16</b>				
Classroom	933	47	21	Used as Office Space
Classroom	855	43	19	Used as Office Space
Classroom	782	39	17	Used as Office Space
Classroom	827	41	18	
Classroom	827	41	18	
Classroom	827	41	18	
Classroom	827	41	18	
Classroom	827	41	18	
Classroom	827	41	18	
Classroom	827	41	18	
Classroom	818	41	18	
Classroom	827	41	18	
Classroom	835	42	19	
Classroom	827	41	18	
Classroom	835	42	19	
Classroom	820	41	18	
<b>Classroom Totals</b>	<b>13,321</b>	<b>666</b>	<b>296</b>	

<b>Half Classroom Space</b>				
Special Education Office	435			
<b>Half Classroom Totals</b>	<b>435</b>			

<b>Office Space (Student Oriented)</b>				
Office	194			
Office	77			
Speech	233			
Speech	265			
	<b>769</b>			

<b>Other Spaces</b>				
Restrooms / Janitorial	3,135			
Main Office / Staff	2,327			
Exploratory Curriculum	4,864			
Circulation	5,109			
	<b>15,435</b>			

**Horace Mann Total SF 29,960**

Space	Square Footage	Code/ROE Capacity	Recommended Capacity	Comments
<b>Full Classroom Space 24</b>				
Headstart	782	39	17	
Pre-K	770	39	17	
Kindergarten	982	49	22	
Kindergarten	967	48	21	
Kindergarten	979	49	22	
First	748	37	21	
First	751	38	21	
First	765	38	22	
Second	765	38	22	
Second	765	38	22	
Second	768	38	22	
Third	693	35	20	
Third	768	38	22	
Third	828	41	24	
Fourth	695	35	20	
Fourth	799	40	23	
Fourth	766	38	22	
Fifth	768	38	22	
Fifth	765	38	22	
Sixth	765	38	22	
Sixth	751	38	21	
Sixth	748	37	21	
STEAM	765	38	22	
Music	787	39	22	
<b>Classroom Totals</b>	<b>18,940</b>	<b>947</b>	<b>513</b>	

<b>Half Classroom Space</b>				
K-2 Special Education	521			
Special Education Resource	632			
Special Education Resource	558			
ELL	662			
<b>Half Classroom Totals</b>	<b>2,373</b>			

Office Space (Student Oriented) 19				
Social Worker / Psychology	228			
Counselor	150			
Speech	153			
OT/PT	192			
Intervention	182			
Calming	172			
Special Education Resource	287			
Gifted / IEP	282			
Office	93			
Office	128			
Learning Lab	167			
Learning Lab	168			
Learning Lab	167			
Learning Lab	167			
Learning Lab	168			
Learning Lab	148			
Learning Lab	167			
Learning Lab	161			
Learning Lab	163			
	<b>3,343</b>			

Other Spaces				
Restrooms / Janitorial	5,763			
Main Office / Staff	2,834			
Exploratory Curriculum	10,787			
Circulation	14,047			
	<b>33,431</b>			

**Center for Math & Science Total SF 58,087**

Space	Square Footage	Code/ROE Capacity	Recommended Capacity	Comments
<b>Full Classroom Space 22</b>				
Kindergarten	764	38	17	
Kindergarten	681	34	15	
Kindergarten	743	37	17	
First	673	34	19	
First	792	40	23	
Second	673	34	19	
Second	677	34	19	
Third	680	34	19	
Third	665	33	19	
Fourth	700	35	20	
Fourth	691	35	20	
Fifth	689	34	20	
Fifth	741	37	21	
Sixth	677	34	19	
Sixth	659	33	19	
Special Education	692	35	20	
Special Education	779	39	22	
Special Education	792	40	23	
Paras	732	37	21	
ELL	759	38	22	
PLC	758	38	22	
Music	704	35	20	
<b>Classroom Totals</b>	<b>15,721</b>	<b>786</b>	<b>435</b>	

<b>Half Classroom Space 0</b>				
<b>Half Classroom Totals</b>	<b>0</b>			

<b>Office Space (Student Oriented)</b>				
Office	269			
Small Group Instruction	100			
Office	71			
Speech	234			
Office	156			
Counselor	253			
	<b>1,083</b>			

<b>Other Spaces</b>				
Restrooms / Janitorial	2,154			
Main Office / Staff	1,072			
Exploratory Curriculum	9,231			
Circulation	11,262			
	<b>23,719</b>			

Space	Square Footage	Code/ROE Capacity	Recommended Capacity	Comments
<b>Full Classroom Space 23</b>				
Pre-K	842	42	19	
Kindergarten	1,149	57	26	
Kindergarten	1,119	56	25	
K-1 ED	836	42	19	
First	816	41	23	
First	851	43	24	
Second	806	40	23	
Second	842	42	24	
Second ED	815	41	23	
Third	855	43	24	
Third	810	41	23	
Third Gifted	851	43	24	
Fourth	843	42	24	
Fourth	845	42	24	
Fourth Gifted	813	41	23	
Fifth Gifted	809	40	23	
Fifth	811	41	23	
5-6 ED	837	42	24	
Sixth	810	41	23	
Sixth	826	41	24	
Music	816	41	23	
ED	812	41	23	
Special Education	842	42	24	
<b>Classroom Totals</b>	<b>19,656</b>	<b>983</b>	<b>537</b>	

<b>Half Classroom Space</b>				
Sensory	514			
Gifted	580			
Intervention	370			
ELA	322			
Resource	516			
<b>Half Classroom Totals</b>	<b>2,302</b>			

<b>Office Space (Student Oriented)</b>				
Office	73			
OT/PT	112			
Psychology	111			
De-Escalation	119			
Social Worker	144			
Speech	184			
Counselor	182			
	<b>925</b>			

<b>Other Spaces</b>				
Restrooms / Janitorial	2,865			
Main Office / Staff	1,677			
Exploratory Curriculum	7,657			
Circulation	7,016			
	<b>19,215</b>			

**Earl Hanson Total SF 42,098**



Space	Square Footage	Code/ROE Capacity	Recommended Capacity	Comments
<b>Full Classroom Space 19</b>				
Kindergarten	840	42	19	
Kindergarten	1,067	53	24	
First	895	45	26	
First	1,003	50	29	
First	1,010	51	29	
Second	865	43	25	
Second	990	50	28	
Second	887	44	25	
Third	1,490	75	43	
Third	868	43	25	
Third	992	50	28	
Fourth	891	45	25	
Fourth	881	44	25	
Fourth	1,238	62	35	
Fifth	872	44	25	
Fifth	886	44	25	
Fifth/Science/Social Studies	869	43	25	
Sixth	870	44	25	
Sixth	881	44	25	
<b>Classroom Totals</b>	<b>18,295</b>	<b>915</b>	<b>511</b>	

<b>Half Classroom Space</b>				
Small Group	313			
Small Group	312			
Small Group	397			
Special Education	454			
<b>Half Classroom Totals</b>	<b>1,476</b>			

<b>Office Space (Student Oriented)</b>				
Counselor	281			
ELL	179			
ELL	180			
Meeting Room	213			
OT/PT	119			
Pull Out	189			
	<b>1,161</b>			

<b>Other Spaces</b>				
Restrooms / Janitorial	4,671			
Main Office / Staff	1,735			
Exploratory Curriculum	8,735			
Circulation	8,569			
	<b>23,710</b>			

Space	Square Footage	Code/ROE Capacity	Recommended Capacity	Comments
<b>Full Classroom Space 17</b>				
Kindergarten	926	46	21	
Kindergarten	965	48	21	
First	698	35	20	
First	698	35	20	
Second	722	36	21	
Second	766	38	22	
Third	676	34	19	
Third	702	35	20	
Fourth	608	30	17	
Fourth	640	32	18	
Fifth	615	31	18	
Fifth	620	31	18	
Sixth	748	37	21	
Sixth	751	38	21	
Music	783	39	22	
Special Education	720	36	21	
Special Education	725	36	21	
<b>Classroom Totals</b>	<b>12,363</b>	<b>618</b>	<b>341</b>	

<b>Half Classroom Space</b>				
ELL	365			
<b>Half Classroom Totals</b>	<b>365</b>			

<b>Office Space (Student Oriented)</b>				
Counselor	211			
Instructional Coach	270			
Office	138			
Para	97			
Pull Out	165			
Reading	24			
Social Worker	209			
Speech	81			
	<b>1,195</b>			

<b>Other Spaces</b>				
Restrooms / Janitorial	3,232			
Main Office / Staff	1,425			
Exploratory Curriculum	6,802			
Circulation	9,009			
	<b>20,468</b>			

Space	Square Footage	Code/ROE Capacity	Recommended Capacity	Comments
<b>Full Classroom Space 16</b>				
Pre-K	893	45	20	
Kindergarten	887	44	20	
Kindergarten	895	45	20	
First	756	38	22	
First	755	38	22	
Second	716	36	20	
Second	768	38	22	
Third	797	40	23	
Third	985	49	28	
Fourth	1,116	56	32	
Fourth	707	35	20	
Fifth	776	39	22	
Fifth	996	50	28	
Sixth	1,049	52	30	
Special Education	769	38	22	
Special Education	743	37	21	
<b>Classroom Totals</b>	<b>13,608</b>	<b>680</b>	<b>372</b>	

<b>Half Classroom Space 0</b>				
<b>Half Classroom Totals</b>	<b>0</b>			

<b>Office Space (Student Oriented)</b>				
De-Escalation	41			
ELL	214			
Speech	147			
	<b>402</b>			

<b>Other Spaces</b>				
Restrooms / Janitorial	4,803			
Main Office / Staff	1,569			
Exploratory Curriculum	7,169			
Circulation	10,372			
	<b>23,913</b>			

**Longfellow Total SF 37,923**

Space	Square Footage	Code/ROE Capacity	Recommended Capacity	Comments
<b>Full Classroom Space 26</b>				
Headstart	856	43	19	
Kindergarten	882	44	20	
Kindergarten	882	44	20	
First	815	41	23	
First	859	43	25	
Second	843	42	24	
Second	849	42	24	
Third	828	41	24	
Third	886	44	25	
Fourth	850	43	24	
Fourth	876	44	25	
Fifth	862	43	25	
Sixth	892	45	25	
Social Worker	811	41	23	
Life Skills	864	43	25	
Life Skills / Sensory	874	44	25	
Life Skills	939	47	27	
Life Skills	941	47	27	
Music	851	43	24	
Reading / Title 1	802	40	23	
Special Education	855	43	24	
Special Education	904	45	26	
Speech / OT/PT	807	40	23	
Spring Forward / Testing / Small Group	820	41	23	
Storage / Instruction Coaches	739	37	21	
Band / Orchestra / Reading	851	43	24	
<b>Classroom Totals</b>	<b>22,238</b>	<b>1,112</b>	<b>619</b>	

<b>Half Classroom Space</b>				
Life Skills	363			
Reading	332			
<b>Half Classroom Totals</b>	<b>695</b>			

Office Space (Student Oriented)				
Counselor	133			
De-Escalation	70			
Pull Out	287			
Sensory	27			
Special Education	210			
	<b>727</b>			

Other Spaces				
Restrooms / Janitorial	1,569			
Main Office / Staff	2,951			
Exploratory Curriculum	9,363			
Circulation	10,173			
	<b>24,056</b>			

**Ridgewood Total SF 47,716**

Space	Square Footage	Code/ROE Capacity	Recommended Capacity	Comments
<b>Full Classroom Space 25</b>				
Head Start	716	36	16	
Kindergarten	809	40	18	
Kindergarten	1,076	54	24	
Kindergarten	1,104	55	25	
First	816	41	23	
First	816	41	23	
First	816	41	23	
Second	817	41	23	
Second	846	42	24	
Second	850	43	24	
Third	678	34	19	
Third	856	43	24	
Third	797	40	23	
Third	827	41	24	
Fourth	828	41	24	
Fourth	828	41	24	
Fourth	828	41	24	
Fifth	828	41	24	
Fifth	831	42	24	
Fifth	824	41	24	
Sixth	827	41	24	
Sixth	828	41	24	
Sixth	729	36	21	
Special Education	849	42	24	
Special Education Resource	942	47	27	
<b>Classroom Totals</b>	<b>20,966</b>	<b>1,048</b>	<b>576</b>	

<b>Half Classroom Space</b>				
ELL	454			
ELL	368			
Special Education	586			
Special Education	490			
Special Education	634			
<b>Half Classroom Totals</b>	<b>2,532</b>			

Office Space (Student Oriented)				
De-Escalation	73			
ELL	194			
Intervention	147			
Multi-Purpose	247			
Office	273			
Para	206			
Reading	216			
Speech	210			
	<b>1,566</b>			

Other Spaces				
Restrooms / Janitorial	5,674			
Main Office / Staff	1,647			
Exploratory Curriculum	8,616			
Circulation	13,674			
	<b>29,611</b>			

**Rock Island Academy Total SF 54,675**

Space	Square Footage	Code/ROE Capacity	Recommended Capacity	Comments
<b>Full Classroom Space 23</b>				
Head Start	875	44	19	
Pre-K	883	44	20	
Kindergarten	862	43	19	
Kindergarten	871	44	19	
First	849	42	24	
First	874	44	25	
Second	867	43	25	
Second	871	44	25	
Third	820	41	23	
Third	864	43	25	
K-3 Special Education	854	43	24	
K-3 Special Education	863	43	25	
Fourth	869	43	25	
Fourth	838	42	24	
Fifth	865	43	25	
Fifth	867	43	25	
Sixth	863	43	25	
Sixth	849	42	24	
4-6 Special Education	876	44	25	
4-6 Special Education	869	43	25	
Music	1,416	71	40	
Para	858	43	25	
OT/PT / ELL	859	43	25	
<b>Classroom Totals</b>	<b>20,382</b>	<b>1,019</b>	<b>560</b>	

<b>Half Classroom Space</b>				
Counselor	444			
Food Pantry	413			
Speech	329			
<b>Half Classroom Totals</b>	<b>1,186</b>			



<b>Office Space (Student Oriented)</b>				
Office	168			
Band / Orchestra	206			
Sensory	128			
Social	146			
	<b>648</b>			

<b>Other Spaces</b>				
Restrooms / Janitorial	5,639			
Main Office / Staff	1,262			
Exploratory Curriculum	9,670			
Circulation	10,244			
	<b>26,815</b>			

**Thomas Jefferson Total SF 49,031**

Space	Square Footage	Code/ROE Capacity	Recommended Capacity	Comments
<b>Full Classroom Space 24</b>				
Art	1,645	33	30	
AVID / Science	1,421	28	28	
Project Lead The Way	2,219	44	30	
ED/BD	1,100	55	30	
EL	977	49	28	
ELA	871	44	25	
ELA	1,557	78	30	
English	928	46	27	
History	871	44	25	
History / Publications	870	44	25	
Math	961	48	27	
Math	1,021	51	29	
Math	1,080	54	30	
Science	1,011	20	20	
Science	1,554	31	31	
Special Education	892	45	25	
Special Education	905	45	26	
Special Education	984	49	28	
Special Education	885	44	25	
Special Education / Science	902	45	26	
Special Education / Math	969	48	28	
Special Education / Science	992	50	28	
Success	1,001	50	29	
Success	871	44	25	
<b>Classroom Totals</b>	<b>26,487</b>	<b>1,089</b>	<b>655</b>	

<b>Half Classroom Space</b>				
Counselor	426			
History	679			
TIC	595			
<b>Half Classroom Totals</b>	<b>1,700</b>			

<b>Office Space (Student Oriented)</b>				
Behavior Intervention	276			
Conference	187			
Counseling	170			
FAC. T	224			
Office	96			
Office	199			
Para Office	171			
Social Worker	281			
	<b>1,604</b>			

<b>Other Spaces</b>				
Restrooms / Janitorial	14,701			
Main Office / Staff	3,133			
Exploratory Curriculum	21,534			
Circulation	16,542			
	<b>55,910</b>			

**Edison Total SF 85,701**

Space	Square Footage	Code/ROE Capacity	Recommended Capacity	Comments
<b>Full Classroom Space 30</b>				
Activity Room	2,371	119	68	
Art	1,651	33	30	
Calculus	853	43	24	
Classroom	1,563	78	30	
Classroom	810	41	23	
ELL	969	48	28	
ELA	927	46	26	
ELA	905	45	26	
ELA & AVID	957	48	27	
Functional Life Skills	1,722	86	25	
History	889	44	25	
Math	804	40	23	
Math	925	46	26	
Math	930	47	27	
Project Lead The Way	2,519	126	72	
Science	927	46	26	
Science	905	45	26	
Science	976	49	28	
Science	1,011	51	29	
Social Studies	1,059	53	30	
Social Studies / AVID	932	47	27	
Social Studies / History	916	46	26	
Special Education	876	44	25	
Special Education	976	49	28	
Special Education	889	44	25	
Special Education ELL	838	42	24	
Study Hall	1,514	76	30	
Success / Math	957	48	27	
Success / Math	1,005	50	29	
T.I.C.	1,133	57	25	
<b>Classroom Totals</b>	<b>33,709</b>	<b>1,636</b>	<b>886</b>	

<b>Half Classroom Space</b>				
Classrom	404			
Classrom	473			
Computer Lab	605			
Student Services	497			
<b>Half Classroom Totals</b>	<b>1,979</b>			

Office Space (Student Oriented)				
Office	154			
Office	178			
Quiet Room	259			
Resource	229			
V.P.	165			
	<b>985</b>			

Other Spaces				
Restrooms / Janitorial	19,664			
Main Office / Staff	3,849			
Exploratory Curriculum	34,925			
Circulation	25,146			
	<b>83,584</b>			

**Washington Total SF 120,257**

Space	Square Footage	Code/ROE Capacity	Recommended Capacity	Comments
<b>Full Classroom Space 56</b>				
AVID	708	35	28	
Business	1,211	61	30	
Business	1,082	54	30	
Business	990	50	30	
Business	1,462	73	30	
Business	999	50	30	
Computer Lab	958	48	30	
Consumer Education	1,011	51	30	
Counseling	874	44	30	
Drivers Education	754	38	30	
Drivers Education	958	48	30	
EL	1,208	60	30	
EL	1,220	61	30	
Engineering	1,458	73	30	
English	730	37	29	
English	767	38	30	
English	1,423	71	30	
English	708	35	28	
Family Services	1,470	74	25	
Fine Arts	1,020	51	30	
Art	1,684	84	30	
Art	1,037	52	30	
Health	716	36	29	
History	774	39	30	
History	785	39	30	
Math	724	36	29	
Math	799	40	30	
Math	706	35	28	
Math	1,056	53	30	
Math	715	36	29	
Math	767	38	30	
Math	708	35	28	
Multi-Purpose	2,056	103	60	
Multi-Purpose	2,059	103	60	
Resource Room	1,627	81	60	
Robotics	1,335	67	30	
Science	1,190	24	24	
Science	1,298	26	26	
Science	1,169	23	23	
Science	1,289	26	26	
Science	987	20	20	
Science	1,035	21	21	
Science	1,001	20	20	
Science	753	15	15	
Science	1,016	20	20	
Art	1,693	34	30	

Social Sciences	714	36	29	
Spanish	853	43	30	
Spanish	1,001	50	30	
Spanish	871	44	30	
Special Services	1,227	61	30	
Special Services	747	37	30	
Special Services	751	38	30	
Special Services	843	42	30	
Welding	1,899	95	25	
YMCA Parent Center	1,295	65	25	
<b>Classroom Totals</b>	<b>60,191</b>	<b>2,667</b>	<b>1,667</b>	

<b>Half Classroom Space</b>	<b>46</b>			
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Business	671			
Art Storage	561			
EL	610			
EL	610			
EL	614			
EL	575			
EL	589			
English	564			
English	618			
English	694			
English	672			
English	590			
English	588			
English	590			
Flexible	515			
French	591			
German	575			
Government	636			
Health	325			
Health	690			
Math	605			
Math	624			
Math	589			
Nursing	644			
Science	652			
Social Sciences	638			
Social Sciences	695			
Special Services	602			
Special Services	602			
Special Services	612			
Special Services	655			
Special Services	697			
Special Services	610			
Special Services	560			
Special Services	561			
Special Services	216			

Special Services	622			
Special Services	593			
Special Services	630			
Special Services	681			
Special Services	627			
Special Services	651			
Technology	561			
WS	575			
WS	591			
WS	681			
<b>Half Classroom Totals</b>	<b>27,652</b>			

<b>Office Space (Student Oriented)</b>				
Classroom	257			
Classroom	297			
Conference	290			
Conference	185			
Conference	154			
Conference	306			
Conference	173			
Conference	108			
Conference	109			
Conservatory	287			
Exam	84			
Exam	84			
Office	122			
Office	159			
Office	269			
Office	91			
Office	165			
Office	271			
Office	104			
Office	152			
Office	205			
Office	220			
Office	219			
Office	144			
Office	138			
Office	137			
Office	56			
Office	233			
Office	132			
Office	109			
Office	116			
Office	107			
Office	113			
Office	110			
Office	111			
Office	137			



Office	121			
Office	141			
Office	126			
Office	202			
Office	90			
Office	75			
Office	259			
Office	178			
Office	99			
Office	124			
Office	150			
Office	125			
Office	136			
Office	120			
Office	121			
Office	117			
Office	141			
Office	288			
ROTC	285			
	<b>8,852</b>			

Other Spaces				
Restrooms / Janitorial	52,258			
Main Office / Staff	8,890			
Exploratory Curriculum	113,710			
Circulation	88,894			
	<b>263,752</b>			

**RIHS Total SF 360,447**

Space	Square Footage	Code/ROE Capacity	Recommended Capacity	Comments
<b>Full Classroom Space</b>				
Classroom	706	35	20	
Classroom	713	36	20	
Classroom	752	38	21	
Classroom	742	37	21	
Classroom	759	38	22	
Classroom	747	37	21	
Classroom	729	36	21	
Classroom	707	35	20	
Wood Shop	735	15	15	
<b>Classroom Totals</b>	<b>6,590</b>	<b>307</b>	<b>182</b>	

<b>Half Classroom Space</b>		<b>13</b>			
Classroom	689				
Classroom	690				
Classroom	600				
Classroom	599				
Classroom	603				
Classroom	551				
Classroom	590				
Classroom	696				
Classroom	611				
Classroom	592				
Classroom	642				
Classroom	628				
Classroom	662				
<b>Half Classroom Totals</b>	<b>8,153</b>				

<b>Office Space (Student Oriented)</b>				
Counselor	131			
Office	104			
Office	82			
Office	84			
	<b>401</b>			

<b>Other Spaces</b>				
Restrooms / Janitorial	3,159			
Main Office / Staff	589			
Exploratory Curriculum	7,365			
Circulation	8,345			
	<b>19,458</b>			

**Thurgood Marshall Total SF 34,602**

# MAINTENANCE & OPERATIONS

## *Preventative Maintenance Plan*

Preventative maintenance and replacement cycles are essential to the successful operations of any school district, especially when managing vehicles, machinery, and equipment. These practices improve the lifespan of assets, ensure safety, enhance efficiency, and support the financial sustainability of the district. Implementing a well-defined replacement cycle is not only critical for maintaining operational efficiency but also for maximizing salvage value and ensuring favorable sale prices when assets are disposed of or replaced.

### **Automotive and Machinery Replacement Cycle**

The district's fleet of vehicles and machinery requires regular maintenance and replacement to ensure reliability and efficiency. Below are the outlined replacement cycles and maintenance schedules for vehicles and machinery.

#### **Automotive Replacement Cycle (8 years or 100,000 miles)**

- 2006 Ford F450 SD: Replace in 2025
- 2012 Ford F450 SD: Replace in 2025
- 2011 Ford F450 SD: Replace in 2026
- 2018 Ford F150: Rotate to RIHS and replace with a new vehicle in 2026
- 2019 Ford F450 SD: Replace in 2028
- 2015 Ford City Express: Replace in 2028
- 2019 Ford Transit Cargo Van: Replace in 2029
- 2022 Chevy Silverado 2500 HD (Snow Plow): 10,038 miles – Replace in 2029
- 2022 Ford Econoline: Replace in 2030
- 2022 Chevy Silverado 2500 HD (Snow Plow): 9,858 miles – Replace in 2030
- 2022 Chevy Silverado 2500 HD (Snow Plow): 7,773 miles – Replace in 2030

# MAINTENANCE & OPERATIONS

## *Preventative Maintenance Plan*

### **Automotive Maintenance Schedule (Based on specific mileage)**

- Oil Change: Every 5,000 miles
- Tire Rotation: Every 10,000 miles
- Air Filters: Every 15,000 miles
- Brake Fluid Flush: Every 30,000 miles
- Transmission Service: Every 30,000 miles
- Belt and Hose Check: Every 50,000 miles
- Power Steering Flush: Every 50,000 miles
- Cooling System Flush: Every 60,000 miles
- Tune-Up: Every 60,000 miles
- Timing Belt: Every 100,000 miles

### **Machinery Replacement Cycle - Replacement cycles vary depending on the type of equipment and are based on years of service and/or hours of operation.**

- Forklift: 10 years of service – Replace in 2025
- Tractor: 10 years of service – Replace in 2025 (combine with forklift replacement)
- Zero-Turn Mowers: 800-1,000 hours or 2 years – Replace upon reaching max hours
- Utility Vehicle (Gator): 1,500 hours – Replace after 7 years (2030)
- Sidewalk Snow Machines: 1,000 hours max – Replace upon reaching max hours

### **HVAC Replacement Cycle (10 years)**

- Rock Island Center for Math & Science: Replace in 2025
- Denkmann Elementary: Replace in 2032
- Frances Willard Elementary: Replace in 2032
- Rock Island High School: Replace in 2032
- Horace Mann Early Learning Center: Replace in 2033
- Thomas Jefferson Elementary: Replace in 2033
- Longfellow Elementary: Replace in 2033
- Edison Junior High School: Replace in 2033
- Rock Island Academy: Replace in 2033
- Thurgood Marshall Learning Center: Replace in 2033
- Washington Junior High School: Replace in 2034

# MAINTENANCE & OPERATIONS

## *Preventative Maintenance Plan*

### **HVAC Replacement Cycle (10 years) cont.**

- Eugene Field Elementary: Replace in 2034
- Ridgewood Elementary: Replace in 2035
- Earl Hanson Elementary: Replace in 2035
- Administration Center: Replace in 2035

**Additional Notes on HVAC Maintenance and Boiler Replacement:** Continue to monitor federal EPA regulations regarding gas changeouts and refrigerants, as these may affect HVAC systems. Boilers will be repaired as necessary, with the first replacement scheduled for the unit at the Center for Math & Science in 2026.

### **Filter and Cleaning of HVAC Cycle**

- Rooftop Prefilter: Twice per year
- Rooftop Filter: Once per year
- Univent Filter in Classrooms: 4 times per year (1 per quarter for RIA and Ridgewood; 2 times per year for Frances Willard, Longfellow, and CMS)
- Coil Cleaning: Annually (summer)

### **Other Maintenance Cycles**

- Entry Rug Replacement: Once per month at all locations
- LED Light Replacement: As needed, until full replacement plan is determined
- Painting Cycle:
  - Summer: 2 schools
  - Fall: 1 school
  - Winter: 1 school
  - Spring: 1 school
- Carpet Cleaning Cycle: Annually
- Kitchen Grease Trap Flushing: March and October maintenance as needed, lifespan 10-15 years
- Cafeteria Table Purchases: Purchase for 1 site annually, lifespan 20 years
- Kitchen Hood Cleaning: Annual summer cleaning
- Kitchen Hood Suppression Inspection: January and July maintenance
- Kitchen Water Filter/Softener: Annual maintenance

# MAINTENANCE & OPERATIONS

## *Preventative Maintenance Plan*

### **Other Maintenance Cycles (cont.)**

- Kitchen Reach-In Fridge/Freezer (12 total): Purchase 1 reach-in refrigerator annually, lifespan 15-20 years
- Kitchen Oven (16 units/combi-7): Replace 2 double convection ovens annually, replace 1 double oven annually
- Kitchen Milk Cooler (31 total): Purchase 2 milk coolers annually, lifespan 10-15 years
- Kitchen Garbage Bins: March, June, and October cleaning
- Kitchen Floor Mats: Lifespan 10 years
- Walk-In Cooler/Freezer: Annual cleaning of evaporator coils and condenser

# DEMOGRAPHY/BOUNDARY