



Oak Park Elementary School District 97

260 Madison Oak Park Illinois 60302 ph: 708.524.3000 fax: 708.524.3030 www.op97.org

To: District 97 Board of Education
Dr. Carol Kelley, Superintendent of Schools

From: Dr. Amy Warke, Chief Academic and Accountability Officer
Dr. Tawanda Lawrence, Senior Director of Curriculum, Instruction and Assessment

Re: Summer Programming 2019 Recommendations

Date: December 11, 2018

Type of Report: Informational

Purpose of Report: The purpose of this report is to provide the Board of Education with an update and recommendations for the Summer Programming 2019 for grades K-8. The information in this report is divided into the following four sections:

- D97 2019 Summer Program Schedule
- Summer Launch Student Selection Criteria
- 2019 Summer Program Recommendations
- Proposed Timeline
- Proposed Budget

Introduction:

District 97 provides a variety of summer programming that reflects our district's vision to create a **positive learning environment for all students that is equitable, inclusive, and focused on the whole child**. Our summer programming also contributes to helping all of our students experience or achieve the following goals:

- **Known, nurtured, and celebrated LEARNER** - *Every student feels a sense of belonging and is meaningfully engaged in rigorous learning - with unique needs being met and strengths leveraged.*
- **Empowered and passionate SCHOLAR** - *Every student is inspired to develop their full potential - academic, physical, artistic, and emotional - in order to cultivate high-intellectual performance.*
- **Confident and persistent ACHIEVER** - *Every student has access and opportunity to learn at high levels, eliminating the predictability of learning outcomes associated with race, gender, and socioeconomic status.*
- **Creative CRITICAL THINKER & GLOBAL CITIZEN** - *Every student is meaningfully engaged in our learning environments and challenged to become a critical thinker, creative solution-seeker and contributor to the global community.*

D97 summer programming will include the following programs:

- Summer Launch (K-8)
- Middle School Summer Math Enrichment (6-8)
- Newcomer English Learner Summer Program (1-8)
- Summer Music Camp (4-8)

D97 Summer 2019 Summer Program Schedule:

No School - July 4 and July 5

- **K-4 Summer Launch:** Monday, June 17 - Friday, July 12 at Holmes
 - Monday through Friday, 8:00 am - 12:00 pm
- **5-8 Summer Launch:** Monday, June 17 - Friday, July 12 at Julian
 - Monday through Friday, 8:00 am - 12:00 pm
- **6-8 Middle School Summer Math Enrichment:** Monday, June 17 - Wednesday, July 3 at Julian
 - Monday through Friday, 8:00 am - 10:00 am OR 10:00 am - 12:00 pm
- **1-8 Newcomer English Learner Summer Program:** Monday, June 17 - Friday, July 12 (Grades 1-4 at Holmes and Grades 5-8 at Julian)
 - Monday through Friday, 8:00 am - 12:00 pm (Field Trip - every Friday)
- **4-8 Summer Music Camp:** Monday, July 29 - Friday, August 2 at Julian
 - Monday through Friday, 8:15 am - 3:15 pm

Summer Launch Student Selection Criteria:

Summer Launch

All students invited to Summer Launch must be receiving Tier 3 services during the school year based on at least one of the following benchmark assessments:

- Northwest Evaluation Association Measures of Academic Progress
- aimswebPLUS
- Benchmark Assessment System

Students will be prioritized if they are not making progress and if they need support in both reading and mathematics.

English Learners

This year, English Learners (EL) will be joining in the Summer Launch program. Students with ACCESS scores of 3.0 and below will be invited to the Summer Launch program. Additionally, the Newcomer English Learner Summer Program, which is a new program this year is designed to support students who are new to the United States and acquiring the English language.

Students with Disabilities

Students with an Individual Education Plan (IEP) will continue to be included in the Summer Launch program if they qualify for tier 3 services and are not invited to attend Extended School Year per their IEP.

2019 Summer Program Recommendations:

This section will highlight the teaching and learning department's summer program recommendations for 2019 which includes staffing, family communication, curriculum development, professional learning, and summer community partnerships.

Summer Program Staffing

In an effort to recruit and hire highly skilled staff, applications will be sent to District 97 staff in January and positions will be secured by the end of February. The following positions will be available for D97 staff:

Coordinator Positions	Teacher/Social Worker Positions
(1) K-4 Summer Launch	(19) K-8 Summer Launch Teachers
(1) 5-8 Summer Launch	(1) K-4 Summer Launch Social Worker
(1) Summer Math Program	(1) 5-8 Summer Launch Social Worker
(1) 1-8 Newcomer English Learner Summer Program	(4) 1-8 Newcomer English Learner Teachers
(1) Summer Music Camp	(7) Summer Math Program Teachers
	(6) Summer Music Camp Teachers

Summer Launch Program Communication

In December, we will begin the student identification process for the Summer Launch program. The first round of invitation letters will be sent to families in January. In order to increase student participation and retention, we will encourage the principal and/or student's teacher to make a personal call to the parent/guardian to ensure parents understand the significance of their child attending summer school and how it can impact their performance during the following school year.

We will determine if second or third round of invitations should be sent to students in March. Summer Launch registration will close on May 15.

Additional communication regarding confirmation and first day logistics will be sent to families during the month of May.

Curriculum Development and Professional Learning

K-4 Summer Launch

- Curriculum Development:
 - The Summer Launch program is designed to extend learning over the summer, while providing engaging and interactive experiences for students.
 - Each day, students will engage in three hours of the reading and writing workshop and one hour of math enrichment.
 - The reading and writing workshop curriculum is focused on the components of a balanced literacy framework. The curriculum encompasses components of reading workshop, writing workshop, shared reading, read aloud, phonics, and word study.
 - The math curriculum consists of specially-designed math enrichment lessons tailored to improve students' skills. Once again this year, teachers will collaborate with Lisa Westman, an external consultant to further develop math units and assessments.

- Professional Learning - Professional learning opportunities will be provided to teachers during the month of May.

5-8 Summer Launch

- Curriculum Development:
 - This year, the teaching and learning department is partnering with HEPH ED Steam to develop the curriculum for the 5-8 Summer Launch program. The HEPH ED Steam program is an innovative approach to STEAM, designed for the disenfranchised learner and includes project based activities that assists students with their individual pathway.
 - Curriculum is aligned to the Illinois Learning Standards in English language arts and mathematics and the Next Generation Science Standards.
 - The program utilizes components of Project Lead The Way.
 - HEPH ED Steam has established a partnership with OPRF.
 - HEPH ED Steam has established higher education partnerships with DePaul University and The University of Illinois at Chicago.
 - An overview of HEPH ED Steam services can be accessed [here](#).

- Professional Learning - Professional learning opportunities will be provided to teachers during the month of May.

Middle School Summer Math Enrichment

- Curriculum Development:
 - The teaching and learning department will collaborate with D97 teachers to align summer math review and Bump-Up courses to the 2019-2020 Mathematics Courses Framework.
 - We will pilot a Bump-Up Blended Learning course for incoming 6th grade students. Students will take Math 6/7 during the summer and test into Math 7/8 for the 2019-2020 school year.
 - The table below represents the Middle School Summer Math Enrichment courses that will provide students opportunities for review and acceleration.

2019 Summer Review Courses	
Introduction to Middle School Math	Current 5th grade students
Math 6/7	Current 6th grade students
Math 7	Current 7th grade students
2019 Summer Bump Up Courses	
Math 6/7 (Blended Learning Pilot)	Current 5th grade students <ul style="list-style-type: none"> • Test into Math 7/8
Math 7/8	Current Math 6/7 students <ul style="list-style-type: none"> • Test into Math 8/9
Algebra 7	Current Math 7 students <ul style="list-style-type: none"> • Test into Algebra 8
Advanced Algebra 8	Current Algebra 7 students <ul style="list-style-type: none"> • Test into Geometry 9

- Professional Learning - Professional learning opportunities will be provided to teachers during the month of May.

1-8 Newcomer English Learner Summer Program

- Curriculum Development:
 - The teaching and learning department will collaborate with EL teachers to select an appropriate resource to meet the needs of English Learner students. This resource is being funded through the Title III grant.
 - Students will receive instruction Monday - Thursday from 8:00 am -12:00 pm and attend a field trip to enhance their learning every Friday.
- Professional Learning - Professional learning opportunities will be provided to teachers during the month of May.

Summer Learning Lab

Once again this year, we propose that the K-4 Summer Launch program serve as a Learning Lab for District 97 teachers. This will allow teachers to have the opportunity to participate in peer observations of and collegial conversations about the reading/writing workshop and math enrichment units.

Summer Community Partnerships

SMART Summer Student Empowerment

The SMART Summer Student Empowerment program will strengthen students' literacy skills and develop social-emotional learning through mentorship. The teaching and learning department will

continue the conversation with Deacon Wiley around program offerings. We will provide an update to the Board of Education when a plan is solidified.

Power of Partnerships

The teaching and learning department is exploring possibilities with the E-team that will expand their services during the summer. We will provide an update to the Board of Education when a plan is solidified. We have discussed taking some of the best practices from their summer program such as the enrichment components and student leaders and incorporating those components into our programming.

Park District of Oak Park

We will partner with the Park District of Oak Park to provide extended camp services for summer school students in grades K-8. Scholarships are available to students who qualify. The following programs are offered to D97 students:

- Day Camp - M-F 12:00 pm - 3:00 pm - Participants spend their afternoons in a general day camp setting with theme based activities (games, crafts, scavenger hunts, swimming) \$358
- Day Camp + Extended - M-F 12:00 pm - 6:00 pm - Participants will engage in small and large group activities, outdoor activities, and the Park District of Oak Park will provide a snack. \$706

Oak Park Public Library

The Oak Park Public Library will continue to support D97 students through their Summer Reading Program “A Universe of Stories.” An important goal of this partnership is community building and to ensure students know they are welcomed at the library year round. The library will purchase books for classroom use during the Summer Launch program to supplement our classroom libraries. Incentives will also be provided to encourage students to read 20-minutes daily. Additionally, the Oak Park Public Library will schedule Summer Launch story time for younger students and a tour of the library for students participating in 5-8 Summer Launch.

Proposed Timeline:

The teaching and learning department will implement the proposed timeline to prepare for our upcoming summer programs.

Tasks	Timeline
Develop summer program curriculum and professional learning	November - March
Create Summer Launch invitation list with MTSS Committee and Newcomer English Learner Summer Program with EL teachers	December - January
Continue conversation with E-Team & Deacon Wiley to incorporate best practices from their programs	December - January
Send applications to D97 staff for summer positions	January
Send invitation letters/communication to K-8 Summer Launch & Newcomer English Learner Summer Program	January

Select teachers for summer positions and send notifications to staff	February
Determine if 2nd or 3rd round of invitations should be sent for K-8 Summer Launch	March
Close K-8 Summer Launch registration	May 15
Provide teacher training for all summer programs	May
Send family communication about summer programs (confirmation, reminder, and 1st day logistics)	May

Summer Launch 2019 Proposed Budget:

Item	Cost
■ (19) Teacher Stipends	\$66,500
■ (5) Coordinator Stipends	\$24,000
■ Math Enrichment Consultant Fee — <i>Curriculum Development</i> — <i>Training</i> — <i>Learning Lab</i>	\$10,000
■ HEPH ED Steam — <i>Curriculum Development</i> — <i>Training</i>	\$5,000
■ E Team and Dominican Partners	TBD
TOTAL Proposed Budget	\$105,500