

Department of Curriculum, Instruction, & Assessment

Submitted by: Rebecca Rappold, Director
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CURRICULUM

Follow-up PD for New Program Implementation

During October, BPS held follow-up professional development for BHS and BMS teachers in the ELA curricula StudySync, as well as the Read 180 & System 44 Intervention Programs. These programs were adopted in prior years, however change of teacher placement at both the middle school and high school initiated the need for training new general and special education teachers, as well as refresher for existing teachers and instructional coaches. BHS math teachers & coaches also participated in follow-up REVEAL math training and “Digging Deeper into the Digital Platform in October.



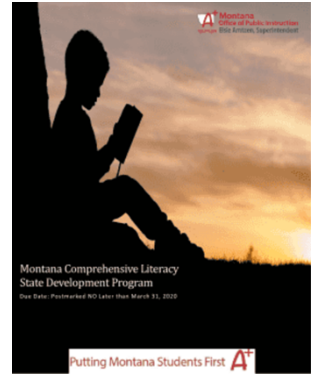
INSTRUCTION

Coach's Team Meeting & Action Plan

The monthly Instructional Coach's Team Meeting was held at BHS on October 12th. The IC Team created an annual Action Plan that aligns to BPS district and school level academic goals which included action steps to support their own professional growth in developing coaching cycles for new teachers, principal's coaching requests, and challenging teachers. School-level coaching teams also identified professional development topic needs specific to their building that the district could pursue and provide with ESSER III instructional funds. The next IC Team Meeting will be held at Napi Elementary on November 9th.

MCLSDP Literacy Grant Update & DLT Meeting

The DLT met on Monday, October 25th for their 2nd DLT meeting of the year. Meeting participants include building principals, assistant principals, instructional coaches, district administration, as well as Julie Gavin and Rachel Gott from the Office of Public Instruction. Building level teams completed the monthly OPI reporting form prior to the meeting and the focused job embedded PD topic for the meeting was MTSS. School teams reflected on their TIER I MTSS systems and determined which building supports were working well and which ones were not. Teams then created *next steps* for those supports that were not functioning well at the building level, and discussion was held with the entire DLT about what support was needed from the district level to shore up their school level systems.



Federal Title Programs Grants

Federal Title Program Grant Budgets for the 21-22 school year are being created and finalized in Black Mountain with the assistance of Jocko Parrent and Glenna Hall. Title I School-wide is complete and funding has been prioritized for instructional coach's salaries, paraprofessionals to support instruction across the district, stipend pay for ELA and mathematics trainings, and consumable materials to support ELA and mathematics instruction K-12. Title I School Support, Title IA, and MCLSDP will be finalized by October 29th which includes funding for BPS literacy, specialized mathematics support, and additional funding to support literacy and mathematics at the Big Sky, Glendale, and non-public school DeLaSalle.

ASSESSMENT

Writing Assessment & Scoring

The District Writing Assessment was conducted the first week of October and currently, the assessment scoring team is evaluating student's writing samples. It is anticipated that the student's writing assessments and scores will be returned to the buildings by November 1st to inform teacher's next steps in writing instruction.

Aimsweb

The Aimsweb Fall Benchmarking window for grades K-10 was completed on October 15th. Below is a breakdown of students identified as needing Tier 1, 2, and 3 supports for ELA and mathematics. A more in-depth Fall data report will be compiled and submitted to the board as a verbal report from the Curriculum & Instruction Department in November.

Aimsweb ELA & Mathematics (K-10)	Fall	
	ELA	Math
Tier 1	K-8% 1-4% 2-4% 3-16% 4-23% 5-32% 6-49% 7-62% 8-50% 9-63% 10-84%	K-20% 1-3% 2-4% 3-8% 4-4% 5-12% 6-16% 7-7% 8-15% 9-25% 10-45%
Tier 2	K-13% 1-3% 2-4% 3-10% 4-18% 5-25% 6-25% 7-20% 8-24% 9-21% 10-10%	K-24% 1-14% 2-17% 3-24% 4-16% 5-17% 6-23% 7-19% 8-23% 9-23% 10-20%
Tier 3	K-79% 1-93% 2-92% 3-74% 4-59% 5-43% 6-26% 7-18% 8-26% 9-16% 10-6%	K-56% 1-83% 2-79% 3-68% 4-80% 5-71% 6-61% 7-74% 8-62% 9-52% 10-35%