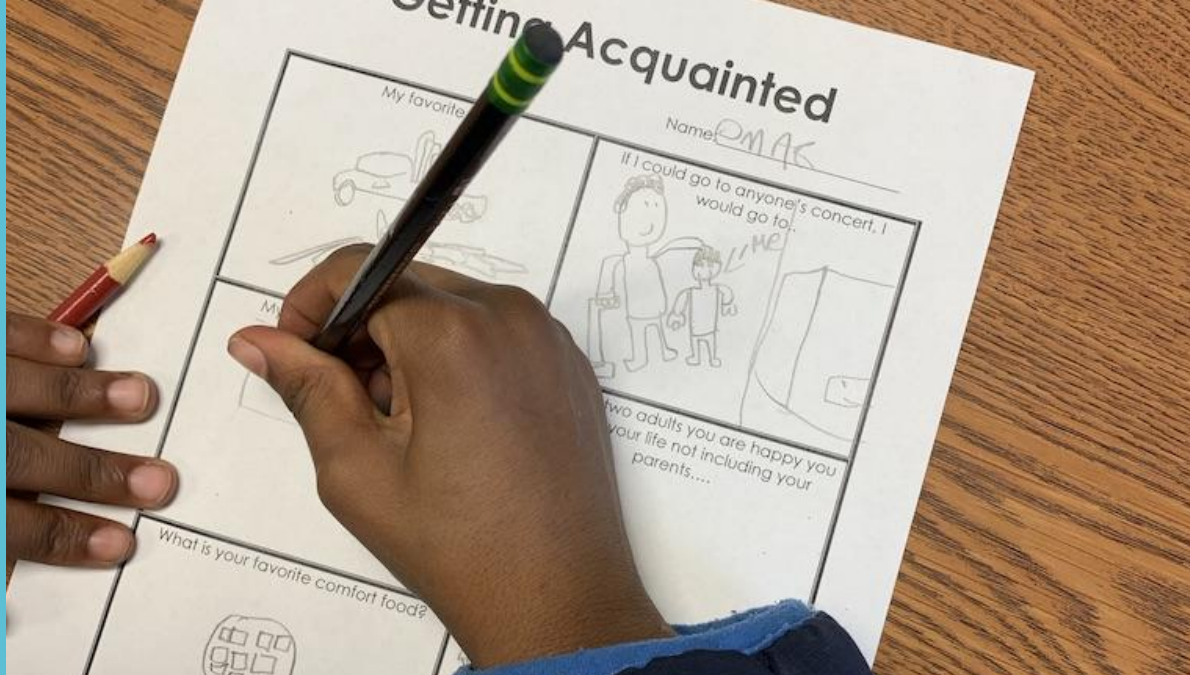




Expect  
**More.**



# BARR

Building Assets, Reducing Risks

*Presented to the School Board  
April 9, 2024*

# What is BARR?

*Building Assets; Reducing Risks*

*This **strengths-based model** provides schools with a comprehensive approach to meeting the academic, social, and emotional needs of all students.*



Expect  
**More.**

# A History of BARR

*1998-1999: BARR method developed at St. Louis Park High School*

**2017-2018:** Stillwater Area High School (grade 9)

**2019-2020:** Stillwater Area High School (grade 10)

**2019-2020:** Lake Elmo Elementary (*1st elementary school in nation*)

**2021-2022:** Afton-Lakeland Elementary

**2023-2024:** Brookview Elementary; Oak-Land Middle



Expect  
**More.**

# 2 Pillars of BARR

## RELATIONSHIPS

- Students
- Teachers/support staff
- Family

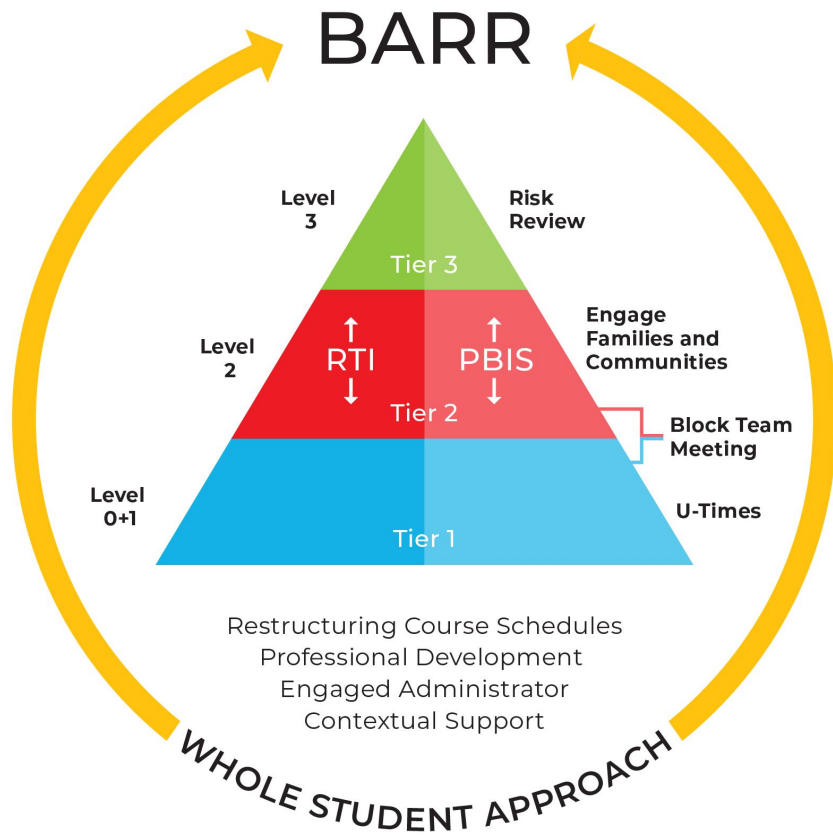
## DATA

- Academic
- Social-Emotional



Expect  
**More.**

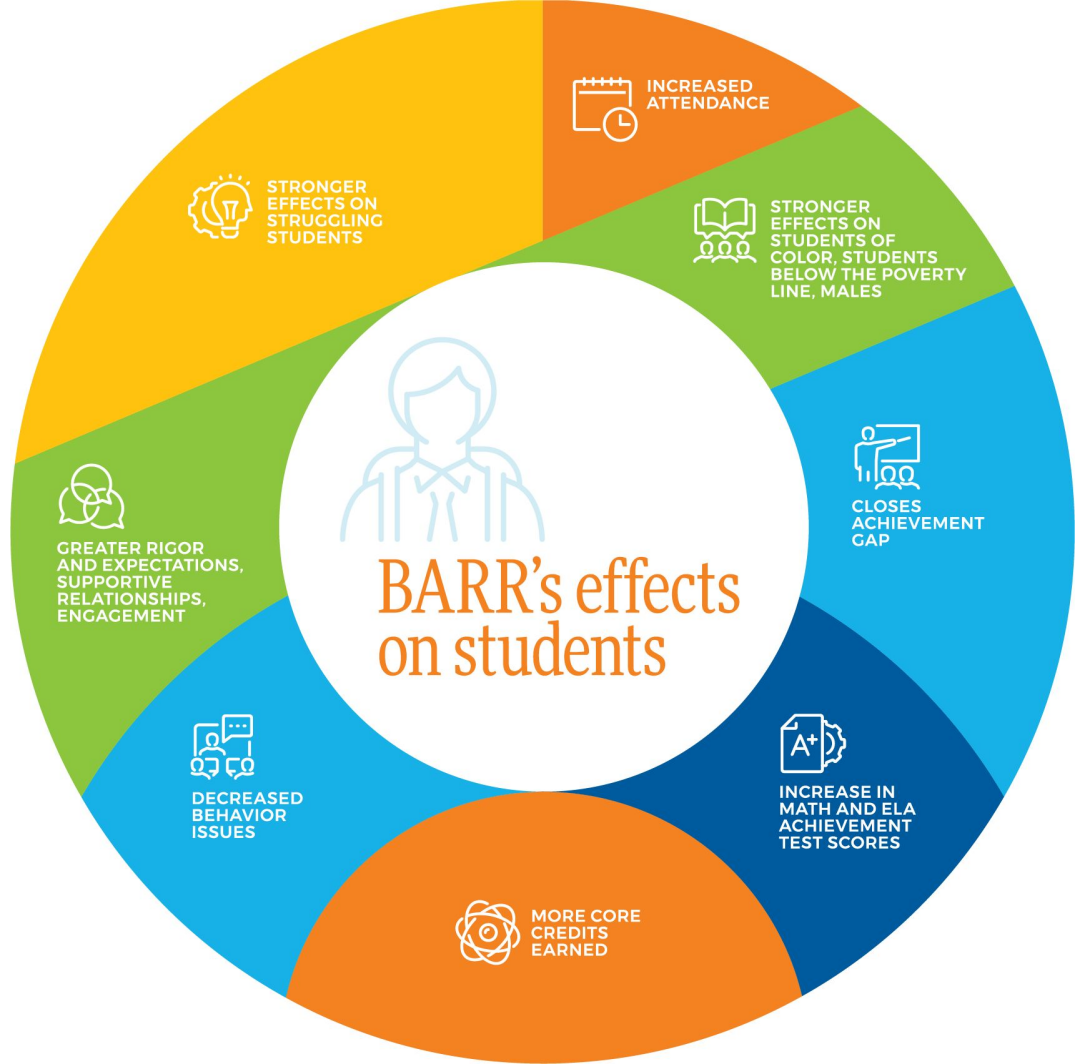




## BARR:

- Focuses on students' strengths
- Discusses the needs of ALL students (equity minded)
- Uses data as a guide to supports students' needs
- Builds relationships
  - Teachers work together to support both current and former students
- Families are an integral part of the BARR program

# What are the outcomes of BARR?



# Elements of BARR



Expect  
**More.**

# Relationships + Data

## Teacher to Teacher



## Student to Student

## Teacher to Student




Expect  
**More.**



# Relationships + Data

Staff look at data to determine a “Level of Concern” in both Academic and Social/Emotional Skills for each student.

- 0 - Thriving
- 1 - Brief Intervention Students
- 2 - Team Intervention Students
- 3 - Risk Review Students

 BARR					
Continuous Student Information					
Student First Name	Student Last Name	Student ID	Homeroom Teacher	Vertical Team	Student Strengths Spark



Expect  
**More.**

# Conversations About Students

## BEFORE BARR

- Conversations in the hallway, copy room, etc.
- Teacher-centered conversations (*This is hard on me...*)
- Fearful: expressing helplessness
- No clear solutions generated

## AFTER BARR

- Specific time dedicated to conversations
- Student-centered
- Strength-based and student goal focused
- Improved system of student support
- Solutions focused



Expect  
**More.**

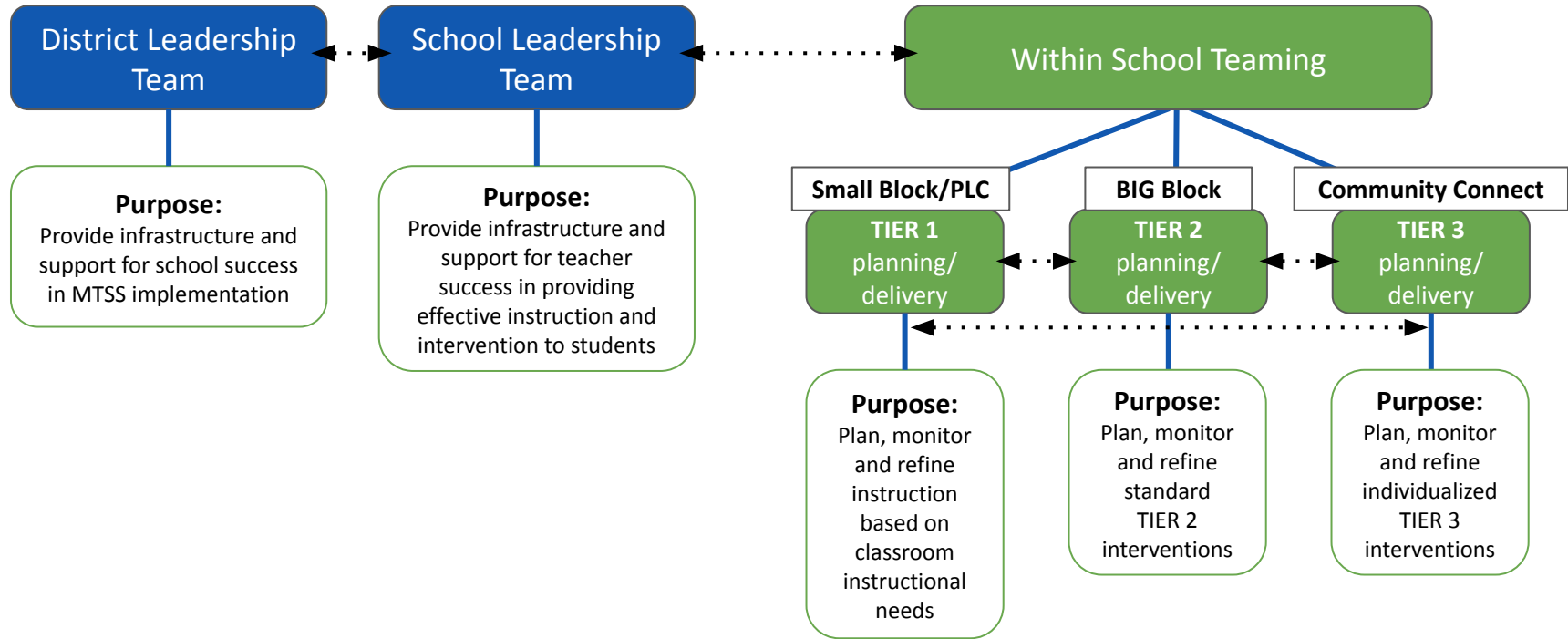
# MTSS/BARR Alignment

## Multi-Tiered Systems of Supports (MTSS)

- MTSS is a systemic, continuous improvement framework for ensuring positive social, emotional, behavioral, developmental and academic outcomes for every student.
- Evidence-based practices and relies on the understanding and belief that every student can learn and thrive.
- Data-Based Decision Making
- Family/Community Engagement
- Assessment



# BARR and MTSS Team Structures

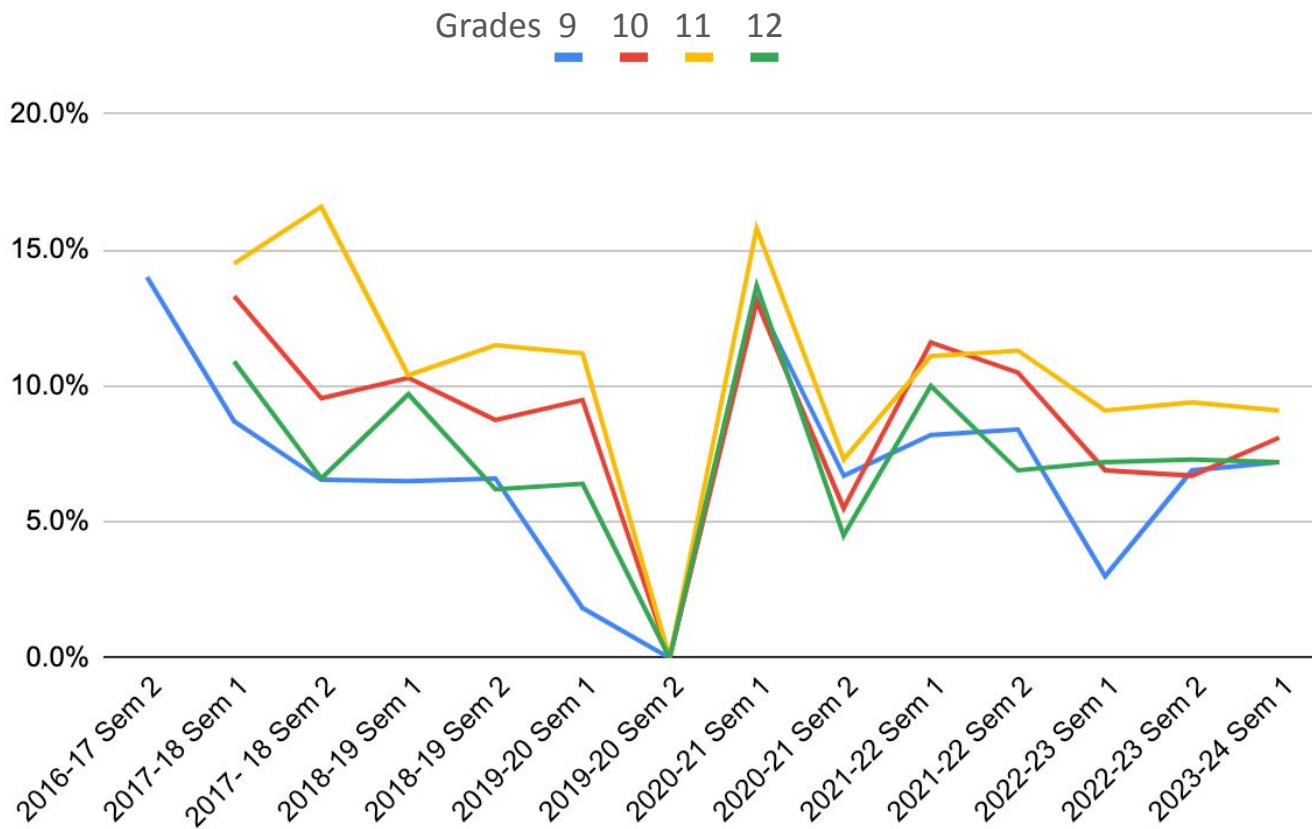






# Stillwater Area High School

# SAHS End of Semester Failure Rates





# Lake Elmo Elementary

# Lake Elmo Elementary Data Review

School Year	Students Discussed	SMART Goals	SEL	Academic	Goal Met	Goal Progress	Goal Not Yet
2021-22	167	109	60	47	2	3	2
2022-23	217	181	130	75	35	49	20
	+50	+72	+70	+28	+33	+46	+18
2023-24	132*	85*	51*	117*	33*	In progress	In progress

\* Data as of 3/1/24



Expect  
**More.**

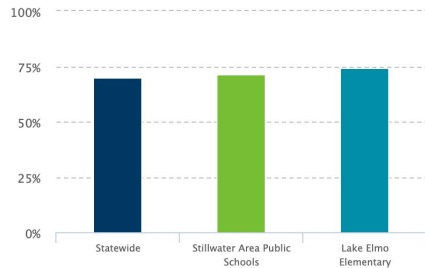


# Lake Elmo Elementary Data Highlights

## The number of students attending school regularly

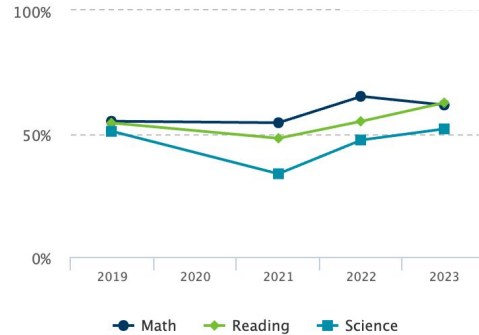
This is a measure of students who attend school on a regular basis and are not frequently absent. A student is considered consistently attending if they attend more than 90 percent of the time the student is enrolled during the year.

[Export to PDF](#)



	Statewide	Stillwater Area Public Schools	Lake Elmo Elementary
Consistent attendance	69.8%	71.2%	74.2%
Count	781,072	7,437	616

## The number of students meeting standards in math, reading, and science over time



Subject	2019	2020	2021	2022	2023
Math	55.0% (177)	N/A (N/A)	54.4% (142)	65.1% (216)	61.6% (172)
Reading	54.3% (175)	N/A (N/A)	48.1% (127)	55.0% (182)	62.5% (173)
Science	50.9% (54)	N/A (N/A)	33.7% (28)	47.4% (46)	51.9% (54)

	2021-2022	2022-2023	2023-2024
In-school Suspension	21	10	3
Out-of Suspension	1	2	1
Totals	22	12	4

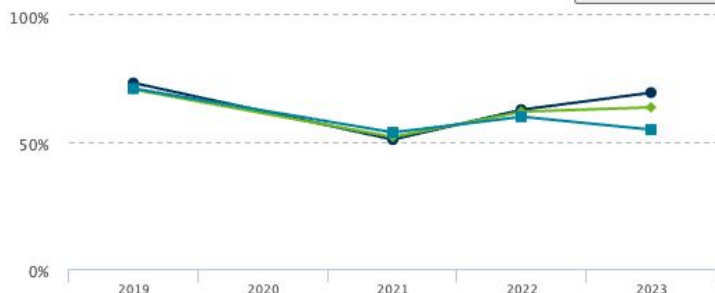


Expect  
**More.**

# Afton-Lakeland Elementary Data Highlights

The number of students meeting standards in math, reading, and science over time

Export to PDF



Subject	2019	2020	2021	2022	2023
Math	73.3% (170)	N/A (N/A)	51.0% (99)	62.8% (130)	69.5% (157)
Reading	70.7% (164)	N/A (N/A)	52.0% (102)	62.0% (129)	63.7% (144)
Science	71.1% (54)	N/A (N/A)	53.8% (35)	60.0% (39)	54.9% (39)

School Year	Reactive/Unscheduled Green Room Visits
2021-22	1043
2022-23	935
	-108
2023-24	795 (to date)



# Highlights from Year 1 (2023-2024)

## Oak-Land Middle School and Brookview Elementary

- Positive professional development
- Staff are talking differently about students (asset-based conversations)
- Equity Committee looking at needs of ALL students
- Students are building positive relationships with one another, which helps to reduce conflict
  - Reduction in behavioral referrals
- I-Time and U-Time lessons implemented



Expect  
**More.**



Districtwide



# BARR Highlights

- Stillwater Area High School saw a decline in 9th grade failure rates from 14% to 6.5% in its first year of implementation.
  - The number of failures for 9th graders dropped to less than 2% just before COVID and has stayed below 7% since that time.
- From 2019 to 2023, MCA scores at Lake Elmo Elementary in both math and reading for grades 3-5 increased by eight percentile points.
- While overall MCA reading scores have been on the decline in our district, both Lake Elmo and Afton-Lakeland elementary schools saw an increase in proficiency for 2023.



Expect  
**More.**

# Who Supports BARR?

## Elementary

Team of staff work together to support implementation

## Middle School

**New in 2024-2025:**  
1.0 FTE BARR coordinator at each building

## High School

1.0 FTE BARR coordinator



Expect  
**More.**

# Funding BARR

## Program costs:

- 3 year commitment
- \$80,000 annually per building
  - Includes coaching, U-Time lessons, professional development, networking

## Funding sources to date:

- Private grants
- MN Department of Education grants (2023-2024): Oak-Land and Brookview
- Non-exclusionary discipline (NED) Grant (2023-2024): Stillwater Middle
- MTSS grant



Expect  
**More.**

# Future of BARR

Aim of Pony Plan is to implement BARR districtwide

- Adding Stillwater Middle in 2024-2025
- As budget allows, will fund remaining elementary schools
  - Andersen; Lily Lake; Rutherford; Stonebridge



Expect  
**More.**





# Questions