
Academic Achievement** ~~Grading and Reporting~~

Strong communication between teachers, parents and students is essential to support home/school partnerships and student success.

The district shall ensure that all students have the opportunity to demonstrate progress toward mastery of the knowledge and skills of the student's current grade level or course content level.

The following outlines the principles and requirements for grading and reporting of student achievement.

- ~~1. The district shall maintain high standards with the goal of preparing all students to be ready for college and career. Student achievement shall include the following elements, which shall be measured and reported separately:~~
 1. Parents and students will be informed, at least annually, of their student's progress toward achieving the academic content standards, including but not limited to:
 - ~~a. Achievement of current expectations towards academic course goals and standards;~~ Information on progress in each subject area to meet or exceed the academic content standards at the student's current grade level or course content level, including major goals used to determine the information;
 - ~~b. Individual student growth;~~ Specific evidence of student progress toward mastery of a continuum of academic knowledge and skills (academic content standards) of a subject area, upon request from a parent;
 - ~~c. Behavior affecting academic achievement (e.g., attitude, effort and attendance);~~ Evidence of the student's progress in a continuum of knowledge and skills that are not academic and that may include student behaviors that are defined by the district;
 - d. Student scores on all state and local assessments indicating ~~including~~ any of the requirements that have been waived for the district or the individual and time periods for the waiver; and
 - e. ~~The Student's~~ progress toward completion of diploma requirements to parents of students in grades 9-12, including credits earned, demonstration of extended application and demonstration of the Essential Skills.
2. *Parents will be notified as soon as practicable when student academic performance or behavior jeopardizes success or shows sudden marked deterioration.*
3. Course learning goals and the information and process the teacher will use to assess and determine student achievement shall be communicated to students and parents at the beginning of the course.
4. Reporting of student achievement shall be:
 - a. Clear and understandable;
 - b. Based on valid and reliable assessment;
 - c. Accessible, efficient and manageable for all stakeholders;

d. Timely and at regular intervals.

~~4. Letter grades shall be provided at the high school level on all progress reports and report cards.~~

~~5. With advance notice, student achievement reports will be provided in an alternative format or language, in order to promote effective communication with individuals with disabilities or language needs.~~

~~6. Significant changes at any level will be based on research, circulated to staff and the community for feedback, approved by the superintendent or designee, and approved by the Board. The Board will approve the changes if they meet the requirements of this policy.~~

5. Grades and/or portfolio content assessment will be based upon academic performance and will not include student attitude or behavior. Grades will not be used for disciplinary purposes. Absenteeism or misconduct shall not be the sole criterion for the reduction of a student's grade;

6. At comparable levels, the school system will strive for consistency in grading and reporting except when this consistency is inappropriate for certain classes or certain students;

7. When no grades are given but the student is evaluated in terms of progress, the school staff will show whether the student is achieving course requirements at the student's current grade level;

END OF POLICY

Legal Reference(s):

[ORS 107.154](#)

[ORS 329.485](#)

[ORS 343.295](#)

[OAR 581-021-0022](#)

[OAR 581-022-2260](#)

[OAR 581-022-2270](#)

Cross Reference(s):

IGBHC - Alternative Education Notification