



W.I.N. TIME

Elementary Intervention & Enrichment

WHAT IS WIN TIME?

W.I.N. stands for What I Need

- Designated time within the master schedule
- Classroom instruction stops so that students can receive intervention and enrichment
- Every student. Every day.
- Specifically designed to meet the needs of each district, campus and student



WHAT DOES IT LOOK LIKE?

- One hour every day broken into 2-30 minute blocks
- Various instructional groups
 - Tier 3: RTI Classroom (4-5 students per group)
 - Tier 2: Classroom teacher (5-10 students per group)
 - Computer Lab (IXL)
 - GT/Enrichment (District-developed curriculum)
 - Resource (Math & Reading)
 - Dyslexia (Reading by Design)



HOW DO WE GROUP KIDS?

Intervention/Dyslexia Schedule		Grande	Leverett	Nieto	Tucker	Weesner	Hewitt/Holder	Computer Lab-Good	SPEECH	Dyslexia	GT (Moraima)	Blake - T3 Math	Morales - T3 Reading	Soto - T3 BL Reading
7:50-8:45	Conference	ROTATION 1												
8:45-9:45	2nd Grade													
9:45 - 10:20	Paperwork/LPAC													
10:20-11:20	3rd Grade													
11:20 - 11:50	Lunch													
11:50 - 12:15	Paperwork/LPAC													
12:15-1:15	1st Grade													
1:30-2:30	4th Grade													
2:30-3:30	5th Grade													
		ROTATION 2												

*Every student has a WIN TIME folder so they will know their rotation 1 and 2 and where they are located.

*During PLCs, teachers use data to re-evaluate groups at the end of 4 weeks. Our goal is to switch once per grading period.

Understanding My MAP Scores

Reading Norm: 180
Reading RIT Growth: 186
Growth Projection: 180

Math Norm: 173
Math RIT Growth: 173
Growth Projection: 173

I scored:
☐ Significantly below grade level
☐ Below grade level
☐ On grade level
☐ Above grade level
☐ Significantly above grade level

How I feel about my score:
☐ Angry ☐ Upset ☐ Neutral ☐ Happy ☐ Excited

Things WE will do at school to improve my reading score:
 Waggle, small group, guided reading

Things I will do at home to improve my reading score:
 Read for 20 mins.

Things WE will do at school to improve my math score:
 IXL, small group

Things I will do at home to improve my math score:
 math fluency





Common Assessments

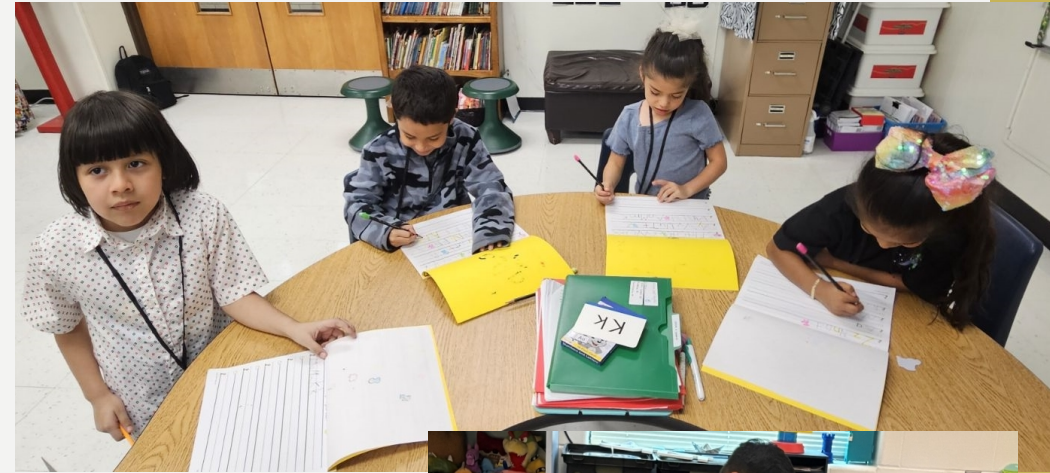


DATA IS USED
FROM
VARIOUS
ASSESSMENTS



WHY W.I.N. TIME

- One size does not fit all
- It meets MTSS (Multi-Tiered Systems of Support) requirements
- Students do not miss new instruction
- Capitalizing on teacher strengths to help all students



EXPECTATIONS



- Students are expected to be actively-engaged and use approved instructional materials
- Teachers are expected to be providing active, rigorous and data-driven instruction, face-to-face

*Technology is only used to support the classroom instruction and not to take the place of the teacher.





Monday Elementary
Nash Elementary
Phillips Elementary



QUESTIONS??