FOR ACTION AGENDA ITEM: 2.3.1

May 13, 2014

SUBJECT: TECHNOLOGY INITIATIVES

MOTION: That the Board of Education, District 97, approve the use of the 2013-14 unspent

Education Fund dollars to support the Projector initiative in the amount of \$305,202, the 1st and 2nd grade iLearn initiative in the amount of \$136,495, and the use of the Capital Projects Technology budget for the Chromebook initiative in the amount of \$140,000 as

outlined in the memorandum to the Superintendent dated May 13, 2014.

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TO: Dr. Albert G. Roberts, Superintendent of Schools

FROM: Therese M. O'Neill, Asst. Supt. Finance & Operations

Lisa Schwartz, Director of Teaching & Learning

SUBJECT: Technology Initiatives – Summer 2014 and 2014-15 School Year

DATE: May 13, 2014

At the April 30, 2014 meeting, the Assistant Superintendent for Finance & Operations presented some upcoming instructional capital projects for the Board of Education's consideration, three of which involved technology. Further, you had requested Michael Arensdorff to have in Board members' packets, a presentation for their review prior to the May 13, 2014 meeting. Michael will be making this presentation on Tuesday evening.

The three technology projects, inclusive of a districtwide projector initiative, and the expansion of the iLearn initiative to 1st and 2nd graders, along with the purchase of additional Chromebooks districtwide can by funded by utilizing unspent but allocated 2013-14 technology plan dollars, 2013-14 unspent individual school budgets, 2013-14 Special Education professional development dollars, and forthcoming 2014-15 Technology Plan and individual school budget resources.

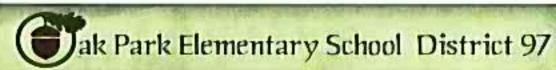
Attached are the CAPEX scoring sheets for these three projects. We are seeking Board approval at this meeting in order to timely purchase these technology tools in sufficient time to first be invoiced and paid prior to June 30, 2014 of this year as well as being able to imagine and have these devices available on the first day of school, August 25, 2014. The 2013-14 dollars for the projector project is \$305,202; the 2013-14 dollars for the 1st and 2nd grade iLeam dollars are \$136,495, and the Chromebook dollars are continued use of our DSEB (Debt Service Extension Base) referendum technology budget of \$140,000. The remaining dollars for the projectors are identified in the proposed 2014-15 budget.

Thank you for your consideration of this request.

tmo

attachments

Page 1



Capital Expense Request, Suggestion, or Proposal

Project Name:	-	100 100	Technolo								
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Tak Park Elementary School District 97

Capital Expense Request, Suggestion, or Proposal

Project Name: Technology - ILearn (1st i	& 2nd grade)
Name: THERESE O'NEILL (submitter's nar	me) Date: Apr 30 2014 (dropdown)
Primary Spend Category: Direct Impact on Learning	(drapdown)
Secondary Spend Category (If applicable): Direct Impo	oct on Learning (dropdown)
Request Number: 20140430 - DI - TO - 003 (upd	late last 3 digits)
Narrative Description of the project:	
ntroduction of it, earn initiative to 1st and 2nd grade students (3)	80 shared devices, cases, apps, licenses, and storage).
larrative Statement of why the project/spending is needed:	
to more timely introduce to 1st and 2nd grade students and star	If technology tools for learning and instructing. By doing so, we
	ement earlier for these students, opportunities for them to be more , and developing 21st century learning skills and abilities to adapt
And the stand for an effect of the bounds	
Anticipated impact/result of the spend: This solution advances more timely Oak Park District 97's ILean ocuses on creating a more interactive classroom/	n initiative beyond the original 3rd through 6th grade strategy and
Who and how many will be impacted or benefited? Districtwide 1st and 2nd grade students and staff.	
Astrictivide 1st 810 210 grade students 810 stati.	
	5_645376-
Building or Location(s): Districtwide	
and the second s	2007
Narrative Statement of what alternatives exist, if any, to the	
None - however, without making this expenditure the District wo early grade level students further impacting their growth in futur	ould be delaying the implementation of the iLearn initiative to the
early grade level students follows impacing their glown in salar	e years.
Evaluation/S	Scoring Section
Name of Scorer: THERESE O'NEILL	Date: Apr 30 2014 (dropdown)
Date by which the spend would occur: Jun 3	0 2014 (dropdown)
Unit dollar amount: \$135,495 Number of un	its: 1 Total dollar amount: \$136,495

Expected annual impact (+/-) to operating expense:	50
Impact of spend on operating budget:	
None	
WAR .	
William Control of the Control of th	
Anticipated/potential offsets (i.e. grants, revenues, etc.):	
Utilization of unspent 2013-14 District, but allocated, Technolog	y Plan dollars.
Value of offsets: \$136,495	
evel	
1 Category - What is the opportunity or problem?	Strategic Priority (dropdown) 10
2 Failure Expectancy - What is the frequence of the problem	
3 Consequence - What is the impact/result?	Instruction/Investment Return (dropdown) 9
4 Users Impacted	High Impact/District-wide (dropdown) 25
	Total Score (out of possible 100) 63

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C	Jak I	- American	LICITICITIAT				or ic	1
Project Name:		Techno	logy - ILearn (K-8 Chron	vebooks)				
Name:	THERESE	O'NEILL	(submitter's name)	Date:	Apr	30	2014	(drag
Primary Spend	Category:	Direct Im	pact on Learning (drop	down)				

lame: THERESE O'NEILL	(submitter's name)	Date:	Apr	30	2014	(drapdown)
Primary Spend Category: Direct	t Impact on Learning (drop	down)				
Secondary Spend Category (if applic	cable): Direct Impact of	n Learning] (drop	down)		
Request Number: 20140430 -	DI - TO - 004 (update la	ıst 3 digits)				
Varrative Description of the project:						
nhancement of technology tools in the	e amount of 370 Chromebook	s which read	h all gra	de levels a	cross the D	istrict.
			-		_	
larrative Statement of why the proje	ect/spending is needed:					
o provide supported and equitable op		g through th	e use of	technolog	tools which	will enhance the
ducational experience.	ė.	3		25%	VI.	
					-	
Anticipated impacting ult of the ene	nd:					
		K-8 to enhar	nce their	access on	a daily basi	s as well as
This solution provides more technology	y tools for students in grades i	K-8 to enhar	nce their	access on	a daily basi	s as well as
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This solution provides more technology	y tools for students in grades i	K-8 to enhar	nca their	access on	a daily basi	s as well as
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Anticipated impact/result of the spe This solution provides more technology provide additional tools for student test Who and how many will be impacted K-8 students and staff.	y tools for students in grades i ting purposes.	K-8 to enhar	nce their	access on	a daily basi	s as woll as
This solution provides more technology provide additional tools for student test Who and how many will be impacted	y tools for students in grades i ting purposes. d or benefited?	K-8 to enhar	nce their	access on	a daily basi	s as woll as
This solution provides more technology provide additional tools for student test when the solution of the student test when the students and staff.	y tools for students in grades i ting purposes.	K-8 to enhar	nce their	access on	a daily basi	s as well as
This solution provides more technology provide additional tools for student test Who and how many will be impacted	y tools for students in grades iting purposes. d or benefited? Districtwide	35	nce their	access on	a daily basi	s as well as

	Evaluation/So	oring Section	on			
Name of Scorer: THERESE O'NEILL		Date:	Apr	30	2014	(dropdown)
Date by which the spend would occur:	Jun 30	2014	(dropdowi	0		
Unit dollar amount: \$139,131	Number of unit	s: 1		otal doll	ar amount:	\$139,131
Expected annual impact (+/-) to operating	expense:	\$0				
Impact of spend on operating budget:						
None	2007			- 17		

Level

- Category What is the opportunity or problem?
 Failure Expectancy What is the frequence of the problem?
 Consequence What is the impact/result?
- 4 Users Impacted

Value of offsets: \$139,131

Strategic Priority	(dropdown)	10
Probable/High/Poor	(dropdown)	19
Instruction/investment Return	(dropdown)	9
High Impact/District-wide	(dropdown)	25

Total Score (out of possible 100) 63