



SCHOOL IMPROVEMENT PLAN



October 20th 2025



EAST AURORA SCHOOL DISTRICT 131

SIP TEAM

Walter Ornelas, Principal

Tenita Ramey, Assistant Principal

Sagrario Wang, Assistant Principal

Rafael Aguilar, Teacher

Tiffany Beck, Teacher

Kristy Cortright, Teacher

Carmen Gascon, Data Analyst

Diane Lopez-Argueta, Teacher

Alisyn Pelletier, Teacher

Lauren Rahn, Instructional Coach

William Wargo, Math Interventionist

James White, Teacher



Our Mission:

Our mission is to empower every student to become active participants in their own learning journey. We are committed to fostering an equitable environment where every student is encouraged to engage in questioning, discussion, and goal setting. Educators will build a nurturing community of lifelong biliterate learners prepared to thrive in a global society.

La Misión:

Nuestra misión es empoderar a cada estudiante para que participe activamente en su propio proceso de aprendizaje. Nos comprometemos a fomentar un entorno equitativo donde se anime a cada estudiante a cuestionar, debatir y establecer metas. Los educadores construirán una comunidad enriquecedora de estudiantes bilingües y de por vida, preparados para prosperar en una sociedad global.

Our Vision:

To cultivate a learning environment that supports each student through individualized responses fostering a sense of belonging within a multicultural community shaped by the active involvement of all stakeholders.

La Visión:

Cultivar un ambiente de aprendizaje a través de un plan individualizado, fomentando un sentido de pertenencia dentro de una comunidad multicultural, enriquecida por la participación activa de todos los miembros de la comunidad de aprendizaje.





OUR CURRENT REALITY

	All Students	IEP	EL	Black	Hispanic	White	Two or More	Asian	Newcomer	Males	Females
Math Achievement (MAP)	19.71%	9.88%	16.61%	15.93%	19.94%	32.14%	13.64%	21.43%	12.50%	22.38%	16.92%
Math Proficiency IAR (2024)	4.62%	0.00%	4.68%	3.41%	5.73%	0.00%	0.00%	0.00%	0.00%	6.29%	2.92%
iReady (K-8)	10.88%	2.50%	10.10%	9.09%	10.60%	12.90%	19.05%	13.33%	25.00%	10.21%	11.54%
Literacy Achievement (MAP)	15.34%	1.23%	6.30%	18.75%	13.24%	25.00%	9.09%	21.43%	0.00%	14.91%	15.79%
Literacy Proficiency (IAR) 2024	10.40%	2.99%	5.26%	9.09%	11.01%	14.29%	9.09%	0.00%	0.00%	8.57%	12.28%





OUR CURRENT REALITY

	All Students	IEP	EL	Black	Hispanic	White	Two or More	Asian	Newcomer	Males	Females
Annual Daily Attendance (ADA)	91.89%	91.88%	91.89%	91.88%	91.89%	91.95%	91.94%	91.94%	91.75%	91.88%	91.89%
Chronic Absenteeism	28.93%	21.62%	27.91%	31.62%	29.58%	13.79%	27.27%	20.00%	25.00%	29.93%	27.90%
Referrals	13.11%	21.42%	6.65%	30.77%	7.48%	9.37%	13.00%	10.53%	25.00%	16.81%	9.06%



OUR FOCUS ON LITERACY:

SMART GOAL:

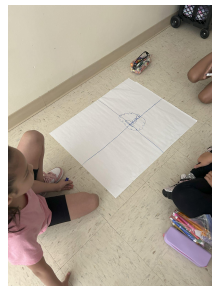
By the end of the 2025–2026 school year, Allen Elementary School will increase the percentage of students meeting or exceeding grade-level expectations in reading by 6% across all reported groups/demographics, as measured by the Spring 2026 Illinois Assessment of Readiness (IAR), compared to Spring 2025 results.

Priority Teaching Practice:

We are building teacher capacity to use questioning and discussion techniques to increase student engagement. Teachers will then facilitate student led discussions responding to peer using content vocabulary. As a result, students will have a higher academic performance.

Key Actions:

- Providing grade level instruction while differentiating for all levels
- Provide targeted professional development around building needs
- Model professional development sessions for staff
- Establish common goals and expectations
- Facilitate peer coaching
- Build a culture of inquiry
- Develop Instructional Resources
- Facilitate structured opportunities for staff to collaborate
- Utilize small group interventions based on assessment data



OUR FOCUS ON NUMERACY:

SMART GOAL:

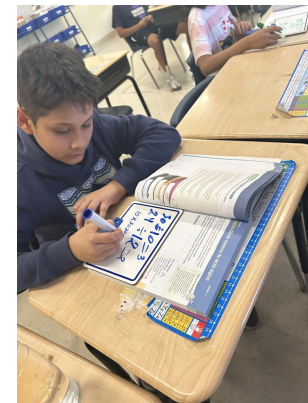
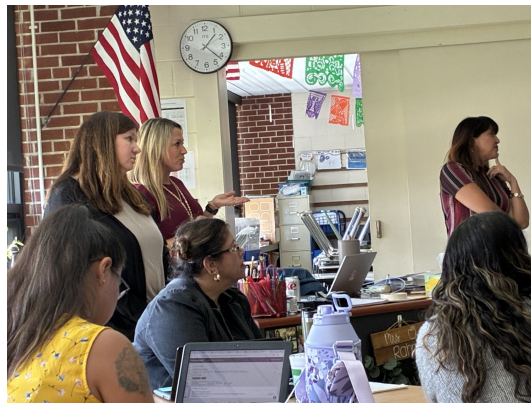
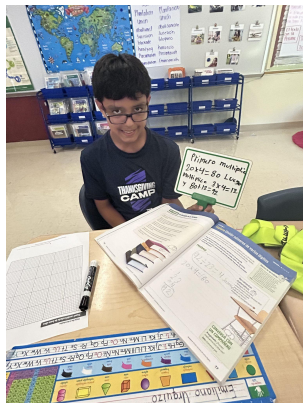
By the end of the 2025–2026 school year, Allen Elementary School will increase the percentage of students meeting or exceeding grade-level expectations in mathematics by 6% across all reported groups/demographics, as measured by the Spring 2026 Illinois Assessment of Readiness (IAR), compared to Spring 2025 results.

Priority Teaching Practice:

We are building teacher capacity to use questioning and discussion techniques to increase student engagement. Teachers will then facilitate student led discussions responding to peers using content vocabulary. As a result students will have a higher academic performance.

Key Actions:

- Provide targeted professional development around building needs
- Model PD sessions for staff
- Establish a common language
- Facilitate peer coaching
- Build a culture of inquiry
- Develop Instructional Resources
- Facilitate structured opportunities for staff to collaborate



OUR FOCUS ON A CULTURE FOR BELONGING:

SMART GOAL:

By Spring 2026 decrease Chronic Absenteeism by a reduction of 10% (from 29% to 19%).

By June 2026, Allen Elementary School will foster a culture for belonging that 50% of all students as measured by quarterly surveys and walkthroughs feel valued and welcomed.

Priority Teaching Practice:

We are building capacity to create an environment where all stakeholders feel welcomed, valued, and safe. All staff will conduct welcoming routines, morning meetings, and SEL lessons. As a result students will be in attendance and show increased positive engagement, stronger peer and adult relationships, and improved schoolwide behaviors.

Key Actions:

- Establish a school wide leadership team
- Develop and administer a Belonging Survey quarterly.
- Provide professional development around PBIS
- Create a shared vision and mission
- Celebrate and recognize positive behavior with PAWtastic praise
- Develop effective communication channels
- Encourage active listening and participation
- Cultivate an asset-based focus around staff strengths
- Conduct home visits for struggling students
- Collect feedback from all stakeholders

