



## KELLER INDEPENDENT SCHOOL DISTRICT

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**4B. Report****Date: October 25, 2004****SUBJECT: SAT/ACT/ITBS Results****BOARD GOAL: Academic Excellence****FISCAL NOTE: None****Background Information:**

- **The SAT (Scholastic Aptitude Test)** Most students take the SAT during their junior or senior year in high school. The most important factor for college admission is a high school transcript -- judged by grades received and the rigor of the courses. Scores are reported to colleges and are intended to supplement a student's record. The average score on the SAT is 500 on the verbal portion and 500 on the math portion.
- **ACT (American College Test)** is the second national college entry test that many students take. The scale on the test ranges from 1-36.
- The **ITBS (Iowa of Basic Skills)** tests in reading, language arts, mathematics, social studies, science, and information sources yield reliable and comprehensive information both about the development of students' skills and about their ability to think critically. The purpose of administering the district-wide second grade-level ITBS tests is primarily for special program identification.

**Administrative Considerations:****District's Summary: SAT Results**

	2000	2001	2002	2003	<b>2004</b>
SAT Total	1045	1028	1024	1039	<b>1033</b>
SAT Verbal	519	511	509	517	<b>514</b>
SAT Math	526	517	515	522	<b>519</b>

**Keller High School: SAT Results**

- Keller High School's 2004 Senior Class posted an SAT total score of 1063.
- Out of 587 students in the graduating class of 2004, 363 took the exam.
- This represents over 61.8% of the senior class, a slight increase in participation.
- These students posted a 16 point overall decrease, with a 9 point decrease in Verbal and a 7 point decrease in Math.

### **Fossil Ridge High School: SAT Results**

- Fossil Ridge High School's Senior Class posted an SAT total score of 1003.
- Out of 512 students in the graduating class of 2004, 364 took the exam.
- This represents over 71% of the senior class, a slight increase in participation.
- These students posted a 2 point overall increase, with a 1 point increase in Verbal and a 1 point increase in Math.

### **District's Summary: ACT Results**

	2000	2001	2002	2003	2004
<b>ACT Composite</b>	21.3	21.2	20.6	21.2	21.4
<b>English</b>	20.5	20.6	19.9	20.5	20.6
<b>Mathematics</b>	21.2	20.9	20.3	21.1	21.1
<b>Reading</b>	21.6	21.7	21.1	21.8	22.2
<b>Science Reasoning</b>	21.2	21.1	20.6	21.4	21.2

### **Keller High School: ACT Results**

- 219 students took the ACT, an increase of 6 students.
- 37.3% of the class took the ACT.

### **Fossil Ridge High School: ACT Results**

- 170 students took the ACT, an increase of 46 students.
- 33.2% of the class took the ACT.

### **District's Summary: 2<sup>nd</sup> Grade ITBS Results**

- The ITBS is both a criterion-referenced test that is aligned to national curriculum standards and an achievement test which is nationally normed.
- The chart below indicates that 77% of our students achieved at or above the same grade level on the Reading portion as other students at the same grade level nationally.
- Only 23% of students taking this test nationally performed as well or better than the 77% of Keller ISD students.
- On a norm-referenced test, the 50<sup>th</sup> percentile is average.
- Keller ISD is at or above average in each category.
- The District makes no attempt to match curriculum to these tests.

READING				LANGUAGE			MATHEMATICS			CORE TOTAL		
2nd Grade ITBS	2002 Total	2003 Total	2004 Total	2002 Total	2003 Total	2004 Total	2002 Total	2003 Total	2004 Total	2002	2003	2004
Number of Students Included	1572	1679	1893	1584	1692	1919	1586	1686	1914	1545	1654	1868
Percentile Rank	71	68	77	51	45	61	34	34	50	56	53	66

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Respectfully submitted,

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