

ALSEA SCHOOL DISTRICT BOARD REPORT

Name: Heather Shunk **Position:** Principal

BOARD MEETING DATE: January 13, 2024

[Link for December Assembly Slide Deck](#) - Attendance, Reading, and Math Celebration, Winter Wishes from Staff, Genius Hour Passion Projects, Words of Encouragement, Happenings in Each Class, and Exploratory Class, December Character Trait: "Empathy". January character trait will be decided by our Kindergarten/ 1st grade class.

[Link for January 2024 School-Wide Newsletter](#)

I-Ready Diagnostic 2 Starts Next Week

2nd Round of Core Phonics Assessment: Informing teachers on which students require additional tier 2/ tier 3 targeted instruction and support to address foundational literacy skills.

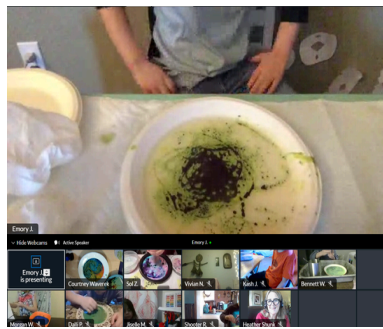
Professional Development

- LaHO Teachers and B&M Teachers participated in a 2-hour PD with Barbara Jones of WestEd on 1/7. K-2 teachers focused on foundational literacy skills, building capacity in small group work, addressing academic gaps. 3-6 teachers focused on addressing foundational literacy skill gaps, while ensuring that students have access to grade level content to prepare them for success in the next grade level.
- Tim Pearson and Heather Shunk are leading monthly PLC meetings to strengthen collaboration between LaHO and B&M colleagues and build capacity in foundational literacy, classroom management, small groups, formative assessment, utilization of data to inform instruction, etc.

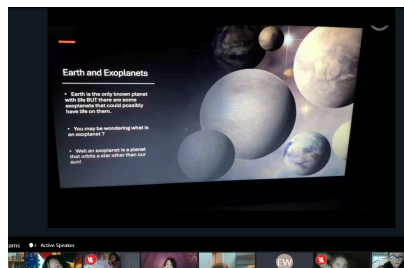
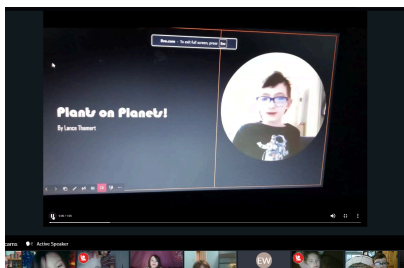
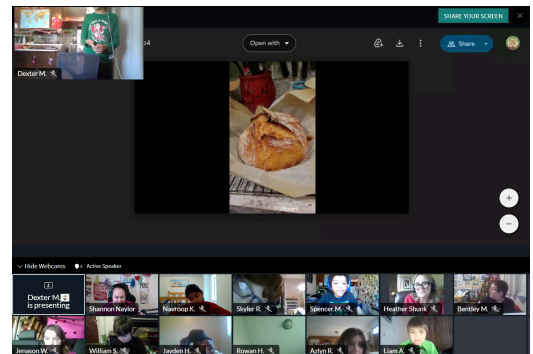
Genius Hour Passion Project Presentations in December - Our school community is thriving through the Genius Hour Passion Project presentations, where students explore topics they love, guided by their teachers, cheered on by their classmates, and supported by their families. Parents play an integral role in this process, assisting students as they research, build presentations, and create models that bring their ideas to life. This collaborative effort not only fosters academic growth—enhancing skills like critical thinking, writing, and public speaking—but also strengthens the bond between home and school. The shared pride in student achievements during presentations has created a vibrant, supportive environment that benefits our entire K-5 community.



1st Grade Sol - Taught his class about "Magic Milk" which tested the effects of different milk fat on food coloring. His classmates were provided with the ingredients and supplies needed ahead of the live experiment and were able to follow along and experiment along with Sol. Sol's grandmother was an integral part of this experiment.



5th Grade Dexter - Created delicious bread from scratch.



2nd Grade Lance - Wondered if there were plants on other planets and researched to find his answer and teach his class.

