

**WE EXPECT EXCELLENCE****WE INNOVATE****WE EMBRACE EQUITY****WE COLLABORATE**

PUBLIC COMMENTS

Due to Covid-19 state-wide restrictions and in keeping with the efforts of social distancing the meeting of the Beaverton School District School Board for June 15, 2020 will be conducted online.

Public Comments were accepted by online form submission from 12:00 p.m. on Thursday, October 22, 2020 through 12:00 p.m. on Monday, October 26, 2020. Comments received are below.

Wendy Gibson - Parent - Please fight to put ALL of our children (who would like to go back to in person learning) back into their classrooms for the full second semester! Our kids are losing so much during this time of isolation. My daughter who's a Senior this year, is missing her beloved activities, Choir & Theatre are integral to her love of school. My son, who's a Freshman is missing out on building relationships with his peers & hasn't been able to participate with his band via zoom. Band doesn't work over the internet. As a child with ADHD & anxiety, Band is his only creative outlet at school. It keeps him focused and engaged, but that has been taken from him at a key point in his life, just starting out in high school. I beg of you to do whatever you can to allow our kids back, not just the underserved kids or the kids who need language services or kids from the BIPOC community. ALL OF OUR KIDS deserve to go back to school for their physical health and mental well being!

Marcia Callender - Community Member - Please consider allowing school athletes to train outdoors with coaches. Portland Public Schools consented to this last week. Well written rules have been established by OSAA to allow this to safely happen. While my middle school grandchildren will not benefit, HS students who may be suffering from isolation and depression would. Opportunities for interaction and normalcy are so limited for students, you should offer this. I also urge you to challenge Gov Brown on her return to school metrics to make them more in line with neighboring states. Beaverton kids will be out of school nearly a year if the Feb 2021 timeline really happens, and I think it will cause irreparable harm. Join with Lake Oswego School board in passing a resolution urging these changes, we are a large school district and our voices should be heard. Thank you for all you do.

Susan Visintainer – Parent - Portland Public Schools, Tualatin, Jesuit etc have all started getting kids back on the fields for socially distant, mask wearing sports. Does the Beaverton School District have a plan for that in the works?

Denise - Parent - I have been homeschooling my grandchildren and my biggest concern is the fact that all I'm hearing them talk about junior high is racism. Why do you feel the need to teach my child what racism as it exists I know it exists it's terrible it's unkind it's mean. I teach my grandchildren to love all people regardless of their color their religion and their personal beliefs. I do not understand why my granddaughter who is in the seventh grade has to watch CNN 10

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about the election she is too young she doesn't understand and I don't think it is for the school district to employing their beliefs onto my grandchildren.

Margit Lamey – Staff - "The recent survey sent to staff asked questions in a way that forced us to go on a leave if we felt that a pandemic was still a problem for in-person teaching. What were the survey results?

How much thought has been put into staffing? We are hearing about how much our students are getting together for birthday parties, etc. and we are deeply concerned about our own health as well as our students' health. We know that our TITLE 1 students, in particular, could benefit the most from in-person learning but we also know that they often put us at the highest risk due to the high density living conditions that we have witnessed.

My colleagues and I care very deeply about our students. Please do not make us choose."

Naomi Cohen Parent Students need to be allowed to play sports. The lack of sports is having a HUGE, NEGATIVE impact on my boys. We can put parameters in place to accommodate CDC requirements. We need to implement sports back into the curriculum! It is VITAL to our children's lives. It is as necessary as the academic piece.

Betsy Thornewood – Staff - I am disheartened that the district's communication with staff has not improved and we are still being left in the dark and excluded from major decisions. Staff and parents received a survey regarding LIPI on Wednesday October 21st, a survey that doesn't close until November 3rd. Now we find a detailed plan is being presented to the school board on October 26th. Tell me, if the plan is already being presented where was CLASSROOM teacher voice, the people who will be doing LIPI, the people who are doing CDL in this decision. It seems that this, much like everything other decision the district has made so far, has already been planned and will be implemented according to that plan regardless of community and teacher voice.

Dottie Passmore - Staff - I do not believe the Board should discuss or adopt a limited in person instruction model before the results of the staff wide survey. This survey does not close until the end of day on Monday. Please wait until staff had had a chance to offer input before making any decisions that affect the safety of both staff and students.

Kelly Kirk - Staff - LIPI plans are scheduled to be shared to the board on Monday. This is before the survey given to staff is closed for comments. Plans that are shared with the school board should have input from educators and staff BEFORE they are shared. Why does this continue to happen? All staff should have the option to be part of the decision making process especially when staff are ones that will be directly impacted by decisions being made.

Cady Geer – Staff - I am very disappointed, though sadly not surprised, to hear that the Beaverton School District is moving forward with presenting a plan for Limited In-Person Instruction before the staff survey on the subject is even closed. Once again, staff are being asked to give input not because you care what we have to say, but just so you can say you asked. This is doubly dishonest. Please take the time to collect and critically consider your staff's input before charging ahead with new plans - after all, we are the ones who will be expected to carry out those plans. If you aren't going to take us into account, please don't bother to ask and please admit that you're making these plans without teachers.

Katie Lukins – Staff - As a staff member I was excited to finally be surveyed about how comfort level with providing in person instruction. Just one day after receiving this email when the board

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packet was posted it was made clear that it was only performative. The board packet included a timeline of re-opening for LIPI. Again the district is making decisions without the voices of those doing the work (and who's lives will be sacrificed to the pandemic during reopening) in the room. The requirements that the districts have asked of teachers during this time are not attainable or sustainable and to know ask them to take on more responsibilities as LIPI is in addition to and not a substitution for CDL without talking to those doing the work is offensive. It is just another example that shows how little the district values the voices (and lives) of those doing the work. As those with the most experience educating in a pandemic we would all hope that district leaders would take advantage of our knowledge.

Rebecca Larson – Parent - I saw in the documents that there may be potential for limited in person instruction, which is a relief for so many families. Families who have difficult circumstances at home - low/no WiFi, no adult presence at home during the day, or challenging academic needs with IEPs/504s, or even our ELL population. I'm here to advocate for all of these students who desperately need to be in the building and urge you not to cater or bend to the masses of families who will threaten, beg, and plead that their student be allowed to attend. My family has struggled with 2 working parents, 2 kids in 2nd and 5th grade plus a 3 y/o, but we don't need this option. Would I like it? Yes. Is it necessary? No. We are able to work from home, we have stable WiFi, and our kids are doing fine online. Yes, they're missing out on some things, but it's ok. Please, as you consider this option, please message it so that all parents understand that it's not only about their kid, but our whole community.

Sarah Whitley - Staff - I've noticed that the district has not waited for the survey to staff and community members regarding returning to in-person instruction to close prior to sharing a plan with the board. As a teacher, this comes across as careless and disrespectful to those of us who upon schools reopening will be in the classroom with students and more at risk of exposure. This pattern of making decisions that directly impact the teachers of this district without proper consideration of teacher input and feedback is disappointing.

Adam Oyster-Sands - Staff - BSD should not use LIPI to circumvent the metrics put in place by the state to ensure a safe return to school for students and staff. To begin LIPI when the numbers are not only high, but climbing is irresponsible and dangerous.

Amanda Bautista - Staff - I was glad to see BSD surveying staff to see what we believe will work best with the limited-in-person-instruction/hybrid instruction when we are able to do that. We are working with students continuously and certainly have some wisdom to share that will benefit us all. Additionally I appreciate that our feelings about safety were being accounted for and recognized. But the today I see a calendar was released with a plan, but this release seems premature since the survey to staff has not yet closed. I am concerned that a calendar has been released without having carefully reviewed the feedback from staff. It makes me wonder if the suggestions and expressions of feelings on the survey will go ignored. I would appreciate it very much if solicited responses were taken into account before decisions are made.

Julie Zamudio – Staff - "I teach in a middle school ISC classroom. My students are significantly impacted by intellectual disability, autism, and/or medical issues. Most are at an 18 month to 3 year developmental level and do pre-K work.

My students are at high risk because they:

Are unable to wear a mask

Place objects in their mouths

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Are unable to wash hands or cover a cough.

Are non-verbal and unable to report symptoms like body aches, sore throat, loss of taste, or shortness of breath. Unless they have a fever, no-one could know that they were sick.

Many have medical conditions which put them at a higher risk of death.

Adults in the classroom are at risk because:

Students are taught in small groups and require the close physical support of an adult.

Adults assist in the restroom with diapers or wiping.

Adults need to assist with feeding.

PPE is not enough to make the ISC safe before COVID is defeated. "

Cathy Cyphers - Staff - "If the metrics are not met, and BSD is bringing back students and staff, you are deciding to put safety SECOND. Let's not pretend anything different.

I have MANY work-load related questions related to lipi, but without a plan, I don't even know where to begin. I hope you ask TEACHERS for input, especially related to students with special needs, BEFORE you ask/tell families.

Assuming you go ahead with this terrible plan: wearing a mask must be mandatory for all.

Teachers will need to be in close proximity to complete routines and Academic work, possibly restrain students. The people who are doing it now—their home caregivers—are the only people who can safely deliver their instruction.

Please Do NOT start this until it is safe. Parents will WANT it because they need a break (I don't blame them!) and this situation is not ideal for anyone. I think a majority of my students' families will want them to go to school in-person. Still NOT a good reason to open. "

Krisi Guerra - Parent - Now that CDL is up and running in BSD, when is the district going to put priority into allowing extracurricular/athletic activities to start? OSAA has outlined a safe start reopening plan for sports that many districts and private schools are following successfully. Why is BSD not following the same plan? A balanced school districts provides both academic and athletic opportunities for students to succeed. These activities provide emotional development, physical exercise, build character, unify students and give them interaction with peers that they are desperately needing. Suicide among teens in Oregon it at an all time high because of the current isolation and depression. Providing students with the choice to participate in extracurricular activities will give balance to their current world that has been so abruptly turned upside down. Please move forward with allowing BSD to reopen extracurricular activities for their students.

Julie Ray - Staff - I've been teaching in the BSD for 25 of my 30 years of teaching. I've taught at 3 high schools (opened one), coached, taught, been an Activities Director, dept. chair...the list goes on. At least 3 times in the last 2 decades, teachers have been thrown into "decision making" committees, excited to be a part of the solution, only to realize later that the decision had already been made by the district without committee input. I really don't want this CDL to Hybrid to LIP (and I don't even know what that means) decision made without solid EDUCATOR input. Seriously. If you want what's best for kids, you've got to include teachers in the decision. I trust that the board and the district knows this--you're all compassionate people. Please hear us. Ask us how difficult this is. Ask us how untenable this situation is. Ask us how scared some of us are to face thousands of kids. Please let us help you do what's best for students. Thank you so much--A proud BSD educator.

Anita Klee - Staff - I hope that you, the Board, will take input from teachers before you make a decision about how to bring some students into our buildings. Depending on the decision you

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make, our ability to continue to teach through CDL will be impacted. In addition to student learning, our health and wellness is at stake. I am working overtime daily to meet student needs currently. This is already very hard work. Please listen to your front line workers as you proceed. Thank you.

Alexandra Fisque - Staff - I am very concerned about returning to the school buildings for in-person learning. Most of the older buildings have very poor ventilation systems, which are dangerous when dealing with COVID-19. We are just entering the indoor & flu season, and as medical experts predicted, we are already seeing a rise in COVID-19 cases every week. I do not feel safe returning to the school buildings at this time. I would come into contact with many students and teachers across two buildings weekly. In addition, students and families are just getting used to the CDL routine, and I think it is unfair to everyone to change the situation now. With the current BSD guideline of only reporting COVID-19 infections if over 30 staff/ students are infected, I think the community may have a false sense of security based on lack of transparency.

Jessica Ekegren - Staff - "School Board Members, I have found the communication with district staff members - especially to building level staff members - to be so minimal this year that it is coming across as disrespectful. By already having a plan for LIPI to present at this meeting, it makes our thoughts and opinions that we were asked to share in a recent survey seem disregarded. I am not sure why I took the time to fill out the survey when there was already a plan in place. Additionally, the survey did not allow for staff members to fully explain or express their thoughts/concerns/ideas. School staff members are working incredibly hard to make school as much as a success this year as possible. We are the ones who take all of the unknowns and put it together to look presentable. I appreciate you sending a survey but next time I would like my answers, comments and time to be valued rather than just seem like a task to check off. Thank you for your time. "

Sherah Campbell – Staff - It is disappointing that the school district is presenting a plan and calendar to the board before the educator's survey has been closed and evaluated. This continues the pattern of the district making top down decisions without proper input from their educators.

Cheryl Brous – Staff - I'm concerned and confused by the survey received regarding LIPI. It is unclear what students and/or staff would be included. I'm also concerned that it includes a lack of consistency regarding rules around COVID requirements (masks, etc). Please make sure that educators who will be risking their health are part of the conversation, not just surveyed so it can be said that our voices were heard. We deserve more than that.

Suhani Koppolu – Student - Recently you made the decision that AP Independent Studies would only be getting 4 points towards the GPA instead of 5 points. I am writing this in hopes that you will reconsider this decision in my case. This year I chose to take AP Art Studio. Before school started, my counselor told me she couldn't fit AP Art with my schedule and that I should take it as an independent study. Recently she told me about the change to how I would be graded for it. I have found that the only options are to take AP Art independently and not get the 5 points or take a basic elective class offered during 4th period. Neither of these options allows me to challenge myself and the amount of effort and time that goes into AP ART does not justify the four grade points awarded. Taking AP Art as an independent study would not be much different than taking it normally as it is a largely independent class, which varies from traditional AP

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classes. (I'd still participate in the critics and the same experience)

Kathleen Parker - Staff - Dear BSD School Board, I have been pleased with the success of BSD CDL. I teach Kindergarten at William Walker School. I have been a district employee since 2011 at Title I Schools. Students are connected and regularly attending my class. We are adding new students weekly from the metro area and other countries. My team is teaching all content areas and focusing on play to address social-emotional needs and increase engagement. Families are actively engaging in Seesaw to promote their student's learning. There is a good balance of synchronous and asynchronous activities. About 3/19 of my students would benefit from LIPI. They are currently in home or daycare settings where their provider cannot meet their needs in CDL. 2 have IEPs and would benefit from OT services in person 1:1. Most students would struggle changing to hybrid and could possibly even lose learning should we return to school before a vaccine. They need the safety and comfort of their home classrooms. LIPI should be rare

Shawn Vuksich - Staff - Before presenting your plan to return to school or to implement limited in-person instruction, please wait for the the BSD staff survey to be completed, as we are your eyes and ears and bodies on the front line of Covid. We should certainly be able to voice our concerns before the health of us and our families are tested.

Nicole McGee - Staff - As a teacher, I am beginning to feel undervalued, underappreciated, and used. Limited In-Person Instruction news was sent in a survey with no information beforehand and with no option for direct feedback. I feel that the any manner of feedback being asked from staff is another box the district is checking in order to say that they asked for it - but not taking it into consideration. Furthermore, while I don't have physical medical conditions that wouldn't allow me to work with students in person, I feel that Beaverton School District isn't taking safety and mental health of their staff into account. I'm already putting in more hours than I ever have in my career. I don't understand how the district expects more from their teachers with L.I.P.I. I understand students are hurting - I see it every single day in my classes. But how much more will it hurt all of our students if teachers are pushed passed already unhealthy limits and are unable to be there in any capacity for them?

Jen Devlin – Staff - I believe what we want as a community is school like it was before Covid-19. We want to be able to teach in person, have students at school, be at school. However, our reality is far from that. What we do have is a public health crisis on a global level - a pandemic. We need to continue to let that fact sink in. COVID-19 is a pandemic, an easily communicable virus spreading at an unprecedented rate. I implore you as a board to let this sink in; deeply consider what the reality of the situation is not the hopes, not the wishes, value-added or best scenarios. Rather, reality. It is not safe, life and death kind of unsafe, to resume in person instruction, to have students together, share halls or breath in the same space. We need to prioritize safety, the LIVES of kids and teachers. The numbers in our counties are rising and will increase in the coming months. Please value, prioritize the health and lives of all BSD students, families and staff - CDL is the only safe option.

Jessica Loomis - Staff - Repeatedly, teachers on the frontlines are excluded from planning our district's response to Covid. We are given a last-minute survey last week, telling us they want our feedback, but they already have a plan to present tonight. And that plan includes teachers who cannot find childcare due to Covid having to speak to HR about taking a leave of absence. Or people who are high-risk of Covid or uncomfortable returning also having to take an unpaid

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leave. This is demoralizing for teachers who are working long hours to create a positive on-line experience for their students, who they miss desperately, while also taking care of their own kids at home. This work is heartbreaking, isolating, and demanding, but teachers are being dismissed as not working long enough hours and not being included in creative planning and problem solving. I miss my students & want to go back, safely and thoughtfully when the time is right. Please include us in decision making. Thank you.

Shellie Ritter - Staff - The risks of school staying closed are greater than the risks of reopening. Several studies support this. I witness daily what is happening in homes that are struggling to provide education, food, and a living income for their families. Students are often the victims of the stress this causes. In addition, the education they are receiving from remote learning is far inferior to what can be delivered in person. Young students especially need tactile and hands on activities to support their development. Remote learning is simply not good enough. Students and families need the safety and supports of in person school. It is time for districts, teachers, like myself, and staff to step up and deal with the risks of reopening. Healthcare providers have been putting themselves in risks way since March doing what they know has to be done. It is my turn to do the same. I need schools to reopen at least partially to get this done.

Maria Swain Kearns – Staff - I am disturbed by the BSD entering this meeting without having the BEA survey results. Where is the respect and sincere concern for all of the teachers as well as the opinions and feelings of the board and families?

Michelle Menegas - Staff - Hello and thank you for the opportunity to speak. I teach in a specialized program and my learners greatly benefit from in person instruction over CDL. However, many are auto-immuno compromised and at great risk, covid-19 or not. I also have several auto immune diseases, including systemic Lupus, putting me at great risk as well. I love my job and am wanting to return, safely, as soon as possible. It means everything to me. But I need to know how the district plans to protect my students and me? One positive test result in a classroom will eliminate a whole year's worth of sick leave, covid-19 positive or not due to quarantine. What happens if we actually get the virus? Will there be covid-19 relief leave? It seems the money saved from buying fuel for buses, electricity and heating/cooling expenses district-wide could help support protecting people from exhausting all sick leave if it is covid-19 related leave. In order to have a safe return there needs to be a solid plan for this.

Michelle Milburn – Staff - I am concerned that limited in person instruction is being considered by the district as a way to circumvent the metrics that have been put into place to keep students, their families, and school staff safe. On Friday, Oregon reported the highest number of new Covid-19 cases since the pandemic began. This means that this is an unsafe time to be considering such a transition. Until we are able to meet the metrics for the hybrid plan, I feel strongly that it is not safe to return for limited in person instruction. Like many other educators in the district, I have multiple family members in my household who are at high risk for Covid-19 complications. I am also concerned about the family members of the students that I support. Please continue with CDL until we are able to meet the metrics for returning in a hybrid manner, as returning before this means putting people's lives and longterm health at risk.

Katie Gillard – Staff - My colleagues and myself are working really hard to meet our students' needs during CDL. During these unprecedented times, it is imperative that the district involve staff in decisions and planning on how to best serve our students. It's disheartening and frustrating to hear that BSD has been moving forward on making plans for Limited-In-Person

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Instruction without involving educators. The district sent a survey to staff last week that does not close until after this School Board meeting. This does not seem to be a genuine effort to gather input from teachers, but more of a dissemblance.

Sarah – Staff - We support the equitable support and education of all students on our district. However, with the age and variance of buildings throughout the district it does not seem feasible OR equitable to students or educators to require a return to building without assurances of safety for all. Additionally, what is the district doing to assess teachers mental health and workload right now vs. a return to the building? Also are we tracking how many district students/families have become ill with COVID-19?

Lexie Barth – Staff - I do not feel safe returning to in-person teaching and that is because the district is not doing enough to invest in staff safety. Schools can reopen safely if the proper procedures are in place: regular testing of staff and students, mask requirements, social distancing, and proper ventilation. BSD has not addressed any requirements for COVID testing nor stated which schools have safe ventilation. They will provide masks, sanitizer, and distancing, but if a child does not wear the mask, it is up to the administrator to handle it. That is unclear, inconsistent, and may not lead to action. / Cases continue to rise in Oregon and that will only get worse after the Thanksgiving Break and before the Winter Break. This is a very dangerous time to begin any form of in-person instruction. Our school community has many low-income families living in multi-generational and multi-family homes. The community spread could be devastating for our students if we do not do this properly.

Bob Boyer -Staff - Not sure what benefit the kids will receive in this model. 1/2 day at school, once every two weeks (for HS) and the teachers is still teaching in a hybrid model which is tougher then just CDL or full in person - I really think this is a very difficult and unteachable model that to change midstream in this year would be very hard. Either everyone comes back, as in hybrid, or we just stay CDL

Anthony Burton – Staff - I am a teacher at Cedar park middle school. I have a fear that if we switch to hybrid we will not have as much success as we are having now. Right now my students are doing very well and are in a routine. If we change up the dynamic of the class we will go back to step 1 and lose what we have gained. Please consider that some of us are having success when you make your decisions.

Nancy Wilson – Parent - I am both a staff member and a parent of two students in the Beaverton School District. I am very concerned about the mental health of my children. Our children are bearing the biggest burden of this public health crisis. There is more and more data that shows that schools are not super spreaders. Beaverton School District needs to do more than an all or nothing approach. Give parents the choice of what they feel safe doing for their children, in school or CDL. Look at what other districts in the area are doing and allow coaches and teachers to work safely with their students in athletics and activities. This can be done safely. Our children have participated in sports activities since June. We have traveled to numerous states and played against hundreds of athletes. Every sporting event has had strict protocols that have been followed and not one covid case has happened. It can be done. We need to do better! The next generation is watching and they will remember that we failed them!

Madison McGinty – Staff - "In my specialized program classroom at the middle school level, we have finally transitioned to safer, productive, and engaging learning. There are three main

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aspects I ask you to consider:

1. Safety of all: My ENTIRE teaching team is in the "at risk" category and we do not feel safe going back to school. It is not safe to teach or learn from anywhere but home. We will all take leaves of absences. Please keep everyone safe, as we do not want to fear for our lives every single day during our jobs.
2. Holidays with traveling: Not only is flu season coming up, but the time we would be returning to school would be right after families travel and engage in larger group settings, thus spreading COVID faster.
3. Transitions: Students in special education ALREADY struggle with transitions. Now we want them to transition back to school then likely pull them again when metrics rise and we all get sick? The last thing these children (and families) need is to have MORE challenging transitions."

Jennifer McMillen - Staff - "We are not ready to engage in any sort of in-person schooling. The nation is experiencing a third spike in cases, higher than ever before, and the only reason our district isn't experiencing quite as high of numbers is because our kids are home. Staff had been told that we could count on no kids in the building until February, and we planned accordingly! It takes so much time and effort to plan for one way of meeting or the other, and I don't think you realize how much time that is. We also have IAs who are in risk categories and it is unjust to put them in this situation - especially with so little forewarning. People will quit if you do this, and you know that we're having a hard enough time filling positions as it is. No LIPI."

REBECCA VALDIVIA – Parent - Our students (kids) at BSD continue to fall further and further behind nationally and now locally (as other Dists are practicing and gathering for practices and sports) and I would like Grotting to explain why Southridge is not allowing practicing under the OSAA Phase 1 guidelines as other local Districts are, in our community. Get our kids back in class, back in sports, etc. - I see other "non-essential" stuff happening all around and in our town, but the "most essential," our students and their education and their athletics is still on complete lock down.

Susan Marshall – Staff - "I am concerned that BSD hasn't included staff input for the proposed outlay of LIPI. Getting teacher input is critical when we are the people that have a unique perspective in regards to our students. The District preaches collaboration and community input into problem solving but yet isn't including teachers into the solutions. CDL is going well. I personally have a very similar attendance record as I did working in a school building. We are building community getting to know each other and working through challenges together. Those students who need more or can't get connected... well teachers need to be part of the process of solving those issues. Teachers experience and input is paramount. Thank you"

Carrie Matsuo - Staff - "Good evening. Comprehensive Distance Learning has been a challenge for all this school year. How are WE doing during the pandemic school closure? I would encourage the School Board and Cabinet to spend a day or two in the seat of a BSD student to understand where we find so many of our challenges. Specifically for the high school student experience, spend four 70-minute sessions in a row (one hour for lunch) on a Chromebook. Further, I urge you to consult the Early Warning System (data regarding attendance and grades) for an accurate reflection of how things are going regarding teaching, learning, and grades. As we are now in Week 7, we will get a clearer picture of student status and more importantly, OUR systems and effectiveness. Thank you."

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Michelle Espada Grainey – Staff - I would like to voice my concern about the decision to present a plan to the board regarding Limited In Person Instruction before the feedback window closes for district staff and the community at large. This sends the message that our feedback isn't crucial or necessary to the district when making decisions, even if this was not the intent. I'm also concerned about the lack of access some families may have to the survey itself. How many languages was the survey made available in? Is the district keeping track of responses based on the percentage of those receiving specialized services versus those who are not, especially intersections between groups (for example those receiving free and reduced lunch and ELD services)? This has an impact on the efficacy of the data. Thank you for your time and consideration.

Erin Seitz - Staff - "I am extremely disappointed to see that sharing a plan for limited in-person instruction was on the today's school board meeting agenda. BSD staff were given a survey about the possibility of starting LIPI that was STILL open for response when this agenda was created. Yet now we are moving forward? This is yet another example of the district pretending they value educator thought (and claim that they are working alongside teachers), when there are behind the scene plans in the works that teachers are not privy to. When will the district start consulting, working with, and valuing staff expertise? Based on the information we have been given, it seems that LIPI is being used to circumvent metrics set by the state to ensure the safety of staff and students. There has been no clear plan shared about how LIPI would work, what it would look like, and who it would affect, yet educators were asked to indicate their ability to participate. We need answers, clear communication, and a VOICE."

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