2015-2016 HEAD START PIR
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Summary Report

Office of Head Start - Program Information Report (PIR)
PIR Indicator Report - 2016 - Grant Level

For a summary of the filters selected to generate this report, please see the last page of this document.

Grant - Head Start has 1 Program(s)

- **The PIR Performance Indicators highlight annual program PIR data in areas of frequent interest and are not intended to serve as a full summary of programs' performance.**
- **The PIR Performance Indicator Formulas document provides the question numbers used for indicator calculations and is available at** http://eclkc.ohs.acf.hhs.gov/pir.
- **Numerators and denominators are included in the report to supply context for percentages.**

Enrollment - PIR Performance Indicators

Context		Number	
Cumulative Enrolled Children		193	
2016 #	*PIR Performance Indicator*	*Number*	*Percentage*
101	Percentage (%) of children enrolled for multiple years	66	34.20%
102	Percentage (%) of children enrolled less than 45 days	4	2.07%
103	Percentage (%) of children and pregnant women (if EHS) who left the program and did not re-enroll	15	7.77%

Services to All Children at Beginning of Enrollment Year Compared to End of Enrollment Year (based on Cumulative Enrollment) - PIR Performance Indicators

Context				Number	Percentage
Cumulative Enrolled Children				193	
Children Enrolled less than 45 Days				4	2.07%
2016 #	*PIR Performance Indicator*	*Number at Beginning of Enrollment Year*	*Percentage at Beginning of Enrollment Year*	*Number at End of Enrollment Year*	*Percentage at End of Enrollment Year*
111.1	Percentage (%) of children with health insurance	191	98.96%	191	98.96%
112.1	Percentage (%) of children with a medical home	193	100.00%	193	100.00%
113.1	Percentage (%) of children with up-to-date immunizations, all possible immunizations to date, or exempt	193	100.00%	193	100.00%
114.1	Percentage (%) of children with a dental home	193	100.00%	193	100.00%

Services to All Children (based on Cumulative Enrollment) - PIR Performance Indicators

Context		Number	
Cumulative Enrolled Children		193	
2016 #	*PIR Performance Indicator*	*Number*	*Percentage*
121	Percentage (%) of children with an IFSP or IEP	28	14.51%
122	Percentage (%) of children up-to-date on a schedule of preventive and primary health care per the state's EPSDT schedule at the end of enrollment year	193	100.00%
123	Of the children up-to-date on health screenings, the percentage (%) of children diagnosed with a chronic condition needing medical treatment	6	3.11%

	Context	Number	
124	Of the children diagnosed with a chronic condition needing medical treatment, the percentage (%) of children who received medical treatment	6	100.00%

Services to Preschool Children (based on Cumulative Enrollment) - PIR Performance Indicators

	Context	Number	
Cumulative Enrolled Preschool Children		193	
Cumulative Enrolled Preschool Children with an IEP for one of the Primary Disabilities Reported in the PIR		28	
2016 #	PIR Performance Indicator	Number	Percentage
131	Percentage (%) of preschool children that received special education or related services for one of the primary disabilities reported in the PIR	28	100.00%
132	Percentage (%) of preschool children completing professional dental exams	191	98.96%
133	Of the preschool children receiving professional dental exams, the percentage (%) of preschool children needing professional dental treatment	7	3.66%
134	Of the preschool children needing dental treatment, the percentage (%) of preschool children who received dental treatment	5	71.43%

Family Services - PIR Performance Indicators

	Context	Number	
Total Number of Head Start Families		183	
2016 #	PIR Performance Indicator	Number	Percentage
141	Percentage (%) of families who received at least one of the family services reported in the PIR	173	94.54%
	Context	Number	
Total Number of Families Experiencing Homelessness that were Served During the Enrollment Year		10	
2016 #	PIR Performance Indicator	Number	Percentage
142	Percentage (%) of families experiencing homelessness during the enrollment year that acquired housing during the enrollment year	2	20.00%

Preschool Staff and Classes (Head Start and Migrant/Seasonal preschool staff only) - PIR Performance Indicators

	Context	Number	
Preschool Classroom Teachers		11	
Preschool Classes		11	
Preschool Classroom Assistant Teachers		11	
2016 #	PIR Performance Indicator	Number	Percentage
151	Percentage (%) of preschool classroom teachers that meet the degree/credential requirements of Section 648A.(2)(A) (BA or higher - ECE/related) that will become effective September, 2013	11	100.00%
152	Percentage (%) of preschool classes in which at least one teacher meets the teacher degree/credential requirements of Section 648A.(3)(B) (AA or higher - ECE/related) that became effective October, 2011	11	100.00%
153	Percentage (%) of preschool classroom assistant teachers with a CDA/equivalent or higher, or are enrolled in a CDA or ECE degree program	11	100.00%

Report Filters

Filter Name	Filter Value
Program Year	2016
Program Acronyms	CH, CI, CM, HI, HM, HP
Program Types	HS
Grants	06CH7130 - DENTON INDEPENDENT SCHOOL DISTRICT

Office of Head Start - Program Information Report (PIR)
Enrollment Statistics Report - 2016 - Grant Level

For a summary of the filters selected to generate this report, please see the last page of this document.

A. PROGRAM INFORMATION

GENERAL INFORMATION

Program Types	# Programs
Total	1
Head Start	1
Early Head Start	0
Migrant and Seasonal Head Start	0
Migrant and Seasonal Early Head Start	0
AIAN Head Start	0
AIAN Early Head Start	0

Agency Types	# Programs
Community Action Agency (CAA)	0
Government Agency (Non-CAA)	0
Charter School	0
Private/Public For-Profit (e.g., cfor-profit hospitals)	0
Private/Public Non-Profit (Non-CAA) (e.g., church or non-profit hospital)	0
School System	1
Tribal Government or Consortium (American Indian/Alaska Native)	0

Agency Descriptions	# Programs
Delegate agency	0
Grantee that delegates all of its programs; it operates no programs directly and maintains no central office staff	0
Grantee that directly operates program(s) and has no delegates	1
Grantee that directly operates programs and delegates service delivery	0
Grantee that maintains central office staff only and operates no program(s) directly	0

FUNDED ENROLLMENT

Funded Enrollment by Funding Source

Funded enrollment by funding source	# of children / pregnant women	% of children / pregnant women
A.2 Total Funded Enrollment	193	100%
a. ACF Funded Enrollment	193	100%
b. Non-ACF Funded Enrollment	0	0%

Funded Enrollment by Program Option - Children

Funded enrollment by program option - children	# of children	% of children
A.3 Center-based program - 5 days per week:		
a. Full-day enrollment	191	98.96%
1. Of these, the number available as full-working-day enrollment	191	100%
a. Of these, the number available for full-calendar-year	0	0%
b. Part-day enrollment	2	1.04%
1. Of these, the number in double sessions	0	0%
A.4 Center-based program - 4 days per week:		
a. Full-day enrollment	0	0%
b. Part-day enrollment	0	0%
1. Of these, the number in double sessions	0	
A.5 Home-based program	0	0%
A.6 Combination option program	0	0%
A.7 Family child care program	0	0%
a. Of these, the number available as full-working-day enrollment	0	
1. Of these, the number available for full-calendar-year	0	
A.8 Locally designed option	0	0%

Funded Enrollment at Child Care Partner

Funded enrollment at child care partner	# of children	% of children
A.10 The number of funded enrollment positions at center-based child care partners with whom the program has formal contractual arrangements	0	0%
Total funded enrollment at child care partners (A.10, center-based partner and A.7, family child care program option)	0	0%

CLASSES

Classes	# of classes	% of classes
A.12 Total number of classes operated	11	100%
a. Of these, the number of double session classes	0	0%

CUMULATIVE ENROLLMENT

Total Cumulative Enrollment

Total cumulative enrollment	# of children / pregnant women	% of children / pregnant women
Total cumulative enrollment	193	100%
Children	193	100%
HS Children	193	100%
Preschool Children - (HS all ages) and (MSHS age 3-5)	193	100%

Children by Age

A.13 Children by age:	# of children at enrollment	% of children at enrollment
a. Under 1 year	0	0%
b. 1 year old	0	0%
c. 2 years old	0	0%
d. 3 years old	26	13.47%
e. 4 years old	88	45.6%
f. 5 years and older	79	40.93%

Type of Eligibility

A.16 Report each enrollee only once by primary type of eligibility:	# of children / pregnant women	% of children / pregnant women
a. Income below 100% of federal poverty line	169	87.56%
b. Receipt of public assistance such as TANF, SSI	11	5.7%
c. Status as a foster child - # children only	3	1.55%
d. Status as homeless	10	5.18%
e. Over income	0	0%
f. Enrollees exceeding the allowed over income enrollment (as noted below) with family incomes between 100% and 130% of the federal poverty line	0	0%

Prior Enrollment

A.18 Enrolled in Head Start or Early Head Start for:	# of children	% of children
a. The second year	66	34.2%
b. Three or more years	0	0%

Transition and Turnover (HS Programs)

Transition and Turnover	# of children	% of children
A.19 Total number of preschool children who left the program any time after classes or home visits began and did not re-enroll	15	7.77%
a. Of the preschool children who left the program during the program year, the number of preschool children who were enrolled less than 45 days	4	26.67%
A.19.b. Of the number of preschool children enrolled in Head Start at the end of the current enrollment year, the number projected to be entering kindergarten in the following school year	123	63.73%

Child Care Subsidy

Child care subsidy	# of children at end of enrollment year	% of children at end of enrollment year
A.24 The number of enrolled children for whom the program received a child care subsidy	0	0%

Race

A.25 Ethnicity And Race:	# of Hispanic or Latino Origin children / pregnant women	% of Hispanic or Latino Origin children / pregnant women	# of Non-Hispanic or Non-Latino Origin children / pregnant women	% of Non-Hispanic or Non-Latino Origin children / pregnant women
a. American Indian or Alaska Native	3	1.55%	0	0%

A.25 Ethnicity And Race:	# of Hispanic or Latino Origin children / pregnant women	% of Hispanic or Latino Origin children / pregnant women	# of Non-Hispanic or Non-Latino Origin children / pregnant women	% of Non-Hispanic or Non-Latino Origin children / pregnant women
b. Asian	7	3.63%	2	1.04%
c. Black or African American	47	24.35%	7	3.63%
d. Native Hawaiian or other Pacific Islander	0	0%	0	0%
e. White	103	53.37%	24	12.44%
f. Biracial/Multi-racial	0	0%	0	0%
g. Other	0	0%	0	0%
h. Unspecified	0	0%	0	0%

Primary Language of Family at Home

A.26 Primary language of family at home:	# of children / pregnant women	% of children / pregnant women
a. English	90	46.63%
b. Spanish	97	50.26%
c. Native Central American, South American, and Mexican Languages	0	0%
d. Caribbean Languages	0	0%
e. Middle Eastern & South Asian Languages	4	2.07%
f. East Asian Languages	2	1.04%
g. Native North American/Alaska Native Languages	0	0%
h. Pacific Island Languages	0	0%
i. European & Slavic Languages	0	0%
j. African Languages	0	0%
k. Other	0	0%
l. Unspecified	0	0%

TRANSPORTATION

Transportation Services

	# of programs	% of programs
A.27 Program provides transporation	1	

	# of children	% of children
a. Number of children transported	11	5.7%

Buses

	# of buses
A.28 Total number of buses owned by the program that were purchased with ACF grant funds and are currently used to support program operations, regardless of year purchased	0
a. Of these, the number of buses purchased since last year's PIR was reported	0

	# of programs
A.29 Program Leases Buses	0

	# of buses
a. Number of Leased Buses	0

Report Filters

Filter Name	Filter Value
Program Year	2016
Program Acronyms	CH, CI, CM, HI, HM, HP
Program Types	HS
Grants	06CH7130 - DENTON INDEPENDENT SCHOOL DISTRICT

Office of Head Start - Program Information Report (PIR)
Staff Qualification Report - 2016 - Grant Level

For a summary of the filters selected to generate this report, please see the last page of this document.

PROGRAM STAFF & QUALIFICATIONS

GENERAL INFORMATION

Program Types	# Programs
Total	1
Head Start	1
Early Head Start	0
Migrant and Seasonal Head Start	0
Migrant and Seasonal Early Head Start	0
AIAN Head Start	0
AIAN Early Head Start	0

Agency Types	# Programs
Community Action Agency (CAA)	0
Government Agency (Non-CAA)	0
Charter School	0
Private/Public For-Profit (e.g., cfor-profit hospitals)	0
Private/Public Non-Profit (Non-CAA) (e.g., church or non-profit hospital)	0
School System	1
Tribal Government or Consortium (American Indian/Alaska Native)	0

Agency Descriptions	# Programs
Delegate agency	0
Grantee that delegates all of its programs; it operates no programs directly and maintains no central office staff	0
Grantee that directly operates program(s) and has no delegates	1
Grantee that directly operates programs and delegates service delivery	0
Grantee that maintains central office staff only and operates no program(s) directly	0

TOTAL STAFF

Staff by Type

	(1) \# of Head Start staff	(1) % of Head Start staff	(2) \# of contracted staff	(2) % of contracted staff
B.1 Number of all staff members, regardless of the funding source for their salary or number of hours worked	33	100.00%	0	100.00%
a. Of these, the number who are current or former Head Start or Early Head Start parents	4	12.12%	0	
b. Of these, the number who left since last year's PIR was reported	0	0.00%	0	
1. Of these, the number who were replaced	0	0.00%	0	

TOTAL VOLUNTEERS

Volunteers by Type

	\# of volunteers	% of volunteers
B.2 Number of persons providing any volunteer services to your program since last year's PIR was reported	450	100.00%
a. Of these, the number who are current or former Head Start or Early Head Start parents	335	74.44%

CHILD DEVELOPMENT STAFF

Preschool Child Development Staff Qualifications - Classroom and Assistant Teachers (HS and Migrant programs)

	(1) \# of Classroom Teachers	(1) % of Classroom Teachers	(2) \# of Assistant Teachers	(2) % of Assistant Teachers
B.5 Total number of preschool child development staff by position	11	100.00%	11	100.00%

	(1) \# of Classroom Teachers	(1) % of Classroom Teachers	(2) \# of Assistant Teachers	(2) % of Assistant Teachers
Of the number of preschool child development staff by position, the number with the following degrees or credentials:				
a. An advanced degree in:				
1.. Early childhood education	2	18.18%	0	0.00%
2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching preschool-age children	0	0.00%	0	0.00%

	(1) *# of Classroom Teachers*	(1) *% of Classroom Teachers*	(2) *# of Assistant Teachers*	(2) *% of Assistant Teachers*
Of the number of preschool child development staff by position, the number with the following degrees or credentials:				
b. A baccalaureate degree in:				
1. Early childhood education	7	63.64%	3	27.27%
2. Any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	2	18.18%	0	0.00%
3. Any field and has been admitted into and is supported by the Teach for America program and passed a rigorous early childhood content exam	0	0.00%	0	0.00%
Of the preschool child development staff with a baccalaureate degree in B.5.b.1 through B.5.b.3 above, the number enrolled in:				
4. Advanced degree in early childhood education or in any field and coursework equivalent to a major relating to early childhood education	1		0	

	(1) *# of Classroom Teachers*	(1) *% of Classroom Teachers*	(2) *# of Assistant Teachers*	(2) *% of Assistant Teachers*
Of the number of preschool child development staff by position, the number with the following degrees or credentials:				
c. An associate degree in:				
1. Early childhood education	0	0.00%	0	0.00%
2. A field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	0	0.00%	1	9.09%
Of the preschool child development staff with an associate degree in B.5.c.1 and B.5.c.2 above, the number enrolled in:				
3. A baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education	0		0	

	(1) % of Classroom Teachers	(1) % of Classroom Teachers	(2) # of Assistant Teachers	(2) % of Assistant Teachers
Of the number of preschool child development staff by position, the number with the following degrees or credentials:				
d. A Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements	0	0.00%	7	63.64%
1. Of these, a Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	0	0.00%	0	0.00%
Of the preschool child development staff with the credentials in B.5.d above, the number enrolled in:				
2. A baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education	0		0	
3. An associate degree program in early childhood education or in a related field and coursework equivalent to a major relating to early childhood education	0		0	

	(1) # of Classroom Teachers	(1) % of Classroom Teachers	(2) # of Assistant Teachers	(2) % of Assistant Teachers
Of the number of preschool child development staff by position:				
e. The number who do not have the qualifications listed in B.5.a through B.5.d	0	0.00%	0	0.00%
Of the preschool child development staff in B.5.e above, the number enrolled in:				
1. A baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education	0		0	
2. An associate degree program in early childhood education or in a related field and coursework equivalent to a major relating to early childhood education	0		0	
3. Any type of Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	0		0	

	# of classes	% of classes
B.6 Total number of center-based option classes serving preschool-aged children	11	100.00%

B.7 Number of center-based option classes serving preschool-aged children in which at least one teacher (excluding assistant teachers) has one of the following:
  - An advanced or baccalaureate degree in early childhood education or in any field and coursework equivalent to a major relating to early childhood education with experience teaching pre-school age children, or
  - A baccalaureate degree and has been admitted into and is supported by the Teach for America program and passed a rigorous early childhood content exam
  - An associate degree in early childhood education or in a related field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children
	11	100.00%

Child development staff qualifications - home-based and FCC

	(1) # of Home-Based Visitors	(1) % of Home-Based Visitors	(2) # of Home-Based Visitor Supervisors	(2) % of Home-Based Visitor Supervisors	(3) # of Family Child Care Providers	(3) % of Family Child Care Providers	(4) # of Family Child Care Specialists	(4) % of Family Child Care Specialists
B.9 Total number of child development staff by position	0	100.00%	0	100.00%	0	100.00%	0	100.00%

	(1) # of Home-Based Visitors	(1) % of Home-Based Visitors	(2) # of Home-Based Visitor Supervisors	(2) % of Home-Based Visitor Supervisors	(3) # of Family Child Care Providers	(3) % of Family Child Care Providers	(4) # of Family Child Care Specialists	(4) % of Family Child Care Specialists
Of the number of child development staff by position, the number with the following degrees or credentials:								
a. An advanced degree in/licensed as:								
1. Social work/ Licensed clinical social worker (LCSW)/ Licensed master social worker (LCMW)	0		0		0		0	
2. Marriage and family therapy/ Licensed marriage and family therapist (LMFT)	0		0		0		0	
3. Psychology	0		0		0		0	
4. Sociology	0		0		0		0	
5. Human services (include related areas such as child and family services or social services)	0		0		0		0	

	(1) \# of Home-Based Visitors	(1) % of Home-Based Visitors	(2) \# of Home-Based Visitor Supervisors	(2) % of Home-Based Visitor Supervisors	(3) \# of Family Child Care Providers	(3) % of Family Child Care Providers	(4) \# of Family Child Care Specialists	(4) % of Family Child Care Specialists
6. Nursing plus Nurse Practitioner (NP) license	0		0		0		0	
7. Early childhood education	0		0		0		0	
8. Other	0		0		0		0	

	(1) \# of Home-Based Visitors	(1) % of Home-Based Visitors	(2) \# of Home-Based Visitor Supervisors	(2) % of Home-Based Visitor Supervisors	(3) \# of Family Child Care Providers	(3) % of Family Child Care Providers	(4) \# of Family Child Care Specialists	(4) % of Family Child Care Specialists
Of the number of child development staff by position, the number with the following degrees and licenses:								
b. A baccalaureate degree in:								
1. Social work	0		0		0		0	
2. Psychology	0		0		0		0	
3. Sociology	0		0		0		0	
4. Human services (include related areas such as child and family services or social services)	0		0		0		0	
5. Nursing plus Registered Nurse (RN) license	0		0		0		0	
6. Early childhood education	0		0		0		0	
7. Other	0		0		0		0	

	(1) \# of Home-Based Visitors	(1) % of Home-Based Visitors	(2) \# of Home-Based Visitor Supervisors	(2) % of Home-Based Visitor Supervisors	(3) \# of Family Child Care Providers	(3) % of Family Child Care Providers	(4) \# of Family Child Care Specialists	(4) % of Family Child Care Specialists
Of the number of child development staff by position, the number with the following degrees and licenses:								
c. An associate degree in:								
1. Social work	0		0		0		0	
2. Psychology	0		0		0		0	
3. Sociology	0		0		0		0	
4. Human services (include related areas such as child and family services or social services)	0		0		0		0	

	(1) # of Home-Based Visitors	(1) % of Home-Based Visitors	(2) # of Home-Based Visitor Supervisors	(2) % of Home-Based Visitor Supervisors	(3) # of Family Child Care Providers	(3) % of Family Child Care Providers	(4) # of Family Child Care Specialists	(4) % of Family Child Care Specialists
5. Nursing plus Registered Nurse (RN) license	0		0		0		0	
6. Early childhood education	0		0		0		0	
7. Other	0		0		0		0	

	(1) # of Home-Based Visitors	(1) % of Home-Based Visitors	(2) # of Home-Based Visitor Supervisors	(2) % of Home-Based Visitor Supervisors	(3) # of Family Child Care Providers	(3) % of Family Child Care Providers	(4) # of Family Child Care Specialists	(4) % of Family Child Care Specialists
Of the number of child development staff by position, the number with the following credentials:								
d. License, certification, or credential held:								
1. Nursing, non-RN, i.e. LPN, CNA, etc.	0		0		0		0	
2. Family development credential (FDC)	0		0		0		0	
3. Child development associate credential (CDA)	0		0		0		0	
4. State-awarded certification, credential, or license appropriate to the option in which they are working, i.e. home-based option or family child care option	0		0		0		0	
5. Other	0		0		0		0	

	(1) # of Home-Based Visitors	(1) % of Home-Based Visitors	(2) # of Home-Based Visitor Supervisors	(2) % of Home-Based Visitor Supervisors	(3) # of Family Child Care Providers	(3) % of Family Child Care Providers	(4) # of Family Child Care Specialists	(4) % of Family Child Care Specialists
Of the number of child development staff by position:								
e. The number who do not have the qualifications listed in B.9.a through B.9.d	0		0		0		0	

	(1) #of Home-Based Visitors	(1) % of Home-Based Visitors	(2) # of Home-Based Visitor Supervisors	(2) % of Home-Based Visitor Supervisors	(3) # of Family Child Care Providers	(3) % of Family Child Care Providers	(4) # of Family Child Care Specialists	(4) % of Family Child Care Specialists
Of the child development staff in B.9.e above, the number enrolled in:								
1. An advanced degree or license	0		0		0		0	
2. A baccalaureate degree	0		0		0		0	
3. An associate degree	0		0		0		0	
4. Studies leading to a non-degree license, certificate, or credential	0		0		0		0	

NON-SUPERVISORY CHILD DEVELOPMENT STAFF

Child Development Staff - Ethnicity and Race

B.12 Ethnicity and Race:	(1) # of hispanic or latino origin non-supervisory child development staff	(1) % of hispanic or latino origin non-supervisory child development staff	(2) # of non-hispanic or non-latino origin non-supervisory child development staff	(2) % of non-hispanic or non-latino origin non-supervisory child development staff
a. American Indian or Alaska Native	0	0.00%	1	11.11%
b. Asian	1	7.69%	0	0.00%
c. Black or African American	0	0.00%	2	22.22%
d. Native Hawaiian or other Pacific Islander	0	0.00%	0	0.00%
e. White	8	61.54%	6	66.67%
f. Biracial/Multi-racial	4	30.77%	0	0.00%
g. Other	0	0.00%	0	0.00%
h. Unspecified	0	0.00%	0	0.00%

Child Development Staff - Language

	# of non-supervisory child development staff	% of non-supervisory child development staff
B.13 The number who are proficient in a language(s) other than English	15	
a. Of these, the number who are proficient in more than one language other than English	0	0.00%

B.14 Language groups in which staff are proficient	# of non-supervisory child development staff	% of non-supervisory child development staff

B.14 Language groups in which staff are proficient	# of non-supervisory child development staff	% of non-supervisory child development staff
a. Spanish	13	86.67%
b. Native Central American, South American, and Mexican Languages	0	0.00%
c. Caribbean Languages	0	0.00%
d. Middle Eastern & South Asian Languages	0	0.00%
e. East Asian Languages	1	6.67%
f. Native North American/Alaska Native Languages	0	0.00%
g. Pacific Island Languages	0	0.00%
h. European & Slavic Languages	0	0.00%
i. African Languages	1	6.67%
j. Other	0	0.00%
k. Unspecified	0	0.00%

Child Development Staff - Classroom Teacher Turnover

	# of classroom teachers	% of classroom teachers
B.15 The number of classroom teachers who left your program during the year.	2	
B.16 Of these, the number who left for the following reasons:		
a. Higher compensation/benefits package in the same field	0	0.00%
b. Change in job field	1	50.00%
c. Other	1	50.00%
B.17 Number of classroom teacher vacancies in your program that remained unfilled for a period of 3 months or longer	0	
B.18 Number of classroom teachers hired during the year due to turnover	0	

Child Development Staff - Home-based Visitor Turnover

	# of home-based visitors	% of home-based visitors
B.19 The number of home-based visitors who left the program during the year	0	
B.20 Of these, the number who left for the following reasons:		
a. Higher compensation/benefits package in the same field	0	
b. Change in job field	0	
c. Other	0	
B.21 Number of home-based visitor vacancies in the program that remained unfilled for a period of 3 months or longer	0	
B.22 Number of home-based visitors hired during the year due to turnover	0	

FAMILY AND COMMUNITY PARTNERSHIPS STAFF

Family and Community Partnerships Staff - Qualifications

	(1) *# of family workers*	(1) *% of family workers*	(2) *# of FCP supervisors*	(2) *% of FCP supervisors*
B.23 Total number of family & community partnerships staff	1		0	
a. Of the FCP supervisors, the number who work directly with families, i.e. staff with a family caseload			0	
B.25 Of the family & community partnerships staff, the number with the following education	(1) *# of family workers*	(1) *% of family workers*	(2) *# of FCP supervisors*	(2) *% of FCP supervisors*
a. A related advanced degree	0	0.00%	0	
b. A related baccalaureate degree	0	0.00%	0	
c. A related associate degree	0	0.00%	0	
d. A family-development-related credential, certificate, or license	0	0.00%	0	
e. None of the qualifications listed in a through d above	1	100.00%	0	
Of the staff in e above, the number enrolled in:				
1. A related degree at the associate, baccalaureate, or advanced level	0	0.00%	0	
2. Studies leading to a non-degree credential, certificate, or license that is family-development-related	0	0.00%	0	
B.26 Of the family & community partnerships staff, the number with a family-development-related credential, regardless of highest level of education completed	0	0.00%	0	

EDUCATION AND CHILD DEVELOPMENT MANAGEMENT STAFF

Education and Child Development Managers/Coordinators - Qualifications

	# of ECD managers/ coordinators	*% of ECD managers/ coordinators*
B.27 Total number of education & child development managers/coordinators	1	
Of the education & child development managers/coordinators, the number with the following degrees or credentials:		
a. An advanced degree in early childhood education, or an advanced degree in any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	1	100.00%

	# of ECD managers/ coordinators	% of ECD managers/ coordinators
b. A baccalaureate degree in early childhood education, or a baccalaureate degree in any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	0	0.00%
c. An associate degree in early childhood education, or an associate degree in any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	0	0.00%
Of the education & child development managers/coordinators preschool child development staff in B.27.c above, the number enrolled in:		
1. A baccalaureate degree in early childhood education, or a baccalaureate degree in any field and coursework equivalent to a major relating to early childhood education	0	
d. A Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements	0	0.00%
Of the education & child development managers/coordinators preschool child development staff in B.27.d above, the number enrolled in:		
1. A baccalaureate degree in early childhood education, or a baccalaureate degree in any field and coursework equivalent to a major relating to early childhood education	0	
e. None of the qualifications listed in B.27.a through B.27.d	0	0.00%
Of the education & child development managers/coordinators preschool child development staff in B.27.e above, the number enrolled in:		
1. A baccalaureate degree in early childhood education, or a baccalaureate degree in any field and coursework equivalent to a major relating to early childhood education	0	

Report Filters

Filter Name	Filter Value
Program Year	2016
Program Acronyms	CH, CI, CM, HI, HM, HP
Program Types	HS
Grants	06CH7130 - DENTON INDEPENDENT SCHOOL DISTRICT

Office of Head Start - Program Information Report (PIR)
Disability Report - 2016 - Grant Level

For a summary of the filters selected to generate this report, please see the last page of this document.

DISABILITY SERVICES

GENERAL INFORMATION

Program Types	# Programs
Total	1
Head Start	1
Early Head Start	0
Migrant and Seasonal Head Start	0
Migrant and Seasonal Early Head Start	0
AIAN Head Start	0
AIAN Early Head Start	0

Agency Types	# Programs
Community Action Agency (CAA)	0
Government Agency (Non-CAA)	0
Charter School	0
Private/Public For-Profit (e.g., cfor-profit hospitals)	0
Private/Public Non-Profit (Non-CAA) (e.g., church or non-profit hospital)	0
School System	1
Tribal Government or Consortium (American Indian/Alaska Native)	0

Agency Descriptions	# Programs
Delegate agency	0
Grantee that delegates all of its programs; it operates no programs directly and maintains no central office staff	0
Grantee that directly operates program(s) and has no delegates	1
Grantee that directly operates programs and delegates service delivery	0
Grantee that maintains central office staff only and operates no program(s) directly	0

FUNDED ENROLLMENT

Funded enrollment by funding source

Funded enrollment by funding source	# of children / pregnant women	% of children / pregnant women
A.2 Total Funded Enrollment	193	100.00%
a. ACF Funded Enrollment	193	100.00%
b. Non-ACF Funded Enrollment	0	0.00%

Total cumulative enrollment

Total cumulative enrollment	# of children / pregnant women	% of children / pregnant women
Total cumulative enrollment	193	100.00%
Children	193	100.00%
HS Children	193	100.00%
Preschool Children - (HS all ages) and (MSHS age 3-5)	193	100.00%

DISABILITIES SERVICES

Preschool Disabilities Services (HS and Migrant Programs)

	# of children	% of children
C.25 Number of children enrolled in the program who have an Individualized Education Program (IEP) indicating they have been determined eligible by the LEA to receive special education and related services	28	14.51%
a. Of these, the number who were determined eligible to receive special education and related services:		
1. Prior to enrollment into the program for this enrollment year	13	46.43%
2. During this enrollment year	15	53.57%
b. Of these, the number who have not received special education and related services	0	0.00%

Preschool Primary Disabilities (HS and Migrant Programs)

C.27 Diagnosed primary disability	(1) # of children determined to have this disability	(1) % of children determined to have this disability	(2) # of children receiving special services	(2) % of children receiving special services
a. Health impairment(i.e. meeting IDEA definition of 'other health impairments')	1	0.52%	1	0.52%
b. Emotional disturbance	1	0.52%	1	0.52%
c. Speech or language impairments	26	13.47%	26	13.47%
d. Intellectual disabilities	0	0.00%	0	0.00%
e. Hearing impairment, including deafness	0	0.00%	0	0.00%
f. Orthopedic impairment	0	0.00%	0	0.00%
g. Visual impairment, including blindness	0	0.00%	0	0.00%
h. Specific learning disability	0	0.00%	0	0.00%
i. Autism	0	0.00%	0	0.00%
j. Traumatic brain injury	0	0.00%	0	0.00%
k. Non-categorical/developmental delay	0	0.00%	0	0.00%
l. Multiple disabilities (excluding deaf-blind)	0	0.00%	0	0.00%
m. Multiple disabilities (including deaf-blind)	0	0.00%	0	0.00%

FAMILY AND COMMUNITY PARTNERSHIPS STAFF

COLLABORATION AGREEMENTS AND COMMUNITY ENGAGEMENT

Local Education Agency (LEA)

	# of LEAs
C.59 Number of LEAs in the service area	1
C.60 Number of formal agreements the program has with LEAs:	# of formal agreements
a. To coordinate services for children with disabilities	1
b. To coordinate transition services	0

Public School Pre-Kindergarten Programs

	# of programs
C.61 Program has formal collaboration and resource sharing agreements with public school pre-kindergarten programs	0

	# of formal agreements
a. If yes, the number of formal agreements in which the program is currently participating	0

Part C agencies

	# of Part C Agencies
C.62 Number of Part C agencies in the program's service area	1

	# of formal agreements
a. Number of formal agreements the program has with Part C agencies to coordinate services for children with disabilities	1

Child welfare agencies

	# of programs
C.63 Program has formal collaboration agreements with child welfare agencies	0

	# of formal agreements
a. If yes, the number of formal agreements in which the program is currently participating	0

Report Filters

Filter Name	Filter Value
Program Year	2016
Program Acronyms	CH, CI, CM, HI, HM, HP
Program Types	HS, EHS, Migrant HS, AIAN HS, AIAN EHS
Grants	06CH7130 - DENTON INDEPENDENT SCHOOL DISTRICT

Office of Head Start - Program Information Report (PIR)
Health Services Report - 2016 - Grant Level

For a summary of the filters selected to generate this report, please see the last page of this document.

A. PROGRAM INFORMATION

GENERAL INFORMATION

Program Types	# Programs
Total	1
Head Start	1
Early Head Start	0
Migrant and Seasonal Head Start	0
Migrant and Seasonal Early Head Start	0
AIAN Head Start	0
AIAN Early Head Start	0

Agency Types	# Programs
Community Action Agency (CAA)	0
Government Agency (Non-CAA)	0
Charter School	0
Private/Public For-Profit (e.g., cfor-profit hospitals)	0
Private/Public Non-Profit (Non-CAA) (e.g., church or non-profit hospital)	0
School System	1
Tribal Government or Consortium (American Indian/Alaska Native)	0

Agency Descriptions	# Programs
Delegate agency	0
Grantee that delegates all of its programs; it operates no programs directly and maintains no central office staff	0
Grantee that directly operates program(s) and has no delegates	1
Grantee that directly operates programs and delegates service delivery	0
Grantee that maintains central office staff only and operates no program(s) directly	0

FUNDED ENROLLMENT

Funded Enrollment by Funding Source

Funded enrollment by funding source	# of children / pregnant women	% of children / pregnant women
A.2 Total Funded Enrollment	193	100%
a. ACF Funded Enrollment	193	100%
b. Non-ACF Funded Enrollment	0	0%

CUMULATIVE ENROLLMENT

Total cumulative enrollment

Total cumulative enrollment	# of children / pregnant women	% of children / pregnant women
Total cumulative enrollment	193	100%
Children	193	100%
HS Children	193	100%
Preschool Children - (HS all ages) and (MSHS age 3-5)	193	100%

Transition and Turnover (HS Programs)

Transition and Turnover	# of children	% of children
A.19.a Preschool children who were enrolled less than 45 days	4	2.07%

HEALTH SERVICES

Health Insurance - Children

	(1) # of children at enrollment	(1) % of children at enrollment	(2) # of children at end of enrollment year	(2) % of children at end of enrollment year
C.1 Number of all children with health insurance	191	98.96%	191	98.96%
a. Number enrolled in Medicaid and/or CHIP	190	98.45%	190	98.45%
b. Number enrolled in state-only funded insurance (for example, medically indigent insurance)	0	0%	0	0%
c. Number with private health insurance (for example, parent's insurance)	1	0.52%	1	0.52%
d. Number with health insurance other than those listed above, for example, Military Health (Tri-Care or CHAMPUS)	0	0%	0	0%
C.2 Number of children with no health insurance	2	1.04%	2	1.04%

Medical Home - Children

	(1) # of children at enrollment	(1) % of children at enrollment	(2) # of children at end of enrollment year	(2) % of children at end of enrollment year
C.5 Number of children with an ongoing source of continuous, accessible health care	193	100%	193	100%
C.6 Number of children receiving medical services through the Indian Health Service	0	0%	0	0%
C.7 Number of children receiving medical services through a migrant community health center	0	0%	0	0%

Medical Services - Children

	(1) *# of children at enrollment*	(1) *% of children at enrollment*	(2) *# of children at end of enrollment year*	(2) *% of children at end of enrollment year*
C.8 Number of all children who are up-to-date on a schedule of age-appropriate preventive and primary health care, according to the relevant state's EPSDT schedule for well child care	193	100%	193	100%
a. Of these, the number diagnosed by a health care professional with a chronic condition needing medical treatment since last year's PIR was reported			6	3.11%
1. Of these, the number who have received or are receiving medical treatment			6	100%

C.9 Number of all children who received medical treatment for the following chronic conditions since last year's PIR was reported, regardless of when the condition was first diagnosed by a health care professional:	*# of children*	*% of children*
a. Anemia	0	0%
b. Asthma	17	8.81%
c. Hearing Difficulties	0	0%
d. Vision Problems	9	4.66%
e. High Lead Levels	1	0.52%
f. Diabetes	0	0%

Body Mass Index (BMI) - Children (HS and Migrant Programs)

C.10 Number of all children who are in the following weight categories according to the 2000 CDC BMI-for-age growth charts	*# of children at enrollment*	*% of children at enrollment*
a. Underweight (BMI less than 5th percentile for child's age and sex)	11	5.7%
b. Healthy weight (at or above 5th percentile and below 85th percentile for child's age and sex)	120	62.18%
c. Overweight (BMI at or above 85th percentile and below 95th percentile for child's age and sex)	30	15.54%
d. Obese (BMI at or above 95th percentile for child's age and sex)	32	16.58%

Immunization Services - Children

	(1) *# of children at enrollment*	(1) *% of children at enrollment*	(2) *# of children at end of enrollment year*	(2) *% of children at end of enrollment year*
C.11 Number of children who have been determined by a health care professional to be up-to-date on all immunizations appropriate for their age	179	92.75%	190	98.45%
C.12 Number of children who have been determined by a health care professional to have received all immunizations possible at this time, but who have not received all immunizations appropriate for their age	11	5.7%	0	0%
C.13 Number of children who meet their state's guidelines for an exemption from immunizations	3	1.55%	3	1.55%

Dental Home - Children

	(1) # of children at enrollment	(1) % of children at enrollment	(2) # of children at end of enrollment year	(2) % of children at end of enrollment year
C.17 Number of children with continuous, accessible dental care provided by a dentist	193	100%	193	100%

Preschool Dental Services (HS and Migrant Programs)

	# of children	% of children
C.18 Number of children who received preventive care since last year's PIR was reported	193	100%
C.19 Number of all children, including those enrolled in Medicaid or CHIP, who have completed a professional dental examination since last year's PIR was reported	191	98.96%
a. Of these, the number of children diagnosed as needing treatment since last year's PIR was reported.	7	3.66%
1. Of these, the number of children who have received or are receiving treatment	5	71.43%

MENTAL HEALTH SERVICES

Mental Health Services

C.23 Indicate the number of enrolled children who were served by the mental health (MH) professional(s) since last year's PIR was reported.	# of children at end of enrollment year	% of children at end of enrollment year
a. Number of children for whom the MH professional consulted with program staff about the child's behavior / mental health	39	20.21%
1. Of these, the number for whom the MH professional provided three or more consultations with program staff since last year's PIR was reported	36	92.31%
b. Number of children for whom the MH professional consulted with the parent(s) / guardian(s) about their child's behavior/mental health	13	6.74%
1. Of these, the number for whom the MH professional provided three or more consultations with the parent(s) / guardian(s) since last year's PIR was reported	4	30.77%
c. Number of children for whom the MH professional provided an individual mental health assessment	3	1.55%
d. Number of children for whom the MH professional facilitated a referral for mental health services	35	18.13%

Mental Health Referrals

	# of children at end of enrollment year	% of children at end of enrollment year
C.24 Number of children who were referred by the program for mental health services outside of Head Start since last year's PIR was reported	4	2.07%
a. Of these, the number who received mental health services since last year's PIR was reported	3	75%

Report Filters

Filter Name	Filter Value
Program Year	2016
Program Acronyms	CH, CI, CM, HI, HM, HP
Program Types	HS
Grants	06CH7130 - DENTON INDEPENDENT SCHOOL DISTRICT

For a summary of the filters selected to generate this report, please see the last page of this document.

GENERAL INFORMATION

Program Types	# Programs
Total	1
Head Start	1
Early Head Start	0
Migrant and Seasonal Head Start	0
Migrant and Seasonal Early Head Start	0
AIAN Head Start	0
AIAN Early Head Start	0

Agency Types	# Programs
Community Action Agency (CAA)	0
Government Agency (Non-CAA)	0
Charter School	0
Private/Public For-Profit (e.g., cfor-profit hospitals)	0
Private/Public Non-Profit (Non-CAA) (e.g., church or non-profit hospital)	0
School System	1
Tribal Government or Consortium (American Indian/Alaska Native)	0

Agency Descriptions	# Programs
Delegate agency	0
Grantee that delegates all of its programs; it operates no programs directly and maintains no central office staff	0
Grantee that directly operates program(s) and has no delegates	1
Grantee that directly operates programs and delegates service delivery	0
Grantee that maintains central office staff only and operates no program(s) directly	0

FAMILY AND COMMUNITY PARTNERSHIPS

Number of Families

	# of families at enrollment	% of families
C.35 Total number of families:	183	
a. Of these, the number of two-parent families	96	52.46%
b. Of these, the number of single-parent families	87	47.54%

C.36 Of the number of two-parent families, the number in which the parent/guardian figures are best described as:	# of two-parent families at enrollment	% of families
a. Parents (biological, adoptive, stepparents, etc.)	91	94.79%
b. Grandparents	1	1.04%
c. Relatives other than grandparents	2	2.08%
d. Foster parents not including relatives	2	2.08%
e. Other	0	0%

C.37 Of the number of single-parent families, the number in which the parent/guardian figure is best described as:	# of single-parent families at enrollment	% of families
a. Mother (biological, adoptive, stepmother, etc.)	83	95.4%
b. Father (biological, adoptive, stepfather, etc.)	2	2.3%
c. Grandparent	2	2.3%
d. Relative other than grandparent	0	0%
e. Foster parent not including relative	0	0%
f. Other	0	0%

Employment

C.38 Of the number of two-parent families, the number of families in which:	# of families at enrollment	% of families
a. Both parents/guardians are employed	36	37.5%
b. One parent/guardian is employed	59	61.46%
c. Both parents/guardians are not working (i.e. unemployed, retired, or disabled)	1	1.04%
C.39 Of the number of single-parent families, the number of families in which:		
a. The parent/guardian is employed	64	73.56%
b. The parent/guardian is not working (i.e. unemployed, retired, or disabled)	23	26.44%
C.40 The number of all families in which:		
a. At least one parent/guardian is a member of the United States military on active duty	0	0%
b. At least one parent/guardian is a veteran of the United States military	2	1.09%

Federal or Other Assistance

	(1) # of families at enrollment	% of families	(2) # of families at end of enrollment year	% of families
C.41 Total number of families receiving any cash benefits or other services under the Federal Temporary Assistance for Needy Families (TANF) Program	2	1.09%	2	1.09%

	(1) **# of families at enrollment**	*% of families*	(2) **# of families at end of enrollment year**	*% of families*
C.42 Total number of families receiving Supplemental Security Income (SSI)	13	7.1%	13	7.1%
C.43 Total number of families receiving services under the Special Supplemental Nutrition Program for Women, Infants, and Children (WIC)	49	26.78%	32	17.49%
C.44 Total number of families receiving services under the Supplemental Nutrition Assistance Program (SNAP), formerly referred to as Food Stamps	119	65.03%	96	52.46%

Job Training/School

C.45 Of the number of two-parent families, the number of families in which:	**# of families at enrollment**	*% of families*
a. Both parents/guardians are in job training or school	72	75%
b. One parent/guardian is in job training or school	21	21.88%
c. Neither parent/guardian is in job training or school	3	3.12%

C.46 Of the number of single-parent families, the number of families in which:		
a. The parent/guardian is in job training or school	23	26.44%
b. The parent/guardian is not in job training or school	64	73.56%

C.47 Of the total number of all families, the number in which one or more parent/guardian:	**# of families at end of enrollment year**	*% of families*
a. Completed a grade level in school, prior to high school graduation (e.g. 8th grade, 11th grade)	0	0%
b. Completed high school or was awarded a GED during this program year	3	1.64%
c. Completed an associate degree during this program year	17	9.29%
d. Completed a baccalaureate or advanced degree during this program year	4	2.19%
C.48 Of the total number of all families, the number in which one or more parent/guardian completed a job training program, professional certificate, or license during this program year	34	18.58%

Parent/Guardian Education

C.49 Of the total number of families, the highest level of education obtained by the child's parent(s) / guardian(s)	**# of families at enrollment**	*% of families*
a. An advanced degree or baccalaureate degree	10	5.46%
b. An associate degree, vocational school, or some college	38	20.77%
c. A high school graduate or GED	68	37.16%
d. Less than high school graduate	67	36.61%

Family Services

C.50 Types of family services	(1) # of families with an expressed interest or identified need during the program year	% of families	(2) # of families that received the following services during the program year	% of families
a. Emergency/crisis intervention such as meeting immediate needs for food, clothing, or shelter	7	3.83%	7	3.83%
b. Housing assistance such as subsidies, utilities, repairs, etc.	14	7.65%	11	6.01%
c. Mental health services	4	2.19%	3	1.64%
d. English as a Second Language (ESL) training	30	16.39%	16	8.74%
e. Adult education such as GED programs and college selection	29	15.85%	2	1.09%
f. Job training	9	4.92%	6	3.28%
g. Substance abuse prevention	0	0%	0	0%
h. Substance abuse treatment	0	0%	0	0%
i. Child abuse and neglect services	14	7.65%	14	7.65%
j. Domestic violence services	2	1.09%	2	1.09%
k. Child support assistance	0	0%	0	0%
l. Health education	67	36.61%	15	8.2%
m. Assistance to families of incarcerated individuals	0	0%	0	0%
n. Parenting education	171	93.44%	94	51.37%
o. Relationship/marriage education	5	2.73%	2	1.09%
p. Asset building services (such as financial education, opening savings and checking accounts, debt counseling, etc.)	1	0.55%	1	0.55%
C.51 Of these, the number of families who were counted in at least one of the services listed above	183	100%	173	94.54%

Father Engagement

C.52 Number of fathers/father figures who were engaged in the following activities during this program year:	# of father/ father figures
a. Family assessment	0
b. Family goal setting	3
c. Involvement in child's Head Start child development experiences (e.g. home visits, parent-teacher conferences, etc.)	0
d. Head Start program governance, such as participation in the Policy Council or policy committees	0
e. Parenting education workshops	0

Homelessness Services

	# of families	% of families
C.53 Total number of families experiencing homelessness that were served during the enrollment year	10	5.46%

	# of children	% of children
C.54 Total number of children experiencing homelessness that were served during the enrollment year	10	5.18%

	# of families	% of families experiencing homelessness
C.55 Total number of families experiencing homelessness that acquired housing during the enrollment year	2	20%

Foster Care and Child Welfare

	# of children	% of children
C.56 Total number of enrolled children who were in foster care at any point during the program year	5	2.59%
C.57 Total number of enrolled children who were referred to Head Start/Early Head Start services by a child welfare agency	8	4.15%

Report Filters

Filter Name	Filter Value
Program Year	2016
Program Acronyms	CH, CI, CM, HI, HM, HP
Program Types	HS
Grants	06CH7130 - DENTON INDEPENDENT SCHOOL DISTRICT

Office of Head Start - Program Information Report (PIR)
Center-based Curricula List Report-2016 - Summary Level

For a summary of the filters selected to generate this report, please see the last page of this document.

Center-based Curriculum Name 1

Name	Locally Designed	Number of Programs	Percentage
DLM (Developmental Learning Materials)	No	1	100%
Total for Center-based Curriculum Name 1		1	

Report Filters

Filter Name	Filter Value
Program Year	2016
Program Acronyms	CH, CI, CM, HI, HM, HP
Program Types	HS, EHS, Migrant HS, AIAN HS, AIAN EHS
Grants	06CH7130 - DENTON INDEPENDENT SCHOOL DISTRICT

Office of Head Start - Program Information Report (PIR)
Assessment Tools Report - 2016 - Grant Level

For a summary of the filters selected to generate this report, please see the last page of this document.

Assessment Tool 1

Name	Locally Designed	Number of Programs	Percentage
Portfolios	Yes	1	100%
Total for Assessment Tool 1		**1**	

Assessment Tool 2

Name	Locally Designed	Number of Programs	Percentage
CLI Engage	No	1	100%
Total for Assessment Tool 2		**1**	

Report Filters

Filter Name	Filter Value
Program Year	2016
Program Acronyms	CH, CI, CM, HI, HM, HP
Program Types	HS, EHS, Migrant HS, AIAN HS, AIAN EHS
Grants	06CH7130 - DENTON INDEPENDENT SCHOOL DISTRICT

Office of Head Start - Program Information Report (PIR)
Screening Tools List Report - 2016 - Grant Level

For a summary of the filters selected to generate this report, please see the last page of this document.

Developmental Screening Instrument 1

Name	Number of Programs	Percentage
Dial 4	1	100.00%
Total for Developmental Screening Instrument 1	**1**	

Developmental Screening Instrument 2

Name	Number of Programs	Percentage
ASQ- 3 (Ages & Stages Questionnaire)	1	100.00%
Total for Developmental Screening Instrument 2	**1**	

Report Filters

Filter Name	Filter Value
Program Year	2016
Program Acronyms	CH, CI, CM, HI, HM, HP
Program Types	HS, EHS, Migrant HS, AIAN HS, AIAN EHS
Grants	06CH7130 - DENTON INDEPENDENT SCHOOL DISTRICT

Office of Head Start - Program Information Report (PIR)
Staff-Child Interaction Observation Tools Report - 2016 - Grant Level

For a summary of the filters selected to generate this report, please see the last page of this document.

Center-based Staff-Child Interaction Observation Tool Name

Name	Locally Designed	Number of Programs	Percentage
PDAS and CLASS	No	1	100%
Total for Center-based Staff-Child Interaction Observation Tool Name		**1**	

No Data Available for the filter selection.

Report Filters

Filter Name	Filter Value
Program Year	2016
Program Acronyms	CH, CI, CM, HI, HM, HP
Program Types	HS, EHS, Migrant HS, AIAN HS, AIAN EHS
Grants	06CH7130 - DENTON INDEPENDENT SCHOOL DISTRICT

Office of Head Start - Head Start Services Snapshot
DENTON INDEPENDENT SCHOOL DISTRICT (2015-2016)

This Head Start Services Snapshot summarizes key data on demographics and services for preschool-age children served by this grantee. The data in this Snapshot is a subset of the grantee's annual Program Information Report (PIR) submission to the Office of Head Start. The full set of PIR questions and information to access the whole PIR report can be found at http://eclkc.ohs.acf.hhs.gov/hslc/mr/pir. Grantees that run both Head Start and Early Head Start programs report on each program separately.

General Information

Grantee Name: DENTON INDEPENDENT SCHOOL DISTRICT

Grantee Address: 901 Audra Lane
　　　　　　　　　　Denton, TX 76209

Grantee Website Address: http://www.dentonisd.org/windle/index.htm

Grantee Phone: (940) 369-3901

Funded Enrollment

Number of enrollment slots the program is funded to serve.

	# of funded enrollment slots	% of funded enrollment slots
Total Funded Enrollment	193	100.0%

Funded Enrollment by Program Option

	# of funded enrollment slots	% of funded enrollment slots
Center-based	193	100.0%
Home-based	0	0%
Combination	0	0%
Family Child Care	0	0%
Locally Designed	0	0%

Detail - Center-based Funded Enrollment

	# of center-based funded enrollment slots	% of center-based funded enrollment slots
Center-based Part Day (4 days per week)	0	0%
Center-based Full Day (4 days per week, >6 hours per day)	0	0%
Center-based Part Day (5 days per week)	2	1.0%
Center-based Full Day (5 days per week, >6 hours per day)	191	99.0%
Of the funded enrollment slots in the line above, the number available for a full-working-day (not less than 10 hours per day)	191	
Of the funded enrollment slots in the line above, the number also available for a full-calendar-year	0	

Total Cumulative Enrollment

Actual number of children and pregnant women served by the program throughout the entire program year, inclusive of enrollees who left during the program year and the enrollees who filled those empty places. Due to turnover, more children and families may receive Head Start services cumulatively throughout the program year (all of whom are reported in the PIR) than indicated by the funded enrollment numbers.

	# of participants	% of participants
Total Cumulative Enrollment	193	100.0%

Participants by Age

	# of participants	% of participants
1 Year Old	0	0%
2 Years Old	0	0%
3 Years Old	26	13.5%
4 Years Old	88	45.6%
5 Years Old	79	40.9%

Homelessness Services

	# of children	% of children
Total number of children experiencing homelessness that were served during the enrollment year	10	5.2%

Foster Care

	# of children	% of children
Total number of enrolled children who were in foster care at any point in the program year	5	2.6%

Prior Enrollment of Children

Children who were enrolled previously in Early Head Start, Head Start, or some combination for at least half of the time that classes or home visits were in session.

	# of children	% of children
Second Year	66	34.2%
Three (or more) Years	0	0%

EthnicityAndRace

	# of Hispanic or Latino Origin participants	% of Hispanic or Latino Origin participants	# of Non-Hispanic or Non-Latino Origin participants	% of Non-Hispanic or Non-Latino Origin participants
American Indian or Alaska Native	3	1.6%	0	0%
Asian	7	3.6%	2	1.0%
Black or African American	47	24.4%	7	3.6%
Native Hawaiian or Pacific Islander	0	0%	0	0%
White	103	53.4%	24	12.4%
Biracial or Multi-Racial	0	0%	0	0%
Other Race	0	0%	0	0%
Unspecified Race	0	0%	0	0%

Primary Language of Family at Home

	# of participants	% of participants
English	90	46.6%
Spanish	97	50.3%
Central American, South American, or Mexican Languages	0	0%
Caribbean Languages	0	0%
Middle Eastern or South Asian Languages	4	2.1%
East Asian Languages	2	1.0%
Native North American or Alaska Native Languages	0	0%
Pacific Island Languages	0	0%
European or Slavic Languages	0	0%
African Languages	0	0%
Other Languages	0	0%
Unspecified Languages	0	0%

Health Services

Services to All Children at Beginning of Enrollment Year Compared to End of Enrollment Year (based on Cumulative Enrollment)	# at Beginning of Enrollment Year	% at Beginning of Enrollment Year	# at End of Enrollment Year	% at End of Enrollment Year
Children with health insurance	191	99.0%	191	99.0%
Children with a medical home	193	100.0%	193	100.0%
Children with up-to-date immunizations or all possible immunizations to date, or exempt	193	100.0%	193	100.0%
Children with a dental home	193	100.0%	193	100.0%

Disabilities Services

	# of children	% of children
Children with an Individualized Education Program (IEP), indicating they were determined eligible to receive special education and related services	28	14.5%

Family Services

	# of families	% of families
Total Number of Families	183	100.0%

	# of families identified need during program year	% of families identified need during program year	# of families received services during program year	% of families received services during program year
Families Who Received at Least One Family Service	183	100.0%	173	94.5%

Specific Services

	# of families identified need during program year	% of families identified need during program year	# of families received services during program year	% of families received services during program year
Emergency or Crisis Intervention	7	3.8%	7	3.8%
Housing Assistance	14	7.7%	11	6.0%
Mental Health Services	4	2.2%	3	1.6%
English as a Second Language (ESL) Training	30	16.4%	16	8.7%
Adult Education	29	15.8%	2	1.1%
Job Training	9	4.9%	6	3.3%
Substance Abuse Prevention	0	0%	0	0%
Substance Abuse Treatment	0	0%	0	0%
Child Abuse and Neglect Services	14	7.7%	14	7.7%
Domestic Violence Services	2	1.1%	2	1.1%
Child Support Assistance	0	0%	0	0%
Health Education	67	36.6%	15	8.2%
Assistance to Families of Incarcerated Individuals	0	0%	0	0%
Parenting Education	171	93.4%	94	51.4%
Relationship or Marriage Education	5	2.7%	2	1.1%
Asset Building services	1	0.5%	2	1.1%

Office of Head Start - Program Information Report (PIR) Summary Report - 2016 - Grant Level

For a summary of the filters selected to generate this report, please see the last page of this document.

A. PROGRAM INFORMATION

GENERAL INFORMATION

Program Types	# Programs
Total	1
Head Start	1
Early Head Start	0
Migrant and Seasonal Head Start	0
Migrant and Seasonal Early Head Start	0
AIAN Head Start	0
AIAN Early Head Start	0

Agency Types	# Programs
Community Action Agency (CAA)	0
Government Agency (Non-CAA)	0
Charter School	0
Private/Public For-Profit (e.g., cfor-profit hospitals)	0
Private/Public Non-Profit (Non-CAA) (e.g., church or non-profit hospital)	0
School System	1
Tribal Government or Consortium (American Indian/Alaska Native)	0

Agency Descriptions	# Programs
Delegate agency	0
Grantee that delegates all of its programs; it operates no programs directly and maintains no central office staff	0
Grantee that directly operates program(s) and has no delegates	1
Grantee that directly operates programs and delegates service delivery	0
Grantee that maintains central office staff only and operates no program(s) directly	0

FUNDED ENROLLMENT

Funded Enrollment by Funding Source

Funded enrollment by funding source	# of children / pregnant women
A.2 Total Funded Enrollment	193
a. ACF Funded Enrollment	193
b. Non-ACF Funded Enrollment	0

Funded Enrollment by Program Option - Children

Funded enrollment by program option - children	# of children
A.3 Center-based program - 5 days per week:	
a. Full-day enrollment	191
1. Of these, the number available as full-working-day enrollment	191
a. Of these, the number available for full-calendar-year	0
b. Part-day enrollment	2
1. Of these, the number in double sessions	0
A.4 Center-based program - 4 days per week:	
a. Full-day enrollment	0
b. Part-day enrollment	0
1. Of these, the number in double sessions	0
A.5 Home-based program	0
A.6 Combination option program	0
A.7 Family child care program	0
a. Of these, the number available as full-working-day enrollment	0
1. Of these, the number available for full-calendar-year	0
A.8 Locally designed option	0

Funded Enrollment at Child Care Partner

Funded enrollment at child care partner	# of children
A.10 The number of funded enrollment positions at center-based child care partners with whom the program has formal contractual arrangements	0
Total funded enrollment at child care partners (A.10, center-based partner and A.7, family child care program option)	0

CLASSES

Classes	# of classes
A.12 Total number of classes operated	11
a. Of these, the number of double session classes	0

CUMULATIVE ENROLLMENT

Children by age

A.13 Children by age:	# of children at enrollment
a. Under 1 year	0
b. 1 year old	0
c. 2 years old	0
d. 3 years old	26
e. 4 years old	88
f. 5 years and older	79

Total Cumulative Enrollment

Total cumulative enrollment	# of children / pregnant women
Total cumulative enrollment	193
Children	193
HS Children	193
Preschool Children - (HS all ages) and (MSHS age 3-5)	193

Type of Eligibility

A.16 Report each enrollee only once by primary type of eligibility:	# of children / pregnant women
a. Income below 100% of federal poverty line	169
b. Public assistance such as TANF, SSI	11
c. Status as a foster child - # children only	3
d. Status as homeless	10
e. Over income	0
f. Number of children exceeding the allowed over income enrollment (as noted below) with family incomes between 100% and 130% of the federal poverty line	0

Prior Enrollment

A.18 Enrolled in Head Start or Early Head Start for:	# of children
a. The second year	66
b. Three or more years	0

Transition and Turnover (HS Programs)

Transition and Turnover	# of children
A.19 Total number of preschool children who left the program any time after classes or home visits began and did not re-enroll	15
a. Of the preschool children who left the program during the program year, the number of preschool children who were enrolled less than 45 days	4
A.19.b. Of the number of preschool children enrolled in Head Start at the end of the current enrollment year, the number projected to be entering kindergarten in the following school year	123

Child care subsidy

Child care subsidy	# of children at end of enrollment year
A.24 The number of enrolled children for whom the program received a child care subsidy	0

Race and Ethnicity

A.25 Race and Ethnicity	# of children / pregnant women	
	(1) Hispanic or Latino origin	(2) Non-Hispanic or Non-Latino origin
a. American Indian or Alaska Native	3	0
b. Asian	7	2
c. Black or African American	47	7
d. Native Hawaiian or other Pacific Islander	0	0
e. White	103	24
f. Biracial/Multi-racial	0	0
g. Other	0	0
h. Unspecified	0	0

Primary language of family at home

A.26 Primary language of family at home:	# of children / pregnant women
a. English	90
b. Spanish	97
c. Native Central American, South American, and Mexican Languages	0
d. Caribbean Languages	0
e. Middle Eastern & South Asian Languages	4
f. East Asian Languages	2
g. Native North American/Alaska Native Languages	0
h. Pacific Island Languages	0
i. European & Slavic Languages	0
j. African Languages	0
k. Other	0
l. Unspecified	0

TRANSPORTATION

Transportation Services

	# of programs
A.27 Program provides transporation	1

	# of children
a. Number of children transported	11

Buses

	# of buses
A.28 Total number of buses owned by the program that were purchased with ACF grant funds and are currently used to support program operations, regardless of year purchased	0
a. Of these, the number of buses purchased since last year's PIR was reported	0

	# of programs
A.29 Program Leases Buses	0

	# of buses
a. Number of Leased Buses	0

B. PROGRAM STAFF & QUALIFICATIONS

TOTAL STAFF

Staff by Type

	(1) # of Head Start staff	(2) # of contracted staff
B.1 Number of all staff members, regardless of the funding source for their salary or number of hours worked	33	0
a. Of these, the number who are current or former Head Start or Early Head Start parents	4	0
b. Of these, the number who left since last year's PIR was reported	0	0
1. Of these, the number who were replaced	0	0

TOTAL VOLUNTEERS

Volunteers by Type

	# of volunteers
B.2 Number of persons providing any volunteer services to the program since last year's PIR was reported	450
a. Of these, the number who are current or former Head Start or Early Head Start parents	335

CHILD DEVELOPMENT STAFF

Preschool Child Development Staff Qualifications - Classroom and Assistant Teachers (HS and Migrant programs)

	(1) # of Classroom Teachers	(2) # of Assistant Teachers
B.5 Total number of preschool child development staff by position	11	11

	(1) # of Classroom Teachers	(2) # of Assistant Teachers
Of the number of preschool child development staff by position, the number with the following degrees or credentials:		
a. An advanced degree in:		
1. Early childhood education	2	0
2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching preschool-age children	0	0

	(1) # of Classroom Teachers	(2) # of Assistant Teachers
Of the number of preschool child development staff by position, the number with the following degrees or credentials:		
b. A baccalaureate degree in:		
1. Early childhood education	7	3
2. Any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	2	0
3. Any field and has been admitted into and is supported by the Teach for America program and passed a rigorous early childhood content exam	0	0
Of the preschool child development staff with a baccalaureate degree in B.5.b.1 through B.5.b.3 above, the number enrolled in:		
4. Advanced degree in early childhood education or in any field and coursework equivalent to a major relating to early childhood education	1	0

	(1) # of Classroom Teachers	(2) # of Assistant Teachers
Of the number of preschool child development staff by position, the number with the following degrees or credentials:		
c. An associate degree in:		
1. Early childhood education	0	0

	(1) *# of Classroom Teachers*	(2) *# of Assistant Teachers*
2. A field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	0	1
Of the preschool child development staff with an associate degree in B.5.c.1 and B.5.c.2 above, the number enrolled in:		
3. A baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education	0	0

	(1) *# of Classroom Teachers*	(2) *# of Assistant Teachers*
Of the number of preschool child development staff by position, the number with the following degrees or credentials:		
d. A Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements	0	7
1. Of these, a Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	0	0
Of the preschool child development staff with the credentials in B.5.d above, the number enrolled in:		
2. A baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education	0	0
3. An associate degree program in early childhood education or in a related field and coursework equivalent to a major relating to early childhood education	0	0

	(1) *# of Classroom Teachers*	(2) *# of Assistant Teachers*
Of the number of preschool child development staff by position:		
e. The number who do not have the qualifications listed in B.5.a through B.5.d	0	0
Of the preschool child development staff in B.5.e above, the number enrolled in:		
1. A baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education	0	0
2. An associate degree program in early childhood education or in a related field and coursework equivalent to a major relating to early childhood education	0	0
3. Any type of Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	0	0

	# of classes
B.6 Total number of center-based option classes serving preschool-aged children	11
B.7 Number of center-based option classes serving preschool-aged children in which at least one teacher (excluding assistant teachers) has one of the following: - An advanced or baccalaureate degree in early childhood education or in any field and coursework equivalent to a major relating to early childhood	11

	# of classes
education with experience teaching pre-school age children, or - A baccalaureate degree and has been admitted into and is supported by the Teach for America program and passed a rigorous early childhood content exam - An associate degree in early childhood education or in a related field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	

Child development staff qualifications - home-based and FCC

	(1) # of Home-Based Visitors	(2) # of Home-Based Visitor Supervisors	(3) # of Family Child Care Providers	(4) # of Family Child Care Specialists
B.9 Total number of child development staff by position	0	0	0	0

	(1) # of Home-Based Visitors	(2) # of Home-Based Visitor Supervisors	(3) # of Family Child Care Providers	(4) # of Family Child Care Specialists
Of the number of child development staff by position, the number with the following degrees or credentials:				
a. An advanced degree in/licensed as:				
1. Social work/ Licensed clinical social worker (LCSW)/ Licensed master social worker (LCMW)	0	0	0	0
2. Marriage and family therapy/ Licensed marriage and family therapist (LMFT)	0	0	0	0
3. Psychology	0	0	0	0
4. Sociology	0	0	0	0
5. Human services (include related areas such as child and family services or social services)	0	0	0	0
6. Nursing plus Nurse Practitioner (NP) license	0	0	0	0
7. Early childhood education	0	0	0	0
8. Other	0	0	0	0

	(1) # of Home-Based Visitors	(2) # of Home-Based Visitor Supervisors	(3) # of Family Child Care Providers	(4) # of Family Child Care Specialists
Of the number of child development staff by position, the number with the following degrees and licenses:				
b. A baccalaureate degree in:				
1. Social work	0	0	0	0
2. Psychology	0	0	0	0
3. Sociology	0	0	0	0
4. Human services (include related areas such as child and family services or social services)	0	0	0	0
5. Nursing plus Registered Nurse (RN) license	0	0	0	0
6. Early childhood education	0	0	0	0
7. Other	0	0	0	0

	(1) # of Home-Based Visitors	(2) # of Home-Based Visitor Supervisors	(3) # of Family Child Care Providers	(4) # of Family Child Care Specialists
Of the number of child development staff by position, the number with the following degrees and licenses:				
c. An associate degree in:				
1. Social work	0	0	0	0
2. Psychology	0	0	0	0
3. Sociology	0	0	0	0
4. Human services (include related areas such as child and family services or social services)	0	0	0	0
5. Nursing plus Registered Nurse (RN) license	0	0	0	0
6. Early childhood education	0	0	0	0
7. Other	0	0	0	0

	(1) # of Home-Based Visitors	(2) # of Home-Based Visitor Supervisors	(3) # of Family Child Care Providers	(4) # of Family Child Care Specialists
Of the number of child development staff by position, the number with the following credentials:				
d. License, certification, or credential held:				
1. Nursing, non-RN, i.e. LPN, CNA, etc.	0	0	0	0
2. Family development credential (FDC)	0	0	0	0
3. Child development associate credential (CDA)	0	0	0	0
4. State-awarded certification, credential, or license appropriate to the option in which they are working, i.e. home-based option or family child care option	0	0	0	0
5. Other	0	0	0	0

	(1) # of Home-Based Visitors	(2) # of Home-Based Visitor Supervisors	(3) # of Family Child Care Providers	(4) # of Family Child Care Specialists
Of the number of child development staff by position:				
e. The number who do not have the qualifications listed in B.9.a through B.9.d	0	0	0	0
Of the child development staff in B.9.e above, the number enrolled in:				
1. An advanced degree or license	0	0	0	0
2. A baccalaureate degree	0	0	0	0
3. An associate degree	0	0	0	0
4. Studies leading to a non-degree license, certificate, or credential	0	0	0	0

NON-SUPERVISORY CHILD DEVELOPMENT STAFF

Child Development Staff - Race and Ethnicity

B.12 Race and Ethnicity	# of non-supervisory child development staff

	(1) *Hispanic or Latino origin*	(2) *Non-Hispanic or Non-Latino origin*
a. American Indian or Alaska Native	0	1
b. Asian	1	0
c. Black or African American	0	2
d. Native Hawaiian or other Pacific Islander	0	0
e. White	8	6
f. Biracial/Multi-racial	4	0
g. Other	0	0
h. Unspecified	0	0

Child Development Staff - Language

	# of non-supervisory child development staff
B.13 The number who are proficient in a language(s) other than English	15
a. Of these, the number who are proficient in more than one language other than English	0

B.14 Language groups in which staff are proficient	*# of non-supervisory child development staff*
a. Spanish	13
b. Native Central American, South American, and Mexican Languages	0
c. Caribbean Languages	0
d. Middle Eastern & South Asian Languages	0
e. East Asian Languages	1
f. Native North American/Alaska Native Languages	0
g. Pacific Island Languages	0
h. European & Slavic Languages	0
i. African Languages	1
j. Other	0
k. Unspecified	0

Child Development Staff - Classroom Teacher Turnover

	# of classroom teachers
B.15 The number of classroom teachers who left your program during the year.	2
B.16 Of these, the number who left for the following reasons:	
a. Higher compensation/benefits package in the same field	0
b. Change in job field	1
c. Other	1
B.17 Number of classroom teacher vacancies in your program that remained unfilled for a period of 3 months or longer	0
B.18 Number of classroom teachers hired during the year due to turnover	0

Child Development Staff - Home-based Visitor Turnover

	# of home-based visitors
B.19 The number of home-based visitors who left the program during the year	0
B.20 Of these, the number who left for the following reasons:	
a. Higher compensation/benefits package in the same field	0
b. Change in job field	0
c. Other	0
B.21 Number of home-based visitor vacancies in the program that remained unfilled for a period of 3 months or longer	0
B.22 Number of home-based visitors hired during the year due to turnover	0

FAMILY AND COMMUNITY PARTNERSHIPS STAFF

Family and Community Partnerships Staff - Qualifications

	(1) *# of family workers*	(2) *# of FCP supervisors*
B.23 Total number of family & community partnerships staff	1	0
a. Of the FCP supervisors, the number who work directly with families, i.e. staff with a family caseload		0
B.25 Of the family & community partnerships (FCP) staff, the number with the following as the highest level of education completed	(1) *# of family workers*	(2) *# of FCP supervisors*
a. A related advanced degree	0	0
b. A related baccalaureate degree	0	0
c. A related associate degree	0	0
d. A family-development-related credential, certificate, or license	0	0
e. None of the qualifications listed in B.25.a through B.25.d above	1	0
Of the staff in B.25.e above, the number enrolled in:		
1. A related degree at the associate, baccalaureate, or advanced level	0	0
2. Studies leading to a non-degree credential, certificate, or license that is family-development-related	0	0
B.26 Of the family & community partnerships staff, the number with a family-development-related credential, regardless of highest level of education completed	0	0

EDUCATION AND CHILD DEVELOPMENT MANAGEMENT STAFF

Education and Child Development Managers/Coordinators - Qualifications

	# of ECD managers/ coordinators
B.27 Total number of education & child development managers/coordinators	1
Of the education & child development managers/coordinators, the number with the following degrees or credentials:	
a. An advanced degree in early childhood education, or an advanced degree in any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	1
b. A baccalaureate degree in early childhood education, or a baccalaureate degree in any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	0
c. An associate degree in early childhood education, or an associate degree in any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	0
Of the education & child development managers/coordinators preschool child development staff in B.27.c above, the number enrolled in:	
1. A baccalaureate degree in early childhood education, or a baccalaureate degree in any field and coursework equivalent to a major relating to early childhood education	0
d. A Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements	0
Of the education & child development managers/coordinators preschool child development staff in B.27.d above, the number enrolled in:	
1. A baccalaureate degree in early childhood education, or a baccalaureate degree in any field and coursework equivalent to a major relating to early childhood education	0
e. None of the qualifications listed in B.27.a through B.27.d	0

	# of ECD managers/ coordinators
Of the education & child development managers/coordinators preschool child development staff in B.27.e above, the number enrolled in:	
1. A baccalaureate degree in early childhood education, or a baccalaureate degree in any field and coursework equivalent to a major relating to early childhood education	0

C. CHILD & FAMILY SERVICES

HEALTH SERVICES

Health Insurance - Children

	(1) # of children at enrollment	(2) # of children at end of enrollment year
C.1 Number of all children with health insurance	191	191
a. Number enrolled in Medicaid and/or CHIP	190	190
b. Number enrolled in state-only funded insurance (for example, medically indigent insurance)	0	0
c. Number with private health insurance (for example, parent's insurance)	1	1
d. Number with health insurance other than those listed above, for example, Military Health (Tri-Care or CHAMPUS)	0	0
C.2 Number of children with no health insurance	2	2

Medical Home - Children

	(1) # of children at enrollment	(2) # of children at end of enrollment year
C.5 Number of children with an ongoing source of continuous, accessible health care	193	193
C.6 Number of children receiving medical services through the Indian Health Service	0	0
C.7 Number of children receiving medical services through a migrant community health center	0	0

Medical Services - Children

	(1) # of children at enrollment	(2) # of children at end of enrollment year
C.8 Number of all children who are up-to-date on a schedule of age-appropriate preventive and primary health care, according to the relevant state's EPSDT schedule for well child care	193	193

	# of children at end of enrollment year
a. Of these, the number diagnosed by a health care professional with a chronic condition needing medical treatment since last year's PIR was reported	6
1. Of these, the number who have received or are receiving medical treatment	6
b. Specify the primary reason that children who needed medical treatment, for any chronic condition diagnosed by a health care professional since last year's PIR was reported, did not receive it:	
1. No health insurance	
2. No pediatric care available in local area	
3. Medicaid not accepted by health provider	
4. Parents did not keep/make appointment	
5. Children left the program before their appointment date	
6. Appointment is scheduled for future date	
7. No transportation	
8. Other	

C.9 Number of all children who received medical treatment for the following chronic conditions since last year's PIR was reported, regardless of when the condition was first diagnosed by a health care professional:	# of children
a. Anemia	0
b. Asthma	17
c. Hearing Difficulties	0
d. Vision Problems	9
e. High Lead Levels	1
f. Diabetes	0

Body Mass Index (BMI) - Children (HS and Migrant Programs)

C.10 Number of all children who are in the following weight categories according to the 2000 CDC BMI-for-age growth charts	# of children at enrollment
a. Underweight (BMI less than 5th percentile for child's age and sex)	11
b. Healthy weight (at or above 5th percentile and below 85th percentile for child's age and sex)	120
c. Overweight (BMI at or above 85th percentile and below 95th percentile for child's age and sex)	30
d. Obese (BMI at or above 95th percentile for child's age and sex)	32

Immunization Services - Children

	(1) # of children at enrollment	(2) # of children at end of enrollment year
C.11 Number of children who have been determined by a health care professional to be up-to-date on all immunizations appropriate for their age	179	190
C.12 Number of children who have been determined by a health care professional to have received all immunizations possible at this time, but who have not received all immunizations appropriate for their age	11	0
C.13 Number of children who meet their state's guidelines for an exemption from immunizations	3	3

Dental Home - Children

	(1) *# of children at enrollment*	(2) *# of children at end of enrollment year*
C.17 Number of children with continuous, accessible dental care provided by a dentist	193	193

Preschool Dental Services (HS and Migrant Programs)

	# of children
C.18 Number of children who received preventive care since last year's PIR was reported	193
C.19 Number of all children, including those enrolled in Medicaid or CHIP, who have completed a professional dental examination since last year's PIR was reported	191
a. Of these, the number of children diagnosed as needing treatment since last year's PIR was reported.	7
1. Of these, the number of children who have received or are receiving treatment	5
b. Specify the primary reason that children who needed dental treatment did not receive it:	
1. Health insurance doesn't cover dental treatment	
2. No dental care available in local area	
3. Medicaid not accepted by dentist	
4. Dentists in the area do not treat 3 - 5 year old children	
5. Parents did not keep/make appointment	1
6. Children left the program before their appointment date	
7. Appointment is scheduled for future date	
8. No transportation	
9. Other	
10. None	

MENTAL HEALTH SERVICES

Mental Health Professional

	# of hours
C.22 Average total hours per operating month a mental health professional(s) spends on-site	40

Mental Health Services

C.23 Indicate the number of enrolled children who were served by the mental health (MH) professional(s) since last year's PIR was reported.	*# of children at end of enrollment year*
a. Number of children for whom the MH professional consulted with program staff about the child's behavior / mental health	39
1. Of these, the number for whom the MH professional provided three or more consultations with program staff since last year's PIR was reported	36
b. Number of children for whom the MH professional consulted with the parent(s) / guardian(s) about their child's behavior/mental health	13
1. Of these, the number for whom the MH professional provided three or more consultations with the parent(s) / guardian(s) since last year's PIR was reported	4
c. Number of children for whom the MH professional provided an individual mental health assessment	3
d. Number of children for whom the MH professional facilitated a referral for mental health services	35

Mental Health Referrals

	# of children at end of enrollment year
C.24 Number of children who were referred by the program for mental health services outside of Head Start since last year's PIR was reported	4
a. Of these, the number who received mental health services since last year's PIR was reported	3

DISABILITIES SERVICES

Preschool Disabilities Services (HS and Migrant Programs)

	# of children
C.25 Number of children enrolled in the program who have an Individualized Education Program (IEP) indicating they have been determined eligible by the LEA to receive special education and related services	28
a. Of these, the number who were determined eligible to receive special education and related services:	
1. Prior to enrollment into the program for this enrollment year	13
2. During this enrollment year	15
b. Of these, the number who have not received special education and related services	0

Preschool Primary Disabilities (HS and Migrant Programs)

C.27 Diagnosed primary disability	(1) # of children determined to have this disability	(2) # of children receiving special services
a. Health impairment(i.e. meeting IDEA definition of 'other health impairments')	1	1
b. Emotional disturbance	1	1
c. Speech or language impairments	26	26
d. Intellectual disabilities	0	0
e. Hearing impairment, including deafness	0	0
f. Orthopedic impairment	0	0
g. Visual impairment, including blindness	0	0
h. Specific learning disability	0	0
i. Autism	0	0
j. Traumatic brain injury	0	0
k. Non-categorical/developmental delay	0	0
l. Multiple disabilities (excluding deaf-blind)	0	0
m. Multiple disabilities (including deaf-blind)	0	0

EDUCATION AND DEVELOPMENT TOOLS/APPROACHES

Screening

	# of children
C.28 Number of all newly enrolled children since last year's PIR was reported	133
C.29 Number of all newly enrolled children who completed required screenings within 45 days for developmental, sensory, and behavioral concerns since last year's PIR was reported	133
a. Of these, the number identified as needing follow-up assessment or formal evaluation to determine if the child has a disability	18

STAFF-CHILD INTERACTION OBSERVATION TOOLS

	# of programs
C.33 Programs routinely using staff-child interaction observation tools to assess quality	1

FAMILY AND COMMUNITY PARTNERSHIPS

Number of Families

	# of families at enrollment
C.35 Total number of families:	183
a. Of these, the number of two-parent families	96
b. Of these, the number of single-parent families	87

C.36 Of the number of two-parent families, the number in which the parent/guardian figures are best described as:	# of two-parent families at enrollment
a. Parents (biological, adoptive, stepparents, etc.)	91
b. Grandparents	1
c. Relatives other than grandparents	2
d. Foster parents not including relatives	2
e. Other	0

C.37 Of the number of single-parent families, the number in which the parent/guardian figure is best described as:	# of single-parent families at enrollment
a. Mother (biological, adoptive, stepmother, etc.)	83
b. Father (biological, adoptive, stepfather, etc.)	2
c. Grandparent	2
d. Relative other than grandparent	0
e. Foster parent not including relative	0
f. Other	0

Employment

C.38 Of the number of two-parent families, the number of families in which:	# of families at enrollment
a. Both parents/guardians are employed	36
b. One parent/guardian is employed	59
c. Both parents/guardians are not working (i.e. unemployed, retired, or disabled)	1
C.39 Of the number of single-parent families, the number of families in which:	
a. The parent/guardian is employed	64
b. The parent/guardian is not working (i.e. unemployed, retired, or disabled)	23
C.40 The number of all families in which:	
a. At least one parent/guardian is a member of the United States military on active duty	0
b. At least one parent/guardian is a veteran of the United States military	2

Federal or Other Assistance

	(1) # of families at enrollment	(2) # of families at end of enrollment year
C.41 Total number of families receiving any cash benefits or other services under the Federal Temporary Assistance for Needy Families (TANF) Program	2	2
C.42 Total number of families receiving Supplemental Security Income (SSI)	13	13

	(1) _# of families at enrollment_	(2) _# of families at end of enrollment year_
C.43 Total number of families receiving services under the Special Supplemental Nutrition Program for Women, Infants, and Children (WIC)	49	32
C.44 Total number of families receiving services under the Supplemental Nutrition Assistance Program (SNAP), formerly referred to as Food Stamps	119	96

Job Training/School

C.45 Of the number of two-parent families, the number of families in which:	_# of families at enrollment_
a. Both parents/guardians are in job training or school	72
b. One parent/guardian is in job training or school	21
c. Neither parent/guardian is in job training or school	3

C.46 Of the number of single-parent families, the number of families in which:	
a. The parent/guardian is in job training or school	23
b. The parent/guardian is not in job training or school	64

C.47 Of the total number of all families, the number in which one or more parent/guardian:	_# of families at end of enrollment year_
a. Completed a grade level in school, prior to high school graduation (e.g. 8th grade, 11th grade)	0
b. Completed high school or was awarded a GED during this program year	3
c. Completed an associate degree during this program year	17
d. Completed a baccalaureate or advanced degree during this program year	4
C.48 Of the total number of all families, the number in which one or more parent/guardian completed a job training program, professional certificate, or license during this program year	34

Parent/Guardian Education

C.49 Of the total number of families, the highest level of education obtained by the child's parent(s) / guardian(s)	_# of families at enrollment_
a. An advanced degree or baccalaureate degree	10
b. An associate degree, vocational school, or some college	38
c. A high school graduate or GED	68
d. Less than high school graduate	67

Family Services

C.50 Types of family services	(1) _# of families with an expressed interest or identified need during the program year_	(2) _# of families that received the following services during the program year_
a. Emergency/crisis intervention such as meeting immediate needs for food, clothing, or shelter	7	7
b. Housing assistance such as subsidies, utilities, repairs, etc.	14	11
c. Mental health services	4	3
d. English as a Second Language (ESL) training	30	16
e. Adult education such as GED programs and college selection	29	2
f. Job training	9	6
g. Substance abuse prevention	0	0

C.50 Types of family services	(1) # of families with an expressed interest or identified need during the program year	(2) # of families that received the following services during the program year
h. Substance abuse treatment	0	0
i. Child abuse and neglect services	14	14
j. Domestic violence services	2	2
k. Child support assistance	0	0
l. Health education	67	15
m. Assistance to families of incarcerated individuals	0	0
n. Parenting education	171	94
o. Relationship/marriage education	5	2
p. Asset building services (such as financial education, opening savings and checking accounts, debt counseling, etc.)	1	1
C.51 Of these, the number of families who were counted in at least one of the services listed above	183	173

Father Engagement

C.52 Number of fathers/father figures who were engaged in the following activities during this program year:	# of father/ father figures
a. Family assessment	0
b. Family goal setting	3
c. Involvement in child's Head Start child development experiences (e.g. home visits, parent-teacher conferences, etc.)	0
d. Head Start program governance, such as participation in the Policy Council or policy committees	0
e. Parenting education workshops	0

Homelessness Services

	# of families
C.53 Total number of families experiencing homelessness that were served during the enrollment year	10

	# of children
C.54 Total number of children experiencing homelessness that were served during the enrollment year	10

	# of families
C.55 Total number of families experiencing homelessness that acquired housing during the enrollment year	2

Foster Care and Child Welfare

	# of children
C.56 Total number of enrolled children who were in foster care at any point during the program year	5
C.57 Total number of enrolled children who were referred to Head Start/Early Head Start services by a child welfare agency	8

COLLABORATION AGREEMENTS AND COMMUNITY ENGAGEMENT

Child Care Partners

	# of formal agreements
C.58 Total number of formal agreements with Child Care Partners during the program	0

	# of formal agreements
year	
a. Of the Child Care Partners, the number of formal contractual agreements made void or broken during the program year	0

Local Education Agency (LEA)

	# of LEAs
C.59 Number of LEAs in the service area	1

C.60 Number of formal agreements the program has with LEAs:	# of formal agreements
a. To coordinate services for children with disabilities	1
b. To coordinate transition services	0

Public School Pre-Kindergarten Programs

	# of programs
C.61 Program has formal collaboration and resource sharing agreements with public school pre-kindergarten programs	0

	# of formal agreements
a. If yes, the number of formal agreements in which the program is currently participating	0

Part C Agencies

	# of Part C Agencies
C.62 Number of Part C agencies in the program's service area	1

	# of formal agreements
a. Number of formal agreements the program has with Part C agencies to coordinate services for children with disabilities	1

Child Welfare Agencies

	# of programs
C.63 Program has formal collaboration agreements with child welfare agencies	0

	# of formal agreements
a. If yes, the number of formal agreements in which the program is currently participating	0

Report Filters

Filter Name	Filter Value
Program Year	2016
Program Acronyms	CH, CI, CM, HI, HM, HP
Program Types	HS
Grants	06CH7130 - DENTON INDEPENDENT SCHOOL DISTRICT