Targeted Improvement Plan

District Name:	ECTOR COUNTY ISD	**County District Number:**	68901	**Superintendent Name:**	Jim Nelsonf (Interim)
Campus Name:	BOWIE MIDDLE SCHOOL	**Campus Number:**	43	**District Coordinator of School Improvement:**	Betsabe Salcido
PSP:	Wayne Byrd	**Educational Service Center:**	Region 18	**School Principal:**	Shelia Stevenson

Vision:	Continuous Progress for Success

Problem Statement #1:	Students in grades 6-8 achieved a passing rate in Reading of 58% at Approaches Grade Level, 24% at Meets Grade Level, and 9% at Masters Grade Level.	**Annual Goal #1:**	All students will gain a ten percentage point growth in comparison to the 2017-18 STAAR Assessment Tests.
Root Cause #1:	Students lack pre-requisite skills that will help them build on the knowledge needed for the next grade level.	**Strategy #1:**	The campus will implement a rigorous intervention plan consisting of iStation Reading/Math, small group targeted intervention based on recent data results.

Goal #1:	Activity (Actions/Processes)	Activities Timeline	Resources	Person(s) Responsible	Goal for this Activity	Results for this Activity	Status	Next Steps
Short-Term: (training, acquisition of new skills)	Provide professional development in iStation instruction for Reading	Sep-18	District Literacy Plan, iStation, TEKS Resource System, Instructional Coaches	Principal, Grade Level Principals, District Reading Literacy Director, Instructional Coaches, CCF, ELAR Dept. Head and Lead Teachers, District ESL Coordinators, ESL Facilitator, SPED Dept. Chair	Within three months, 100% of ELAR teachers will use the iStation Adaptive Curriculum Components effectively during PLC and classroom instruction.		Select	
	Provide professional development in guided reading and small group intervention	Sep-18	TxCEE Training Material, Professional Development Calendar	Dr. Clarissa Plair - TxCEE ELAR Specialist, Instructional Coach, CCF, Principal	iStation Adaptive curriculum will provide formative insight to guide instructional decision-making and intervention strategies		Select	
							Select	
							Select	
Intermediate: (Implementation)	Continue to conduct walkthroughs/observations to measure ELAR teachers growth in implementing instructional strategies and provide feedback.	September 2018-May 2019	Observation/Walkthrough data, lesson plans, feedback documentation	Principal, Grade Level Principals, ELAR/Math Dept. Chairs	All administrators will conduct weekly walk throughs and provide effective feedback. ELAR teachers will demonstrate RTI TIERS 1, 2, & 3 instruction and growth on areas for which feedback was obtained throughtout the year.		Select	
	Create student intervention based on RTI notes, student progress, monitoring/ranking from guided reading groups, student conferences, common assessments and benchmark assessments	September 2018-May 2019	Student Intervention Logs	CCF, Instructional Coach , ELAR Teachers	By May 2019, 65% of students will demonstrate mastery of Reading content based on Bowie Middle School and district assessments due to implementation of targeted intervention		Select	
							Select	
							Select	
Long-Term: (Results)	Indicate the level of implementation of key strategies utilized by ELAR/teachers	September 2018-May 2019	Walkthrough/observation data, Feedback Notes	Principal, Grade Level Principals	By May 2019, 65% of students will demonstrate mastery of ELAR content based on Bowie Middle School and district assessments due to implementation of engaging, small, and large group learning strategies. 65% of all student groups will achieve a rating of Approaches grade level		Select	
	T-TESS observations and providing face-to-face feedback meetings with teachers	October 2018-May 2019	Eduphoria/Strive/Aware	Principal, Grade Level Principals	100% of teachers will demonstrate growth as measured by T-TESS walkthroughs/observations throughout the school year.		Select	
Vision Status				**Vision Metrics**				

End of Year Report

Did you meet the annual goal? Why or why not?

Vision:	Continuous Progress for Success						

Is the root cause resolved? Why or why not?

Problem Statement #2:	Students in grades 6-8 achieved a passing rate in Math of 56% at Approaches Grade Level, 21% at Meets Grade Level, and 8% at Masters Grade Level.			**Annual Goal #2:**		All students will gain a ten percentage point growth in comparison to the 2017-18 STAAR Assessment Tests.	
Root Cause #2:	Students lack pre-requisite skills that will help them build on the knowledge needed for the next grade level			**Strategy #2:**		The campus will implement a rigorous intervention plan consisting of iStation Reading/Math, small group targeted intervention based on recent data results.	

Goal #2:	Activity (Actions/Processes)	Activities Timeline	Resources	Person(s) Responsible	Goal for this Activity	Results for this Activity	Status	Next Steps
Short-Term: (training, acquisition of new skills)	Provide professional development in iStation instruction for Math	Sep-18	District Literacy Plan, iStation, TEKS Resource System, Instructional Coaches	Principal, Grade Level Principals, District Reading Literacy Director, Instructional Coaches, CCF, Math Dept. Head and Lead Teachers, District ESL Coordinators, ESL Facilitator, SPED Dept. Chair	Within three months, 100% of Math teachers will use the iStation Adaptive Curriculum Components effectively during PLC and classroom instruction.		Select	
	Provide professional development in guided reading and small group intervention	Sep-18	TxCEE Training Material, Professional Development Calendar	Dr. Clarissa Plair, TxCEE ELAR Specialist, Instructional Coach, CCF, Principal	iStation Adaptive curriculum will provide formative insight to guide instructional decision-making and intervention strategies		Select	
							Select	
							Select	
Intermediate: (Implementation)	Continue to conduct walkthroughs/observations to measure Math teachers growth in implementing instructional strategies and provide feedback.	September 2018-May 2019	Observation/Walkthrough data, lesson plans, feedback documentation	Principal, Grade Level Principals, ELAR/Math Dept. Chairs	All administrators will conduct weekly walk throughs and provide effective feedback to teachers. Math teachers will demonstrate RTI TIERs 1, 2, & 3 instruction and growth on areas for which feedback was obtained throught the year.		Select	
	Create student intervention based on RTI notes, student progress monitoring/ranking, usisng data from guided reading groups, student conferences, common assessments, and benchmark assessments	September 2018-May 2019	Student Intervention Logs	CCF, Instructional Coach , Math Teachers	By May 2019, 65% of students will demonstrate mastery of Math content based on Bowie Middle School and district assessments due to implementation of targeted interventions		Select	
							Select	
							Select	
Long-Term: (Results)	Indicate the level of implementation of key strategies utilized by Math/teachers	September 2018-May 2019	Walkthrough/observation data, Feedback Notes	Principal, Grade Level Principals	By May 2019, 65% of students will demonstrate mastery of Math content based on Bowie Middle School and district assessments due to implementation of engaging, small, and large group learning strategies. 65% of all student groups will achieve a rating of Approaches grade level		Select	
	T-TESS observations and providing face-to-face feedback meetings with teachers	October 2018-May 2019	Eduphoria/Strive/Aware	Principal, Grade Level Principals	100% of teachers will demonstrate growth as measured by T-TESS walkthroughs/observations throughout the school year.		Select	
Vision Status				**Vision Metrics**				

End of Year Report

Did you meet the annual goal? Why or why not?

Is the root cause resolved? Why or why not?

Vision:	Continuous Progress for Success							
Problem Statement #3:				**Annual Goal #3:**				
Root Cause #3:				**Strategy #3:**				
Goal #3:	**Activity** (Actions/Processes)	**Activities Timeline**	**Resources**	**Person(s) Responsible**	**Goal for this Activity**	**Results for this Activity**	**Status**	**Next Steps**
Short-Term: *(training, acquisition of new skills)*							Select	
							Select	
							Select	
							Select	
							Select	
Intermediate: *(Implementation)*							Select	
							Select	
							Select	
Long-Term: *(Results)*							Select	
							Select	
Vision Status				**Vision Metrics**				