

School Board Pairwise Results			
	Title	Idea	Pairwise Ranking
Parents	Science Technology Engineering Math	I believe there should be much more focus on STEM. Mr. Christiansen's 2 liter rocket activity is awesome. Now keep that excitement going from school to school. Parents/Kids/Teachers working together, totally awesome! Funding for labs and equipment should be just as high a priority as any of the sports or arts. Give parents more opportunity to volunteer as the kids move on to the middle/high schools... We're not there yet so maybe this is OK now? I believe there should be much more focus on STEM. I think there should be less focus on the national tests and a higher focus on ASVAB/ACT/SAT scores and tech/university/military acceptance. Where are kids going and what are they doing after they leave our schools?	1
Parents	Life skills are important	Basic life skills and we are not the only district that does not go far enough with teaching this. Balance a checkbook, credit cards, loans, stock market, 401K are just a few things. When I was in school everyone in high school had to take a class that included the above and more. I have nieces graduating high school soon and don't even have an understanding about basic skills like these.	2
Parents	Using the brain power of our students better benefit us all.	I appreciate the desire to teach the importance of problem solving, both individual, but also how to do that as a group within our schools, but I would like to see more classes focused on problem solving when it comes to real world problems. Be those mechanical, scientific, and/or logistical problems, for them to do case studies and in the case of mechanical and scientific issues make prototypes. I would like to see more students actually being invested in making our schools and community more efficient, both in our dealings with one another as well as being more invested in terms of environmental and economical issues facing our area.	3
Parents	1.) What should beaker students know and be able to do to be successful?	Students should know the basics such as Math, Science, English, Global Studies, PE, Music, Tech, etc. Other areas that I feel would add value are life skills such as how to handle money, how to do basic home and auto repairs, credit card rules and management, finding a job, healthcare and insurance, and time management. Those are all critical skills, and it would be a huge benefit to our kids if they could learn some of those principals. Many of those skills could be taught through existing subjects.	4
Parents	Life Skills	Basic life skills and we are not the only district that does not go far enough with teaching this. Balance a checkbook, credit cards, loans, stock market, 401K are just a few things. When I was in school everyone in high school had to take a class that included the above and more. I have nieces graduating high school soon and don't even have an understanding about basic skills like these.	5
Parents	Question #2	We need to start focusing on the students strengths and interests. A student that doesn't excel in a particular subject will not gravitate to a job that they do not have interest in or are successful in. Yes, students should be exposed to a variety of subjects, but that doesn't mean they have to be an expert in every subject. Lets build off the students strengths and individual interests.	6

Parents	Curtis Hed	I would really like if at the High school students could take part in a wider variety of selective classes. Which is to say more class periods during the day and the year so that the individual student could actually experience those subjects, not simply that we could say that the classes exist, but that more students have a real opportunity to experience them.	7
Parents	What could Becker Schools do better?	Less standardized testing. Some children are not good test takers/it raises their anxiety and their grades should reflect how they do in class, not how they do on a standardized test. There was talk recently that classes at certain grade levels were decided based on how students placed on standardized test. If this is true, I would rather the student be viewed as an individual. I would love to see smaller class sizes return. It would also be nice to allow the younger kids to have more breaks throughout the day to recharge. There are 20 minutes allotted for free play and 20 minutes allotted for lunch. It would be beneficial to add few minutes for to walk to the lunchroom/get coats off/get lunch	8
Parents	question 4	The amount of standardized testing is out of control. There are numerous studies out there showing that there is no change or benefit to these tests. I would encourage you to read the following article as an example. https://www.washingtonpost.com/news/answer-sheet/wp/2016/05/03/what-the-new-naep-test-scores-really-tell-us/?utm_term=.4f900e0240c4	9
Staff	Future Success	Becker students should be exposed to a wide range of skills (math, science, arts, technology) that will allow them to find a career path that they can succeed in. They should also be taught social skills and be held accountable for learning skills that will allow them to relate with others and develop healthy relationships.	1
Staff	Prepare students for the realities of the future after Becker Schools	I am always impressed by my colleagues and my children's teachers in all the ways that they continue to foster learning in our district and re-examine and keep up with the latest in education. Test scores are important...but what other ways are we preparing students to life past H.S. that are not measured on a state test? Can we do a better job "preparing students for a global community?" Do we really celebrate diversity? Do we offer classes that allow students to explore and discuss world issues? Can we do even more to help students manage their overall wellness by managing stress and living healthy lifestyles? Can we expose them to other cultures and ideas respectfully, outside of Becker?	2
Staff	Allow Staff Members to be True Stakeholders	While surveys like this may serve a purpose, where I see our school lacking is in developing a relationship between staff members and administration where teachers and other staff feel like they can give input that is valued and considered in the decision making process. I feel that too many decisions are made without receiving input from those that spend their day in classrooms working with students. If they felt their input was valued, staff members could provide important insight into students' weaknesses, strengths, and what could be done to improve student achievement.	3

Staff	MCA tests are only a small piece of the story	I would like the district to lessen the importance on MCA scores and begin to look at what is best for all students. Yes, MCA scores are important. Yes, they do correlate to the ACT and allows students to help prepare for 4 year degree college. However, this is not the path of 100% of our students. Therefore, that should not be 100% of our goal and focus. We should not be making HUGE decisions (such as the ridiculous notion that science and social are not important) because of this one data point. We should not be spending hundreds of thousands of dollars to simply improve a school board/administration goal. We should be focusing on a well rounded student with ample opportunities in Becker.	4
Staff	Keep Students First	I think it's important for the Becker School District to always keep our kids first. We know that data can help instruct our teaching and we know that data can be important to look at, but we should always keep in mind the students we have in our class before the test. How can the administration show parents and staff that we are working on this goal?	5
Students	Practical	Becker Students should be able to do practical things like being able to cook, clean (not so much practice required here) and being able to solve problems independently. In real problems aren't clean cut, they are more complicated, with nobody to turn to. People can excel in solving math problems, but can be stuck on simple things like balancing a checkbook or moral values. Give kids motivation by giving more reasons to care, give them determination by challenging them, give them values by exposing them to difficult situations, ect... . A person with wrong values and great intelligence can do horrible things. Kids need to see the bigger picture, not words on a page, we are adaptational.	1
Students	Testing	Becker schools could do better by not putting all of it's time trying to improve test scores. Being prepared for the real world is different than being prepared for a test. I do no think that tests are a true measure of how a person will succeed in life. I think students are feeling like they are more of a number to the school instead of an individual. We need a well rounded education beyond what the tests are looking at.	2
Students	Blocking the wifi is not solving any problems.	It seems like the wifi is not working any better ever since administration blocked every device that isn't a school iPad off of the network. So now when I forget my iPad at home, I literally cannot do anything because my phone is not able to connect to internet. I can't get ahold of my mom during school if something has happened because I relied on internet to communicate with her. Also, blocking random sites doesn't help with research projects. Sometimes we find really helpful information at home but can't access any of it at school because it's blocked. It's not like we're going to sit on our phones in class- I believe that is the teacher's responsibility to ensure we're not distracted.	3