



2025-2026
Royalton High School/Middle School
Behavior Intervention Guideline



This Code of Conduct is a guide to student behavior expectations and student behavior interventions. The Royalton Public Schools, ISD 485, Board of Education creates and adopts policies to guide the actions of everyone in the district. The district team develops procedures to show how these policies will be implemented throughout Royalton Public Schools and the superintendent, principals and program administrators can then add specific school guidelines and expectations. Teachers and other staff work with students to set and follow the expectations for how they will work together in each classroom. Adult staff members are held to high standards of behavior and are subject to all applicable laws, Board of Education policies, and Human Resources' rules and practices.

This Code of Conduct applies to incidents and situations that occur on school premises, on school district property, at school functions or activities, on school transportation, or on school computers, networks, forums, and mailing lists. This document may also apply to incidents that occur off school premises to the extent that it substantially and materially disrupts student learning or the school environment.

A safe and positive learning environment is essential. Knowing and complying with the district's expectations and procedures will support students in making positive choices. When students are disruptive or act inappropriately, they will be held accountable for their actions. When students do not follow the rules, school staff are expected to respond appropriately and consistently.

This Code of Conduct has been adapted from ISD 47(Sauk Rapids-Rice) and ISD 748(Sartell).



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RHS/MS Code of Conduct– Levels of Behavior

LEVEL 1 (L1)- A level one behavior is a minor behavior infraction that is generally managed by the adult in the setting of the infraction. The staff's response teaches correct, alternative behavior so students can learn and demonstrate safe and expected behaviors. Staff members are expected to employ a variety of teaching and management strategies. Note: With the consideration of a student's age and understanding, a recurring behavior infraction may be treated as an infraction at a higher level. Administrative actions may result in removal from instruction.

LEVEL 2 (L2)- A level two behavior is a repeated minor behavior infraction that is generally managed with a brief intervention by an adult in that setting. These actions aim to correct behavior by stressing the seriousness of the behavior while keeping the student in the class. A level two behavior may include contact with support staff or an administrator and will result in a documented Discipline Referral. Note: With the consideration of a student's age and understanding, a recurring behavior infraction may be treated as an infraction at a higher level. Administrative actions may result in removal from instruction.

LEVEL 3 (L3)- A level three behavior is a major behavior infraction that disrupts the educational setting, targets others, and/or impacts the safety of others. A level three behavior will result in an Office Discipline Referral and may result in removal from instruction for part of a day, an entire school day, or multiple school days. Note: With the consideration of a student's age and understanding, a recurring behavior infraction may be treated as an infraction at a higher level.

LEVEL 4 (L4)- A level four behavior is a major behavior infraction that significantly disrupts the educational setting, targets others, and/or impacts the safety of others and is distinguishable by its repetitiveness and/or severity. A level four behavior results in a Discipline Referral, may result in dismissal from school for one or more days and may result in notification to law enforcement. Note: With the consideration of a student's age and understanding, a recurring behavior infraction may be treated as an infraction at a higher level. Administrative actions may result in removal from instruction.

LEVEL 5 (L5)- A level five behavior is a behavior infraction that involves the removal of the student from the school environment because of the severity of the behavior. Interventions focus on maintaining the safety of the school community and ending self-destructive and/or dangerous behavior. Level five behaviors are identified as expellable offenses. Note: With the consideration of a student's age and understanding, a recurring behavior infraction may be treated as an infraction at a higher level. Administrative actions may result in removal from instruction (for example: out-of-school dismissal from instruction for five (5) up to ten (10) days or up to fifteen (15) days if there is a recommendation for expulsion; possible recommendation for expulsion; and/or a consultation with or referral to local law enforcement).



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Offense	Restorative Non-Exclusionary Intervention options to be used throughout progressive intervention	First (1st) Offense	Second (2nd) Offense	Third (3rd) Offense										
<div>ACADEMIC DISHONESTY (Major)</div> <table><tr><td>L1</td><td>L2</td><td>L3</td><td>L4</td><td>L5</td></tr><tr><td>•</td><td>•</td><td>•</td><td>•</td><td></td></tr></table>	L1	L2	L3	L4	L5	•	•	•	•		<ul style="list-style-type: none">• Conference with teacher to develop Plan for Success• Conference with School Counselor• Conference with School Administrator• Conference with parent/guardian	<ul style="list-style-type: none">• Teacher communicates behavior with parent/guardian (email or phone)• Student is written up in Skyward.• Student is removed from honor roll consideration for semester• Students may receive zero credit or the opportunity to redo or complete a subsequent assignment for partial/full credit	<ul style="list-style-type: none">• Teacher and administrator communicates with parent/guardian• Students may receive zero credit, with teacher discretion, the opportunity to redo or complete a subsequent assignment for credit• Student is removed from honor roll consideration for semester.	<ul style="list-style-type: none">• Administrative action with possible failure of course, detention, and/or suspension.
L1	L2	L3	L4	L5										
•	•	•	•											



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<div>ALCOHOL (Major)</div> <table><tr><td>L1</td><td>L2</td><td>L3</td><td>L4</td><td>L5</td></tr><tr><td></td><td></td><td>•</td><td>•</td><td>•</td></tr></table>	L1	L2	L3	L4	L5			•	•	•	<ul style="list-style-type: none">• Consult with/refer to local law enforcement• Conference with School Administrator• Conference with parent/guardian• Conference with School Counselor or Social Worker	<ul style="list-style-type: none">• Refer to local law enforcement• Student and parent/guardian conference with School Administrator• Removal from instruction up to 3 days (OSS)• Re-Entry plan created	<ul style="list-style-type: none">• Refer to local law enforcement• Student and parent/guardian conference with School Administrator• Removal from instruction up to 4 days• Re-Entry plan created	<ul style="list-style-type: none">• Refer to local law enforcement• Student and parent/guardian conference with School Administrator• Removal from instruction 5 or more days / 10 or more days if there is a recommendation for expulsion
L1	L2	L3	L4	L5										
		•	•	•										
<div>ARSON (Major)</div> <table><tr><td>L1</td><td>L2</td><td>L3</td><td>L4</td><td>L5</td></tr><tr><td></td><td></td><td></td><td>•</td><td>•</td></tr></table>	L1	L2	L3	L4	L5				•	•		<ul style="list-style-type: none">• Student and parent/guardian conference with School Administrator• Refer to local law enforcement• Removal from instruction 4 days or up to 10 days if there is a recommendation for expulsion		
L1	L2	L3	L4	L5										
			•	•										



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Offense	Restorative Non-Exclusionary Intervention options to be used throughout progressive intervention	First (1st) Offense	Second (2nd) Offense	Third (3rd) Offense										
<div>ASSAULT - SEXUAL (Major)</div> <table><tr><td>L1</td><td>L2</td><td>L3</td><td>L4</td><td>L5</td></tr><tr><td></td><td></td><td></td><td>•</td><td>•</td></tr></table>	L1	L2	L3	L4	L5				•	•	<ul style="list-style-type: none">• Consult with/refer to local law enforcement• Conference with School Social Worker• Conference with School Administrator• Conference with parent/guardian	<ul style="list-style-type: none">• Student and parent/guardian conference with School Administrator• Consult with/refer to local law enforcement• Removal from instruction up to 4 days	<ul style="list-style-type: none">• Student and parent/guardian conference with School Administrator• Consult with/refer to local law enforcement• Possible recommendation for expulsion• Removal from instruction 5 or more days	<ul style="list-style-type: none">• Student and parent/guardian conference with School Administrator• Consult with/refer to local law enforcement• Removal from instruction 5 or more days / 10 or more days if there is a recommendation for expulsion
L1	L2	L3	L4	L5										
			•	•										
<div>ASSAULT - PHYSICAL (Major)</div> <table><tr><td>L1</td><td>L2</td><td>L3</td><td>L4</td><td>L5</td></tr><tr><td></td><td></td><td></td><td>•</td><td>•</td></tr></table>	L1	L2	L3	L4	L5				•	•	<ul style="list-style-type: none">• Consult with/refer to local law enforcement• Conference with School Social Worker• Conference with School Administrator• Conference with parent/guardian• Restorative Circle	<ul style="list-style-type: none">• Student and parent/guardian conference with School Administrator• Consult with/refer to local law enforcement• Removal from instruction up to 4 days	<ul style="list-style-type: none">• Student and parent/guardian conference with School Administrator• Consult with/refer to local law enforcement• Removal from instruction up to 5 days or more	<ul style="list-style-type: none">• Consult with/refer to local law enforcement• Removal from instruction 5 or more days / 10 or more days if there is a recommendation for expulsion
L1	L2	L3	L4	L5										
			•	•										



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Offense	Restorative Non-Exclusionary Intervention options to be used throughout progressive intervention	First (1st) Offense	Second (2nd) Offense	Third (3rd) Offense										
BOMB THREAT (Major) <table><tr><td>L1</td><td>L2</td><td>L3</td><td>L4</td><td>L5</td></tr><tr><td></td><td></td><td></td><td>•</td><td>•</td></tr></table>	L1	L2	L3	L4	L5				•	•		<ul style="list-style-type: none">• Possible recommendation for expulsion• Consult with/refer to local law enforcement• Removal from instruction 5 or more days / 10 days if there is a recommendation for expulsion		
L1	L2	L3	L4	L5										
			•	•										
BULLYING / CYBER - BULLYING (Major) <table><tr><td>L1</td><td>L2</td><td>L3</td><td>L4</td><td>L5</td></tr><tr><td></td><td></td><td>•</td><td>•</td><td>•</td></tr></table>	L1	L2	L3	L4	L5			•	•	•	<ul style="list-style-type: none">• Conference with School Social Worker• Conference with School Counselor• Student and parent/guardian conference with the School Administrator• Restorative Circle• Personal Electronic Device Restrictions• Consult with/refer to local law enforcement	<ul style="list-style-type: none">• Conference with School Administrator• Conference with parent/guardian• Consult with/refer to local law enforcement• Removal from instruction up to 3 days• Readmission plan created	<ul style="list-style-type: none">• Student and parent/guardian in person conference with School Administrator• Consult with/refer to local law enforcement• Removal from instruction up to 4 days• Readmission plan created	<ul style="list-style-type: none">• Student and parent/guardian in person conference with School Administrator• Consult with/refer to local law enforcement• Removal from instruction 5 or more days / 10 or more days if there is a recommendation for expulsion
L1	L2	L3	L4	L5										
		•	•	•										



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Offense	Restorative Non-Exclusionary Intervention options to be used throughout progressive intervention	First (1st) Offense	Second (2nd) Offense	Third (3rd) Offense										
<p>Cell Phone Policy Violation (Minor or Major)</p> <table><tr><td>L1</td><td>L2</td><td>L3</td><td>L4</td><td>L5</td></tr><tr><td>•</td><td>•</td><td>•</td><td>•</td><td></td></tr></table> <p>*Refusal to hand over device will result in immediate referral to office</p>	L1	L2	L3	L4	L5	•	•	•	•		<ul style="list-style-type: none">• Conference with School Administrator• Conference with parent/guardian• Restorative Practices-Restitution-Personal Electronic Device Restrictions-Plan for Success-Check In/Out Procedure• Detention	<p><u>1st Offense</u></p> <ul style="list-style-type: none">• Staff / Student Conference regarding cell phone policy• Staff confiscates the phone until end of period.• Staff documents in Skyward <p><u>2nd Offense</u></p> <ul style="list-style-type: none">• Same as above• The staff confiscates the phone to be brought to the office until end of school day <p><u>3rd Offense</u></p> <ul style="list-style-type: none">• Same as above• Admin / Student Conference office regarding cell phone policy expectations• Plan for Success	<p><u>4th Offense</u></p> <ul style="list-style-type: none">• Staff / Student Conference regarding cell phone policy• The staff confiscates the phone to be brought to the office until the end of school day• Admin / Student Conference office regarding technology expectations• Lunch detention	<p><u>5th & Subsequent</u></p> <ul style="list-style-type: none">• Staff / Student Conference regarding cell phone policy• Staff confiscates the phone and will be turned in to the office and must be picked up by the student's parent/guardian.• Staff documents in Skyward• Detention
L1	L2	L3	L4	L5										
•	•	•	•											



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<div>DRESS CODE VIOLATION (minor)</div> <table><tr><td>L1</td><td>L2</td><td>L3</td><td>L4</td><td>L5</td></tr><tr><td>•</td><td>•</td><td></td><td></td><td></td></tr></table>	L1	L2	L3	L4	L5	•	•				<ul style="list-style-type: none">• Conference with School Administrator• Conference with parent/guardian• Plan for Success• Alternative Clothing	<ul style="list-style-type: none">• Staff / Student conference privately regarding dress• Conference with parent/guardian• Student will be asked to address and remedy the dress concerns• Refusal may result in non-compliance consequences	<ul style="list-style-type: none">• Staff / Student conference privately regarding dress• Conference with parent/guardian• Student will be asked to address and remedy the dress concerns• Refusal may result in non-compliance consequences	<ul style="list-style-type: none">• Conference with School Administrator• Conference with parent/guardian• Student will be asked to address and remedy the dress concerns• Refusal may result in non-compliance consequences
L1	L2	L3	L4	L5										
•	•													
<div>ILLEGAL DRUGS - POSSESSION (Major)</div> <table><tr><td>L1</td><td>L2</td><td>L3</td><td>L4</td><td>L5</td></tr><tr><td></td><td></td><td>•</td><td>•</td><td>•</td></tr></table>	L1	L2	L3	L4	L5			•	•	•	<ul style="list-style-type: none">• Consult with/refer to local law enforcement• Conference with School Social Worker• Conference with School Counselor• Conference with parent/guardian	<ul style="list-style-type: none">• Conference with School Administrator• Phone or in-person conference with parent/guardian• Consult with/refer to local law enforcement• Removal from instruction up to 5 days• Readmission plan created	<ul style="list-style-type: none">• Conference with School Administrator• Conference with parent/guardian• Consult with/refer to local law enforcement• Removal from instruction up to 5 days• Readmission plan created	<ul style="list-style-type: none">• Conference with School Administrator• Conference with parent/guardian• Consult with/refer to local law enforcement• Removal from instruction 5 or more days / 10 or more days if there is a recommendation for expulsion
L1	L2	L3	L4	L5										
		•	•	•										



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<p>ILLEGAL DRUGS - DISTRIBUTION (Major)</p> <table><tr><td>L1</td><td>L2</td><td>L3</td><td>L4</td><td>L5</td></tr><tr><td></td><td></td><td></td><td></td><td>•</td></tr></table>	L1	L2	L3	L4	L5					•		<ul style="list-style-type: none">• Removal from instruction 5 or more days 10 days if there is a recommendation for expulsion• Conference with School Administrator• Phone or in-person conference with parent/guardian• Possible recommendation for expulsion• Consult with/refer to local law enforcement		
L1	L2	L3	L4	L5										
				•										
<p>FORGERY (Minor)</p> <table><tr><td>L1</td><td>L2</td><td>L3</td><td>L4</td><td>L5</td></tr><tr><td>•</td><td>•</td><td></td><td></td><td></td></tr></table>	L1	L2	L3	L4	L5	•	•				<ul style="list-style-type: none">• Conference with student• Conference with parent/guardian	<ul style="list-style-type: none">• Conference with student• Phone conference with parent/guardian	<ul style="list-style-type: none">• Conference with student• Phone conference with parent/guardian• May result in a detention	
L1	L2	L3	L4	L5										
•	•													



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<div>GAMBLING (Minor)</div> <table><tr><td>L1</td><td>L2</td><td>L3</td><td>L4</td><td>L5</td></tr><tr><td>•</td><td>•</td><td></td><td></td><td></td></tr></table>	L1	L2	L3	L4	L5	•	•				<ul style="list-style-type: none">• Conference with School Social Worker• Conference with School Counselor• Conference with School Administrator• Conference with parent/guardian• Referral for counseling• Consult with/refer to local law enforcement	<ul style="list-style-type: none">• Conference with School Administrator• Conference with parent/guardian• Consult with/refer to local law enforcement		
L1	L2	L3	L4	L5										
•	•													
<div>HARASSMENT (Major)</div> <table><tr><td>L1</td><td>L2</td><td>L3</td><td>L4</td><td>L5</td></tr><tr><td></td><td></td><td>•</td><td>•</td><td>•</td></tr></table>	L1	L2	L3	L4	L5			•	•	•	<ul style="list-style-type: none">• Conference with School Social Worker• Conference with School Counselor• Conference with School Administrator• Conference with parent/guardian• Restorative Circle• Consult with/refer to local law enforcement	<ul style="list-style-type: none">• Conference with School Administrator• Conference with parent/guardian• Consult with/refer to local law enforcement• Removal from instruction up to 3 days• Readmission plan created	<ul style="list-style-type: none">• Conference with School Administrator• Conference with parent/guardian• Consult with/refer to local law enforcement• Removal from instruction up to 5 days• Readmission plan created	<ul style="list-style-type: none">• Conference with School Administrator• Conference with parent/guardian• Consult with/refer to local law enforcement• Removal from instruction 5 or more days / 10 or more days if there is a recommendation for expulsion
L1	L2	L3	L4	L5										
		•	•	•										



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<div>HAZING (Major)</div> <table><tr><td>L1</td><td>L2</td><td>L3</td><td>L4</td><td>L5</td></tr><tr><td></td><td></td><td>•</td><td>•</td><td>•</td></tr></table>	L1	L2	L3	L4	L5			•	•	•	<ul style="list-style-type: none">• Conference with School Social Worker• Conference with School Counselor• Conference with School Administrator• Conference with parent/guardian• Restorative Circle	<ul style="list-style-type: none">• Conference with School Administrator• Conference with parent/guardian• Consult with/refer to local law enforcement• Removal from instruction duration decided depending on severity		
L1	L2	L3	L4	L5										
		•	•	•										
<div>INAPPROPRIATE LANGUAGE (Minor or Major)</div> <table><tr><td>L1</td><td>L2</td><td>L3</td><td>L4</td><td>L5</td></tr><tr><td>•</td><td>•</td><td>•</td><td></td><td></td></tr></table>	L1	L2	L3	L4	L5	•	•	•			<ul style="list-style-type: none">• Conference with School Counselor• Conference with School Administrator• Conference with parent/guardian• Restorative Circle• After School Detention or Lunch Detention	<ul style="list-style-type: none">• Staff / Student Conference privately regarding behavior and expectations• Staff communicates behaviors with parent/guardian <p>*If a major refer to third offense(directed towards another person)</p>	<ul style="list-style-type: none">• Staff / Student Conference privately regarding behavior and expectations• Plan for Success• Staff communicates behaviors with parent/guardian <p>*If a major refer to third offense(directed towards another person)</p>	<ul style="list-style-type: none">• Admin communicates behaviors with parent/guardians• Removal from instruction up to 3 days• Readmission plan created
L1	L2	L3	L4	L5										
•	•	•												



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<div>LEFT GROUNDS (Major)</div> <table><tr><td>L1</td><td>L2</td><td>L3</td><td>L4</td><td>L5</td></tr><tr><td></td><td></td><td>•</td><td>•</td><td></td></tr></table>	L1	L2	L3	L4	L5			•	•		<ul style="list-style-type: none">• Conference with School Administrator• Conference with parent/guardian• After School Detention	<ul style="list-style-type: none">• Conference with School Administrator• Phone conference with parent/guardian• Consult with/refer to local law enforcement• Removal from instruction up to 1 days• Readmission plan created	<ul style="list-style-type: none">• Conference with School Administrator• Phone conference with parent/guardian• Consult with/refer to local law enforcement• Removal from instruction up to 4 days• Readmission plan created	
L1	L2	L3	L4	L5										
		•	•											
<div>MAJOR SCHOOL DISRUPTION (Major)</div> <table><tr><td>L1</td><td>L2</td><td>L3</td><td>L4</td><td>L5</td></tr><tr><td></td><td></td><td>•</td><td>•</td><td>•</td></tr></table>	L1	L2	L3	L4	L5			•	•	•	<ul style="list-style-type: none">• Conference with School Social Worker• Conference with School Administrator• Conference with parent/guardian• Restorative Circle• Plan for Success• Before/After School Detention	<ul style="list-style-type: none">• Conference with School Administrator• Conference with parent/guardian• Consult with/refer to local law enforcement• Removal from instruction duration decided depending on severity• Readmission plan created		
L1	L2	L3	L4	L5										
		•	•	•										



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<div>NON-COMPLIANCE (Major)</div> <table><tr><td>L1</td><td>L2</td><td>L3</td><td>L4</td><td>L5</td></tr><tr><td></td><td></td><td>•</td><td></td><td></td></tr></table>	L1	L2	L3	L4	L5			•			<ul style="list-style-type: none">• Conference with staff to develop Plan for Success• Reteach desired behavior• Conference with School Counselor• Conference with parent/guardian• Conference with School Social Worker• Restorative Circle• Plan for Success• Conference with School Administrator	*Recorded as (minor) disruptive or work refusal behavior	*Recorded as (minor) disruptive or work refusal behavior	<ul style="list-style-type: none">• Admin or designee to conference with the student• Admin communicates behaviors with parent/guardian• Removal from instruction up to 1 day• Readmission plan created
L1	L2	L3	L4	L5										
		•												



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<div>OTC - MEDICATIONS (Minor or Major)</div> <table><tr><td>L1</td><td>L2</td><td>L3</td><td>L4</td><td>L5</td></tr><tr><td></td><td>•</td><td>•</td><td>•</td><td>•</td></tr></table>	L1	L2	L3	L4	L5		•	•	•	•	<ul style="list-style-type: none">• Conference with School Staff/Nurse• Conference with School Social Worker• Conference with School Counselor• Conference with School Administrator• Conference with parent/guardian• After School Detention	<ul style="list-style-type: none">• Conference with School Administrator• Removal from instruction up to 1 day• Readmission plan created	<ul style="list-style-type: none">• Conference with School Administrator• Removal from instruction up to 4 days• Readmission plan created	<ul style="list-style-type: none">• Conference with School Administrator• Consult with/refer to local law enforcement• Removal from instruction 5 or more days / 10 or more days if there is a recommendation for expulsion
L1	L2	L3	L4	L5										
	•	•	•	•										
<div>PARKING LOT VIOLATION/ DRIVING OFFENSES (Minor or Major)</div> <table><tr><td>L1</td><td>L2</td><td>L3</td><td>L4</td><td>L5</td></tr><tr><td></td><td>•</td><td>•</td><td>•</td><td></td></tr></table>	L1	L2	L3	L4	L5		•	•	•		<ul style="list-style-type: none">• Conference with School Administrator• Conference with parent/guardian• After School Detention	<ul style="list-style-type: none">• Conference with School Administrator	<ul style="list-style-type: none">• Conference with School Administrator	<ul style="list-style-type: none">• Conference with School Administrator• Parking privileges revoked• Vehicle will be "booted"• Referred to local law enforcement
L1	L2	L3	L4	L5										
	•	•	•											



2025-2026
Royalton High School/Middle School
Behavior Intervention Guideline



Behavior Intervention Guidelines: All behaviors are documented as a referral in Skyward. Actions assigned to behaviors are at the discretion of the school administration and will be based on the circumstances related to the incident.

Offense	Restorative Non-Exclusionary Intervention options to be used throughout progressive intervention	First (1st) Offense	Second (2nd) Offense	Third (3rd) Offense										
<p>PHYSICAL AGGRESSION/FIGHTING (Major)</p> <table><tr><td>L1</td><td>L2</td><td>L3</td><td>L4</td><td>L5</td></tr><tr><td></td><td></td><td>•</td><td>•</td><td>•</td></tr></table>	L1	L2	L3	L4	L5			•	•	•	<ul style="list-style-type: none">• Consult with/refer to local law enforcement• Conference with School Social Worker• Conference with School Counselor• Conference with School Administrator• Conference with parent/guardian• Restorative Circle• After School Detention	<ul style="list-style-type: none">• Conference with School Administrator• Conference with parent/guardian• Consult with/refer to local law enforcement• Removal from instruction up to 3 days• Readmission plan created	<ul style="list-style-type: none">• Conference with School Administrator• Conference with parent/guardian• Consult with/refer to local law enforcement• Removal from instruction up to 4 days• Readmission plan created	<ul style="list-style-type: none">• Conference with School Administrator• Conference with parent/guardian• Consult with/refer to local law enforcement• Removal from instruction 5 or more days / 10 or more days if there is a recommendation for expulsion• Readmission plan created
L1	L2	L3	L4	L5										
		•	•	•										



2025-2026
Royalton High School/Middle School
Behavior Intervention Guideline



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Offense	Restorative Non-Exclusionary Intervention options to be used throughout progressive intervention	First (1st) Offense	Second (2nd) Offense	Third (3rd) Offense										
<p>PHYSICAL CONTACT (Minor or Major)</p> <table><tr><td>L1</td><td>L2</td><td>L3</td><td>L4</td><td>L5</td></tr><tr><td>•</td><td>•</td><td>•</td><td>•</td><td></td></tr></table>	L1	L2	L3	L4	L5	•	•	•	•		<ul style="list-style-type: none">• Conference with School Administrator• Conference with parent/guardian• Restorative Circle• After School/ Lunch Detention	<ul style="list-style-type: none">• Staff / Student Conference privately regarding behavior• Staff communicates behaviors with parent/guardian	<ul style="list-style-type: none">• Staff / Student conference privately regarding behavior• Conference with parent/guardian• Removal from instruction duration decided depending on severity	<ul style="list-style-type: none">• Conference with the School Administrator and student• Conference with parent/guardian• Removal from instruction duration decided depending on severity• Readmission plan created
L1	L2	L3	L4	L5										
•	•	•	•											
<p>PROPERTY MISUSE (Minor or Major)</p> <table><tr><td>L1</td><td>L2</td><td>L3</td><td>L4</td><td>L5</td></tr><tr><td>•</td><td>•</td><td>•</td><td></td><td></td></tr></table>	L1	L2	L3	L4	L5	•	•	•			<ul style="list-style-type: none">• Consult with/refer to local law enforcement• Conference with School Administrator• Conference with parent/guardian• Restorative Practices• After School / Lunch Detention	<ul style="list-style-type: none">• Staff / Student Conference privately regarding behavior• Staff communicates behaviors with parent/guardian• Restitution if applicable	<ul style="list-style-type: none">• Staff / Student conference privately regarding behavior• Staff phone conference with parent/guardian• Restitution if applicable	<ul style="list-style-type: none">• Conference with School Administrator• Conference with parent/guardian• Removal from instruction duration decided depending on severity• Readmission plan created• Restitution if applicable
L1	L2	L3	L4	L5										
•	•	•												



2025-2026
Royalton High School/Middle School
Behavior Intervention Guideline



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Offense	Restorative Non-Exclusionary Intervention options to be used throughout progressive intervention	First (1st) Offense	Second (2nd) Offense	Third (3rd) Offense										
<p>Skippping Class/ Unexcused Absences (Minor or Major)</p> <table><tr><td>L1</td><td>L2</td><td>L3</td><td>L4</td><td>L5</td></tr><tr><td>•</td><td>•</td><td>•</td><td></td><td></td></tr></table>	L1	L2	L3	L4	L5	•	•	•			<ul style="list-style-type: none">• Conference with staff to develop Plan for Success• Conference with School Social Worker• Conference with School Counselor• Conference with School Administrator• Conference with parent/guardian• Conference with Truancy Officer• After School Detention	<ul style="list-style-type: none">• Staff / Student Conference privately regarding behavior• Staff communicates behavior with parent/guardian	<ul style="list-style-type: none">• Staff / Student Conference privately regarding behavior• Staff communicates behavior with parent/guardian	<ul style="list-style-type: none">• Conference with School Administrator• Removal from Instruction up to 1 day
L1	L2	L3	L4	L5										
•	•	•												
<p>TARDINESS (Minor or Major)</p> <table><tr><td>L1</td><td>L2</td><td>L3</td><td>L4</td><td>L5</td></tr><tr><td>•</td><td>•</td><td>•</td><td></td><td></td></tr></table>	L1	L2	L3	L4	L5	•	•	•			<ul style="list-style-type: none">• Staff records tardiness for all periods.• Reteaching of expectations	<ul style="list-style-type: none">• Under 5 Tardies per quarter: Staff / Student Conference privately regarding attendance expectations• Staff communicates behaviors with parent/guardian	<ul style="list-style-type: none">• At 5 Tardies per quarter: Staff / Student conference privately regarding attendance expectations• Staff communicates behaviors with parent/guardian• After School Detention	<ul style="list-style-type: none">• 6 or more Tardies per quarter: Conference with School Administrator• Conference with parent/guardian• After School Detention
L1	L2	L3	L4	L5										
•	•	•												



2025-2026
Royalton High School/Middle School
Behavior Intervention Guideline



Behavior Intervention Guidelines: All behaviors are documented as a referral in Skyward. Actions assigned to behaviors are at the discretion of the school administration and will be based on the circumstances related to the incident.

Offense	Restorative Non-Exclusionary Intervention options to be used throughout progressive intervention	First (1st) Offense	Second (2nd) Offense	Third (3rd) Offense										
TEASING (Minor) <table><tr><td>L1</td><td>L2</td><td>L3</td><td>L4</td><td>L5</td></tr><tr><td>•</td><td>•</td><td></td><td></td><td></td></tr></table>	L1	L2	L3	L4	L5	•	•				<ul style="list-style-type: none">• Conference with School Social Worker• Conference with School Counselor• Conference with School Administrator• Conference with parent/guardian• Restorative Circle• Detention	<ul style="list-style-type: none">• Staff / Student Conference privately regarding behavior• Reteach desired behavior• Staff communicates behaviors with parent/guardian	<ul style="list-style-type: none">• Staff / Student Conference privately regarding behavior• Reteach desired behavior• Staff communicates behaviors with parent/guardian	<ul style="list-style-type: none">*Record a (major) bullying or harassment*harassment only if protected class
L1	L2	L3	L4	L5										
•	•													



2025-2026
Royalton High School/Middle School
Behavior Intervention Guideline



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Offense	Restorative Non-Exclusionary Intervention options to be used throughout progressive intervention	First (1st) Offense	Second (2nd) Offense	Third (3rd) Offense										
<div>TECHNOLOGY MISUSE (Minor or Major)</div> <table><tr><td>L1</td><td>L2</td><td>L3</td><td>L4</td><td>L5</td></tr><tr><td>•</td><td>•</td><td>•</td><td>•</td><td></td></tr></table>	L1	L2	L3	L4	L5	•	•	•	•		<ul style="list-style-type: none">• Conference with School Administrator• Conference with parent/guardian• Restorative Practices<ul style="list-style-type: none">-Restitution-Laptop Restrictions-Plan for Success-Check In/Out Procedure• Detention	<ul style="list-style-type: none">• Staff / Student Conference regarding technology expectations• Confiscated Laptop returned to student at end of the class period• Computer Restrictions for 2 weeks	<ul style="list-style-type: none">• Staff / Student Conference regarding technology expectations• Confiscated Laptop will be brought to the office until end of the school day• Admin / Student Conference in office regarding technology expectations• Computer Restrictions for 4 weeks	<ul style="list-style-type: none">• Staff / Student Conference regarding technology expectations• Admin, Parent/Guardian, and Student meeting held to make a plan to restrict laptop misuse in school (Daily Check In, or No laptop privileges)• Computer Restrictions for remainder of the semester or 8 weeks, whichever is longer.
L1	L2	L3	L4	L5										
•	•	•	•											



2025-2026
Royalton High School/Middle School
Behavior Intervention Guideline



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Offense	Restorative Non-Exclusionary Intervention options to be used throughout progressive intervention	First (1st) Offense	Second (2nd) Offense	Third (3rd) Offense										
<div><div>THEFT (Minor or Major)</div><table><tr><td>L1</td><td>L2</td><td>L3</td><td>L4</td><td>L5</td></tr><tr><td>•</td><td>•</td><td>•</td><td>•</td><td></td></tr></table></div>	L1	L2	L3	L4	L5	•	•	•	•		<ul style="list-style-type: none">• Consult with/refer to local law enforcement• Conference with School Administrator• Conference with parent/guardian• Restorative Practices<ul style="list-style-type: none">• Restitution• Detention	<ul style="list-style-type: none">• Consult with/refer to local law enforcement• Conference with School Administrator• Restitution• Removal from instruction duration decided depending on severity• Readmission plan created	<ul style="list-style-type: none">• Consult with/refer to local law enforcement• Conference with School Administrator• Restitution• Removal from instruction duration decided depending on severity• Readmission plan created	<ul style="list-style-type: none">• Consult with/refer to local law enforcement• Conference with School Administrator• Restitution• Removal from instruction duration decided depending on severity• Readmission plan created
L1	L2	L3	L4	L5										
•	•	•	•											
<div><div>THREATS (Major)</div><table><tr><td>L1</td><td>L2</td><td>L3</td><td>L4</td><td>L5</td></tr><tr><td></td><td></td><td>•</td><td>•</td><td>•</td></tr></table></div>	L1	L2	L3	L4	L5			•	•	•	<ul style="list-style-type: none">• Consult with/refer to local law enforcement• Conference with School Social Worker• Conference with School Counselor• Conference with School Administrator• Conference with parent/guardian• Restorative Circle• Detention	<ul style="list-style-type: none">• Conference with School Administrator• Reteach desired behavior• Create plan to repair harm• Consult with/refer to local law enforcement• Removal from instruction decided depending on severity / 10 or more days if there is a recommendation for expulsion• Conference with parent/guardian• Readmission plan created		
L1	L2	L3	L4	L5										
		•	•	•										



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Royalton High School/Middle School
Behavior Intervention Guideline



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Offense	Restorative Non-Exclusionary Intervention options to be used throughout progressive intervention	First (1st) Offense	Second (2nd) Offense	Third (3rd) Offense										
<div>TOBACCO & TOBACCO - RELATED DEVICES (Major)</div> <table><tr><td>L1</td><td>L2</td><td>L3</td><td>L4</td><td>L5</td></tr><tr><td></td><td></td><td>•</td><td>•</td><td></td></tr></table>	L1	L2	L3	L4	L5			•	•		<ul style="list-style-type: none">• Consult with/refer to local law enforcement• Conference with School Social Worker• Conference with School Counselor• Conference with School Administrator• Conference with parent/guardian	<ul style="list-style-type: none">• Conference with School Administrator• Removal from instruction up to 3 days• Readmission plan created• Consult with/refer to local law enforcement	<ul style="list-style-type: none">• Conference with School Administrator• Removal from instruction up to 4 days• Readmission plan created• Consult with/refer to local law enforcement	<ul style="list-style-type: none">• Conference with School Administrator• Removal from instruction up to 5 days• Readmission plan created• Consult with/refer to local law enforcement
L1	L2	L3	L4	L5										
		•	•											
<div>TRESPASSING (Minor or Major)</div> <table><tr><td>L1</td><td>L2</td><td>L3</td><td>L4</td><td>L5</td></tr><tr><td>•</td><td>•</td><td>•</td><td>•</td><td></td></tr></table>	L1	L2	L3	L4	L5	•	•	•	•		<ul style="list-style-type: none">• Consult with/refer to local law enforcement	<ul style="list-style-type: none">• Conference with School Administrator• Not allowed on school district premises• Referred to local law enforcement		
L1	L2	L3	L4	L5										
•	•	•	•											



2025-2026
Royalton High School/Middle School
Behavior Intervention Guideline



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Offense	Restorative Non-Exclusionary Intervention options to be used throughout progressive intervention	First (1st) Offense	Second (2nd) Offense	Third (3rd) Offense										
<div>VANDALISM (Minor or Major)</div> <table><tr><td>L1</td><td>L2</td><td>L3</td><td>L4</td><td>L5</td></tr><tr><td>•</td><td>•</td><td>•</td><td>•</td><td>•</td></tr></table>	L1	L2	L3	L4	L5	•	•	•	•	•	<ul style="list-style-type: none">• Consult with/refer to local law enforcement• Conference with School Administrator• Conference with parent/guardian• Restorative Practices<ul style="list-style-type: none">• Restitution• Detention	<p>*If minor:</p> <ul style="list-style-type: none">• Staff / Student conference privately regarding behavior• Reteach desired behavior• Restitution (if applicable)• Staff will communicate behaviors with parent / guardian (email or phone)	<ul style="list-style-type: none">• Conference with School Administrator• Conference with parent/guardian• Removal from instruction duration decided depending on severity• Readmission plan created	<ul style="list-style-type: none">• Conference with School Administrator• Conference with parent/guardian• Removal from instruction duration decided depending on severity• Readmission plan created
L1	L2	L3	L4	L5										
•	•	•	•	•										
<div>VERBAL ABUSE (Minor or Major)</div> <table><tr><td>L1</td><td>L2</td><td>L3</td><td>L4</td><td>L5</td></tr><tr><td>•</td><td>•</td><td>•</td><td></td><td></td></tr></table>	L1	L2	L3	L4	L5	•	•	•			<ul style="list-style-type: none">• Consult with/refer to local law enforcement• Conference with School Social Worker• Conference with School Counselor• Conference with School Administrator• Restorative Circle• Detention	<ul style="list-style-type: none">• Staff / Student conference privately regarding behavior• Reteach desired behavior• Create plan to repair harm• Staff will communicate behaviors with parent / guardian• Removal from instruction up to 3 days	<ul style="list-style-type: none">• Conference with School Administrator• Create plan to repair harm• Conference with parent/guardian• Removal from instruction up to 4 days	<ul style="list-style-type: none">• Conference with School Administrator• Create plan to repair harm• Conference with parent/guardian• Removal from instruction up to 5 days
L1	L2	L3	L4	L5										
•	•	•												



2025-2026
Royalton High School/Middle School
Behavior Intervention Guideline



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Offense	Restorative Non-Exclusionary Intervention options to be used throughout progressive intervention	First (1st) Offense	Second (2nd) Offense	Third (3rd) Offense																				
<p>WEAPON (Major)</p> <p>Firearm:</p> <table><tr><td>L1</td><td>L2</td><td>L3</td><td>L4</td><td>L5</td></tr><tr><td></td><td></td><td></td><td></td><td>•</td></tr></table> <p>Other:</p> <table><tr><td>L1</td><td>L2</td><td>L3</td><td>L4</td><td>L5</td></tr><tr><td></td><td></td><td>•</td><td>•</td><td>•</td></tr></table>	L1	L2	L3	L4	L5					•	L1	L2	L3	L4	L5			•	•	•		<ul style="list-style-type: none">• Conference with School Administrator• Removal from instruction 5 or more days 10 days if there is a recommendation for expulsion• Readmission plan created• Possible recommendation for expulsion• Consult with/refer to local law enforcement		
L1	L2	L3	L4	L5																				
				•																				
L1	L2	L3	L4	L5																				
		•	•	•																				
<p>Work Refusal (Minor)</p> <table><tr><td>L1</td><td>L2</td><td>L3</td><td>L4</td><td>L5</td></tr><tr><td>•</td><td>•</td><td></td><td></td><td></td></tr></table>	L1	L2	L3	L4	L5	•	•				<ul style="list-style-type: none">• Conference with staff to develop Plan for Success• Reteach desired behavior• Conference with School Counselor• Conference with parent/guardian• Conference with School Social Worker• Conference with School Administrator	<ul style="list-style-type: none">• Staff / Student conference privately regarding behavior• Reteach desired behavior• Staff will communicate behaviors with parent/guardian	<ul style="list-style-type: none">• Staff / Student conference privately regarding behavior• Reteach desired behavior• Staff will communicate behaviors with parent/guardian	<ul style="list-style-type: none">• Staff / Student conference privately regarding behavior• Reteach desired behavior• Staff will communicate behaviors with parent/guardian										
L1	L2	L3	L4	L5																				
•	•																							



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