

June 1, 2021

Special Education Supervisors

Elementary Programing: Stacey McCoart Secondary Programing: James Nichols

Our Shared Focus and Priorities:

- Supporting and growing teacher practice
- Collaboration with and support of families
- Continuing Educational Opportunities
- Develop and grow Special Education Programs within the district.

Current Happenings

- Regular supervisor meetings with Pupil Services Team Staff
- Collaborating with teachers to support in person and remote learners
- Conducting Planning and Placement Team meetings
- Preparing for Smarter Balanced Assessment / Connecticut Alternate Assessments
- Planning for Extended School Year (ESY)
- Monthly Regionally ConnCASE meetings
- Highly-qualified staff hiring for the 21-22 SY
- CSDE data submission and reporting: Evaluation Timeline; Restraint/Seclusion; SEDAC
- Planning for the 2021-2022 SY
- End of the year wrap-up

Elementary Special Education

School	9.20	10.20	11.20	12.20	1.2021	2.2021	3.2021	4.21	5.21
Irving	60	65	63	62	65	67	73	74	74
Bradle y	32	34	39	40	42	42	42	43	44
Little Raiders Univer sity	17	18	22	23	23	23	23	24	25

Elementary Section 504

School	9.202 0	10.20 20	11.20 20	12.202 0	1.2021	2.2021	3.21	4.21	5.21
Irving	21	22	19	19	18	18	18	18	18
Bradley	9	9	11	11	13	15	15	15	16
Little Raiders Univers ity	0	0	0	0	0	0	0	0	0

Elementary Special Education & 504

School	9.2020	10.20	11.20	12.2020	1.2021	2.21	3.2021	4.2021	5.2021
Irving	81	87	82	81	83	85	91	91	92
Bradley	41	43	48	49	55	57	57	58	60
Little Raiders Universit y	17	18	22	23	23	23	23	24	25

Secondary Special Education

School	9.20	10.20	11.20	12.20	1.21	2.21	3.21	4.21	5.21
DMS	73	75	75	75	75	76	76	77	75
DHS	88	91	91	92	92	92	91	91	91

Secondary Section 504

School	9.20	10.20	11.20	12.20	1.21	2.21	3.21	4.21	5.21
DMS	38	38	38	38	38	38	38	39	40
DHS	31	31	31	31	31	31	32	32	32

Secondary Special Education & 504

School	9.20	10.20	11.20	12.20	1.21	2.21	3.21	4.21	5.21
DMS	110	113	113	113	113	114	114	116	115
DHS	118	122	122	123	123	123	123	123	123

Special Education Students Not Enrolled in DPS

School	9.20	10.20	11.20	12.20	1.21	2.21	3.21	4.21	5.21
OOD (IEP Placed)	33	34	33	33	33	29	29	28	29
OOD (Unilater al)	16	16	16	16	16	17	17	16	16

Number of In-District Special Education Students Grades PreK-5

Grade	Number of Students
PreK	25
K	19
1st	19
2nd	19
3rd	20
4th	19
5th	18

District Totals

	Elementary	Secondary
Special Education	143	166
Section 504	34	72
Total	177	238
OOD(private and magnet) Total	4	5
District Total	40	50

District Paraprofessional Allocation -Shared

School	9.20	10.20	11.20	12.20	1.21	2.21	3.21	4.21	5.21	Value Change (+/-)	Total Paras
LRU	6	6	6	6	6	6	6	6	6	0	
Irving	27	27	28	28	28	27	28	28	28	0	
Bradley	12	12	12	12	12	12	12	12	12	0	
DMS	5	5	5	5	5	4	4	4	4	-1	
DHS	4	4	4	4	4	4	4	4	4	0	58

District Paraprofessional Allocation - 1:1

School	9.20	10.20	11.20	12.20	1.21	2.21	3.21	4.21	5.21	Total Paras
LRU	1	1	1	1	1	1	0	0	.5	
Irving	0	0	0	0	0	0	0	0	0	
Bradley	0	0	0	0	0	0	0	0	0	
DMS	3	3	3	3	3	3	3	3	3	
DHS	1	1	1	1	1	1	1	1	1	60

Learning Center Enrollment

	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUNE
K-2 BLC	4	4	4	4	5	5	5	5	5	
3-5 BLC	3	3	3	2	2	3	3	4	4	
K-2 ASD	8	8	8	8	8	8	9	9	9	
3-5 ASD	6	7	7	7	7	7	8	8	8	
2-5 Academic	9	9	9	9	9	9	12	12	12	
6-8 Academic (DMS)	13	13	13	13	13	13	13	13	13	
9-12 ADL Program (DHS)	5	6	6	6	6	6	6	6	6	

Staff Injuries: Special Education

Descripti on:	Sept. 2020	Oct. 2020	Nov. 2020	Dec. 2020	Jan. 2021	Feb. 2021	March 2021	April 2021	May 2021	June 2021
Total Injuries	1	3	1	1	2	7	5	0	0	
Total Injuries Treated by School Nurse	1	3	1	1	2	7	5	0	0	
Injuries Requiring Medical Interventi on	0	0	0	0	0	1	0	0	0	

Professional Development

July/Aug/Sept	OCT/NOV/DEC	JAN/FEB	MARCH	APRIL	MAY/JUNE
 7/23- Administrators PMT Refresher 9/1- PMT refresher 9/23- SERC 3 sessions: Irving LC, PBIS teams for elementary. 	 10/21- ABA 101 (paraeducators at Bradley with Constellations) 10/28- SERC PBIS Teams Elementary 11/10- PMT refresher 11/17- Initial PMT course 12/9- SERC PBIS Team -Elementary 12/16- ReThink training for Learning Center Staff 12/18- SERC PBIS with coaches/admin (Elementary) 	 1.8 & 1.20: IEP writing: Post-Secondar y Planning and Transition 2/5 -SERC Transition Planning 2/11- PMT refresher 	Constellatio ns: FBAs & BIPs (Secondary)	SERC: Differentiat ed Instruction/ Behavioral Managemen t	 5.24 SERC: IEP Goal Writing 6.2 SERC: IEP goal/progress monitoring

Constellations Behavioral Support

1.5 Board Certified Behavior Analyst (BCBA)

7 Registered Behavior Technicians (RBT)

Roles and Responsibilities:

Constellation School based Therapy is currently providing ABA services in Derby school district. ABA can be provided to children with Autism Spectrum Disorder to typically developing children struggling with problem behavior through direct intervention, consultation and parent training.

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