



Medford 7-12 Schools
School Board Report
March, 2023

- 1) **Students of the month:** [Students of the Month February 23](#) 12th-Tate Hermes, 11th- Grant Cuevas, 10th- Alyson Tuttle, 9th- John Hora, 8th- Derek Klein, 7th- Claire Nagel
- 2) **Spring Conferences-** numbers lower than fall (usually are but Wrestling tournament may have also played a roll) Teachers worked to reach out to those families they were most concerned about. Made some good connections.
- 3) **Summer School-** planning to offer a middle school summer school session for students. It will run June 12th-June 30th. Half days. Letters will go out to students at the end of 3rd Quarter. Looking at providing breakfast, possibly lunch. Potential for 20-30 students expect actual numbers will be more like 10-15 (19 currently qualify, 37 possible additions).
- 4) **Smartpass-** the high school will be piloting an electronic hall pass system 4th quarter. It will allow us to better manage students, provide data on how many students are out of class, where and for how long, as well as help us limit some passes when necessary (Math lab, bathrooms, nurse, etc.) It will give us real time data about students in and out of class and allow us to run reports about all of those things to help us make better decisions about student needs and supervision.
- 5) **Site Team-**discussed some handbook changes that staff feel are necessary as well as some upcoming PD offerings for English and FFA. Additionally discussed Spring conferences and low numbers. What to do about this.
- 6) **Small group Band and choir-** March 31st. This is a teacher professional development and work day so it won't affect students. There are small numbers so it won't have a major impact on teachers either, but will bring some other students into the building for the morning hours.
- 7) **Gearing up for MCA's, ACT, etc.**ACT will be held April 4th. Currently there are 21 students signed up. MCA- Reading April 18th and Math May 1st. Those are for grades 7,8, and 10.

Thanks!
Jen Ford

