

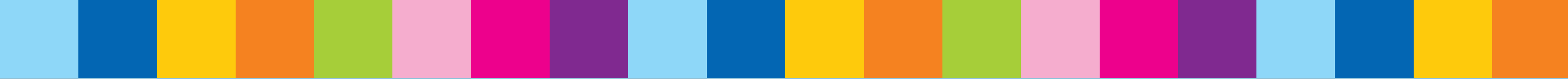


DMTSS

Section 504

Special Education

Presented by: Dr. Stacie Bonner and Michelle Brown



Dr. Lacey Rainey

Assistant Superintendent School Leadership & Academic Programs

Robin Brownell

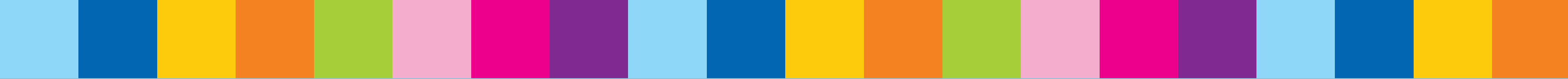
Area Superintendent Denton Zone

Dr. Stacie Bonner

Director of Evaluation and Compliance

Michelle Brown

Coordinator Intervention Services



Special Programs

MTSS

- A framework, not a legal mandate. It provides a systematic approach for supporting all students through tiered interventions.

Section 504

- Ensures access to learning through accommodations that remove barriers for students with disabilities.

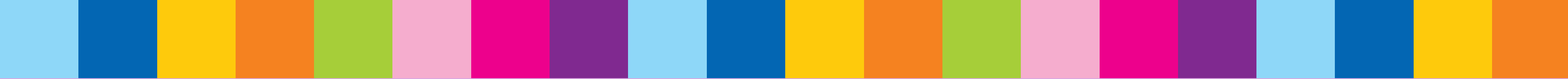
IDEA

- Guarantees FAPE (Free Appropriate Public Education) through specialized instruction and related services tailored to individual needs.

Enrollment Data

District	33,437
Special Education	5,789
Section 504	2,866
HB 1416	5,389
DMTSS	1,203





DMTSS

Denton Multi-Tiered System of Supports

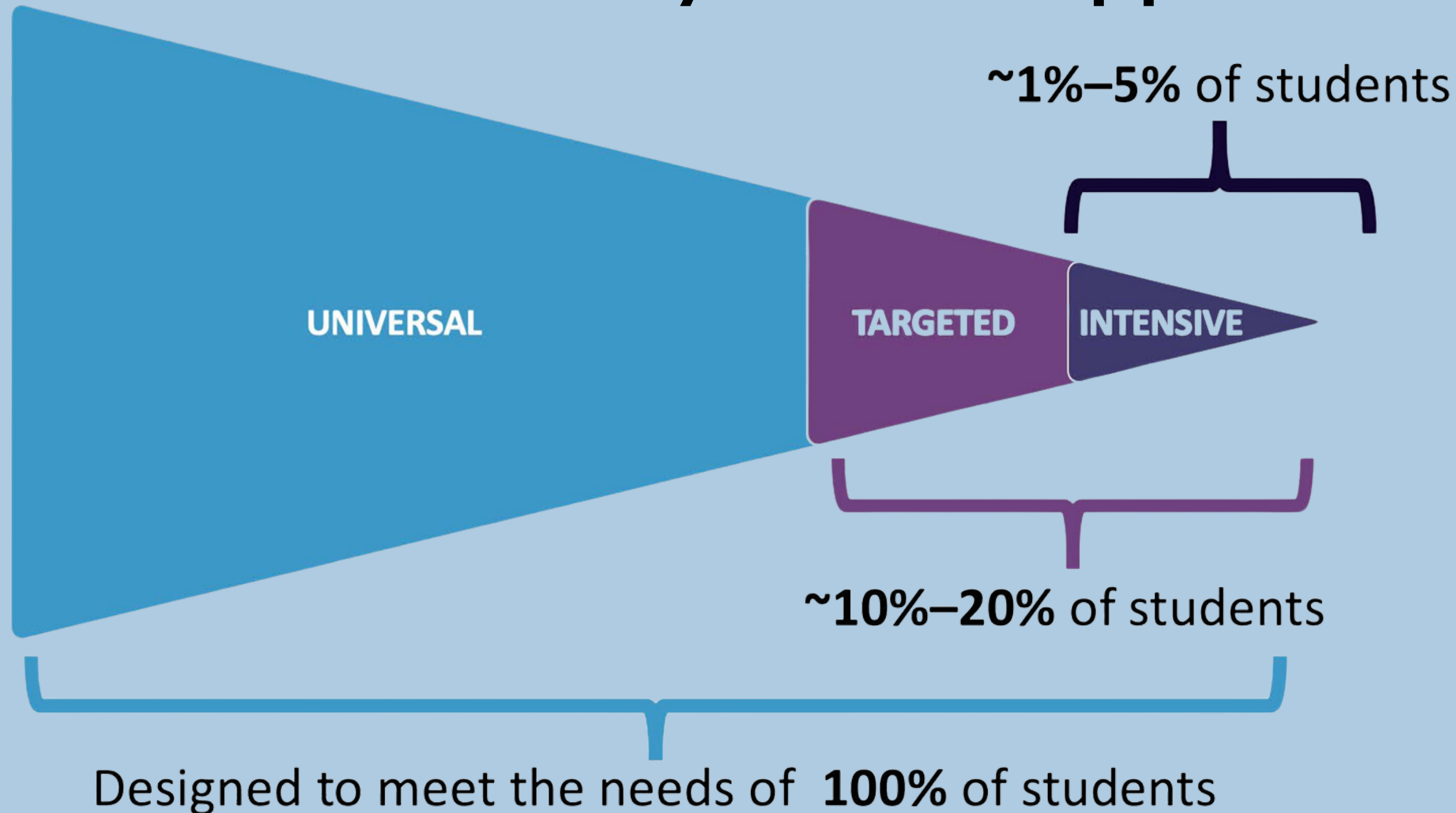
The MTSS framework encompasses academic, behavioral, and other necessary supports for all students. Students in general education and those receiving special education and related services participate in MTSS.

A primary component of MTSS is using assessment data to drive differentiated instruction and decision making for students. Through MTSS, the campus identifies students in need of additional support to reduce academic and behavioral gaps.



DMTSS

Denton Multi-Tiered System of Supports



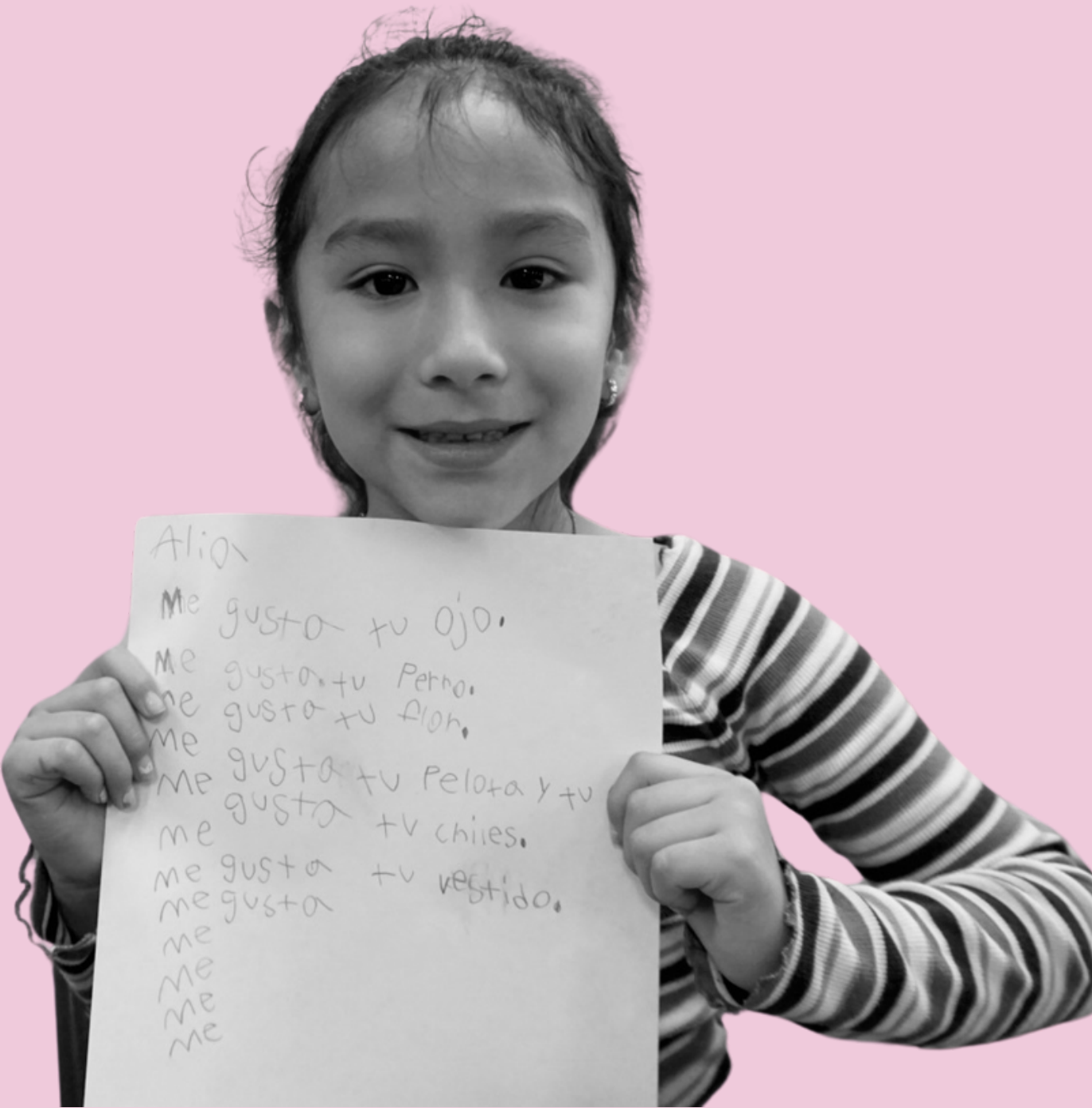
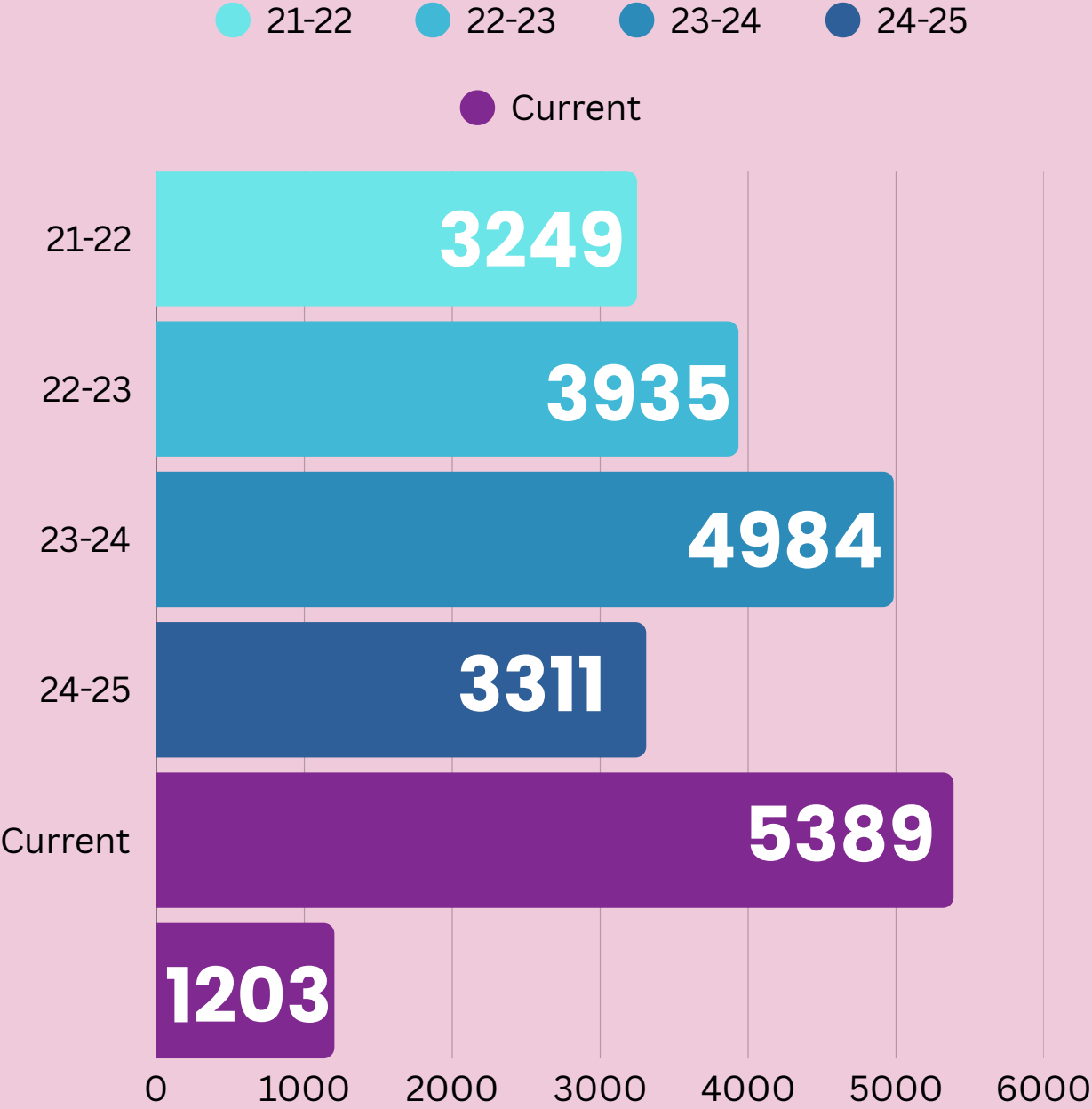
Universal intervention Tier 1
Supports all students school-wide

Targeted intervention Tier 2
Designed to support students experiencing difficulty; students also receive Tier 1 supports

Intensive intervention Tier 3
Designed for students who demonstrate inadequate response to universal and targeted interventions

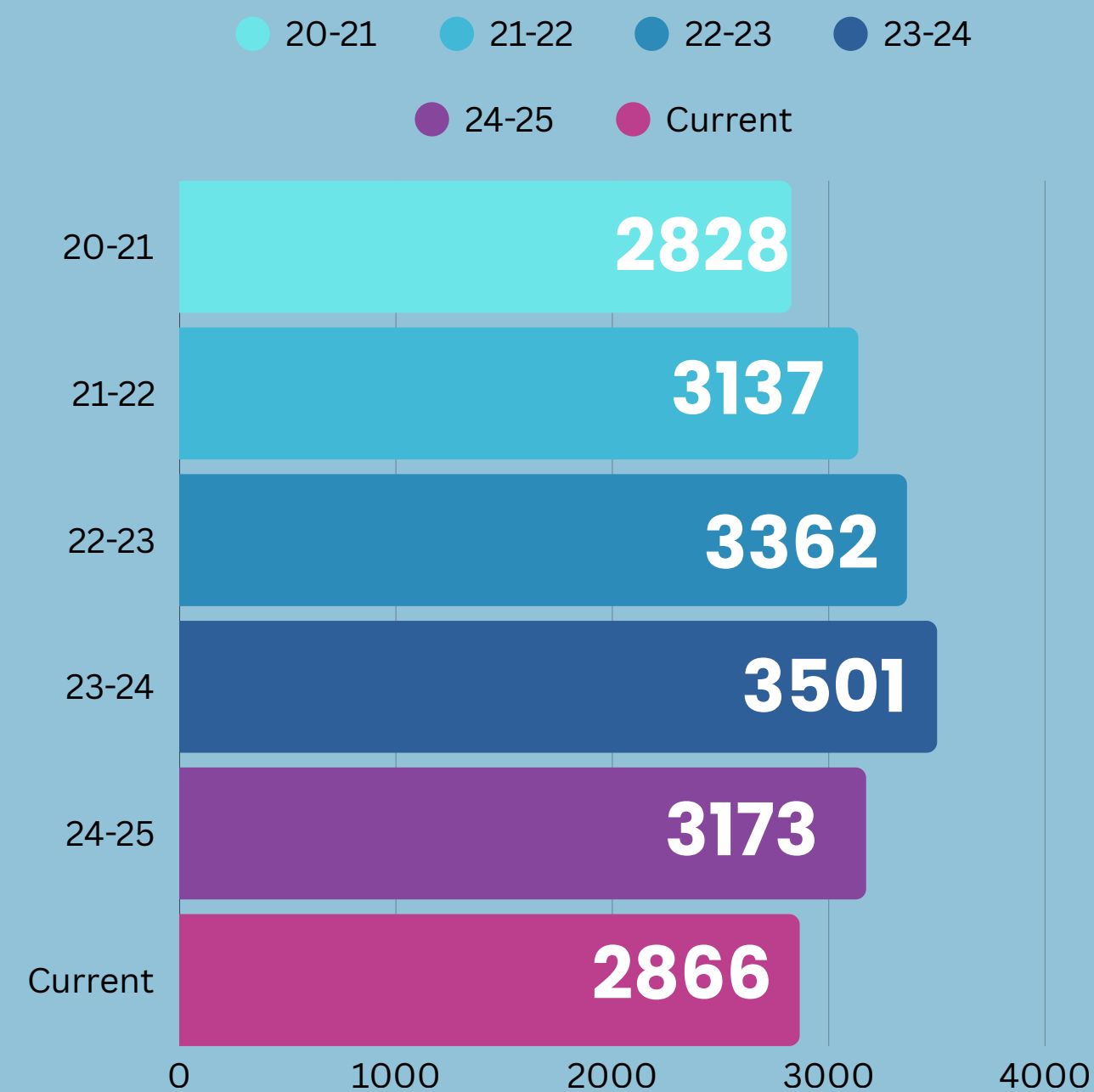
DMTSS Enrollment

5 Year Trend



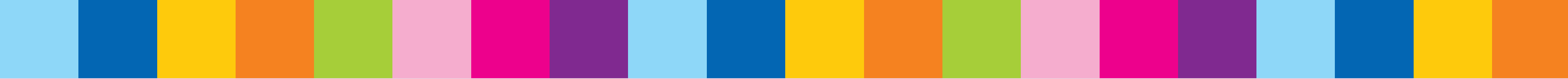
Section 504 Enrollment

6 Year Trend

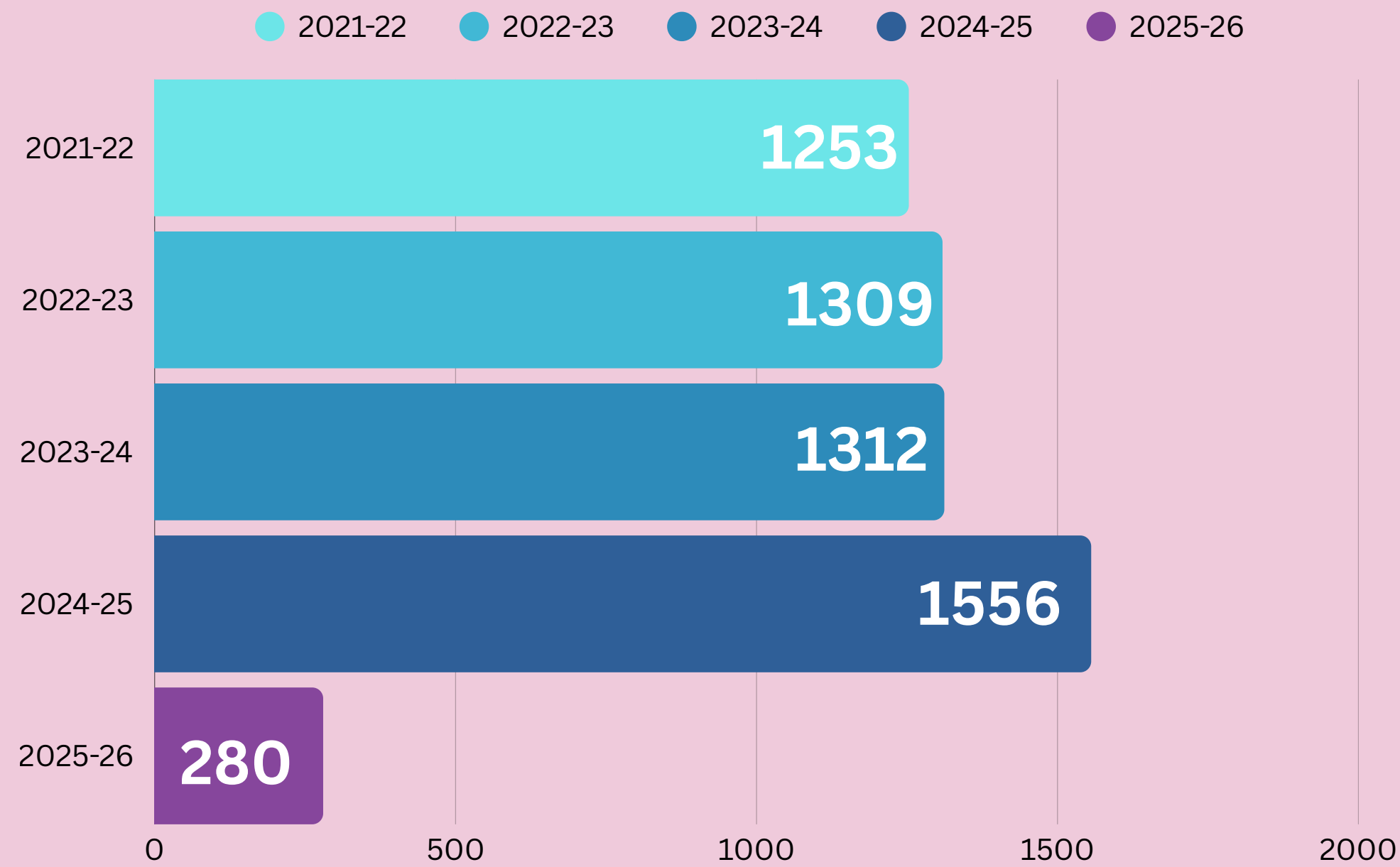


As of May 2025, Dyslexia is under Special Education.





Special Education Initial Evaluation Trend

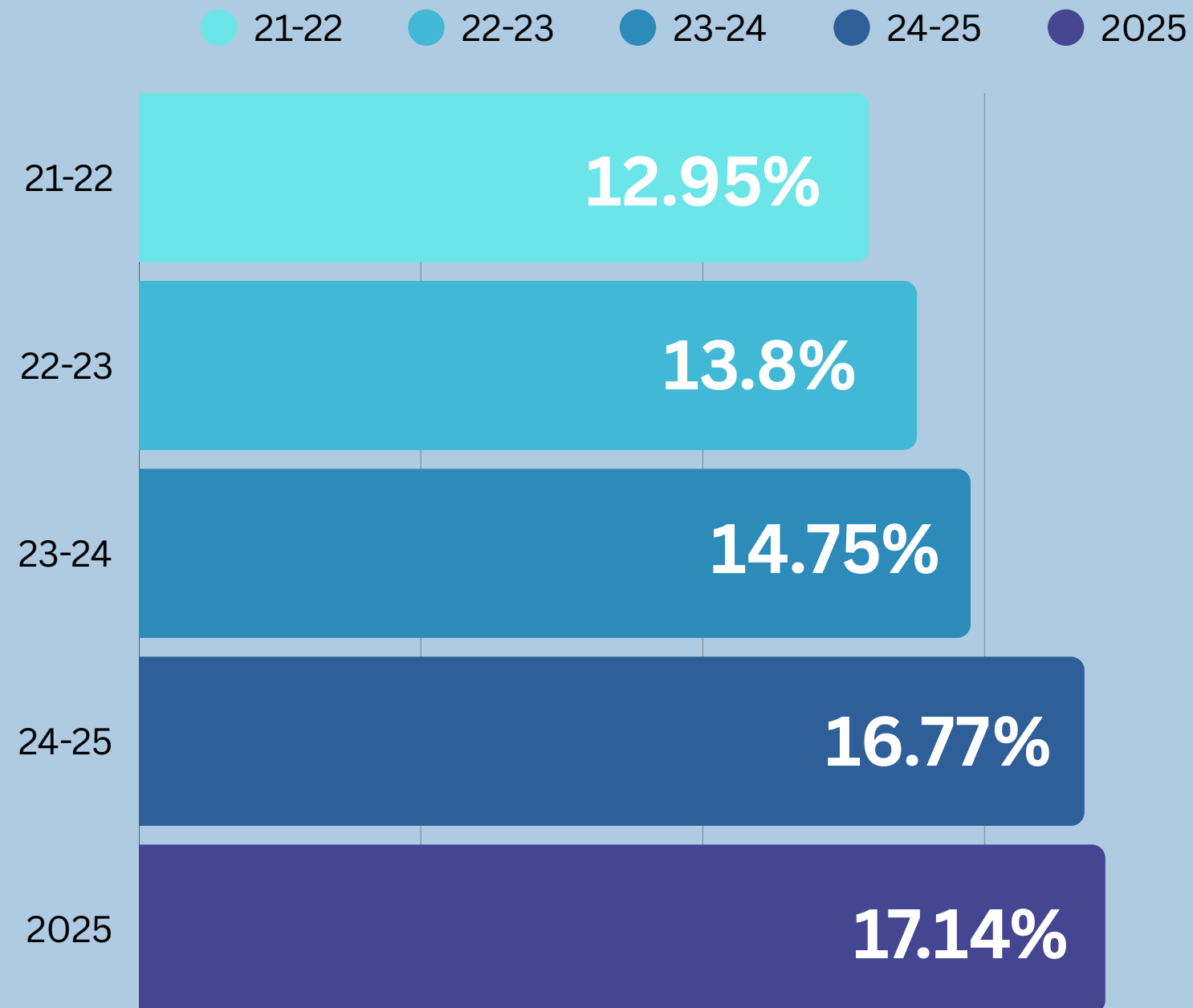


**Based on this trend, we will exceed last year's initial evaluations.*

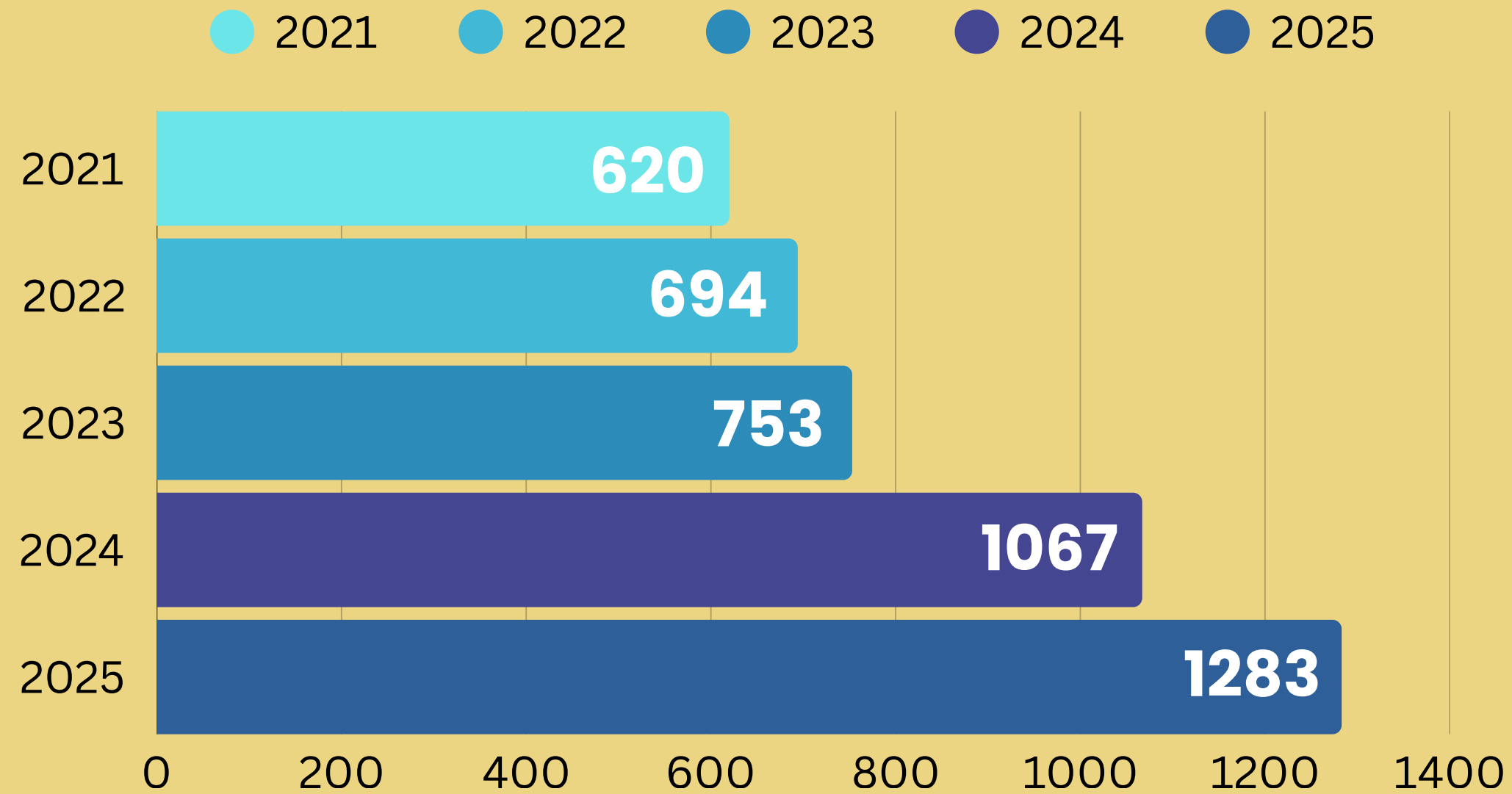


Special Education Enrollment

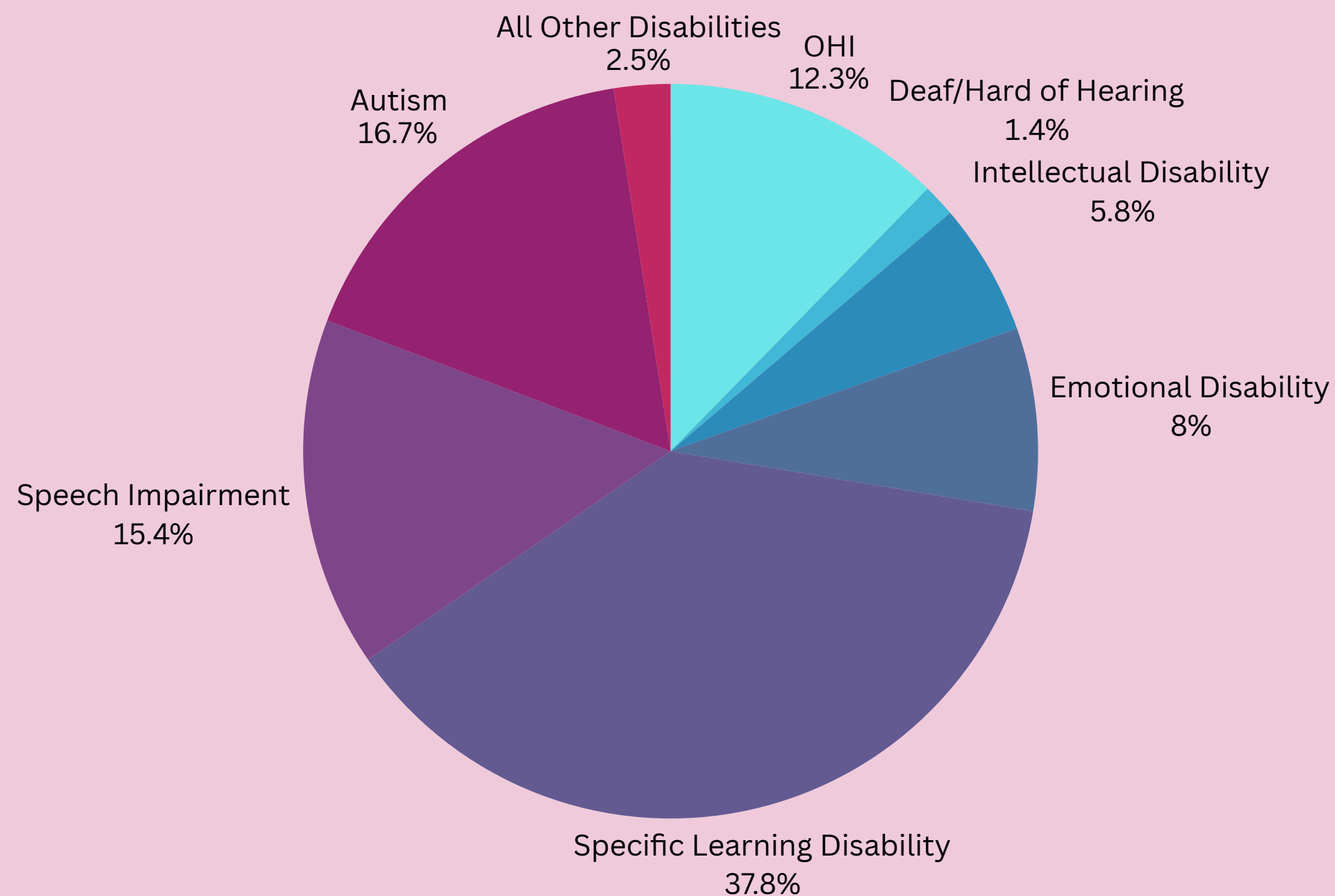
5 Year Trend



Number of Students in Self-Contained Settings



Primary Disability Eligibility



We saw our greatest growth in SLD, which can primarily be attributed to Dyslexia moving under Special Education.

Parent Engagement

COMING SOON

Annual Parent Orientation Nights

Parent Academies

Parent Support and/or Mentoring

Parent Special Education Advisory Council



Thank
You

