School-Family-Community-Partnerships Committee Goal:

During the 2024-2025 school year, the School-Family-Community-Partnerships Committee will actively engage members of the Bristol and education community to help inform the Committee's work to improve student social, emotional, and academic outcomes through reviewing and monitoring the School-Family-Community-Partnerships' action plan, district action plans, and communications targeted to district stakeholders.

School-Family-Community-Partnerships Committee Action Plan:

- 1. Review and monitor district goals and attainment of goals related to family engagement.
 - a. Work with superintendent and/or designee to identify district goals that relate to family engagement. Timeline: October 2024 and Ongoing
 - b. Work with superintendent and/or designee to determine methods used to review and monitor goals and attainment of goals related to family engagement.
 Assessments, data systems, and accountability strategies should be included.
 Timeline: October and November 2024 and Ongoing
 - c. Assess methods used to review and monitor goals and attainment of goals related to family engagement. Timeline: Ongoing
 - d. Report on district goals and attainment of goals related to family engagement. Timeline: Ongoing
 - e. Determine any recommendations needed to be made to the full Board as it relates to this goal. Timeline: Ongoing
- 2. Review district partnerships with businesses and community organizations.
 - a. Work with superintendent and/or designee to identify current district partnerships with businesses and community organizations. Timeline: October 2024
 - b. Work with superintendent and/or designee to determine methods used to review district partnerships with businesses and community organizations.
 Timeline: October and November 2024
 - c. Assess methods used to review district partnerships with businesses and community organizations. Timeline: Ongoing
 - d. Report on district partnerships with businesses and community organizations. Timeline: Ongoing
 - e. Determine any recommendations needed to be made to the full Board as it relates to this goal. Timeline: Ongoing
- 3. Review and report on success metrics of district-level communications with stakeholders, including, but not limited to the district-preferred portal (e.g. parent square).
 - a. Work with superintendent and/or designee to identify current district level communications with stakeholders. Timeline: October 2024
 - b. Determine what the success of district-level communications with stakeholders looks like. Timeline: November and December 2024
 - c. Identify metrics to monitor the success of district-level communications with stakeholders. Timeline: November and December 2024
 - d. Review metrics used to monitor the success of district-level communications with stakeholders. Timeline: Ongoing

- e. Determine the methods and frequency of reporting on the success metrics of district-level communication with stakeholders. Timeline: November and December 2024
- f. Assess the methods of reporting on the success metrics of district-level communication with stakeholders. Timeline: Ongoing
- g. Report on success metrics of district-level communication with stakeholders. Timeline: Ongoing
- h. Determine any recommendations needed to be made to the full Board as it relates to this goal. Timeline: Ongoing
- 4. Work with the Superintendent and/or designee to identify areas of policy & resources necessary to carry out district priorities related to family & community engagement.
 - a. Work with superintendent and/or designee to identify district priorities related to family and community engagement. Timeline: October and November 2024
 - b. Work with superintendent and/or designee to identify current policies and current resources in place that are necessary to carry out district priorities related to family and community engagement. Timeline: October and November 2024
 - Assess the impacts of current policies and current resources in place necessary to carry out district priorities related to family and community engagement.
 Timeline: October and November 2024
 - Report on the impacts of current policies and current resources in place necessary to carry out district priorities related to family and community engagement.
 Timeline: Ongoing
 - e. Work with superintendent and/or designee to identify needed policies and needed resources necessary to carry out district priorities related to family and community engagement. Timeline: October and November 2024
 - f. Determine any recommendations needed to be made to the full Board as it relates to this goal. Timeline: Ongoing
- 5. Committee will actively engage members of the Bristol and education community to help inform the Committee's work.
 - a. Identify stakeholders to engage
 Timeline: October and November 2024 and Ongoing
 - b. Determine what engagement looks like for various stakeholders Timeline: October and November 2024 and Ongoing
 - Determine how to engage stakeholders
 Timeline: October and November 2024 and Ongoing
 - d. Identify outcomes for success for stakeholder engagement Timeline: October and November 2024 and Ongoing
 - e. Identify ways to measure success of stakeholder engagement Timeline: October and November 2024 and Ongoing
 - f. Assess engagement strategies and outcomes
 Timeline: October and November 2024 and Ongoing